



Newsletter

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Dates to Remember

Term 1

Fri 22 nd Feb	District Swimming Sports at VU Aquatic Centre
Fri 8 th Mar	Student Free Day
Mon 11 th Mar	Public Holiday – Labour Day
Wed 13 th Mar	Kingsville Cross Country
Thurs 14 th Mar	Kingsville Cross Country
Fri 15 th Mar	National Action Day Against Bullying
12 th – 22 nd Mar	P – 2 Swimming Program
18 th – 22 nd Mar	Teacher Planning Week
Fri 22 nd Mar	Grade 5/6 Yarraville District Summer Sports Gala Day
	National Ride2 School Day
Thur 28 th Mar	Easter Hat Parade
	End Term 1 – 2.30pm dismissal

Term 2

Thur 25 th Apr	Public Holiday – ANZAC Day
Mon 15 th Apr	Term 2 begins
Mon 10 th Jun	Public Holiday – Queen's Birthday
Fri 28 th Jun	End Term 2 – 2.30pm dismissal

Term 3

Term 4

15th July – 20th September
7th October – 20th December



Principal's Message

The safety and well being of the 562 children at Kingsville is always priority number 1 for myself as Principal and every employee – teachers, support staff and auxiliary workers.

Principals and teachers are held to a very high standard of care in relation to students and this duty of care requires them to take all

“**reasonable**” steps to reduce risk including the

- provision of suitable and safe premises
- provision of an adequate system of supervision
- implementation of strategies to prevent bullying
- provision of medical assistance to a sick or injured student.

The nature and extent of the duty will of course vary according to circumstances. An example often used to illustrate this is

“the standard of care required will be higher when taking a group of preps for swimming lessons, than teaching a group of year 12's in the classroom”

The important issue in all cases however, will be what precautions the school could reasonably be expected to have taken to prevent any injury or harm occurring.

The Department of Education and Early Childhood Development, assists Principals and teachers to execute their duty of care through the provision of policy directions and guidelines relating to the law and expected compliance. Our focus this week is on one such area being, protection of students from Sun and Ultra Violet harm.

General Guidelines for Parents when making any Payments to the school:

End of Terms 1, 2 & 3	All payments need to be made prior to 10:00am on the last day of the term.
End of Term 4	All payments must be made 2 days prior to the end term.
Cash Payments	Correct money is requested, as change cannot always be provided.

School Council President Geoff Coates 9679 8018 **School Uniform** Primary Schoolwear 9363 8458
OSHC Camp Australia 0401 054 261 **Program Manager** Nick Thomson

DEECD guidelines for the development of a '**Sun and UV Protection Policy**', set down expectations for all Government school settings in Victoria. Schools are required to develop and implement a "**Sun and UV Protection Policy**", the purpose of which is to ensure we

- support staff and students to use a combination of sun protection measures when UV index levels are 3 or higher and allow sun exposure when UV levels are below 3
- develop and implement policy and procedures promoting sun safe practices in consultation with students, staff and parents
- review and, if necessary update, the policy in line with a school's review cycle and at least every 3 years.

In working to comply with requirements in this area schools **may** consider becoming what is termed a '**SUN SMART**' school. '**SUN SMART**' is a support program jointly funded by the Victorian Health Promotion Foundation (Vic Health) and Cancer Council Victoria. The '**SUN SMART**' membership program for schools aims to encourage a healthy UV exposure balance - to help vitamin D levels, minimise skin and eye damage and skin cancer. Whilst it is not compulsory for schools to join this program, the Kingsville School Council originally endorsed Kingsville's membership some 5 years ago and has continued to support this association. Now in 2013 work is underway to ensure our school policy is compliant with both DEECD requirements and those stipulated for continued membership of the **SUN SMART** program. In the body of this Newsletter you will see an article by Carolyn Withers Assistant Principal, entitled "**SUN SMART POLICY**". The information provided here refers to the policy we are required to review and update to ensure our continued **SUN SMART** status.

School Council Update

(see also details in Newsletter No2 2013 15/2) Nominations in the DEECD member teacher category opened for a second time on February 14th and closed on February 19th. At the close of this period, nominations gained equalled the number of existing vacancies. I am pleased to now declare Hilary Fairlie duly elected to the School Council.

Membership of 2013 School Council

Parent members

Leah Young, Adrien Powning, Jessica Mason, Kylie Artavilla, Sharone Ciancio, Dale Schumann, Sam Elg and Mike Lagastes

DEECD teacher members

Sue Hodgart, Jeff McDonald and Hilary Fairlie

Executive Officer

Kath Ginnane

Reminder

Please see newsletter 15/2 and the request regarding subcommittees – so far there has only been one response. It is repeated below

Response required - If you were a conveynor or member of teams listed below in 2012, please respond promptly re your intention for this year by email or phone to the Principal.

Buildings & Grounds

Fundraising

Community Public Relations



Happy Birthday

21st -27th February

Happy Birthday to Izabelle Louey, Dean Trenkovski, Stirling Koop, Hugo Speldewinde, Matthew Cameron, Amelia Hull, Takdanai McLeod – Smith, Ella Taylor, Max Auld, Kalan Doloughan, Conor Hennessy and Lily Girvan.

Specialist Timetable 2013

Please find attached the whole school specialist timetable. Each grade has an hour of Italian, Performing Arts, PE, Visual Art and Library. Please highlight the times for your child/children and place somewhere at home where it is accessible to everyone eg that family noticeboard. Also it is important to note that while the times are set for the year, there are weeks or days when things will change due to various reasons eg camp, swimming, teacher absence etc.

Blagma Veljanoska

Leading Teacher

Timetable Coordinator



Kingsville Awards

To be presented on Friday, 1st March

Please note **No Award** printed beside a class group does not mean that there was no child in that group was deserving of an award, nor does it signify a teacher didn't get around to deciding on one. The reason is simply that there are not enough school weeks in a year for every child to gain more than one award. Therefore in the interest of equity this system is in place. All grades will show a **No Award** for a number of weeks during the year dependant upon the number of students in class groups.

Prep B	No Award
Prep J	No Award
Prep L	No Award
Prep M	No Award
1/2 D	Ella Howard
1/2 E	Saul Austin
1/2 F	No Award
1/2 G	Ermias Mersha
1/2 J	Kalan Doloughan
1/2 N	No Award
1/2 S	Amelie Sims
1/2 Y	No Award
3/4 A	Nicholas Doherty
3/4 F	Millie D'arcy
3/4 M	Ashleigh Cassidy
3/4 O	Lachlann Clarke
3/4 T	Jack Dodds
3/4 W	Coltrane Griffiths
5/6 D	Charlie Roberts
5/6 K	Niall McCarthy
5/6 O	No Award
5/6 R	Stephanie Everett
5/6 S	Thien Autran



2013 Parent Payment

Reminder to all parents that this payment is **due** (either in full or half payment) **by Thursday, 28th February**. For full details, please refer to your Statement (posted to all families in early February). If you require a new Statement, or clarification regarding the Parent Payment itself or payment requirements, please contact the Main Office. Thank you

The Inquiry Approach to Teaching and Learning at Kingsville.

"Tell me and I forget, show me and I remember, involve me and I understand." (Chinese proverb)

Inquiry is a pedagogical approach to teaching and learning at Kingsville Primary School. The inquiry approach often transcends subjects and through this process students develop an understanding of important concepts, acquire essential skills and knowledge, develop particular attitudes and learn to take socially responsible action. Inquiry can be integrated, problem or issue based, action driven or action led, negotiated and play orientated. All types of inquiry are essentially student-centred learning approaches where students take an active role in:

- Asking questions, building on prior knowledge and making their own discoveries.
- Finding information from primary and secondary resources to answer questions and developing deeper conceptual understandings
- Making connections between ideas, learning domains and experiences
- Reflecting on, and taking action related to, their understandings

The inquiry process involves:

- Planned, directed and experimental activities that provide opportunities for students to gather information and pose questions.
- Activities that help students organise the new information and skills in a way that helps them to form concepts and generalisations about the world.
- Opportunities for students to demonstrate knowledge and skills through application to new or different situations.

Inquiry emphasises the development of inquiry skills and the nurturing of inquiring attitudes that enables individuals to continue the quest for knowledge throughout life. The focus is on 'how we know' rather than 'what we know', with students actively involved in the construction of their own knowledge.

Memorizing facts and information is not the most important skill in today's world. Facts change, and information is readily available – what is needed is an understanding of how to get and make sense of the mass of data.

Inquiry empowers students to see the relationships and links between their understandings, and to use this knowledge to make sense of their world. The inquiry process is driven by the student's own curiosity, wonder, interest or passion to understand an issue or solve a problem.

It encourages students to further their understandings, delve deeper and become more actively interested in their own learning. This exploration leads to asking questions and making discoveries in the search for new understandings. At all levels, inquiry is guided by the teacher. The teacher is often described as a facilitator in inquiry learning.

Inquiry learning is an active learning process. Students form their own questions, plan and implement ways of finding information and use these experiences to build answers to their own questions. Students are problems posers and problem solvers within their inquiry learning. Teachers and parents/guardians become mentors and colleagues supporting the student's investigations.

Sun Smart Policy

The staff are currently undertaking a review of our **SUN SMART** policy in line with the requirements set by (Vic Health). When this has been completed an updated copy will be sent to School Council and be submitted to the Cancer Council Victoria. In working to ensure compliance with Vic Health requirements our School Council is

- continuing to plan for adequate shade for students within the external school environment - our new shade area just installed over the deck is the most recent example
- working to ensure the requirements of the School Dress Code provide expected protection for students.

In addition, Kingsville staff are assisting in this work by enforcing the wearing of sun hats ie for themselves and students from the beginning of September to the end of April, not just term one and four. They are also supporting students to become responsible for their own sun protection, by reminding them to apply protection themselves and providing specific times during the day when this protection can be applied.

In line with DEECD policy students are required to supply their own sunscreen, however all levels of the school will have access to pump packs should students forget to bring their own. Sunscreen is also part of all first aid kits taken on excursions and sporting events.

Families and visitors are often on the site participating or attending outdoor school activities. We encourage them to also use a combination of sun protection measures being, sun protective clothing and hats, sunglasses, sunscreen and shade.

We look forward to a successful partnership and parent support in implementing both our school 'Sun and UV protection' Policy and 'Sun Smart' Policy.

Carolyn Withers



Sports Clinics

Each year the students at Kingsville Primary School participate in a selection of sporting clinics. The clinics are often organised by the state sporting bodies such as Cricket Victoria and in turn facilitated by members from the affiliated local sporting clubs. Each sport is keen to encourage new players and often has written information about their particular sport to distribute to students.

The focus of these extra-curricular sporting clinics is to introduce the students to a sport that they may not be familiar with, to develop new skills and then have confidence in applying these skills in an individual or team sport.

This week the grade 3-6 students participated in a hockey clinic organised by Hockey Victoria. If any family would like any further information about where to further their child's participation in hockey, a leaflet can be found outside the main office.

Sue Hodgart
PE Department

Kingsville Sporting Round Up

House Captains

Last week the students in grades three to six elected their house captains. They will lead their respective houses in the house cross country, athletics and the Kingsville Cup. During 2013 they will be organising a variety of lunchtime sports. They will also be responsible for assisting with the recess and lunch time borrowing of sports equipment.

Badges will be presented at School Assembly on Friday 1st March,

The House Captains for 2013 are:

Somerville

Captains-Rose Mavric and Harrison Brown
Vice Captains-Beatrice Esposto, Noah Cuthbert and Shane Terii

Bishop

Captains- Emily Butcher and Charlie Roberts
Vice Captains- Amelia Leach, Oliver Tattam and Finn Knowles

Cruickshank

Captains - Lexie Kernebone and Daniel Rooney
Vice Captains- Romina Vallejos and Jamal Soubjaki

Julian

Captains -Ella Taylor and Keelan Roberts
Vice Captains -Lois Vodicka, William Byrne and Jack Waters



Cross Country

On Wednesday 13th March and Thursday 14th March, between 9 am and 11 am, all Grade three to six children will be competing in the school cross country run around Cruickshank Park. The nine and ten year olds will complete two kilometres on the Wednesday while the eleven, twelve and thirteen year olds will be running three kilometres on the Thursday. Some Grade two students (who are turning nine in 2013) will also be involved. Any parents who would like to assist on either day as officials are asked to write a brief note and hand to Mr or Mrs Hodgart.

Reminders

Please ensure that your child or children wear runners for their PE lessons. Many activities are conducted outside so a hat is essential and the use of sunscreen is also encouraged.

Take a Stand Together



Our school has registered to be part of the **National Day of Action against Bullying and Violence**, being held nationwide on Friday 15 March 2013.

The National Day of Action is a day where school communities across Australia take a stand together against bullying and violence.

Kingsville Primary School is dedicated to creating a supportive school environment, free from bullying, harassment and violence. By working together at Kingsville we are sending clear messages to young people that bullying and violence, in or outside of school, is not okay - at any time.

We have a number of programs and initiatives in place in working to achieve this. These include:

- The Primary Years Programme which defines the characteristics of students who are aware of and sensitive to the experiences of others. The PYP Learner profile together with the attitudes provides the Kingsville community with a common language that promotes positive values and attitudes towards learning and behaviour

- Essential Agreements that contribute to shared understandings about the way classrooms and programs operate and ensure conditions for learning are optimized through mutual respect and cooperation
- Kingsville Primary School Engagement Policy including the Kingsville Primary School Bullying Policy
- Cyber Safety Education activities and digital technology Acceptable Use Agreement

Students and parents can download the free iPhone app Take a Stand

Activities will be planned to celebrate the National Day of Action against Bullying and Violence at Kingsville for Friday, 15th March.

ATTENTION ALL PARENTS

Parent Representatives for each class

Once again, we are seeking volunteer parents to represent each class. The overall aim of the program is to foster friendships and connections amongst families. With the recent increase in enrolments over the past few years it is important for KPS to maintain its sense of community and connectedness.

The focus is on social events, and the rep would also be required to contact fellow parents regarding upcoming events such as working bees to muster enthusiasm. The role could include organising one class function each term, where parents can meet in a relaxed atmosphere e.g bowling, dinner, movies, luncheon, picnic. Gatherings can be with or without children.

No formal meetings with other parent reps are necessary. It is not compulsory to have one event per term, it's merely a guide. Having a couple per year would be a great effort. Most contacting of fellow-parents is done via email.

The class rep can be a shared role and it can lend itself to Mums or Dads, also to either working or non-working parents. The program is implemented under the auspices of the Community and Public Relations (CPR) sub-committee and it will be coordinated by Moira Junge (moirajunge@optusnet.com.au or phone 0402583341). Please phone Moira if you are interested in being your child's class parent representative, or to ask further questions. It would be great to have a rep (or team of reps) per each class as soon as possible.

Moira Junge

Thanks for the response from the wonderfully enthusiastic prep parents. We are still seeking volunteers for all 1/2 and 3/4 classes. These are the parent reps so far (child's name in brackets). Many thanks to these volunteers. They will be in touch with you all to get a class list and organise a social gathering.

Prep B Paula Koop (Stirling) has also offered for 1/2 class

Prep J Kat O'Sullivan (Darcy) & Mandy Farn (Alby)

Prep L Amy Cookson (Jack)

Prep M Anna Swan (Liam) and Megan Gee (Anouk)

Great News

Last minute addition to the newsletter.

Our swimming team just won the Yarraville District Sports Association swimming carnival. Amazing results more details next week

Community News

Hookin2Hockey Free Come n' Try Sessions
Footscray Hockey Club
McIvor Reserve Fogarty Ave Yarraville MEL: 41-G10
Every Wednesday commencing 27/2. Contact David for further info: footscrayhockeyjuniors@gmail.com
0418 561 745

Cultural Diversity Week City of Maribyrnong
16 – 24 March 2013
Fun & free events for all ages
Cnr Hyde & Napier St, Footscray
For more information phone: 9688 0200 or email email@maribyrnong.vic.gov.au



Yarraville Seddon Eagles Junior Football Club

Yarraville Seddon Eagles Junior football club are seeking junior players across all age groups (Under9, 10, 11, 12, 13, 14, 15 & 16's) for the 2013 season. The club is holding a registration day at Yarraville Oval on Williamstown Road on Sunday 3rd of March between 11.00am and 12.30pm, all age groups will be represented on the day.

YSE juniors are a progressive club offering a great family atmosphere. We have a dedicated and enthusiastic coaching department that caters for social footballers through to our talented interleague footballers, all supported by excellent training facilities.

To join a great team of kids who are keen to have a fun and successful season, further information can be obtained from Jeff King:
jeffking@iprimus.com.au