



# Newsletter

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## Dates to Remember

### Term 1

Fri 8<sup>th</sup> Mar

Mon 11<sup>th</sup> Mar

Tue 12<sup>th</sup> Mar

Wed 13<sup>th</sup> Mar

Thurs 14<sup>th</sup> Mar

Fri 15<sup>th</sup> Mar

12<sup>th</sup> – 22<sup>nd</sup> Mar

18<sup>th</sup> – 22<sup>nd</sup> Mar

Fri 22<sup>nd</sup> Mar

Thur 28<sup>th</sup> Mar

**Student Free Day**

**Public Holiday – Labour Day**

Last day for Book Club

Parent/Teacher Interviews

Kingsville Cross Country

Parent/Teacher Interviews

Kingsville Cross Country

National Action Day Against

Bullying and Violence

P – 2 Swimming Program

Teacher Planning Week

Grade 5/6 Yarraville District

Summer Sports Gala Day

National Ride2 School Day

Easter Hat Parade

**End Term 1 – 2.30pm dismissal**

### Term 2

Mon 15<sup>th</sup> Apr

Thur 25<sup>th</sup> Apr

Mon 10<sup>th</sup> Jun

Fri 28<sup>th</sup> Jun

Term 3

Term 4

Term 2 begins

**Public Holiday – ANZAC Day**

**Public Holiday – Queen's Birthday**

**End Term 2 – 2.30pm dismissal**

15<sup>th</sup> July – 20<sup>th</sup> September

7<sup>th</sup> October – 20<sup>th</sup> December

## Important Message

### Cross Country

Next Wednesday 9 and 10 year old children (mainly grade 3/4 with the addition of 16 Grade 5/6 students) were to run 2km in Cruickshank Park as part of the House Cross Country Competition. The long range weather forecast for Wednesday however is 37 degrees with, a possible afternoon change.

Therefore a decision has been made to move this planned Wednesday event to Friday **March 15<sup>th</sup>**. Students participating will leave at 10a.m. after assembly. At this stage the event planned for Thursday 14<sup>th</sup> March will go ahead, but this plan

will be reviewed on Tuesday and if any change is required notes will be sent home.

Sue Hodgart



## Principal's Message

### Standing together against bullying

In the Newsletter of February 22<sup>nd</sup> Demetra Karageorgiou wrote about Kingsville Primary being a participating school in the **National Day of Action Against Bullying and Violence** coming up next Friday. This annual day provides a focus for all schools who want to make the clear statement of "**Bullying No Way**".

Kingsville students will certainly be making a very clear statement being

***"At Kingsville bullying or violence inside or outside the school, or on line will not be tolerated. It is not ok!"***

Student leaders and Junior School Councillors (5/6) have been spreading the word, designing posters and planning visits to classrooms on the day.

As we all plan for this event it is timely to reflect upon how, as a school community we need to work everyday to build a supportive and safe learning environment. In doing this we need to be as they say : "on the same bus" and of course have common understandings about what we mean when talking about bullying.

**Bully, bullying, being bullied** should not be terms that become a blanket label for grievances. Very often however, in schools and workplaces they are used to describe what is really a very wide range of people and behaviours.

Whilst in no way would I want to diminish the genuine devastating effects of bullying there is evidence to suggest both the misuse and overuse of the terms. Undoubtedly the “b word” is a common complaint in many schools and unfortunately often the catch cry for anything not liked. Parents will recount tales about their child coming home from school and declaring they have been bullied. “Heart in mouth”, explanations are sought and often it is discovered (much to parent relief) the behaviours described are not bullying, but rather the natural hierarchy sorting in the “school ground of life”.

Please be assured of course any instances of bullying at Kingsville are always worked through with students and parents at length. Staff in partnership with parents work on

- teaching resilience
- developing students coping skills
- developing students ability to deal with challenging situations, disappointment and new and unusual situations

We also strive to teach our students to respect difference and be tolerant and kind to each other. We speak about helping some children to for want of a better term, “toughen up” – not so they ever tolerate bullying but so they don’t crumble the first time they are teased, fail or rejected.

### Resources

Whilst there are many excellent resources to assist schools and families build knowledge and expertise in this area there is also a huge industry out there filled to the brim with “bullying experts”. A child’s best defence will be to always

- be prepared
- be knowledgeable (about what to do, how to speak out) and
- be aware of what bullying **is** and **is not**

### How parents can join in

Have the conversations at home and build awareness of this National Day. Mark it on the calendar and maybe make a family poster or a placard, (which children might bring on the day to school).

### At school

The Kingsville statement against bullying will be made at assembly and in every classroom during the day. A range of undertakings within the mainstream program will see poetry writing, drama, role playing, speech making, letter writing, singing and composing songs just a few amongst the mix.

## To assist our understanding of the terms

### Bullying

Bullying is when someone, or a group of people, deliberately upset or hurt another person or damage their property, reputation or social acceptance on more than one occasion.

There is an imbalance of power in incidents of bullying with the bully or bullies having more power at the time due to age, size, status or other reasons. Bullying may occur because of perceived differences such as culture, ethnicity, gender, sexual orientation, ability or disability, religion, body size and physical appearance, age or economic status. Bullying may be motivated by jealousy, distrust, fear, misunderstanding or lack of knowledge. It can continue over time, is often hidden from adults and will probably continue if no action is taken.

### Types of bullying

There are four broad types of bullying:

**Direct physical bullying:** includes hitting, kicking, tripping, pinching and pushing or damaging property.

**Direct verbal bullying:** includes name calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse.

**Indirect bullying:** is often harder to recognise and can be carried out behind the bullied person’s back. It is designed to harm someone’s social reputation and/or cause humiliation. Indirect bullying includes:

- lying and spreading rumours
- playing nasty jokes to embarrass and humiliate
- mimicking
- encouraging others to socially exclude someone
- damaging someone’s social reputation or social acceptance.

**Cyberbullying:** is direct verbal or indirect bullying behaviours using digital technologies. This includes harassment via a mobile phone, setting up a defamatory personal website or deliberately excluding someone from social networking spaces.

### What bullying is not

Many distressing behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management.

**Mutual conflict:** involves an argument or disagreement between people but not an imbalance of power. Both parties are upset and usually both want a resolution. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.

**Social rejection or dislike:** is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

**Single-episode acts:** of nastiness or physical aggression are not the same as bullying. If someone is verbally abused or pushed on one occasion they are not being bullied.

Nastiness or physical aggression that is directed towards many different people is not the same as bullying. However, this does not mean that single episodes of nastiness or physical aggression should be ignored or condoned as these are unacceptable behaviours.

### **Unacceptable behaviour**

Unacceptable behaviour in the school environment refers to a wide range of behaviours that are not acceptable or appropriate, as outlined in a school's Student Engagement Policy. This includes harassment, discrimination and a threat or act of violence.

### **Harassment**

Harassment is behaviour intended to annoy, disturb, threaten or upset another person. Harassment and bullying may involve similar behaviours as both usually involve a person or group of people who have, or are perceived to have, more power deliberately upsetting someone on more than one occasion. Harassment may also occur because of perceived differences such as culture, ethnicity, gender, sexual orientation or religion.

\*extract from "Building Respectful and Safe School" a resource for school communities, DEECD State Government Victoria

### **Teacher Planning Week**

See 'Dates to remember' (18<sup>th</sup> – 22<sup>nd</sup> March)

### **What happens during this week?**

In the second last week of each term a day is allocated to each level and the specialist team to begin the collaborative planning of the teaching and learning for the next term. This planning is driven through one of the six transdisciplinary themes to create a unit of inquiry, e.g. "Sharing the Planet". Levels reflect on the disciplines of Numeracy, English, Humanities, Science and The Arts and plan to incorporate important skills and knowledge into the unit. They also focus on planning stand-alone units within these subject areas. The specialist's will plan collaboratively and contribute to one specific unit of inquiry from each level during the year. They will explore their own discipline connecting the five essential elements and continuing the coherent nature of a transdisciplinary program.

At the heart of the transdisciplinary curriculum is the learner constructing meaning through the five essential elements: concepts, knowledge, skills, attitudes and actions. These elements go beyond disciplinary barriers and forge the curriculum into a coherent whole. The curriculum is transdisciplinary in nature because the meaning of the prefix "trans" is two-fold: to convey learning that has relevance across, between and beyond the subject areas and more importantly,

learning that transcends the confines of the subject areas to connect to what is real in the world. Through acknowledging and aiming to meet the diverse needs of the student – physical, social, intellectual, aesthetic, cultural the programme aims to create learning that is **engaging, relevant, challenging and significant**.

Inquiry is the pedagogical approach to teaching and learning at Kingsville Primary School. It is the process initiated by the students or the teacher that moves the students from their current level of understanding to a new and deeper level of understanding. This can mean:

- exploring, wondering and questioning
- experimenting and playing with possibilities
- making connections between previous learning and current learning
- making predictions and acting purposefully to see what happens
- collecting data and reporting findings
- clarifying existing ideas and reappraising perceptions of events
- deepening understanding through the application of a concept
- making and testing theories
- researching and seeking information
- taking and defending a position
- solving problems in a variety of ways

It is a significant undertaking by the school both logistically and financially to facilitate a time such as this, for teachers to engage in a collaborative exercise that takes into account the approach outlined above. On the day that teams are planning, the classroom program continues with the support of the specialists and casual relief teachers.

The class teachers will talk to the children about this and prepare them for what to expect on the day.

Jeff McDonald

## **Parent Teacher Meetings**

These will take place next Wednesday March 13<sup>th</sup> for most parents and teachers. There will be some additional interviews on Thursday 14<sup>th</sup> March.

### **Provision for students from 1pm**

All students P-6 will assemble at 12.55p.m. and have lunch together with supervision by leadership team members, specialist, support staff and additional relief staff as required.

After lunch activities will be organised both indoor and outdoor and will depending upon the weather, include a multi-age P-6 tabloid sport.

Please make sure children have sunscreen on and water bottles.



# Kingsville Awards

**To be presented on Friday, 22<sup>nd</sup> March**  
**Please note No Award** printed beside a class group does not mean that there was no child in that group was deserving of an award, nor does it signify a teacher didn't get around to deciding on one. The reason is simply that there are not enough school weeks in a year for every child to gain more than one award. Therefore in the interest of equity this system is in place. All grades will show a **No Award** for a number of weeks during the year dependant upon the number of students in class groups.

<b>Prep B</b>	No award
<b>Prep J</b>	No award
<b>Prep L</b>	No award
<b>Prep M</b>	No award
<b>1/2 D</b>	Mirah Jugi
<b>1/2 E</b>	Olive Moon
<b>1/2 F</b>	George Pearce
<b>1/2 G</b>	No award
<b>1/2 J</b>	No award
<b>1/2 N</b>	Nathan Merchant
<b>1/2 S</b>	Leonard Mulvogue
<b>1/2 Y</b>	Hugh Craig
<b>3/4 A</b>	Earl Vodicka
<b>3/4 F</b>	Iliya Zakharov
<b>3/4 M</b>	Charlotte Whiteside
<b>3/4 O</b>	Bethany Pearce
<b>3/4 T</b>	No award
<b>3/4 W</b>	No award
<b>5/6 D</b>	Pippin Zupan
<b>5/6 K</b>	Harrison Brown
<b>5/6 O</b>	Lexie Kernebone
<b>5/6 R</b>	Damon Foster
<b>5/6 S</b>	No award



# Happy Birthday

**7<sup>th</sup> March – 13<sup>th</sup> March**

Happy Birthday to Ella Davidson,  
 Oscar Dart, Sophia Chua-San Andres,  
 Olivia Powell, Emmanuel Yonathan, Stella Mason,  
 Furkan Deniz, Caitlin Dye, Zachary Tanner and  
 Gracie Droogleever.

# Italian

Here are some simple phrases that you can practise using at home with your families.

## Italian Phrases

### Le Frase

- Grazie - Thank you
- Prego - You're welcome
- Silenzio - Silence
- Si -Yes
- No - No
- Capite? - Do you understand?
- Avanti - Come here
- Per favore - Please
- In piedi – Stand up
- Mi scusi – Excuse me
- Mi dispiace – I'm sorry
- Fa presto! - Quickly

# School Council News

## **Fundraising Subcommittee 2013**

**Jackie Parnell** has accepted the role of Convenor for 2013.

**Sheri Farrell** will act in a support role to Jackie. The team is currently assigning other roles and has some new members who have just joined the team.

The 2013 **Fundraising Planner** is in place (see attached).

### Details of forthcoming events

#### **Hot Cross Bun Drive**

This year we will be having a hot cross bun drive where parents and friends will be able to order buns and help support the school. Please see the attached form for more details. Forms are to be submitted by Monday 18<sup>th</sup> March buns will be delivered Tuesday 26<sup>th</sup> March.

#### **Easter Raffle**

We are calling for donations of Easter eggs and other items for our famous Easter Raffle. A box will be placed near the office and will remain there until Monday 25<sup>th</sup> March. Any Easter themed donations are welcome, as well as the usual chocolate items but please check use by dates. Please remember if your donation includes alcohol parents need to drop it off as it cannot be sent with your child. Donated items will be used to make up a number of prize baskets to be drawn during the Easter Hat parade on the 28<sup>th</sup> March. Tickets for the raffle will go out next week.

Thank you  
 Jackie Parnell

# Kingsville Kitchen Garden

As you may have seen, the kitchen garden is up and running. Thanks to the new watering system installed before summer, the beds are flourishing.

The aim of the garden is to have all the children involved in growing and cooking something from the garden. To this end we would like to have parent helpers from children of every grade be involved in planting, harvesting and cooking from the garden.

**What time is involved?** 1-2 hours, be it just help once or regularly.

**What gardening is involved?** No expertise required, just some time to take a small group of children into the garden to plant, water, weed or just identify what is growing. Currently cropping include sunflowers, silverbeet, rocket, beetroot, tomatoes, lettuce and beans. Potatoes and hopefully cantaloupes will be ready soon.

**What cooking is involved?** You don't need to be a chef, just able to guide up to 6 children in cooking something that involves ingredients from the garden. Recipes if needed are in the kitchen. Suggestions include zucchini slice, salad, potato fritters, beetroot and chocolate muffins.

**When?** Times are arranged to suite the class teacher, with a calendar available to avoid more than 1 group in the kitchen at a time. The specialist timetable is a guide for unsuitable times for each class.

**What else is required?** Like all helpers you need a Working with Children check, and to sign-in. The kitchen has basic equipment and foodstuffs, but it is wise to check before you cook.

**Can we just pick things?** No - As there are a large number of classes who want to cook please do not take the produce, unless cooking with a class. Any excess will be preserved for later in the year.

Further information will be available through the class reps, or contact Joanne Grindlay on [joanne.grindlay@rch.org.au](mailto:joanne.grindlay@rch.org.au)



# Community Notice Board

## UNITED and UNIQUE – 3 schools Local, Government Secondary Education

Aiming high - Celebrating achievement  
Quality programs & facilities - Close to transport

Thursday, March 21

7:00 - 8:00pm

At the Newport Substation, Newport  
Meet the Principals - Receive Information  
- Consider the Options

This event is proudly supported by:

**INNER WEST SECONDARY SCHOOL DISCOVERY  
THE SUBSTATION**

1 Market Street, Newport VIC 3015 // P:  
(03) 9391 1110

## Dyslexia Support Group West Apps for iPads

Mary Delahunty and Pat Minton will show you some of the best and most useful apps suitable for Dyslexics, Early Years to the Secondary Years. They will compare dictionaries, talking words processors and other information sources for both primary and secondary students. Please join the Dyslexia Support Group West on hearing about these great apps to help our children. Bring iPads if you have one.

Saturday 16<sup>th</sup> March, 3p.m. – 5p.m.

Wembley Primary School, Yarraville

Cold coin donation

RSVP: [cleaver.rebecca@gmail.com](mailto:cleaver.rebecca@gmail.com) 0425771357  
[martini@newslifemedia.com.au](mailto:martini@newslifemedia.com.au) 0418657749

**FOOTSCRAY  
CITY COLLEGE**  
**OPEN DAY**  
SUNDAY MARCH 17th 1:30 pm - 4 pm



Principal's Address 1:30 pm  
Guided Tours 2:00 pm - 4:00 pm



Kinnear Street, Footscray 3011, Ph: 8387 1500 [www.footscray.vic.edu.au](http://www.footscray.vic.edu.au)

## **Kingsville Netball Club**

Kingsville Netball is a not-for-profit, parent-run, netball club. We are currently fielding 7 teams at the Altona Netball Association comp.

All Kingsville students, 8-years and older, are welcome to join. However, for any new teams to begin a coach and a minimum of 10 players are required.

If your child is interested in playing and/or if you're interested in coaching, please fill in the form below and place in the 'Kingsville Netball' box in the foyer by **Wednesday 13 March 2013**. Thanks.

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**Kingsville Netball Club - Expressions of Interest**

**Please return by Wednesday 13 March 2013.**

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Age: \_\_\_\_\_ DOB: \_\_\_\_\_

Has your child played netball or participated in Net Set Go:

Played       Net Set Go

Your name: \_\_\_\_\_

Mobile: \_\_\_\_\_

Your email: \_\_\_\_\_

I'm interested in Coaching

I'm interested in helping out as an Assistant

Coach or Team Manager

Thank you  
Leah Young

## **Truck Protest – MTAG**

The rescheduled **Deliver us from Diesel**

Tuesday 19<sup>th</sup> March 8a.m.-8.30a.m.

Shepherds Bridge Footscray (where Footscray Road crosses the river)

This will be a safe family friendly event held in consultation with the Vic Police.

More info: [www.mtag.org.au](http://www.mtag.org.au)

# Fundraising 2013

**Welcome to a new school year!** Last year through the efforts of Fundraising and the Fete we were able to raise funds for many projects:

- colour photocopiers
- bike storage
- improvements to the Somerville Rd entrance
- air-conditioning for the Grade 5/6 classrooms and Art Room
- new library furniture
- the extended decking in front of the school hall
- the new hard surface flooring outside the library (with the stunning KPS logo!)

Well done to everyone, the fundraising and fete teams and to all parents, students and teachers who contributed to the fundraising efforts.

While it was a team effort - much thanks must go to the 2012 Fundraising Convenor – Linda Pierson. Linda’s enthusiasm and energy were masterful in getting things done. Linda is stepping down from the convenor’s role this year. Jackie Parnell from last year’s committee has stepped into the role with Sheri Farrell as support.

**Can you help with the school’s Fundraising efforts for 2013?**

Linda may be stepping down but she will be there for a hand over, assist by sharing tips and provide ongoing support as needed. Many current members of the fundraising committee are also keen to stay involved, plus there is a wealth of info from previous years, that can be shared with the new convenor and new team members. Nothing needs to be started from scratch!

With a Fete being planned for later in the year, it has been suggested that Fundraising can stick to some tried and true favourites. Activities that not only raise funds for the school, but are also loved by our students and help build the culture of our school.

Term 1	Term 2	Term 3	Term 4
Hot Cross Bun Drive	Awesome April Evening	Father’s Day	Fete
Easter Raffle	Mother’s Day	Sausage Sizzle	School Disco
Second-hand uniform sale	Pizza Day	Second-hand uniform sale	Icy-pole Day
Casual Clothes	Second-hand uniform sale	Pie Day	Kingsville Carols – Make and Bake stall
	Casual Clothes	Casual Clothes	Christmas Raffle
			Second-hand uniform sale
			Casual Clothes

And if you’re an **Aussie Farmers** customer, remember to nominate Kingsville and the school will receive 2% of what you spend. Talk about easy fundraising!

If you can help or would like more info, please fill in your details below and hand in to Reception, we’d love to hear from you!

✂-----

Name: \_\_\_\_\_ Contact Number: \_\_\_\_\_

Eldest Child at school: \_\_\_\_\_ Grade: \_\_\_\_\_

Email Address: \_\_\_\_\_

**NEXT FUNDRAISING MEETING - 18 March 7.00pm**

**HOT CROSS BUN ORDER FORM  
EASTER 2013**

Bakers Delight Footscray would like to offer you the opportunity to purchase delicious Hot Cross Buns and make a profit for our school. The more buns you purchase the more profit we make.

For every 6 pack of Hot Cross Buns you order, Bakers Delight Footscray will give \$2 to our school.

Simply fill in the details below and select how many and which Hot Cross Buns you would like to order, bring your order form together with full payment back to school by **Monday 18 March 2013** and your buns will be ready to collect on **Tuesday 26 March 2013**

Remember to ask family and friends if they would like to order some too.

✂-----

Student's Full Name: \_\_\_\_\_ Class: \_\_\_\_\_

Contact No: \_\_\_\_\_

<b>Traditional Hot Cross Buns</b> Qty (per 6 pack) \$6.50 per 6 pack	<b>Choc Chip Hot Cross Buns</b> Qty (per 6 pack) \$6.50 per 6 pack	<b>Mocha Hot Cross Buns</b> Qty (per 6 pack) \$6.50 per 6 pack	<b>Fruitless Hot Cross Buns</b> Qty (per 6 pack) \$6.50 per 6 pack	<b>Total \$</b>	<b>Paid</b>

Please give form to the class teacher. No late orders will be accepted.  
If you wish to help with this or any other fundraising activity, please contact Liz Reinoga at [ereinogaa@telstra.com.au](mailto:ereinogaa@telstra.com.au)