



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



Dates to Remember

Term 2 June

Wed 5 th June	Pizza lunch day (fundraising)
Mon 10th Jun	Public Holiday – Queen's Birthday
Tue 11th Jun	Student Free Day
17 th – 21 st Jun	Teacher Planning Week
Fri 21 st Jun	District Winter Sports Day (5/6 students)
Mon 24 th Jun	School Council AGM 6-6.40p.m. School Council meeting 6.45p.m.
Fri 28th Jun	Casual Clothes day (fundraising) End Term 2 - 2.30p.m dismissal

Term 3 July

Mon 15th July	Term 3 Begins
Fri 26 th July	Kingsville Athletics Day, all grade 3-6 students at Newport Park

August

September

Wed 18 th Sept	School Concert
Thur 19 th Sept	School Concert
Fri 20th Sept	End Term 3 - 2.30p.m dismissal

Term 4 October

Mon 7th Oct	Term 4 begins
Sat 12 th Oct	Kingsville School Fete
14 th – 16 th Oct	3/4 Camp – Group 1, Anglesea
16 th – 18 th Oct	3/4 Camp – Group 2, Anglesea
28 th Oct – 1 st Nov	5/6 Camp – Roses Gap, Grampians
November	
Tues 12 th & Thur 14 th Nov	School Production
Fri 20th Dec	End Term 4 - 1.30p.m dismissal



Principal's Message

Camping 2013

The camping program at Kingsville is for all students P-6 and even though children don't go away in the early years the late stay and sleep over, set the scene for leaving home (*for a short period*) in the 3-6 years.

So no one actually under canvas in the true sense of the word but, attending the 3/4 or 5/6 camp and the biannual trip to Canberra are events on the school calendar that we hope all students look forward to.

In 2013 **OCTOBER IS CAMPING MONTH** for 3/4 and 5/6 students. The 5/6 camp just moves into November by one day.

Dates and locations of camps

3/4 Camp

Location:	Burnside Camp, Anglesea
Dates:	Camp 1: 14 th - 16 th October Camp 2: 16 th - 18 th October

5/6 Camp

Location:	Roses Gap, Grampians National Park
Date:	28 th October – 1 st November

October is some time off yet but early notification of dates and likely cost is important information for families. Whilst I know the camps chosen for Kingsville students are quality and value for money the cost is not insignificant.

General Guidelines for Parents when making any Payments to the school:

End of Terms 1, 2 & 3	All payments need to be made prior to 10:00am on the last day of term.
End of Term 4	All payments must be made 2 days prior to the end of term.
Cash Payments	Correct money is requested, as change cannot always be provided.

School Council President Leah Young 0418 369 039
OSHC Camp Australia 0401 054 261

School Uniform Primary School Wear 9363 8458
Program Manager Nick Thomson

I am also very aware that a number of families will have children in both areas of the school and this may mean a double commitment financially. Therefore, making part payments for the camp or camps throughout the year is always an option available for parents and this information will be provided when full details of camps are sent out.

PARENTS PLEASE NOTE

Information sheets and booking forms for both camps are now being sent out by Peter Ritchie, 5/6 team leader and Mik Weir, 3/4 team leader.

This information will provide an approximate cost and asks parents to confirm a spot for their child/children by the return dates marked.

NB. NO PAYMENT IS REQUIRED YET

This confirmation is for the camp co-ordinators to establish numbers and exact cost and then further details will follow.

Walk Safely to School Day

Congratulations to everyone involved in the very successful Walk Safely to School Day last Friday. Please see the article by Kathryn Ryan in this newsletter and thank you Kathryn for your continued work in this area.

To our students who so effectively promoted the event in The Maribyrnong and Hobsons Bay Weekly newspaper well done. Jasper Lagastes and Heidi and Saskia Junge, your smiles say it all. Also to Mike Lagastes, school councillor for his promotion of the event.

The 'Walkies Trophy', that prized item in gold and bronze, will now move from 3/4O to a new home. There were a number of classes that had 100% of students *without chauffeurs* last Friday so the winning grade was drawn out of a hat.

5/6S (Sheri Seyit)

it is your turn to look after the 'Walkies Trophy'.

It was wonderful to experience the excitement of the senior students when they received this news at assembly today.

Making best use of the school oval

Friday has been designated as the Prep-2 day on the school oval. This is a trial and part of investigating the best use of spaces we have for all students to use.

So Prep-2 students it's all yours for now on a Friday. We know you will make good use of the space.

Kingsville Dads

Calling all KPS dads, please see the poster in this newsletter. This excellent idea proposed by Kingsville dads, Dale Schumann and Sebastian Leith. Hopefully it will grow into a very successful strategy to assist the school with the many jobs that need to be undertaken during any school year.

Teaching and Learning

During the year you will see articles in the school and level newsletters describing, explaining and celebrating the teaching and learning approach of Kingsville Primary School.

In any field of work there will be terms and language that is unfamiliar to us. The language of a school and an education system can often be confusing. So some clarification today and we will be providing more throughout the year.

The Five Essential Elements - In the PYP a balance is sought between acquisition of essential knowledge and skills, development of conceptual understanding, demonstration of positive attitudes, and taking of responsible action.

In terms of achieving this balance, the five essential elements are addressed when teachers plan the curriculum. They are:

Knowledge: Significant, relevant content that we wish the students to explore and know about, taking into consideration their prior experience and understanding. Students inquire into, and learn about, these globally significant issues in the context of units of inquiry, each of which addresses a central idea relevant to a particular transdisciplinary theme or big idea – Who we are, How the world works, How we express ourselves, Where we are in place and time, How we organise ourselves and Sharing the planet.

Skills: Those capabilities that the students need to demonstrate to succeed in a changing, challenging world. These skills are developed through the units of inquiry. Within their learning students acquire and apply a set of transdisciplinary skills. They are social skills, communication skills, thinking skills, research skills and self-management skills. These skills are valuable, not only in the units of inquiry, but also for any teaching and learning that goes on within the classroom, and in life outside the school.

Concepts: Powerful ideas that have relevance within the subject areas but also transcend them and must explore and re-explore in order for the students to develop a clear, in-depth understanding. These concepts are:

- form
- function
- causation
- change
- connection
- perspective
- responsibility
- reflection

Attitudes: Dispositions that are expressions of fundamental values, beliefs and feelings about learning, the environment and people. It is vital that there is a focus on the development of personal attitudes towards people, towards the environment and towards learning, attitudes that contribute to the well-being of the individual and of the group. By deciding that attitudes need to be an essential element of the programme, the school is making a commitment to a values-laden curriculum. The attitudes are:

- **Appreciation**
- **Commitment**
- **Confidence**
- **Cooperation**
- **Creativity**
- **Curiosity**
- **Empathy**
- **Enthusiasm**
- **Independence**
- **Integrity**
- **Respect**
- **Tolerance**

Action: Demonstrations of deeper learning in responsible behaviour through responsible action. The action component of the program can involve service in the widest sense of the word: service to fellow students, and to the larger community, both in and outside the school. Through such service, students are able to grow both personally and socially, developing skills such as cooperation, problem solving, conflict resolution, and creative and critical thinking. It is intended that the person taking the action will grow from the experience, and that the process of taking action or not will contribute to each student establishing a personal set of values.

Jeff McDonald
Director of Teaching and Learning



Kingsville Awards

To be presented on Friday, 7th June

Prep B	Lydia Waghorne
Prep J	Sacha Horne
Prep L	Lewis Lorimer
Prep M	Mila Marsh
1/2 D	Ava Bakaitis
1/2 E	Phoenix Goffin
1/2 F	Alby Monagle
1/2 G	Joel Loverso
1/2 J	Will Randall
1/2 N	No Award
1/2 S	Riley Robson
1/2 Y	No Award
3/4 A	Grace Sim
3/4 F	Lindsay Ipsen
3/4 M	No Award
3/4 O	Matilda Van Elst
3/4 T	Hudson Mullane
3/4 W	Patrick Weldon
5/6 D	Ella MacDonagh
5/6 K	Darcey Atherton
5/6 O	Sophia McCann
5/6 R	Darci Webster
5/6 S	Daniel Rooney



Happy Birthday

30th May – 5th June

Happy Birthday to Adrienne Dorey, Coltrane Griffith, Iliya Zakharov, Saskia Powles, Carlos Morton, Oscar Goonan,

Oscar Marks, Harrison Louey, Austin Nelson, Lachlan Coveny-Sanders, Jasper Wisdom and Thanhtuoc Autran.



Sports News

Cross Country

Congratulations to the twenty three students who braved wet and cold conditions on Thursday at Brimbank Park to represent Kingsville Primary School at the Maribyrnong Division Cross Country. Their commitment to this next level of running is to be commended.

Kingsville Primary School is very proud of every student who ran. Each student demonstrated great integrity and enthusiasm in very trying conditions.

Bella Stringfellow, Sam Komp, Coco Knowles, Oscar Dart and Finn Knowles qualified in the **Top 5** in their age groups in the Maribyrnong Division and will now compete in the Western Region Cross Country at Brimbank Park on Thursday 6th June.

We wish all the competing students good luck.

Sue Hodgart and Graeme Hodgart
PE Department

Student Engagement and Well Being Policy and Practices

At Kingsville Primary School we recognise that our school must provide a safe and positive learning environment that meets the needs of all our children. We have a consistent and positive approach to behaviour that fosters a school climate where personal responsibility and self-discipline are developed. Some of the strategies we are committed to include:

- ◆ giving positive reinforcement to improve self-esteem, for example sports awards, 'student of the week', school assembly items
- ◆ acknowledging student achievements in the newsletter and at assemblies
- ◆ encouraging understanding and awareness of the school rules through the formulation of Class Essential Agreements based upon the Learner Profile and attitudes of the Primary Years Programme. These include: having integrity and empathy, cooperating, caring and being a good communicator.

To further support our Student Engagement Policy we have implemented **Restorative Practices** which endeavours to build a caring community around students whilst not accepting harmful behaviour.

How are conflicts solved using Restorative Practices?

The students involved agree that a conflict or argument has taken place and agree to repair the harm or damage done. All those involved have a chance to give their point of view and say how things can be fixed in the future. In this way, an agreement is reached - it still may involve specific consequences or discipline procedures, depending on the circumstances. Importantly, relationships are healed wherever possible and any contributing problems are identified for follow up.

An important Restorative Practice at Kingsville Primary School is the Restorative Chat. A typical Restorative Chat might take place informally in the classroom, corridors or playground when children have caused some harm or significant disruption. For more serious situations, a similar outline of questions is used but in a more formal setting. This might be followed up with a written agreement which is completed and signed at the conclusion of the meeting or conference. The written agreement will be known as '**Let's Make It Right**'.

Depending on a student's behaviour not complying with the Student Engagement and Well Being Policy a variety of other measures may also be used. These measures will take into account individual needs of students and the nature, frequency and seriousness of the behaviour.

Be assured that with any follow up action, the students will be given the opportunity to:

- ◆ be listened to
- ◆ discuss the problem
- ◆ choose more appropriate behaviour for the future through caring and firm guidance

Demetra Karageorgiou
Student Welfare team leader

Fundraising News



Bunnings Sausage Sizzle

Thanks to all our volunteers for helping make this a successful event. Thanks also to the last minute offers of help, they were greatly appreciated. It was great to see some new faces. Thanks goes to:

Sheri Farrell, Liz Reinoga, Kirraly Schumann, Sue Mate, Sam Elg, Emma Davidson, Sam Green, John Dynon, Sonya Edmonds, Ross Edmonds, Samantha Scott, Teri Butcher, Graeme Beer, Kat O'Sullivan, Michelle Bartlett, Simon and Tracie Julian, Howard and Jacqui Reilly, Nicole Ipsen, Trudy Whiteside, Jackie Parnell and Claudia Meyer.

We targeted the greater Maribyrnong community and made a profit of \$1,232!

If you can help on any future events – even if only for an hour – please contact Liz Reinoga on 0424 158 532 or ereinoga@telstra.com. Any help is appreciated.

Jackie Parnell
Fundraising Team



Community Noticeboard

Mount Alexander College

Select Entry Accelerated Learning (SEAL)

Commencing with the 2014 year 7 intake, Mount Alexander College's DEECD accredited SEAL Program will move progressively through all year levels with the initial cohort.

The college has re-opened testing for eligible Grade 6 students. If you have previously completed a SEAL entrance examination conducted by Edutest you may sit the test again.

Application for second round testing for entry to the College's SEAL Program for year 7 in 2014 is now open.

Registration closing date: Friday 12th July, 2013

Examination date: Thursday 18th July, 2013

Register now:

www.mountalexandercollege.vic.gov.au (and follow the links); or

www.edutest.com.au/edutest/Schol2Entry1.asp?SchoolRecID=645

Alan Davis – Principal

167-175 Mount Alexander Road, Flemington 3031

PH: 03 9376 1622 Fax: 03 9376 5232

mount.alexander.712@edumail.vic.gov.au

Walk Safely to School Day – 24 May 2012

I would like to thank all students and families that were able to participate in *Walk Safely to School Day* last Friday. At assembly (one the day) it was estimated that over 90% of students either walked, rode or scootered to school that morning and that is a fantastic response.

Some families that do have to drive to school were doing the part way drive and walk to school which is also a great way to participate in road safety events. It helps relieve traffic congestion at the school and gives students some physical activity before they start their school day. Doing the part way option is something that many families who drive to school achieve on a daily basis and this has certainly helped relieve some of the traffic issues around the school.

Recognition of Kingsville Primary School's student and family participation on *Walk Safely to School Day* can be found in the latest edition of "Maribyrnong and Hobsons Bay Weekly" newspaper (page 19, 29 May 2013 edition). Thanks to Jasper, Heidi, Saskia and (parent) Mike Lagastes for helping "The Weekly" with its *Walk Safely to School Day* article.

Thanks also go to Poppy and Eva (1/2G), Oscar (1/2G), Saskia (3/4F) and Heidi (Prep B) for writing articles for the road safety newsletter. If anyone one would like to do other articles on road safety – or even if you have any questions about road safety – please send me an email or leave a message for me at the front office. Contributions are always welcome (and always of a very high standard).

I have always said that the contribution students make to road safety events at Kingsville Primary School is outstanding and something that the school community can be proud of - this year's *Walk Safely to School Day* is no exception.

Kathryn (Road Safety)

(email address: komunikate@live.com.au)

Leave the car at home. Try walking or cycling with your child to and from school. It's better for their health and the environment, and will reduce the traffic around our school.





Calling all Dads!

**ARE YOU HANDY? OR NOT?
BECAUSE WE NEED A HAND!**

Kingsville dads you are needed and we hope you might be able to spare some time to help out with any number of jobs needing to be undertaken around our school.

Please consider joining up with other dads to form a team who can respond to need and choose the times when they help out. The DAD'S GROUP will be all about flexibility and providing dads with the opportunity to come on site and help out at various times during the week.

If you are interested or would like to find out more please register and return the slip below or contact Dale Schumann kydal05@hotmail.com

✂ _____

Calling all Dad's register

If you can help, even for an hour, please fill in the form and return to school.

Name: _____

Phone Number: _____ Email: _____