



Newsletter

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Dates to Remember

Term 3

September

- 19th, 20th & 21st Sept School Concert
 Thur 21st Sept Donut Day (Friends of KPS event)
Fri 22nd Sept
- Casual Clothes Day (gold coin donation)
 - Last Day term 3 (2.30p.m. dismissal)**

Term 4

October

- Mon 9th Oct** First day term 3
 16th-18th Oct Grade 3 Camp Wilkin
 18th-20th Oct Grade 4 Camp Wilkin
 30th Oct-3rd Nov Grade 5 Roses Gap

November

- Thur 1st Nov Foundation First Aid
Mon 6th Nov **Student Free Day (no students at school)**
Tue 7th Nov **Public Holiday – Melbourne Cup**
 Fri 10th Nov Year 1 Late Stay
 14th & 15th Nov Foundation FireEd
 Fri 24th Nov 2018 Foundation Transition Program
 9a.m. – 10a.m.

December

- Fri 1st Dec 2018 Foundation Transition Program
 9a.m. – 10a.m.
 Fri 8th Dec 2018 Foundation Transition Program
 9a.m. – 10a.m.
 Thur 14th Dec New Family social event 6-7.30p.m.
 Thur 21st Dec Casual clothes day (gold coin donation)
Fri 22nd Dec
- Casual Clothes Day
 - Last day term 4 (1.30p.m. dismissal)**

Term dates 2017

Term 4 - 9th October – 22nd December

Student Free Days 2017

Term 4 - Monday 6th November

Foundation enrolments for 2018

A specific reminder to all Kingsville families if you have a younger child to begin Foundation in 2018 and you have not yet enrolled them please take action regarding this now.



Assistant Principal's Message

Student Health and Wellbeing

Parents routinely provide information to the school about why their child/children are absent. When your child is away due to ill health, it is important to note that it is not mandatory that you provide details of the illness. In most cases ill health will be the reason given by parents and, the reason recorded by the school.

If however your child is suffering from a condition that has been medically diagnosed as being contagious the circumstances change. Parents must inform the school by communicating directly with admin staff or, members of the leadership team if they have such a diagnosis. In addition to this, if as a parent you feel that from the symptoms presenting the condition may be contagious then, it is also important to provide such facts or beliefs to the school.

Without this information the school does not have any verifiable information and is unable to ascertain any patterns of reasons given for student illness. With information however the school is able to take all

General Guidelines for Parents when making any Payments to the school: Preferred method of payment is BPay. EFT/credit card facilities are available over the counter at the main office. Correct money is required for all cash payments, as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. Payment plans for EEI fees are still available. Payments for Voluntary Contributions to assist in purchasing new playground equipment are welcomed at any time of the year. To help the office in finalising accounts, where possible, please limit any cash payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Glen Yates 0447 520 058

School Council email yates.glen.j@edumail.vic.gov.au

School Uniform Primary School Wear 9768 0342

OSHC Camp Australia co-ordinator Sarah 0401 054 261

necessary action and in some cases this will mean communicating with the whole school community.

At times, a parent will let me know directly that their child or children, have had reoccurring bouts of for example, gastroenteritis. There will also be in any school setting stories that come 'second hand' regarding groups, grades or numbers of children allegedly being ill with possibly similar complaints. Whilst such information may have substance, without specific verified information about their children's illnesses the school cannot determine any action that may be required.

Some illnesses of course are classified as reportable infectious diseases. Circumstances may arise that could see the Secretary of Schools, DET on advice from the Victorian Chief Medical Officer give a directive to schools to exclude children who are not immunised against a deemed preventable disease. Any notification of course of a reportable infectious disease by a parent to the school i.e. with a medical diagnosis will immediately give rise to required specific action in line with our duty of care under the Public Health and Wellbeing Regulations 2009.

Any reports of other infectious diseases e.g. diarrhoea or, gastroenteritis from a parent will see advice being given in line with the **'minimum period of exclusion from primary schools for infectious diseases statutory rule'**.

I realise the frustration that some parents suffer in trying to establish what the source of an ongoing or reoccurring infection might be. In reflecting upon or investigating this, I encourage parents to think about the whole 7 day cycle their child moves through each week. One hundred and sixty eight hours with, thirty two and a half as a minimum spent at school, more if they are involved in before or after school programs. This leaves many hours either at home, at friends or, at other activities where there is the potential for children to be exposed to infection.

School procedures

Whilst children are at school staff work hard to ensure they receive ongoing messages relating to sound hygiene practice. This includes modelling of the correct way to wash hands and the use of soap and hand dryers in the toilets. With regard to overall site cleanliness, the school engages an approved government cleaning contractor and staff from the company Camp Australia are trained in compliance with all accountabilities in health, safety and food preparation.

In working to ensure a safe environment for all, I request all parents to

- keep children home from school in line with medical directions if they have diagnosed with anything contagious

- be upfront and tell the school if your child has been diagnosed with anything contagious and/or you feel they may be contagious and heed any exclusions or advice given
- actively teach your children how to wash hands thoroughly and monitor this from an early age
- ensure all children's finger nails are clean and regularly trimmed
- if you are a parent volunteer or helper, please do not come to the school if you or perhaps a younger child in your family that you bring along, is not well

Too often, children are sent to school who are obviously too sick to be here and this results in phone calls to parents or emergency contacts early in the school day to collect them.

I look forward to your cooperation in this matter and if you have any concerns or queries on this I urge you to contact the school.

The following link will take you to the World Health Organisation and a video on how to wash hands hygienically
http://www.who.int/gpsc/5may/hand_hygiene_video/en/

Growth Mindset

The role of a teacher or school leader is a challenging role that requires perseverance, patience and hard work to meet the challenges that are presented every day. As educators we grow, learn, develop skills and we also make mistakes. An idea that I and other teachers rely heavily upon is the idea of a *Growth Mindset*. Mindset is a simple idea theorised by world-renowned Stanford University psychologist Carol Dweck in decades of research on achievement and success—a simple idea that makes all the difference. In a fixed mindset, people believe their basic qualities, like their intelligence or talent, are simply fixed traits. They spend their time documenting their intelligence or talent instead of developing them. They also believe that talent alone creates success—without effort.

In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Virtually all great people have had these qualities.

At our school we promote the idea of a growth mindset. Our brains are a muscle just like the other muscles, it changes and gets stronger the more you use it. The approaches we take to assessing learning, the kinds of tasks we assign and the way we report success or failure at school send powerful messages to students not only about their own learning, but also about the nature of learning itself.

Carol Dweck refers to this way of thinking as a growth mindset:

When [teachers and students] change to a growth mindset, they change from a judge-and-be-judged framework to a learn-and-help-learn framework. Their commitment is to growth, and growth takes plenty of time, effort and mutual support. (Dweck, 2006, 244)

No one thinks babies are stupid because they can't talk. They just haven't learned how to yet. But some people will call a person dumb if they can't spell a word right, or read fast – even though all these things are learned practice. At first, no one can read or solve equations. But with practice, they can learn to do it. And the more a person learns, the easier it gets to learn new things – because their brain 'muscles' have gotten stronger.

Working hard, struggling and having difficulties with reading, spelling or maths problems should be seen as a good thing. It means your brain is working and is therefore growing stronger. If we only do things that are easy for us then we are not working our brain muscles. Just like a person going to the gym will gradually try harder and heavier weights to build their muscles. Another way of looking at this struggle and hard work is comfort zone verses learning zone.

As described in her book *The Buzz*, Tracey Ezard describes how people can often feel that stepping out of their comfort zone as similar to those under high stress situations, anxiety, stress, anger, fear and increased heart rate. In a growth mindset environment we can see these emotions differently and instead feel excitement, motivation, anticipation and clarity. Providing the right level of support alongside the right level of challenge is a key element in reducing the anxiety levels of students and promoting a growth mindset. What is meant by this is that a correct combination of high challenge with high support leads to a thriving learning environment as opposed to high challenge and low support leading to a barely surviving learning environment.

As I grow and develop in my role as an educator I know that there will be high challenge to my role and responsibilities but I will be receiving high support from my colleagues, in particular my principal. I will be out of my comfort zone but I do so with enthusiasm and excitement that I hope will lead me to a thriving learning environment.

Peter Ritchie, Assistant Principal/PYP co-ordinator



Kingsville Awards

To be presented on Friday 15th September

FLM	Phoenix Volpato
FMG	Scarlett Bull and Lucy Barnard
1JM	Easton Nette and Ruby Thompson
1LR	Freya Swan
1SP	Gabriel Webb
1SS	Keaton Fawcett
2AT	Nina Gartside
2GJ	Heidi Trollope
2JL	Ava Waddell
2LB	Frankie Marmo
3GP	Ellie Robson and Layla Carrodus
3HL	Lalu Germaine and Jaydan Lee
3LI	Joseph Thompson-Madden
4AM	Kaitlyn Le
4EK	Xavier Trollope and Angus Ernst
4GD	Max O'Brien
5AO	Carla Vallejos
5DS	Balen Sauter
5KG	Tom Doherty
6JD	Nujhat Tabassum
6MM	Angelo Borg
6RT	Adelaide Waddell
6SE	Stefan Holmes



Happy Birthday

7th – 13th September

Happy Birthday to *Phoenix Volpato, Mirka Cumming, Charlotte Fullerton, Tom Brocklesby, Jesse Parnham, Carla Vallejos, Linda Kitanovski, Desi*

Collins, Orla Strachan and Madeleine Ahlip.

School Council News

School Lunches Survey

The school council would like to acknowledge the feedback we have received from our parent community with regards to the possibility of engaging with an external business to potentially supply parent paid school lunches on a nominated day.

We would now like to move ahead with the next phase of parent consultation. A survey has been created and we would appreciate it if parents could take the time to complete the survey. You only need to complete the survey once.

The survey can be completed at the following link:
<https://www.surveymonkey.com/r/NB5FMV3>.

Essential Education Items 2018

Advance Notice

The school council at their September 4th meeting determined that there would be no increase in the costs for 2018. The Essential Education Item charges to parents will remain at the same dollar level for 2018.

We hope this will be welcome news to Kingsville families. Full details of Parent Payments will be published as usual during term 4.

regards
Glen Yates, School Council President.

Sports Update

Division Athletics

Well done to the 29 children who braced the cold weather on Tuesday 5th September to compete in the Division Athletics carnival at Keilor Athletics Track. The children showed amazing sportsmanship and resilience when competing in their events. They were part of the Yarraville District of schools who competed against 19 other primary schools in the local area.

From this event, I am now pleased to say that we have 11 children going through to the next level of competition, which will be held at Keilor Athletics Track on Tuesday 17th October.

Well done to: Essie Houghton, Carla Vallejos, Takdanai McLeod-Smith, Lily Hudson, Mac Leith, Scarlett Gunn, Liam Brophy, Ava Leach, Lucia Panetta, Evie Jaffray, and Poppy Rose on their achievements.

A big thank you to the staff and parents who helped with this event.

Lorey Bentley
PE and Sport co-ordinator
bentley.loreyn@edumail.vic.gov.au



Community Noticeboard

Come'n'Try Hockey

4-12 year olds new to hockey

Footscray Hockey Club, Fogarty Avenue, Yarraville
5.30p.m. – 6.30p.m.

Wednesdays 13th and 20th September

Cost is free, hockey sticks and shin guards available to borrow. Arrive 10-15 minutes early.

Coordinator Nicole Virtuoso – 0424 132 715

nicolevirtuoso@gmail.com

www.footscrayhockey.com.au

Will your child / children be at Kingsville in 2018?

If you know your child / children will not be returning to Kingsville in 2018

or

If they will be only here for a short time e.g. you could be moving in Term 1

Please fill in below if you have not already informed the school

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CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2018

Name: Year level in 2017: Date finishing at KPS:

Name: Year level in 2017: Date finishing at KPS:

Name: Year level in 2017: Date finishing at KPS:

New school (if known):

Signature of parent/guardian:

2017 Kingsville Concert Information

Venue: Yarraville Club (135 Stephen St, Yarraville)

Dates: Concerts will be held over three nights Tuesday 19th, Wednesday 20th, Thursday 21st September.

Rehearsals: Will be held through the day on Tuesday 19th and Wednesday 20th September. Students will be taken by bus to and from rehearsal. Notes will be sent home shortly and the cost will be \$2.00 per student.

CONCERT INFORMATION

Session 1

Children arrive at 6pm. Concert starts at 6:30pm until approximately 7:15pm. Even if families are attending both sessions they will need to exit the auditorium between sessions.

Session 2

Children arrive at 7:30. Concert starts at 8pm until approximately 8:40pm. Please **do not** arrive any earlier than 7:30 for session 2 as we need at least 15 minutes to clear the auditorium from session 1.

Entrance

This year the performing students and audience will be able to enter via 2 entrances on Stephen Street. The first entrance is the main entrance and there will be another entrance further up, closer to the car park (our preferred entrance for performing students). This will be clearly signed.

When the performing students arrive for their session, they will be taken directly into the auditorium where they will be seated up front near the stage area, where they will wait with their class teacher. This is different from previous years.

Exit

All patrons must exit through the car park door at the conclusion of the concert. Even if families are attending both sessions they will need to exit the auditorium between sessions.

General Ticket Information

- At this stage tickets are limited to **four** per family per session until Wednesday 13th September. After this date additional tickets may be purchased if any more seating is available.
- Tickets can be purchased via trybooking.com.au from 9am on Monday 21st August. Please type in "Kingsville School Concert" in the search bar or click the following link for direct access <https://www.trybooking.com/book/event?eid=303691&>
- Tickets are NOT required for performing students, however if they are staying to watch a sibling in another session they must purchase a ticket.
- The cost is \$5 per adults and \$3 per child.
- When booking your ticket please do not leave single seats by themselves in a row.
- Performing children must have at least one guardian accompanying them to the school concert.
- On the night of the concert please bring proof of your ticket purchase (either a printout or a download on your mobile device)
- There will be **NO** cash ticket sales available at the door
- If you have any questions or need any assistance with purchasing tickets, please contact Nicole Shirreff on 9314 5869 or shirreff.nicole.n@edumail.vic.gov.au

Car Parking

Parking at the venue is limited and restrictions apply so please read signs carefully. Please note if you are attending session 2, we recommend that you do not arrive any earlier than 7.20 pm. This will provide families from session 1 with enough time to exit the car park and create more parking spots.

Costumes

Parents are not expected to purchase any costumes. Your child's teacher will send a note home about what they need to wear on the night (eg. dark pants, bright top).

Dinner Optional

Families wishing to eat dinner at the Yarraville Club on the night are encouraged to book in advance. Phone: 9689 6033. More details about menu availability will be provided soon.

Grades will perform on the following nights:

	<i>Tue 19th</i>	<i>Wed 20th</i>	<i>Thu 21st</i>
<i>Session 1</i>	<i>1SP</i>	<i>FMG</i>	<i>FLM</i>
Doors open/chn arrive 6:00 Show starts 6:30 Show finishes: 7:15 (approx.)	<i>2LB</i>	<i>1LR</i>	<i>1JM</i>
	<i>3LI</i>	<i>2GJ</i>	<i>2JL</i>
	<i>4GD</i>	<i>4EK</i>	<i>3GP</i>
	<i>5AO</i>	<i>6SE</i>	<i>5DS</i>
	<i>Finale</i>	<i>Finale</i>	<i>6MM</i>
			<i>Finale</i>
	<i>Tue</i>	<i>Wed</i>	
<i>Session 2</i>	<i>FSM</i>	<i>FCM</i>	
Doors open/chn arrive 7:30 Show starts 8:00 Show ends 8:40 (approx.)	<i>2AT</i>	<i>1SS</i>	
	<i>3GM</i>	<i>3HL</i>	
	<i>5KG</i>	<i>4AM</i>	
	<i>6RT</i>	<i>6JD</i>	
	<i>Finale</i>	<i>Finale</i>	



CINNAMON DONUT / \$1.50 EACH

Name:	Class:	Qty:
_____	_____	_____
Name:	Class:	Qty:
_____	_____	_____
Name:	Class:	Qty:
_____	_____	_____
Name:	Class:	Qty:
_____	_____	_____

TOTAL \$.....

Any queries please email Heidi / rod_heidi@hotmail.com