



Newsletter

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Dates to Remember

2017

- | | |
|---|---|
| 13 th – 17 th Feb | Planning week |
| Tues 14 th Feb | Foundation Information Night
6.30-7.30p.m. |
| Wed 15 th Feb | Grades 1 -2 Information Night
6.30-7.30p.m |
| Thur 16 th Feb | <ul style="list-style-type: none"> Grades 3 - 6 Information Night
6.30-7.30p.m |
| Fri 17 th Feb | <ul style="list-style-type: none"> Book Club Issue 1 due back |
| Mon 20 th Feb | <ul style="list-style-type: none"> F- Grade 2 Swimming Program starts (8 day program) School Council meeting |
| 23 rd – 24 th Feb | Grade 3/4 Swimming Program |
| Mon 27 th Feb | Parent Teacher meetings |
| March | |
| Fri 3 rd Mar | <ul style="list-style-type: none"> Yarraville District swimming carnival Hot March Night (Friends of Kingsville event) |
| Mon 6 th Mar | Foundation students first full week |
| Fri 10 th Mar | Curriculum Day – no students at school |
| Mon 13 th Mar | Public Holiday – Labour Day |
| Fri 17 th Mar | Summer Sports Gala Day |
| Mon 20 th Mar | School Council meeting |
| 20 th - 24 th Mar | Planning Week |
| Wed 29 th Mar | KPS Cross Country |
| Fri 31 st Mar | <ul style="list-style-type: none"> Casual Clothes day (gold coin donation) Easter hat parade Last day term 1 (2.30p.m. dismissal) |

Term dates 2017

- Term 2 - 18th April – 30th June
 Term 3 - 17th July – 22nd September
 Term 4 - 9th October – 22nd December

Swimming team training sessions

- Thursday 16th February
 Friday 17th February (at VU)



Principal's Message

Well done everyone the last two weeks has seen a very successful beginning to the 2017 school year. This of course has been due to the combined efforts of Kingsville families and staff along with of course our amazing 649 students.

Congratulations to Foundation students 2017

You have settled in well and have now completed the first week of your school life. You survived Day 1 and the exhausting photo shoots and your families now have significant visual evidence of your first day at school for the family history file. You have toured the school visited (taken over) my office, made new friends, learnt to line up and been part of the Monday morning assembly. Many of you have already participated in the required entry assessments and you all have a senior school buddy to help you. Great achievements all round and that was just in your first 6 days.

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Bruce Abernethy 0438 045 275 **School Uniform Primary School Wear** 9768 0342
OSHC Camp Australia 0401 054 261

To parents of students beginning their school life in 2017, your children are known by the Government as part of “cohort 2030” – that of course is the year they are due to finish their thirteen years of education. It is also when your amazing 5 and 6 year olds will have grown into equally amazing 17 or 18 year olds. My advice is always, don't think too much about the journey to adulthood now, just focus on the year ahead which I hope you and your children will remember for many years to come.

The class of 2017

That is the 100 Year 6 students, 59 boys and 41 girls. You are now the leaders of the school and were congratulated at our first Friday morning assembly last week. I am confident you will be excellent role models for all younger students.

School Council News

Please see the first newsletter of this year (February 3rd) for full details relating to the **2017 School Council Election** process. Nominations were called on Monday February 6th and in line with the published timeline will close at 4pm on Monday February 13th. Nomination forms may be collected at the office or can be sent home if requested. **Please note if there are more nominations than vacancies then we will move into the ballot process.**

Parent Engagement in the life of KPS

Engaging with Kingsville families, parents, guardians and other family members is an ongoing school priority. How we work to build the all-important home school partnership will take many different forms.

At various times of the 7 year primary school journey parents, or other family members, may be able to donate time, energy or expertise to a range of school areas. Parent participation, assistance in class rooms, membership of teams, or volunteering are all highly valued avenues of contribution.

Each class/level have different needs and may need/request assistance and seek engagement of parents at different times during the year. Teachers will let parents know when they need assistance and how their particular parent helpers program will work.

Training and induction required

To take advantage of parent assistance we need to work to ensure that parents are ready and able to volunteer.

The first consideration relates to the required procedures and practices to ensure we are compliant with the relevant legislation. The second important area is providing parent helpers with information about school expectations and protocols associated with being a parent helper / volunteer at KPS.

In 2017 we are again combining our Parent Classroom Helpers Program and Induction Program into one information and training session.

Please note any parent who wishes to volunteer in any capacity in the school must

1. have and be able to produce a copy of their valid Working with Children card
and
2. participate in the one hour information session which will ensure both OH&S Induction and, the necessary information required for parents to be able to participate in the classroom helpers or other school programs

If parents however have participated in Parent Helper Training program in 2016 they **do not** have to repeat it again this year. Yearly induction is required but parent helper training does not need to be carried out each year. Parents of course are welcome to stay for the full session for a refresher.

All sessions will be held in the staffroom and the induction session will take approximately 15 minutes. The parent helper session (see information below) will take 30 minutes. Parents attending these sessions will need to sign in via the visitors book at the main office.

Parent Volunteers Information Session and Occupational Health and Safety Induction

Session	Date	Time
1	Tuesday 14 th Feb	9.05am
2	Wednesday 15 th Feb	2.35pm
3	Thursday 16 th Feb	.9.05am
4	Monday 20 th Feb	2.35pm
5	Wednesday 22 nd Feb	9.05am

If you have a current valid Working with Children card please bring this along. If you do not have one, details regarding gaining one will be provided at the sessions.

Please email Nicole Shirreff if you have any question shirreff.nicole.n@edumail.vic.gov.au

Thank you
Blagma Veljanoska and Nicole Shirreff



Beliefs and Values at

KPS

Kingsville Primary School began its journey with the Primary Years Program of the International Baccalaureate in 2006 and has been an IB World School for seven years.

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Over the last seven years, Kingsville has examined and developed policies and practices that have supported the above values while allowing all involved to become participants and contributors to building an 'internationally minded' community. What is an internationally minded person? It is a person who demonstrates the following attributes of the IB learner profile.

IB learners strive to be:

Inquirers They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Courageous They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs. **Balanced** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others. **Reflective** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

The attributes and descriptors of the learner profile define the type of learner Kingsville Primary School community want to develop through our PYP programme. It is not intended to be a profile of the perfect student; rather, it can be considered as a map to a lifelong journey in pursuit of international-mindedness.

As an IB World School we are proud to send out into the world students who exemplify the above attributes expressed in the learner profile.

How do our children develop independence and resilience if we even do the simplest tasks for them? Let them carry their own "Bags". Remember a true sense of satisfaction and achievement only comes after much trial, and yes making a few errors.

These words on a large laminated sign were noted on a recent school visit and clearly illustrate the links between building resilience and independence. Obviously organising your own "bags" can become an analogy for any number of tasks and tricky situations we all come across in life. In the teaching and learning context as educators we ask "why teach our children something they are capable of working out for themselves?" We want our children to learn and grow from the challenges they face. At the start of any school year there are always moments of anxiety and nervousness for children, parents and teachers alike. Some of it is to do with the unknown new routines, new teacher, new classroom and for our preps, a whole new location- and for some it is the worry about making new friends. Now almost five weeks into term and we wonder, "What was I worried about?"

Everything settles and the “now” is normal and we move on from what happened last year. The quality that gets us through these moments is resilience. Resiliency is the ability to persevere and adjust when faced with adversity. We all face adversity, but it’s the way we react that determines how we feel and how well we perform in those circumstances. We know resilient children generally thrive at school and have more positive social experiences. Given the myriad of challenges school aged children are faced with in today’s world, teaching our children resilience skills may be one of our best weapons to “fight back” against negative influences.

Resilient individuals are said to have an excited and active approach to life, they are curious and open to new experiences and do things to increase their experience of positive emotions. Developing a greater level of resilience won’t stop bad or stressful things happening, nor will it stop us making mistakes, it but can reduce the level of disruption a stressor has and the time taken to recover.

Building resilience begins with children seeing the way adults in their lives handle adversity. Adults who can handle difficult situations with openness and grace provide children with a role model to follow. Children can learn to be more resilient and the elements of resilience listed below might be something you can use with your child to help them develop this important quality.

Elements of Resilience

To overcome adversities, children, youth and adults draw from three sources of resilience:

I HAVE

- people around me I can trust and who love me, no matter what
- people who set limits for me so I know when to stop before there is trouble
- people who show me how to do things right by the way they do things
- people who want me to learn to do things on my own
- people who help me when I need help, support or am in danger

I AM

- a person people can like and love
- glad to do nice things for others and show my concern
- respectful of others and myself
- sure things will be all right (optimistic)

I CAN

- talk to others about things that frighten me or bother me
- find ways to solve problems that I face
- control myself when I feel like doing something not right or dangerous
- figure out when it is a good time to talk to someone or, take action

find someone to help me when I need to talk

Teacher Planning Week

13th – 17th February

Please see Newsletter No 1 for comprehensive details regarding Term 1 teacher planning week (next week)

Just a reminder to parents particularly those who have students in the junior school, to remind them that they will be having a different teacher on their planning day next week. In most cases that different teacher will be a Kingsville specialist teacher but, there will also be some “agency teachers” required.

Monday	13 th Feb	Level 1
Tuesday	14 th Feb	Level 3/4
Wednesday	15 th Feb	Level Foundation
Thursday	16 th Feb	Level 5/6
Friday	17 th Feb	Level 2



Happy Birthday

9th – 15th February

Happy Birthday to Amelie Mullins, Zoe Mullins, Ruby Richardson, Charlie Keirs, Mila Coleman, Zoe Hine, Snithik Mittapalli, Aaliyah Cox, Finley

Panetta, Liam Hutchison, Achan Thuc and Ngor Thuc.

Choir News

The Kingsville choir is excited to have the opportunity to perform at the Yarraville Festival on Sunday 12th February. This is not a compulsory school event, but a performance opportunity for children whose families are already planning to attend the festival. If your child is able to perform, please have them ready at the side of the stage which will be set up in the car park of the Village Store (6 Anderson St) at 10am. The choir will perform for approximately 10 minutes. Students are not required to wear their school uniforms.

As we will be singing some of last year's repertoire, this performance will just be for grades 1-6. Information for parents/guardians of Foundation students interested in joining choir will be given at the upcoming information night.

Hilary Henderson and Frances Waugh
Choir leaders

Roster for Assembly Term 1	
Week & Date	Friday Assembly
1 3/2	No item
2 10/2	6 MM Mori Milholland
3 17/2	5 AO Amila Osmanagic
4 24/2	No assembly due to F to 4 Swimming Programs
5 3/3	No item
6 10/3	No assembly due to Pupil Free Day
7 17/3	4 AM Alison Michetti
8 24/3	3 GM Greg Milholland
9 3/4	Kingsville Performance - Band, choir, specialists (TBC)

Friends of Kingsville

HOT MARCH NIGHT: 3rd March 2017

Calling all talented parents!

Have you got a musical talent you'd like to share on Hot March Night? KPS parents, Leah and Sarah are putting together a sweet variety of musical performances by KPS parents and their friends. Please get in touch if you've got something to offer.

Leah: leaholiver@optusnet.com.au

Sarah: sarah.maclaine@yahoo.com.au

Community News

COME n TRY HOCKEY CLINICS @ FOOTSCRAY HOCKEY CLUB

Who: 4-12 year olds NEW to the game of hockey

Where: Footscray Hockey Club, Fogarty Ave Yarraville
(Down by the Westgate Freeway)

Time: U6 & U8: 5.15 – 6.00pm
U10 & U12 and above: 6.00 –

6.45

Dates: Wednesdays 15th Feb, 22nd Feb, 1st Mar, 8th Mar

Cost: FREE !

Equipment: Hockey sticks and shin guards are available to borrow by new players. Please arrive 10-15 minutes early to have a hockey stick fitted.

Enquiries: Contact Come n Try Coordinator Nicole Virtuoso
0424132715
nicolevirtuoso@gmail.com
www.footscrayhockey.com.au
Facebook: @footscrayhockey

Building the Home / School Partnership

Parent Information Nights

Developing a strong partnership between the school and the home is seen by all Kingsville staff as vitally important. Effective communication and the sharing of information are vital components of this partnership. In line with this, information nights and parent teacher meetings are always provided during Term 1. On these nights the teachers are introduced to the parent community and they along with their teams provide important information to help set the scene for the school year ahead. Such information includes an outline of overall curriculum programmes, routines and expectations. In addition, details are provided regarding the many ways parents can contribute to the all important learning partnership. The sessions also provide the opportunity for parents to seek clarification and ask questions.

If parents are unable to attend the information night/s, they will not miss out on vital information. Teachers will provide follow up material on Compass to all families which will reiterate what was provided and shared on the night. This information will also detail specifics relating to programmes, routines and expectations for each level.

The information nights for the school are outlined below:

Level	Date	Time	Venue
Foundation	Tuesday 14 th February	6.30pm – 7.30pm	Hall
1 and 2	Wednesday 15 th February	6.30pm – 7.30pm	Hall
3 to 6	Thursday 16 th February	6.30pm – 7.30pm	Hall

Please enter the school and the hall through the double gate off Bishop Street.

Parent/Teacher Meetings Night

The parent / teacher meetings Semester 1, are planned for Wednesday March 1st for all levels. These meetings provide parents with the opportunity for more personal interaction and conversation with the classroom teachers.

Further details regarding the booking of meeting times will be in the newsletter in the near future.

Please return the following details to your classroom teacher, this can be done either by:

- Printing and completing this note
- Copy and pasting the information into an email
- Collect a hard copy from the school office to complete

Family name: _____ Level/s: _____

Thank you but we **will not** be attending the information night

Thank you we **will** be attending the information night. Number of adults attending

Please return this to your child's classroom teacher by **Monday 13th February**.