General Guidelines for Parents when making any Payments to the school:
End of Terms 1, 2 & 3  All payments need to be made prior to 10:00am on the last day of term.
End of Term 4  All payments must be made 2 days prior to the end of term.
Cash Payments  Correct money is requested, as change cannot always be provided.

School Council President  Leah Young  0418 369 039
OSHC Camp Australia  0401 054 261
School Uniform Primary School Wear  9363 8458
Program Manager  Asi Malu

Dates to Remember

Term dates 2015
Term 1  - 28th January to 27th March
Term 2  - 13th April to 26th June
Term 3  - 13th July to 18th September
Term 4  - 5th October to 18th December

Term 1
March
Mon 2nd – Fri 13th Mar
Parent Teacher meetings 1.30 – 6.50p.m.
Wed 4th Mar
Public Holiday – Labour Day
Thurs 12th Mar
Parent helper information session 9.15-11a.m.
Fri 13th Mar
• Summer Gala Sports Day - Grades 5/6
• Ride to School Day
Wed 18th Mar
9 and 10 year old KPS Cross Country
Thur 19th Mar
11 and 12 year old KPS Cross Country
Fri 27th Mar
Casual Clothes Day (fundraising)
Last day Term 1 – 2.30p.m. dismissal

Term 2
April
Mon 13th Apr
Term 2 begins
May
Thurs 21st
School photos
June
Mon 8th June
Public Holiday – Queen’s Birthday
Fri 26th June
Last Day Term 2 – 2.30p.m. dismissal

Term 2
March 16th
May 11th (2 components)
June 22nd
Term 3
August 3rd
September 14th
October 26th
November 23rd
December 7th

N.B. May 11th meeting will have two components
A – Annual General meeting for 2014 year
B – School Council meeting

School Council Sub committees
Please see item regarding Fundraising 2015 in this newsletter from Leah Young, School Council President.

Principal’s Message

The 2015 School Council met for the first time last Monday, February 23rd. At that meeting an election was held to appoint members into office bearing roles and the results were:

President  Leah Young
Vice President  Moira Junge
Correspondence Secretary  Bruce Abernethy
Minute Secretary  Dylan Britton
Treasurer  Andrew McArthur

Congratulations to these council members for accepting nomination to these roles.

School Council Meeting Dates for the remainder of 2015

Term 1
March
Mon 2nd – Fri 13th Mar
Prep – 2 Swimming Program
Wed 4th Mar
Parent Teacher meetings 1.30 – 6.50p.m.
Mon 9th Mar
Public Holiday – Labour Day
Thurs 12th Mar
Parent helper information session 9.15-11a.m.
Fri 13th Mar
• Summer Gala Sports Day - Grades 5/6
• Ride to School Day
Wed 18th Mar
9 and 10 year old KPS Cross Country
Thur 19th Mar
11 and 12 year old KPS Cross Country
Fri 27th Mar
Casual Clothes Day (fundraising)
Last day Term 1 – 2.30p.m. dismissal

Term 2
April
Mon 13th Apr
Term 2 begins
May
Thurs 21st
School photos
June
Mon 8th June
Public Holiday – Queen’s Birthday
Fri 26th June
Last Day Term 2 – 2.30p.m. dismissal

Term 2
March 16th
May 11th (2 components)
June 22nd
Term 3
August 3rd
September 14th
October 26th
November 23rd
December 7th

N.B. May 11th meeting will have two components
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School Council Sub committees
Please see item regarding Fundraising 2015 in this newsletter from Leah Young, School Council President.
Easter Hat Parade

Getting in early – Friday 27th March

The end of term is still some time away however, I do like to give an early alert and reminder about our traditional yearly Easter Hat Parade.

Easter is still some time away but as usual the signs are out there with ‘eggs’, ‘chickens’ and ‘rabbits’ so to speak, in the shops already. However, it is not too early for parents and childrens’ minds to turn to

_Easter Bonnets “with all the trims upon it”._

The now traditional school Easter Hat Parade is always held on the last day of Term 1 “by order of the Principal”.

It is a delightful way to finish the term and has grown over the last few years from a school assembly style event to a ‘Gala Occasion’ with appropriate media coverage.

**Parade Details**

**Date:** Friday March 27th  
**Time:** 11.40am – 1pm approximately  
**Location:** in the Monday morning assembly area in front of the stage  
**Audience:** parents, grandparents, family and friends

**Dress Code for audience:** audience members are encouraged to wear a hat or a head wear creation - a parade of parents with hats will take place

**How long does it take?**

_a) _each of the 26 classes parades, dances or twirls around the rectangle (approx. 45 minutes)

_b) _parents’ parade takes longer than it should, as KPS parents are not shy and have been known to require some time to “get off the stage” (approx. 8 minutes)

_c) _the parade of “special effort” winners (approx. 4 minutes)

**What if it rains?** we would go ahead with the event via a reduced model in hall, corridors or classrooms

So all old KPS parents you have been through the Easter Hat Challenge before, new parents here are some guidelines for you.

1. _don’t panic_, we do not want Kingsville parents staying up creating “millinery masterpieces” into the wee small hours
2. we do want it to be all about participation and fun for the students and creating great memories of events and traditions during their primary school life.

So, families get together to create your headgear e.g.

- a Kingsville creation  
- a school sun hat decorated  
- traditional Easter theme  
- PYP “Profile of the Learner” hat (and we might see): balanced open minded caring creative hats

Yes, usually a football theme will sneak in somewhere as well and that is fine. Teachers provide a great example and will always create and wear a hat and parade with their class.

So _glue guns to the ready_ and let the imagination go and see what happens. Some members of our wonderful support staff will again form a panel of observers who will cast their eyes over all entries and, acknowledge special efforts from each class. Not the best, biggest or fanciest – just a special effort award for a member of each class and yes, a parent one as well.

In preparation for the big event - don’t forget the cameras / devices to record the history to use at various 18th & 21st birthdays of the future. Also remember this is a casual clothes day so take that into consideration regarding the overall practicality.

Thank you – more reminders during the remainder of the term.

from “Head Bunny”

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**Kingsville Awards**

To be presented on Friday, 6th March

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2 A</td>
<td>Jasper Walker</td>
</tr>
<tr>
<td>1/2 B</td>
<td>Fynn Buttigieg</td>
</tr>
<tr>
<td>1/2 C</td>
<td>Saihann Blouin Hussen</td>
</tr>
<tr>
<td>1/2 D</td>
<td>James Jago</td>
</tr>
<tr>
<td>1/2 F</td>
<td>Bol Thuc</td>
</tr>
<tr>
<td>1/2 G</td>
<td>Albie Browning</td>
</tr>
<tr>
<td>1/2 H</td>
<td>Gilbert Strachan</td>
</tr>
<tr>
<td>3/4 A</td>
<td>Oscar Goonan</td>
</tr>
<tr>
<td>3/4 B</td>
<td>Shiam Shiam</td>
</tr>
<tr>
<td>3/4 C</td>
<td>Kumail Naqvi</td>
</tr>
<tr>
<td>3/4 E</td>
<td>Phoenix Goffin</td>
</tr>
<tr>
<td>3/4 F</td>
<td>Amelia Dempsey</td>
</tr>
<tr>
<td>5 B</td>
<td>Millie D’Arcy</td>
</tr>
<tr>
<td>5 C</td>
<td>Sonia Cekalovic</td>
</tr>
<tr>
<td>6 B</td>
<td>Emily Fredricks</td>
</tr>
<tr>
<td>6 C</td>
<td>Jamie Balassopoulos</td>
</tr>
</tbody>
</table>
Happy Birthday
26th February to 4th March
Happy birthday to Kalan Doloughan, Conor Hennessy, Conor Evans, Samrawit Mersha, Eliza Lavery, Liam Swan, Isla Munro, Oenone Sawell, Gabrielle Dempsey, Jasmine Walker and Gabriel Liley.

Korobi Yaoki
(if you fall down seven times, get up eight).

Being courageous is one of the attributes that we value in the profile of a student at Kingsville. It is described as ‘approaching uncertainty with forethought and determination; working independently and cooperatively to explore new ideas and innovative strategies. Being resourceful and resilient in the face of challenges and change.

One of the key word within this statement is RESILIENT

Resilient children are able to cope with whatever life throws at them and therefore don’t become demotivated when things get tough. They develop an ability to solve many of their own problems whilst recognising mistakes as being common to everyone, in fact, things to learn from not things to get you down or cause you to lose focus.

We know resilient children generally thrive at school and have more positive social experiences. Given the myriad of challenges school aged children are faced with in today’s world, teaching our children resilience skills may be one of our best weapons to “fight back” against negative influences.

Resilient individuals are said to have an excited and active approach to life, they are curious and open to new experiences and do things to increase their experience of positive emotions. Developing a greater level of resilience won’t stop bad or stressful things happening, nor will it stop us making mistakes, but it can reduce the level of disruption a stressor has and the time taken to recover.

Alternatively, when a child lacks resilience they lack the strength to bounce back when adversity comes their way. Rather they see a mistake as failure; the molehill appears like a mountain and is insurmountable. Getting up to continue the fight just becomes too hard and the motivation disappears.

Resiliency is the ability to persevere and adjust when faced with adversity. We all face adversity, but it’s the way we react that determines how we feel and how well we perform in those circumstances.

Building resilience begins with children seeing the way adults in their lives handle adversity. Adults who can handle difficult situations with openness and grace provide children with a role model to follow.

Elements of Resilience
To overcome adversities, children, youth and adults draw from three sources of resilience:

I HAVE
- people around me I can trust and who love me, no matter what
- people who set limits for me so I know when to stop before there is trouble
- people who show me how to do things right by the way they do things
- people who want me to learn to do things on my own
- people who help me when I need help, support or am in danger

I AM
- a person people can like and love
- glad to do nice things for others and show my concern
- respectful of others and myself
- sure things will be all right (optimistic)

I CAN
- talk to others about things that frighten me or bother me
- find ways to solve problems that I face
- control myself when I feel like doing something not right or dangerous
- figure out when it is a good time to talk to someone or, take action
- find someone to help me when I need to talk

It is our shared responsibility to support our children in developing an understanding of these elements.

In Japan the Daruma Doll is one way that resilience it taught to children. Named after an ancient Chinese Zen Master, Bodhidharma. The best-known legends say Bodhidharma attained enlightenment after meditating in a cave for nine years without blinking or moving his eyes. During those years of meditation, his arms and legs atrophied, shrivelled up, and fell off.

The Daruma Doll is a symbol of his self-discipline and positive outlook. Its weighted bottom and rounded shape forces this ancient cultural doll to right itself after being knocked over, teaching us to be dedicated and persistent and symbolizing our recoveries from misfortune by showing resilience.

Jeff McDonald
Acting Assistant Principal, PYP co-ordinator
Sports News

Cross Country News
Please note that the date for the school cross country will now be **Wednesday 18th March** for 9 and 10 year olds and **Thursday 19th March** for 11 and 12 year olds. Both groups will be from 9am – 11am. More information about this will come out closer to the date.
If you are able to assist on the day, please let Lorey know.

SSV sport trials
Recently notes were handed out to all grade 5 and 6 children in regard to trialling for various sports through School Sports Victoria. Trials are coming up for netball, soccer, football, basketball and tennis. If your child competes at a high level and you would like them to trial, an official SSV nomination form needs to be filled out. These can be obtained from school or go to [www.ssv.vic.edu.au](http://www.ssv.vic.edu.au).
Nomination forms need to be handed to Lorey by **Wednesday 4th March**.
Thanks,
Lorey
[bentley.lorey.n@edumail.vic.gov.au](mailto:bentley.lorey.n@edumail.vic.gov.au)

Community Noticeboard

Gilmore College for Girls
90th Celebration – 1925 - 2015
Gilmore College for Girls is turning 90
All past, present and future students, former and current staff members, and general public are welcome to help celebrate the occasion.

March 28th
11.00a.m. – reunion and Exhibition
12.30p.m. – presentation
298 Barkly Street, Footscray

Bayside P-12 College
Year 6 to 7 Parent Information Night
Tuesday 3rd March, 2015 – 6.30p.m.
Paisley Senior Campus Library
Blenheim Road, Newport
Ph: 9391 6666

Open Evening (all Campuses)
Wednesday 18th March, 2015 – 4p.m. - 7p.m.
Year 10-12: Paisley Campus, Blenheim Road, Newport
Prep-year 9: Altona North Campus, Millers Road
Year 7-9: Williamstown Campus, Koroit Creek Road
As with all state schools, Kingsville Primary School relies on the funds raised by our Fundraising sub committee to raise valuable funds for the school. In recent years, these funds have gone towards the Quiet Play Area, the Little Kids’ Playground, library furniture and new books for the library.

This year, Kingsville School Council is seeking ideas and opinions from the school community regarding fundraising events. We would like to know what you’d like us to consider, and what you would rather we didn’t consider, for this years important schedule of events.

We are also looking at restructuring how each event is planned. Rather than one group of people who organise every task on the fundraising calendar, we would like one person to nominate themselves for ONEW event. Of course, it would then be up to that person to gather support in the school community to assist them with their event.

Please add your comments below and, if you are interested in organising ONE event, fill in the form. We look forward to another exciting year of fundraising events!

Leah Young,
School Council President
Kingsville Primary School School Council 2015

Name: ____________________________________________   Mobile: ______________________

Email: ___________________________________________________________________________

Eldest child at KPS: ____________________________   Grade: ______________________

( ) Yes I am interested in helping out with one fundraising event in 2015

Comments, ideas and thoughts on what fundraising events to run in 2015:

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________

_____________________________________________________________________________
As you are aware, the consumption of Nanna’s Frozen Mixed Berry 1kg packet has been linked with hepatitis A infection in 13 cases Australia wide with 3 confirmed in Victoria.

As a precaution and on advice from Dr Rosemary Lester, Victoria’s Chief Health Officer, the company has recalled this product and subsequently three other products due to concerns about potential for contamination with Hepatitis A virus.

The products recalled as at 19/02/2015

Nanna’s Mixed Berries 1kg; All batches

Nanna’s Frozen Raspberries 1kg; All batches

Creative Gourmet Mixed Berries 300g; All batches

Creative Gourmet Mixed Berries 500g; All batches

Anyone with any of these products in their freezer, regardless of batch and best-before date, should discard the product or return it to the point of sale for a refund.

Dr Lester’s office has confirmed that the risk of exposure is very low but cannot be excluded. As for all people who have consumed the affected products, Dr Lester has advised parents and carers to look for symptoms 15 to 50 days after consumption.

Symptoms include fever, nausea, abdominal discomfort, dark urine and yellow skin and eyes (jaundice). Symptoms may last for several weeks but full recovery usually occurs. Please consult the Health Department’s Better Health Channel for more information on Hepatitis A. Any person who is confirmed to have Hepatitis A will be followed up closely and will be provided with further advice through the Department of Health and Human Services. If your child develops any of these symptoms, please seek immediate medical advice from your local GP or Nurse on Call on 1300 60 60 24 and advise the school on 9314 5869.