



# Newsletter

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## Dates to Remember

### Term 1

Mon 7 <sup>th</sup> Mar	Teacher Planning Week
Fri 11 <sup>th</sup> Mar	Last day for Book Club orders
<b>Mon 14<sup>th</sup> Mar</b>	<b>Public Holiday – Labour Day</b>
<b>Tue 15<sup>th</sup> Mar</b>	<b>Student Free Day – no students at school</b>
Fri 18 <sup>th</sup> Mar	Summer Sports Gala Day Years 5/6
Mon 21 <sup>st</sup> Mar	First meeting of new school council
Tue 22 <sup>nd</sup> Mar	WMR Swimming Carnival years 3-6
<b>Thur 24<sup>th</sup> Mar</b>	<ul style="list-style-type: none"> <li>• <b>Easter Hat Parade 11.40a.m. - 1p.m. approx.</b></li> <li>• <b>Casual Clothes Day (fundraising)</b></li> <li>• <b>End Term 1 (2.30p.m. dismissal)</b></li> </ul>

### Term 2

#### April

<b>Mon 11<sup>th</sup> Apr</b>	<b>Term 2 begins</b>
Tue 12 <sup>th</sup> Apr to Fri 22 <sup>nd</sup> Apr	F-2 swimming lessons

### Term dates 2016

<b>Term 2</b>	- 11 <sup>th</sup> April to 24 <sup>th</sup> June
<b>Term 3</b>	- 11 <sup>th</sup> July to 16 <sup>th</sup> September
<b>Term 4</b>	- 3 <sup>rd</sup> October to 20 <sup>th</sup> December



## Principal's Message

### School Council News

#### **School Council Membership 2016/2016**

We are as a school community currently moving through the processes required to complete membership for both the **parent** and **teacher (DET)** categories for our School Council 2016-2017.

#### **Parent Category**

The parent community has recently been involved in a ballot to elect candidates to the four 2 year term vacancies in the **parent category**.

There were seven candidates for the four vacancies and the counting of the vote and the declaration of the poll, took place on March 2<sup>nd</sup> in line with the published election time line.

As a result of the ballot the membership for the **parent category** is now complete and the membership for the **DET category** will be completed in the near future.

### Parent Members

- Dale Schumann –parent of Joshua 6A/Lachlan 4B
- Bruce Abernethy – parent of Bronte 2B / Flynn FE
- Mimmalisa Trifilo – parent of Isadora 2B
- Max Garrock – parent of Herbie 3C
- Marc Dorey – parent of Adrienne 3A / Aurelia 1A
- Martina Ryan – parent of Liam 5B
- Adam Usher – parent of Alec 5D / Archibald 2D
- Glen Yates – parent of Liam 1B

### **General Guidelines for Parents when making any Payments to the school:**

<b>End of Terms 1, 2 &amp; 3</b>	All payments need to be made prior to 10:00am on the last day of term.
<b>End of Term 4</b>	All payments must be made 2 days prior to the end of term.
<b>Cash Payments</b>	Correct money is requested, as change cannot always be provided.

**School Council President** Leah Young 0418 369 039  
**OSHC Camp Australia** 0401 054 261

**School Uniform Primary School Wear** 9363 8458  
**Program Manager** Asi Malu

## DET Members

- Kath Ginnane – Principal/Executive Officer
- Jeff McDonald – Assistant Principal
- vacancy
- vacancy

There was 1 x 2 year term vacancy advertised in this category and 1 nomination for that vacancy was received. Subsequently Jeff McDonald was officially elected to school council following the close of nominations on February 11th. There are 2 other casual vacancies that now need to be filled due to the resignation of Dylan Britton and Rhonda McLeod.

As required, both of these members will be gained by co-opting staff into the remaining period of the terms – being 1 year. This is expected to occur in the near future and our complete school council will be in place by the first full length meeting on March 21<sup>st</sup>.

## What happens next?

Our newly formed school council will now have its first meeting being the required **“Special and First Council Meeting after the poll”**. This meeting is held as soon as practicable after the poll and is managed by the Principal.

This is a short meeting and has a sole purpose of electing a School Council President and any other office bearers in line with the Standing Orders of Kingsville Primary School School Council.

Once office bearers are elected I will inform the community along with details of any sub-committees agreed to for the 2016 school council year.

At this stage I would like to thank all those involved with the recent election process and declaration of the poll -

1. to the candidates who nominated or accepted nomination
2. to our parents/guardians who took up on the opportunity to vote
3. to the tellers, checker and scrutineers involved on the day
  - Peter Ritchie
  - Merryn Brown
  - Blagma Veljanoska
  - Kirraly Schumann
  - Carmel Cooper

Also to Nicole Shirreff, Betty Petrovski and Sonja Eastment for assistance with the many resources required.



## Easter Hat Parade

The end of term 1 is looming so it is time to provide information about our TRADITIONAL YEARLY EASTER HAT PARADE.

Easter is still some time away but as usual the signs are out there with ‘eggs’, ‘chickens’ and ‘rabbits’ so to speak, in the shops already. However, it is not too early for parents and childrens’ minds to turn to

### ***Easter Bonnets “with all the trims upon it”.***

The now traditional school Easter Hat Parade is always held on the last day of Term 1 **“by order of the Principal”**.

It is a delightful way to finish the term and has grown over the last few years from a school assembly style event to a ‘Gala Occasion’ with appropriate media coverage.

### **Parade Details**

**Date:** Thursday March 24<sup>th</sup>  
**Time:** 11.40am – 1pm approximately  
**Location:** in the Monday morning assembly area in front of the stage  
**Audience:** parents, grandparents, family and friends

### **Dress Code for audience:**

- audience members are encouraged to wear a hat or a head wear creation - a parade of parents with hats will take place
- some seating available on the deck, but feel free to BYO chair

### **How long does it take?**

- a) each of the 26 classes parades, dances or twirls around the rectangle (approx. 45 minutes)
- b) parents’ parade takes longer than it should, as KPS parents are not shy and have been known to require some time to **“get off the stage”** (approx. 8 minutes)
- c) the parade of “special effort” winners (approx. 4 minutes)

**What if it rains?** we would go ahead with the event via a reduced model in hall, corridors or classrooms

So all **old** KPS parents you have been through the **Easter Hat Challenge** before, **new** parents here are some guidelines for you.

1. **don’t panic**, we do not want Kingsville parents staying up creating “millinery masterpieces” into the wee small hours

- we do want it to be all about **participation** and fun for the students and creating great memories of events and traditions during their primary school life.

So, families get together to create your headgear e.g.

- a Kingsville creation
- a school sun hat decorated
- traditional Easter theme
- PYP “Profile of the Learner” hat (and we might see):
  - balanced
  - open minded caring creative hats

Yes, usually a football theme will sneak in somewhere as well and that is fine. Teachers provide a great example and will always create and wear a hat and parade with their class.

So **glue guns to the ready** and let the imagination go and see what happens. Some members of our wonderful support staff will again form a panel of observers who will cast their eyes over all entries and, acknowledge special efforts from each class. Not the best, biggest or fanciest – just a special effort award for a member of each class and yes, a parent one as well.

In preparation for the big event - don't forget the cameras / devices to record the history to use at various 18<sup>th</sup> & 21<sup>st</sup> birthdays of the future. Also remember this is a casual clothes day so take that into consideration regarding the overall practicality of hat. Also the weather i.e. on windy days hats may need more attachment to the head. If all else fails “outsource”

Thank you – more reminders during the remainder of the term.

from “**Head Bunny**”

## Teacher Planning Week

See ‘Dates to Remember’ (7<sup>th</sup> to 11<sup>th</sup> March)

**What happens during this week?**

In the third last week of this term a day is allocated to the levels and specialist teams to begin the collaborative planning of the teaching and learning for the next term. This planning is driven through one of the six transdisciplinary themes to create a unit of inquiry, e.g. “Sharing the Planet”. Teachers in teams reflect on the disciplines of Numeracy, English, Humanities, Science and The Arts and plan to incorporate important skills and knowledge into the unit. They also focus on planning “stand-alone” units within these subject areas. The specialists also plan

collaboratively and contribute to one specific unit of inquiry from each level during the year. They will explore their own discipline, connecting the five essential elements and continuing the coherent nature of a transdisciplinary program.

At the heart of the transdisciplinary curriculum is the learner constructing meaning through the five essential elements: concepts, knowledge, skills, attitudes and actions. These elements go beyond disciplinary barriers and forge the curriculum into a coherent whole. The curriculum is transdisciplinary in nature because the meaning of the prefix “trans” is two-fold: to convey learning that has relevance across, between and beyond the subject areas and more importantly, learning that transcends the confines of the subject areas to connect to what is real in the world.

Through acknowledging and aiming to meet the diverse needs of the student – physical, social, intellectual, aesthetic, cultural, the programme aims to create learning that is engaging, relevant, challenging and significant.

Inquiry is the pedagogical approach to teaching and learning at Kingsville Primary School. It is the process initiated by the students or the teacher that moves the students from their current level of understanding to a new and deeper level of understanding. This can mean:

- exploring, wondering and questioning
- experimenting and playing with possibilities
- making connections between previous learning and current learning
- making predictions and acting purposefully to see what happens
- collecting data and reporting findings
- clarifying existing ideas and reappraising perceptions of events
- deepening understanding through the application of a concept
- making and testing theories
- researching and seeking information
- taking and defending a position
- solving problems in a variety of ways

It is a significant undertaking by the school both logistically and financially to facilitate a time such as this, for teachers to engage in a collaborative exercise that takes into account the approach outlined above. On the day that teams are planning, the classroom program continues with the support of the specialists and casual relief teachers. The class teachers will talk to the children about this and prepare them for what to expect on their level planning day.

**Jeff McDonald** - Assistant Principal/Teaching and Learning and **Peter Ritchie** - Assistant Principal/PYP Coordinator



# Kingsville Awards

To be presented on Friday, 11<sup>th</sup> March

1A	Damien Merchant
1B	Isla Stemberidge
1D	Madeleine Elg
2A	Matilda Stringfellow
2C	Lochlan Tieu
2D	Bonnie Schmidt
3B	Scarlet Wyngaard
3C	Jack Furnari
4A	Ava Bakaitis
4C	Amelie Sims
5A	Rocco Singh
5B	Andrew Friedmann
5C	Mietta Gardiner
5D	Adelaide Waddell
6B	Ollie Greenshields

# Camps, Sports and Excursions Fund (CSEF)

- the Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend camps, sports and excursions
- \$125 per year will be paid for eligible primary school students, with \$225 per year paid for eligible secondary school students
- payments will go directly to the school and be tied to the student
- families holding a valid means-tested concession card, or temporary foster parents, are eligible to apply
- for more information, contact the school or see: Camps, Sports and Excursions Fund
- to be eligible, students need to be enrolled at the school on 27<sup>th</sup> January 2016
- forms are available from the General Office and application must be made in person by the concession card holder – the concession card must be presented at the time of application
- applications close 03/06/2016

Linda Bowman, Business Manager



# Happy Birthday

3<sup>rd</sup> to 9<sup>th</sup> March

Happy Birthday to Charlotte Willis, Leo Bugden, Tommy Rae, James Jago, Ella Davidson, Violet Mautner, Ammar Naghar, Aimee Christie-Ducie, Sophia Chua-San Andres, Kenzie Wicken, Phemie MacGregor and Oliva Powell.

Chua-San Andres, Kenzie Wicken, Phemie MacGregor and Oliva Powell.

# Community Noticeboard

## Footscray Hockey Club is running Hook-In2-Hockey

Come & Try sessions for all new players on the following dates:

Dates: Wednesday 2 & 9 March

Time: 5:15 to 6:00pm for ages 8 and below  
6:00 to 6:45pm for ages 9 and above

Location: McIvor Reserve, Fogarty Ave, Spotswood  
Hockey sticks are available for loan at the club.

For further information, please contact: Belinda [footscrayhockey.u8@gmail.com](mailto:footscrayhockey.u8@gmail.com) or 0400 495 839

# Free Chairs

Looking for a chair to put in the man cave, on the back patio, in the art studio or for any other purpose. Look no further. As a result of the process of updating our furniture for the school we have a surplus of older furniture that is looking for a new home. We have up to 30 pieces each of the chairs pictured below. If you are interested in taking one **or more**, please contact Jeff McDonald, Peter Ritchie or the office. Get in quick before they're all gone.



# Student Action

"Never doubt that a small group of thoughtful committed citizens can change the world; indeed, it's the only thing that ever has." (Margaret Mead)

**Student action** can take many forms as it grows out of inquiry and understanding. **Action** involves going below the surface of the understanding. **Action** allows the learner to develop complex understandings about power and human rights, social justice and change and the feeling that their personal actions have the abilities to create a better world.

**Action** is a significant piece of the puzzle in creating an internationally minded person and can take many forms:

- **Direct** - Person-to-person service, e.g. tutoring or working with elderly
- **Indirect** - Projects that benefit a community, e.g. environmental awareness, construction, restoration, food drives.
- **Advocacy** - Write, speak, lobby, or act to create awareness about issues in the community.
- **Research** - Finding gathering and reporting information.

Grace Droogleever in grade 5C is taking **advocacy action** by raising awareness about the Leukaemia Foundation's World Greatest Shave.

My name is Grace Droogleever and I'm in 5C. This year I have decided to participate the World's Greatest Shave. On Thursday the 10<sup>th</sup> of March, I will be shaving my hair off to raise money and awareness for the Leukaemia Foundation. I'm very proud to shave my hair for such a great cause. I would be really happy if you could sponsor me by going to: <http://worldsgreatestshave.com/> and looking up Grace Droogleever.

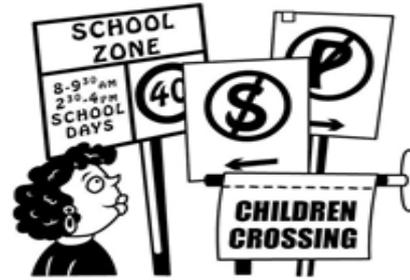
I've decided to shave my hair because lots of people I know have family who had or have cancer. I don't want anyone to suffer from cancer, it's a terrible thing and I hope we find a cure in the future. By raising money we might be one step closer to a cure.

# Term 2 Assembly Items

Date	Grade
15/4	4B - Alison Michetti
22/4	5B - Sheri Seyit
29/4	FA - Jacinta Bok
6/5	Kingsville Performance -Band, choir
13/5	3A - Greg Milholland
20/5	1B - Helene Lissmyr
27/5	2B - Jacqui Pacholski
3/6	Kingsville Performance -Band, choir,
10/6	6B - Rosemary Talbot
17/6	FB - Monica Gallivan
24/6	Kingsville Performance -Band, choir,

# Traffic Safety

If you park near the school please follow the parking restriction signs. These are designed to improve safety for everyone, especially our children.



## KPS KITCHEN GARDEN UPDATE

Say hello to Summer the Cow and Crooky the Dog! These little animals will be living in the kitchen garden. Drop by to say hello but, remember, don't pick them up as they're quite fragile.



There's been lots of action in the kitchen garden this week with 3 more classes coming over to help plant and water the vegetables, fruit, salad, herbs and flowers.



Like to know how to make a **mini green house** for your classroom or home? Tune in next week and find out!