



# Newsletter

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## Dates to Remember

### Term 2

#### April

Mon 17<sup>th</sup> Apr Public Holiday – Easter Monday

Tue 18<sup>th</sup> Apr Term 2 begins

Tue 25<sup>th</sup> Apr Public Holiday – ANZAC Day

#### May

Fri 5<sup>th</sup> May YDSSV Cross Country

9<sup>th</sup> – 11<sup>th</sup> May NAPLAN (years 3 and 5)

#### June

Mon 12<sup>th</sup> Jun Public Holiday – Queens Birthday

Tue 13<sup>th</sup> Jun Curriculum Day – no students at school

Fri 23<sup>rd</sup> June YDSSV Winter Sports Gala Day

Tue 27<sup>th</sup> June KPS Athletics Day

Fri 30<sup>th</sup> Jun

- Casual Clothes day (gold coin donation)

- Last Day term 2 (2.30p.m. dismissal)

### Term dates 2017

Term 2 - 18<sup>th</sup> April – 30<sup>th</sup> June

Term 3 - 17<sup>th</sup> July – 22<sup>nd</sup> September

Term 4 - 9<sup>th</sup> October – 22<sup>nd</sup> December

### Student Free Days 2017

Term 2 - Tuesday 13<sup>th</sup> June

Term 4 - Monday 6<sup>th</sup> November



## Principal's Message

Well done everyone another memorable last day of Term 1 with a wonderful full school assembly and a brilliant Easter Hat Parade. It did not rain on our parade and, the sun finally made an appearance. This event has grown over the years and it is a very joyous way to end the term for everyone.

We were treated to an amazing collection of millinery explosive colour, interesting and unusual designs which all displayed such enthusiasm. Being enthusiastic about life is so important and, the hats today demonstrated being willing to put effort into the process and, the ability to enjoy the opportunity. Congratulations to all Kingsville families for the significant effort in coming up with such brilliant head wear for the Easter Hat Parade.

The drawing of the raffle for the Easter baskets was added excitement to the proceedings. Twenty two prizes in total which I believe is a record for Kingsville. Thank you to Zoanne Morrissy and Cassandra Le Marshall members of the Friends of KPS team, who ensured they were all wrapped up beautifully for the big event. Thank you also to the many generous Kingsville families who donated the contents of our Easter baskets and bought raffle tickets.

I hope that most of the hats with all edible components intact made it back home again. They would all make wonderful Easter decorations or table centrepieces.

**General Guidelines for Parents when making any Payments to the school:** Preferred method of payment is BPay. EFT/credit card facilities are available over the counter at the main office. Correct money is required for all cash payments, as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. Payment plans for EEI fees are still available. Payments for Voluntary Contributions to assist in purchasing new playground equipment are welcomed at any time of the year. To help the office in finalising accounts, where possible, please limit any cash payments in the last week of any school term.

**Sharyn Fletcher, Business Manager**

**School Council President** Glen Yates 0447 520 058  
**School Uniform Primary School Wear** 9768 0342

**School Council email** kpschoolcouncil@gmail.com  
**OSHC Camp Australia** 0401 054 261

## Quote of the day

Foundation student 8.50am

***“Bagma I need to tell you I have eaten some things off my hat”***

## Professional development for Kingsville staff

This week four staff members, Dianne Sturrock., Gareth Dainton, Christie Miller and Jacqui Leslie began a course at the Bastow Institute of Educational Leadership in North Melbourne. The work they are undertaking is in the area of leading literacy. The content of the course aligns with a goal of our 2017 Annual Implementation Plan being ***“ to build practice excellence to maximise the learning in literacy and numeracy for each student.***

In addressing this goal, we are working to build the capacity of every teacher so that, high quality and consistent instructional practice is viable and sustainable across the school. Their study will see them explore best practice in implementing effective and sustained change in literacy practice within schools. Their learning will support and inform their practice and in turn all teachers at Kingsville.

Well done to these staff for taking on this work and I know we will hear more from them during the year as they build their leadership, pedagogical and content knowledge.

## Congratulations

To Jeff McDonald who has just recently been re-appointed into an Assistant Principal role at KPS. He will begin a five year contract on the first day Term 2. I am sure you will join with me in welcoming Jeff back into this role.

## Acting Principal Term 2

As Principal, I will be on leave for the first 15 days of Term 2. Peter Ritchie substantive Assistant Principal will take up the role of Acting Principal during this time.

# The Inquiry Approach to Teaching and Learning at Kingsville.

“Inquiry is not a particular teaching method but a stance that underlies our approach to living as learners, both within and outside school.” *Kathy Short inquiry as stance on curriculum.*

Inquiry is a pedagogical approach to teaching and learning at Kingsville Primary School. We know that *how* we teach influences students as much or more than *what* we teach.

Inquiry emphasizes the development of inquiry skills and the nurturing of inquiring attitudes that enables individuals to continue the quest for knowledge throughout life. Memorizing facts and information is not the most important skill in today's world. Facts change, and information is readily available – what is needed is an understanding of how to get and make sense of the mass of data.

Inquiry empowers students to see the relationships and links between their understandings, and to use this knowledge to make sense of their world. The inquiry process is driven by the student's own curiosity, wonder, interest or passion to understand an issue or solve a problem.

It encourages students to further their understandings, delve deeper and become more actively interested in their own learning. This exploration leads to asking questions and making discoveries in the search for new understandings. At all levels, inquiry is guided by the teacher. The teacher is often described as a facilitator in inquiry learning.

Inquiry learning is an active learning process. Students form their own questions, plan and implement ways of finding information and use these experiences to build answers to their own questions. Students are problems posers and problem solvers within their inquiry learning. Teachers and parents/guardians become mentors and colleagues supporting the student's investigations.

The inquiry approach transcends subjects and through this process students develop an understanding of important concepts, acquire essential skills and knowledge, develop particular attitudes and learn to take socially responsible action. Inquiry can be integrated, problem or issue based, action driven or action led, negotiated and play orientated. All types of inquiry are essentially student-centered learning approaches where students take an active role in:

□□ Asking questions, building on prior knowledge and making their own discoveries.

□□ Finding information from primary and secondary resources to answer questions and developing deeper conceptual understandings

□□ Making connections between ideas, learning domains and experiences

□□ Reflecting on, and taking action related to, their understandings

The inquiry process involves:

□□ Planned, directed and experimental activities that provide opportunities for students to gather information and pose questions.

□□ Activities that help students organise the new information and skills in a way that helps them to form concepts and generalisations about the world.

□□ Opportunities for students to demonstrate knowledge and skills through application to new or different situations.

### Share and Connect

Twice a year the levels open their classrooms to 'Share and Connect' with the community. The 'Share and Connect' provides the students with a chance to demonstrate their growth, understandings and application of the essential elements of the programme – **skills** they have applied or learnt, **knowledge** they have crystalized or discovered, **attitudes** they have demonstrated or developed, **concepts** that promote meaning and understanding and **action** that goes below the surface of the understanding and gives each child the feeling that they have the ability to create a better world.

At the 'Share and Connect' the students have an opportunity to communicate any or all of these five essential elements. This engagement with the broader community is an authentic way to connect and collaborate with others. Being able to share how we learn and what we know with others ensures our and our audience's learning curve never becomes flat.

The success of the 'Share and Connect' is not judged on a wiz bang poster or diorama from a child's personal inquiry. The focus of the 'Share and Connect' is about the student sharing their learning journey of the unit of inquiry. It is about the skills they utilised to investigate and the attitudes they called upon during the journey – the provocations, tuning in experiences, their personal wondering and assessments. Good inquiry leads us to action and further questioning.

The first of these opportunities began this week with level 6 on Tuesday 28th March and level 4 on Thursday 30<sup>th</sup> March. The 'Share and Connect' sessions were a wonderful chance to delve into the different aspects of learning for the students as they journey through a unit of inquiry.

Peter Ritchie  
Assistant Principal

## Are you a storyteller?

Dear Parents/Guardians,

We love it when we are able to draw on our fantastically talented parents to help support the students' understanding of their units of inquiry. Next term the Year 4 students will begin their How we express ourselves unit. They will be inquiring into How people express ideas through stories. If there are any parents who have talents in the areas of story writing/telling, or any kind of expertise they feel may support this unit, the Year 4 team would love to hear from you. It always enhances the students' learning to have a primary resource to come and talk to them and answer questions they have about a particular topic. This unit is a combined effort between the Year 4 Team and Performing Arts, Italian and Visual Art.

If you think you can help, please contact Alison Michetti or Hilary Henderson. You do not need to be a Year 4 parent.

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# Kingsville Awards

To be presented on Friday 21<sup>st</sup> April

<b>1JM</b>	Leo Masterton
<b>1LR</b>	Vincent Ciolli
<b>1SP</b>	Amy Marshall - Inns
<b>2AT</b>	Manas Rastogi
<b>2JL</b>	Oscar Hine
<b>2LB</b>	Liam Craig
<b>3GP</b>	Phemie Macgregor
<b>3HL</b>	William Jaffray
<b>3LI</b>	Ella Laverty
<b>4AM</b>	Connor Graham
<b>4EK</b>	Liam Hutchison / Ben Becker
<b>4GD</b>	Daniel Weldon
<b>5AO</b>	Amelie Sims
<b>5DS</b>	Milan Fotiou
<b>6JD</b>	Edith Dillon
<b>6MM</b>	Ella Brooks
<b>6SE</b>	Emma Giacchi



## Happy Birthday

**30<sup>th</sup> March to 19<sup>th</sup> April**

Happy Birthday to *Ruby Thompson, Maya De Graaf, Syed Naqvi, Nujhat Tabassum, Alison Rae, Ava Artavilla, Ayub Naghar, Harriet Gould, Levi*

*Giacomin, Haider Naqvi, Tom Blair, Anisa Monemi, William Calleja, Isla Stenbridge, Julian Lau, Alexandra Gould, Gabrielle Long, Marley Johnstone, Campbell Nguyen, Maddison Budlender, Heidi Junge, Finn Carrodus, Neave Austin, Joel Loverso, Mischa Zakharov, Nicholas Tu, Taylor Newbegin, Amy Marshall-Inns, Hana Djuric, Harley Djuric, Megan Harman, Joseph Thompson-Madden, Charlie Doucas, William Randall, Ava Leach and Winter Johnson.*