



# Newsletter

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## Dates to Remember

### Term 2

#### May

Wed 25<sup>th</sup> May Divisional Cross Country

#### June

Wed 1<sup>st</sup> June Last day Book Club orders

Fri 3<sup>rd</sup> June Winter Sport Gala Day

Thur 9<sup>th</sup> June WMR Cross Country

**Mon 13<sup>th</sup> June Public Holiday – Queens**

**June Birthday**

**Tue 14<sup>th</sup> June Curriculum Day – No students at school**

Tue 21<sup>st</sup> June Sausage roll day (fundraising)

**Fri 24<sup>th</sup> June**

- **Casual Clothes Day (gold coin donation – fundraising)**
- **End Term 2 (2.30 p.m. dismissal)**

### Term 3

#### July

**Mon 11<sup>th</sup> July Term 2 Begins**

Sat 23<sup>rd</sup> July Friends of KPS Trivia Night

**Fri 16<sup>th</sup> Sept Last Day Term 3 (2.30p.m. dismissal)**

### Term dates 2016

**Term 3** - 11<sup>th</sup> July to 16<sup>th</sup> September

**Term 4** - 3<sup>rd</sup> October to 20<sup>th</sup> December

### Kingsville Fete 2016

KPS School Council is pleased to announce there will be a fete in 2016. The fete will take place on October 15<sup>th</sup> so please note this date now on all calendars and devices.

See more details in the body of this newsletter.



## Assistant Principal's Message

### Thinking and Questioning

Following on from the article in the school newsletter on 6<sup>th</sup> May titled **The Inquiry Approach to Teaching and Learning at Kingsville**. This article goes further into what makes a good thinker and questioner.

Inquiry is a pedagogical approach to teaching and learning at Kingsville Primary School. The inquiry approach often transcends subjects and through this process students develop an understanding of important concepts, acquire essential skills and knowledge, develop particular attitudes and learn to take socially responsible action.

Inquiry emphasises the development of inquiry skills and the nurturing of inquiring attitudes that enable individuals to continue the quest for knowledge throughout life. The focus is on 'how we know' rather than 'what we know', with students actively involved in the construction of their own knowledge. Memorizing facts and information is not the most important skill in today's world. Facts change, and information is readily available – what is needed is an understanding of how to get and make sense of the mass of data.

Good thinkers take power over their learning. They are not passive recipients of information, they are able to make judgements as to what they think is relevant. They are able to draw conclusions and make comparisons, and when they find a new insight they are able to test it against what they already know. Good thinkers are involved and connected to their learning.

When a student is a good thinker they respond to questions, value solid reasoning and question others' thoughts. They are able to clarify meaning successfully and coherently and ask insightful and

### **General Guidelines for Parents when making any Payments to the school:**

**End of Terms 1, 2 & 3** All payments need to be made prior to 10:00am on the last day of term.

**End of Term 4** All payments must be made 2 days prior to the end of term.

**Cash Payments** Correct money is requested, as change cannot always be provided.

**School Council President** Bruce Abernethy 0467 788 058

**OSHC Camp Australia** 0401 054 261

**School Uniform Primary School Wear** 9363 8458

**Program Manager** Asi Malu

problem solving questions. Such students can find reasons for the actions they take. They are able to demonstrate empathy and respect for others.

How do we create a good thinker? Through questioning that supports students to develop deep understanding of skills, concepts and of their own learning.

Teachers use a variety of questioning techniques to engage students in the learning that is taking place in the classroom. "Good teaching is more a giving of right questions than a giving of right answers." – Josef Albers

Teachers will incorporate many questioning techniques to draw students successfully and safely into the discussions and gain some of the possible answers. Outlined below are a few of the techniques, some that you could try when questioning your child.

- 'Cold Calling' is a technique that is sometimes referred to as the 'No hands up rule'. 'Cold Calling' is asking a student a question without waiting for them to indicate whether or not they have the answer.
- A 'Question Relay' can often follow this type of question if a student wants to shrug off a question with an 'I don't know'. The teacher will ask them to listen to two other responses and determine which is the best response.
- Another effective technique is the 'Inverted' question. This is where teachers will frame a question with a statement of fact and then ask why or how is this the case, as opposed to asking a closed question to discover that fact.
- 'Exemplifying' is where a student who has answered a question correctly or one of their classmates is asked to provide examples to support the response.

Teachers call on a number of questioning techniques throughout the day, but significant to these questioning techniques working effectively are 'Wait' and 'Pause time'. 'Wait time' is when a teacher waits after a question to give the student an appropriate amount of time to think of an answer. 'Pause time' is when the teacher pauses after the student gives the answer to encourage them to add greater depth and detail or clarify and change their response.

Teachers utilize these questioning techniques deciding when, why and which tool to use depending on the students and tasks. These techniques are developed and honed over many years and require pace, timing and appropriateness. When teachers engage in questioning every student response is valued. Getting it wrong is the pathway to getting it right.

Peter Ritchie, Assistant Principal/PYP co-ordinator

### **Kingsville Fete 2016**

As announced under Dates to Remember the date to remember is **Saturday October 15<sup>th</sup>**.

The fete will be the major fundraiser for 2016 and we look forward to a whole school community effort to ensure success. To kick start the planning there will be a public meeting/get together on Tuesday May 31<sup>st</sup> at 7p.m. in the staffroom.

Any parents who are interested in helping out, possibly joining the fete committee, or just gaining some more information, please come along if you can on that night. Please be assured if you attend there will be no pressure at all to take on a particular role. It may be that you merely attend to hear about the opportunities and ideas for parent participation/assistance. From there it may be that some parents will then choose to put their 'hands up' and volunteer for a certain role or agree to participate in certain ways.

At this meeting Dale Schumann, Fete manager will be on hand along with some School Council members and parents who have already volunteered. They will be able to provide specific information and answer any questions.

So at this stage we are just focusing on the big announcement, the date and details of the meeting. Please look out for ongoing information as we move ahead with the planning and organisation for what we know will be **A WONDERFUL DAY IN OCTOBER**.

### **Emergency Management**

At Kingsville Primary we are committed to providing a safe and secure environment for all students, staff and any visitors to the school. We take our duty of care responsibility very seriously and like every school and education and care service in Victoria, we have an Emergency Management Plan.

Our Emergency Management Planning team work through appropriate risk management processes to identify potential risk and plan responses. Being prepared for any emergency is paramount and therefore, response procedures and training of staff and children through appropriate drills is essential.

Yesterday we held a full school evacuation drill. There was no prior knowledge that a drill would be happening sometime this week so it was a complete surprise with very pleasing results. All class groups, staff, and visitors made their way in an orderly fashion to the first fall back area being our school oval without any incident. We are currently reviewing the overall response and moving forward to plan further drills.

It is important to note that teachers do talk to students age appropriately about the importance of the actions such as lockdown or evacuation. Of course they are not aware of when the drills will take place and the unexpected sirens can for some be a little disturbing. At times even with the best classroom preparation and follow up, there may be some children particularly young ones, who may express a few concerns following a drill. Parents can assist our efforts with positive words, praise and by showing interest if children talk about the drills at home.

Thank you to Nicole Shirreff for her planning and organisation of emergency drills.

Kath Ginnane, Principal



## Happy Birthday

19<sup>th</sup> to 25<sup>th</sup> May

Happy Birthday to Henry Bishop, Rose Brookman, Ubaidah Naghar, Charlotte Ring, Olivia Ring, Charlie Gunn, Oliver Greenshields, James Greenshields,

Tayla West, Benjamin Budlender, Annika Crees and Lucy McConnell.



## Kingsville Awards

To be presented on Friday 27<sup>th</sup> May

<b>Foundation A</b>	Katie Nguyen
<b>Foundation B</b>	Lexie Williams
<b>Foundation C</b>	Isla Buttigieg
<b>Foundation D</b>	Charlie Cumming
<b>1A</b>	Elodie Casemore
<b>1B</b>	Leo Bugden
<b>1C</b>	Elise Doloughan
<b>2B</b>	Bronte Abernethy
<b>2C</b>	Jasmine Walker
<b>2D</b>	Gideon Findlay
<b>3B</b>	Lila Stallion
<b>3C</b>	Olivia Ring
<b>4A</b>	Olivia Powell
<b>4B</b>	Indy Webster
<b>4C</b>	Lyla Artavilla
<b>5A</b>	Emma Giacchi
<b>5B</b>	Jakob Salter
<b>5C</b>	Felix Marsh
<b>6A</b>	Corrie Sawicki-Bennett
<b>6C</b>	Jaydan Lunt

## Premiers Reading Challenge

With the Reading Challenge well underway, it is great to see our students being so engaged in reading and looking for reading challenge books in the library.

Congratulations to our 12 students who have so far completed the challenge.

Well done to:

FA - Katie Nguyen  
 FB - Lena Marron  
 FC – Charli Shaw  
 FE - Ruiha Gemmell  
 2C - Nuradin Jacob  
 2D - Rangimarie Gemmell  
 3B - Heidi Junge, Jacob Marron  
 4B - Susie Luong  
 5A - Olivia O'Rourke  
 5B - Ella Brooks, Lily Nguyen  
 5C - Mali Hawke  
 6B - Austin Howell

There is plenty of time left and we would love to see many more names up there so keep on reading. If you are having trouble logging on or need any information, please come and see me in the library.

Just remember, if you want your name to appear in the honour role, the attached form must be signed by your parents/guardians and returned to me before the end of August.

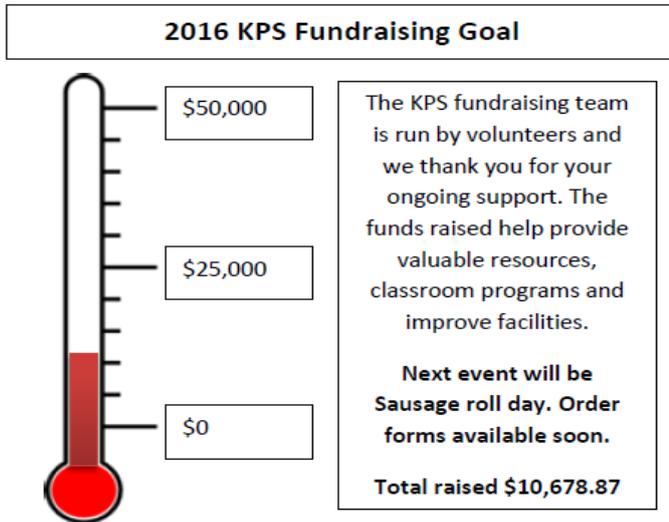
Keep on reading!

Nicole Shirreff  
 Premiers Reading Challenge Co-ordinator

# Friends of KPS News

**Sausage roll day – Tuesday 21<sup>st</sup> June**

More details and order forms to come.



Heidi Germaine  
Friends of KPS event coordinator

## Camps, Sports and Excursions Fund (CSEF)

- the Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend camps, sports and excursions
- \$125 per year will be paid for eligible primary school students, with \$225 per year paid for eligible secondary school students
- payments will go directly to the school and be tied to the student
- families holding a valid means-tested concession card, or temporary foster parents, are eligible to apply
- for more information, contact the school or see: [Camps, Sports and Excursions Fund](#)
- to be eligible, students need to be enrolled at the school on 27<sup>th</sup> January 2016
- forms are available from the General Office and application must be made in person by the concession card holder – the concession card must be presented at the time of application
- applications close 03/06/2016

KPS Business Manager



## Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Kingsville Primary School is excited to be participating. A letter with your child's username and password will be sent home with them today.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 9 September 2016.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child's name to appear on the Honour Roll, please sign the attached form and return it to your school.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: [www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc)

If you would like your child's name to appear on the Victorian Premiers' Reading Challenge online Honour Roll, please sign this form and return it to your school.

Nicole Shirreff  
Premiers Reading Challenge Co-ordinator

## TERMS AND CONDITIONS

**Definitions:** *Department* refers to the Victorian Department of Education and Training, *Person* refers to the child/adult listed below in the consent declaration.

- 1) **Privacy Protection**  
The Department takes its privacy obligations seriously and any personal information collected or used by the Department will be handled in accordance with the *Privacy and Data Protection Act 2014* (Vic). This law sets out what we must do when the Department collects, uses, handles and destroys personal information. Personal information includes personal details such as an individual's name and school that could be used to identify an individual.
- 2) **Collection, use, disclosure and storage of personal information**  
If you provide your consent your school will collect and disclose your child's first and last name, and the name of the school to the Department. The Department will then:
  - Publish your child's name on its online Honour Roll located at: [www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc) at the completion of the Challenge with no other identifying factors such as early childhood setting name.
- 3) **Accuracy, access to information and withdrawal of consent**  
The Department will endeavour to ensure that any personal information held about your child is up to date and accurate. You can access, correct and withdraw personal information held by the Department by written request in accordance with the Department's Information Privacy Policy located at: <http://www.education.vic.gov.au/Pages/privacypolicy.aspx>

Consent may be withdrawn at any time by writing to the Department's Privacy Unit on: [privacy.enquiries@edumail.vic.gov.au](mailto:privacy.enquiries@edumail.vic.gov.au).  
If you have any questions about this form, or if you need more information, please contact the PRC Challenge Coordinator at the Department [readingchallenge@edumail.vic.gov.au](mailto:readingchallenge@edumail.vic.gov.au) or (03) 9637 3624.

Yes I consent to my child's name appearing on the online Honour roll

Name of child ..... Grade .....

Parent Signature .....

Please return this form to your classroom teacher.