



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



2018 Dates to Remember

Term 2

May

Mon 28th May

Parent Forum evening 7 – 8.30p.m.

Wed 30th May

School Photos (second day)

June

Sun 3rd Jun

Working Bee 9am – 12pm

Thur 7th Jun

Winter Sports Gala Day

Mon 11th Jun

Public Holiday – Queens Birthday

Tue 12th Jun

Student Free Day (no students at school)

Tue 26th Jun

Student Led conferences

Thur 28th Jun

Student Led conferences

Fri 29th Jun

Last Day Term 2 (2.30p.m. dismissal)

Term 3

July

Mon 16th July

First Day Term 3

23rd – 27th July

Grade 6 Canberra Camp

August

Sat 4th Aug

FOKPS Trivia Night

Fri 24th Aug

Summer Gala Day

September

Thur 6th Sept

Father's Day Stall

10th -14th Sept

Grade 3/4 Camp – Camp Oasis

18th – 20th Sept

School Concerts

Fri 21st Sept

Last Day Term 3 (2.30p.m. dismissal)

Term dates 2018

Term 2 - 16th April – 29th June

Term 3 - 16th July – 21st September

Term 4 - 8th October – 21st December

Flyers attached

Friends of KPS Trivia Night (page 8)

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Glen Yates 0447 520 058

School Council email yates.glen.j@edumail.vic.gov.au

School Uniform Primary School Wear 9768 0342

OSHC Camp Australia co-ordinator Sarah 0401 054 261



Principal's Message

Welcoming parents/guardians and other family members into the school is always a joyous occasion. When our much anticipated Share and Connect events are announced we know that there will always be a great response.

On Wednesday I was fortunate enough to visit some of the sessions held by Foundation and Year 1 classes. I was enthusiastically welcomed by students who shared their writing, art and, a range of other work samples with me. A magic moment so to speak was when a certain young man in 1SH (Susan Hosking) asked me if I had magic powers. Well, whilst I was very delighted to think that he believed this to be a possibility I did have to let him down gently and, admit **no** certainly not as he was imagining – no wand or cloak however, I have been known to wear the pointy black hat at times.

There was definitely however magic happening in those classrooms on Wednesday and Thursday. Every day in fact at KPS there are examples of magical, enchanting, magnetic and, captivating interactions and, collaborations between teachers and students and, students and their friends and classmates.

Well done to everyone involved in ensuring these experiences are provided and thank you to the many parents, grandparents and other family member who are able to attend at different times during the year.

Together all members of the KPS family we create the magic.

School Improvement Cycle / School Review

Information first went out to the school community regarding our 2018 school evaluation and review back in September 2017. As we have moved further in 2018 into the evaluation components of the process and, dates have been given to us from Department of Education and Training (DET), more information has been provided to the community.

The Principal's message in Newsletter of May 11th included details of the process for current Kingsville families. In addition, details of how we are working to engage parents through a parent forum evening were provided. This information was reprinted in Newsletter of May 18th.

The parent forum is being held next Monday evening May 28th (7-8.30p.m.). Responses are required as we do need to know numbers for planning. It is not however too late to do so - **responses do need to be in by 11 am next Monday 28th May**

RSVP

Email your response to Betty Petrovski Petrovski.elizabeth.e@edumail.vic.gov.au with a subject line of Parent Forum.

School Photos

As parents of students in Year 6 would be aware via a Compass post, some school photos were not able to be taken on Tuesday as planned. Photo day as you can imagine is a huge undertaking in a school of this size and requires planning, patience and a great deal of flexibility from school staff and the photographers.

Well done to everyone involved in the stage of the process so far, which took place on Tuesday. Getting siblings together in the right place at the right time can be, to say the least challenging. We of course never want to have anyone miss out and everything possible is done to ensure great visual records are created.

The photos for –

- 6MM class group
- 6JD class group
- 6SE class group
- Choir
- School captains and vice captains
- Sports/house captains
- Junior School Council
- Graduation

will now be taken next Wednesday May 30th.

So again mark it on family calendars and 'looking good' for Wednesday – uniform and smiles.



Kingsville Awards

To be presented on Friday 1st June

FCM	Eric Justice	34AM	Dyani Vega
FCW	Sienna Lee	34GP	
FDG		34HL	Nellie Dummett
FEE	Flynn Blackley	34JL	Harley Djuric
FLI	Henry Salmon	34KG	Maddison Budlender
1JG	Charlie Robson	34MC	Violet Mautner
1JH	Agastya Mecheneni	34SP	Olive Dillon
1RM	Isla MacDonnell	5AO	
1SH	Jensen Templar	5DS	Liam Hutchison
2AT	Lulu Giansiracusa	5GM	Albie Browning
2GJ	Roger Ngyuen	6JD	
2LB	Vincent Ciolli	6MM	Jesse Posker
2RT	Elizabeth McColl	6SE	



Happy Birthday

24th – 30th May

Happy Birthday to Tayla West, Benjamin Budlender, Lucy McConnell, Isla Droogleever Gilbert Strachan, Taye Ragheb, Daniel Weldon, Audrey Evans and Adrienne Dorey.

Respectful Relationships Education

The statistics in Australia regarding domestic and family violence against women are very alarming, with evidence showing that in many cases young children are witness to this violence. The Royal Commission into Family Violence identified the critical role that schools have in creating a culture of respect to change the story of family violence for future generations.

As outlined in the newsletter, May 14th item “*Student Engagement and Wellbeing*” Kingsville Primary school involved in the second phase of Respectful Relationships implementation, making us one of the 66 schools in the west of Melbourne involved in this important initiative. Our uptake shows our commitment to embedding the ideals we value; that of promoting an inclusive environment which respects the diversity within our community. Our IB’s mission statement states... “*to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect*”.

The Victorian Government has invested \$21.8 million to support Respectful Relationships in Victorian schools. Respectful Relationships initiative supports schools to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence. Curriculum has been developed to support this important Government program. The **Resilience, Rights and Respectful Relationship** program is a Teaching and Learning component which will be implemented in all classrooms. This is an evidence based program, which highlights the elements of Social and Emotional Learning (SEL) and effective approaches to promoting respectful relationships.

These concepts link naturally with the philosophy of the PYP and our Units of Inquiry. They align with the Health and Physical Education and Personal and Social Capabilities strands of the Victorian Curriculum.

The classroom Program will focus on 8 key areas:

Emotional Literacy: This helps students develop the ability to be aware of, understand and use vocabulary about the emotional states of themselves and others with competence.

Personal Strengths: Students develop a vocabulary to help them recognise and understand various strengths and positive qualities in themselves and others. They identify the strengths they admire in others and those they need to draw on to engage with the challenges and opportunities that life presents.

Positive Coping: Students develop language around coping, critically reflect on their coping strategies and extend their repertoire of positive coping strategies.

Problem-solving: Students learn a range of problem-solving techniques that can be applied when confronting personal, social and ethical dilemmas. They engage in applied learning tasks in which they apply their problem-solving skills to be realistic.

Stress management: This teaches students to learn a range of problem-solving skills through applied learning tasks, so that they are able to cope with challenges as they arise.

Help-seeking: Help seeking is a coping strategy that involves seeking technical, instrumental, social or emotional support from other people.

Gender and identity: These are age-appropriate learning activities that assist students to understand and critique the influence of gender norms on attitudes and behaviours.

Positive gender relationships: This teaches students to build positive gender relationships and the importance of acceptance of difference and diversity.

The Respectful Relationships whole-school approach recognises that schools are a workplace, a community hub and a place of learning. Everyone involved in our school community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are lived across the school community, and when classroom learning is reinforced by what is modelled in our school community.

The best relationships are respectful ones. By working together, we can create real and lasting change and help to address gender inequality and prevent family violence.

Jeff McDonald and Samantha Meddis

Friends of KPS News

Trivia Night

Due to unforeseen circumstances there has had to be a change of date for the Trivia Night. The **new date is Saturday 4th August**. We sincerely apologise for any inconvenience this may cause. All other details remain the same. Tickets for this event can be purchased through www.trybooking.com and will go on sale from Monday 4th June at 5pm.

Anna Swan, Trivia Night co-ordinator

School Fete News

We are looking for parents who are skilled in face painting to help organise and possibly, if required upskill some parents in the area of face painting. If you are able to help out in any way, big or small, please contact Cate O'Kane cate.okane20@gmail.com or 0409 552 955.

Community Noticeboard

The Other Talk

Maribyrnong City Council, together with the Alcohol and Drug Foundation, invite you to attend **The Other Talk**, talking with your child about alcohol and drugs

Date: Tuesday June 19th

Time: 5.45 – 8p.m.

Location: St Monica's Catholic primary School, 2 Wingfield Street, Footscray

Refreshments provided.

Who should attend? Parents and guardians of children aged 8-15 years, teachers and professionals who work with young people

Why should I attend? Learn how to talk with your child about alcohol and drugs, learn how to manage real-life situations involving your child, get the facts and dispel the myths

Register at theothertalkfootscray.evenbrite.com.au

Mount St. Joseph Girls' College

Open Mornings 2018

21st June, 19th July, 16th August, 20th September, 18th October and 15th November
9.15a.m. – 10.30a.m.

Register online: www.msj.vic.edu.au

133 Maidstone Street, Altona

PH: 8398 2000



Maribyrnong City Council, together with the Alcohol and Drug Foundation, invite you to attend



The Other Talk

Talking with your child about alcohol and drugs

Date: Tuesday 19 June

Time: 5.45 – 8pm

Location: St Monica's Catholic Primary School, 2 Wingfield Street Footscray

Refreshments provided

Who should attend?

- Parents and guardians of children aged 8-15 years
- Teachers and professionals who work with young people

Why should I attend?

- Learn how to talk with your child about alcohol and drugs
- Learn how to manage real-life situations involving your child
- Get the facts and dispel the myths

Register at theothertalkfootscray.eventbrite.com.au



Kingsville Working Bee

Sunday 3rd June, 9a.m. – 12p.m.

Our next working bee for the year is set for Sunday 3rd June. All our working bees this year are open to the whole school community, Foundation to year 6. We are hoping for a big and varied turnout from our **families**. This is a great opportunity to help contribute to the grounds maintenance and development, plus catch up and meet new parents. Working bees are also highly popular with the kids as they can help out or spend a bit of free time on the oval or playgrounds



There will be a wide range of tasks to be carried out on the day with something to suit all energy and skill levels. Come for an hour or come for three hours, it's up to you. We'd love to see you there! As usual any gardening tools, brooms or wheelbarrows you have please bring along. Tea and coffee and a scrumptious sausage will be available during the morning.

Tasks include:

- general cleaning
- garden maintenance – kitchen garden and school gardens
- carpentry
- mulching
- brick cleaning

Please ensure

- you and any children are wearing suitable closed in shoes
- gloves are worn
- children are supervised by parents

Entry will be through the double gates to the hall on Bishop Street. All parents who are volunteering on the day must report to the check in table that will be situated just outside the door of the 5/6 classrooms. Please read the information set up on the board and sign in on arrival and out on departure.



RESPONSES REQUIRED

To assist the Buildings and Grounds subcommittee to organise this event please respond by Wednesday 30th May. Responses can be sent:

- to the school email kingsville.ps@edumail.vic.gov.au Please ensure you put "**Working Bee**" in the subject line and indicate in the body of the email your Family name, Eldest child's name, a contact telephone number and the number of family members attending the working bee
- or complete the attached slip and return it to the school via your child

Kingsville Working Bee
Sunday 3rd June, 9a.m. – 12p.m.

Family name: _____

Eldest child's name/grade: _____

Contact number: _____

There will be [] members of the family attending.

FRIENDS OF KPS PRESENTS

BATTLE OF THE BANDS MUSIC TRIVIA

CHOOSE A MUSIC THEME FOR YOUR TABLE
DRESS UP
BRING YOUR FOOD
STRICTLY NO BYO ALCOHOL
DRINKS AVAILABLE AT THE BAR

TABLES OF 8 CAN BE BOOKED THROUGH
WWW.TRYBOOKING.COM
\$160 PER TABLE

4 AUGUST 18

KINGSVILLE PRIMARY SCHOOL HALL
DOORS OPEN AT 6:30PM FOR A 7PM START
THIS EVENT FINISHES AT MIDNIGHT