



Newsletter

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2018 Dates to Remember

Term 2

June

Mon 11th Jun

Tue 12th Jun

Thur 14th Jun

18th – 22nd Jun

Tue 26th Jun

Thur 28th Jun

Fri 29th Jun

Public Holiday – Queens Birthday

Student Free Day (no students at school)

Melbourne Water/John Holland pop up information stand re: Somerville Rd work 3-4p.m., Quiet Play Area at KPS

Planning Week

Student Led conferences (Levels F,1&6) 3.45-7p.m.

Student Led conferences (Levels 2,3,4&5) 3.45-7p.m.

Last Day Term 2 (2.30p.m. dismissal)

Term 3

July

Mon 16th July

23rd – 27th July

August

Sat 4th Aug

September

10th -14th Sept

18th – 20th Sept

Fri 21st Sept

First Day Term 3

Grade 6 Canberra Camp

FOKPS Trivia Night

Grade 3/4 Camp – Camp Oasis

School Concerts

Last Day Term 3 (2.30p.m. dismissal)

Term dates 2018

Term 2 - 16th April – 29th June

Term 3 - 16th July – 21st September

Term 4 - 8th October – 21st December

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Glen Yates 0447 520 058 **School Council email** yates.glen.j@edumail.vic.gov.au
School Uniform Primary School Wear 9768 0342 **OSHC Camp Australia co-ordinator** Sarah 0401 054 261



Principal's Message

The West Footscray to Yarraville Water Main Renewal Project

I expect the majority of our community are aware of this significant project overall and have received or read details about this particular July 2018 stage. There has been a great deal of media coverage, updates, letter drops and a number of 'pop up' information stands beginning last year and now, the works in close proximity to the school will begin in the near future.

Like any major project there will be impacts and the works as advertised will continuously move in determined sections. What as a school and, a local community we should now focus in on is the work related to the 2 kilometre section of the M102 water main between West Footscray and Yarraville.

Representatives from Melbourne Water and, more recently John Holland-KBR (joint venture) the chosen partner to deliver this section of the renewal project, have provided ongoing general information to the school. Further to this, last week we met with the community and stakeholder advisor from John Holland-KBR and gained specific details regarding the upcoming works along Somerville Road.

Access to the school site

In addition to all of the other context information on Melbourne Water's website and, in materials provided to residents we can now let our school community know that –

- a significant amount of the work alongside Kingsville Primary School (Somerville Road) will take place as planned during the next term break (1st – 15th July)
- during that time traffic access to the school via Julian Street will not at times be possible at all and, at other times be limited
- as the works progress over the 2 week break and move further down Somerville Road access to Julian Street is expected to open up for traffic and then, subsequently at a certain point traffic access to Bishop Street will not be possible
- it is hoped that when term 3 begins on Monday 16th July that there will be access to the school via Bishop Street

however

If this is not the case then parents who drive children to school will need to park further afield and walk. Pedestrian traffic will need to follow all directional signage.

At any point when normal access to the school via Bishop Street, Somerville Road or, Julian Street is not possible parents and students will need to enter via one of the alternative access points. There will always be pedestrian access to the school via at least one entrance and, there will be a number of traffic management personnel available to direct and assist.

Students will be engaged with details of the program (age appropriate) over the next three weeks and we advise parents to talk about the works and raise awareness at home.

Other impacts

It is normal practice that a school holiday program/club is run by Camp Australia on our site. This provides for both Kingsville students along with a number from other schools. Due to the works being undertaken during the break the provision for KPS parents to a holiday program this July will not be on the school site. Access however to a program will be available elsewhere at schools in both the Footscray and other relatively close by areas. I am pleased to say that parents will have a choice of 3 such holiday programs.

Please note an information flyer that was put out by Camp Australia earlier this week contained a type error stating '**building works**', this should have read '**road construction works**'. With regard to this

Camp Australia management only received verbal information about this stage of the renewal project a short time ago following the school meeting with John Holland-KBR representatives. My apologies for the error and any confusion it may have caused. I am pleased however that it has still been possible to give families close to 4 weeks notification of there not being a program at Kingsville and, details of how they may access a program at another site. Such arrangements have been required a number of times over the last decade and have gone ahead without problems.

Parents please be assured if there were to be any significant works carried out by school council e.g. approved building or maintenance work, urgent works or, other during a term break you would be notified.

Thank you to -

- **Sean Ryan**, Regional Manager CA for his flexibility, quick follow up and, investigation to ensure a range of locations were available for access to other programs for all families i.e. Kingville and any others who might usually access the program on our site.
- **Tim Pilgrim** from John Holland who has ensured there will be an additional pop up information stand here at the school on June 14th (next Wednesday). This will be set up in the Quiet Play Area that is, the outside area behind the school library and will run for 1 hour between 3-4p.m.
- **all program users** for their flexibility in managing this change and their understanding that the circumstances are outside of our control.

Maps, displays, details

Please see the display board in the foyer of the school.

For more information contact the M102 project team on 1800 316 696 or email M102.renewal@melbournewater.com.au

Updates can be obtained by visiting www.melbournewater.com.au/m102-water-main

Don't forget the pop up information stand next Wednesday 14th June, please see above.

Language Perfect World Championships

Congratulations and '**complementi a tutti i nostri cento e quaranta partecipanti**' or well done to every one of our 140 participants who entered the recent **Language Perfect World Championships Competition**.

Language Perfect began 12 years ago when a 15 year old New Zealand secondary school student struggling with preparation for French and Japanese exams created a fun resource to help himself. The program tested him on key vocabulary and enabled him to hear the words pronounced by a native speaker and, to focus on words he was struggling with the most. As they say – **the rest is history**. Teaming up with his brother he turned learning some vocabulary into a huge online competition. Now in 2018, 140 Kingsville students have taken up the challenge and have achieved a great deal.

Thank you to our Italian teacher Sam Meddis for supporting and encouraging students to undertake this work. Also to parents for their understanding on the home scene with the use of computers/iPads. Please see details of the achievements in the report by our Italian teacher and some of the students involved.



Kingsville Awards

To be presented on Friday 15th June

FCM	Violet Friend	34AM	Amelie Mullins
FCW	Eleanor Hook	34GP	Damien Merchant
FDG	Ivan Ellis	34HL	Laughlan Gumley
FEE	Jayde Granger	34JL	Conor Evans
FLI	Kanishk Mall Reddy	34KG	No award
1JG	Ted Lavery	34MC	No award
1JH	No award	34SP	No award
1RM	No award	5AO	Daniel Weldon
1SH	No award	5DS	Asha Karunajeewa
2AT	No award	5GM	No award
2GJ	No award	6JD	Brianna Hunt
2LB	Charlotte Smith	6MM	Ermias Mersha
2RT	Sev Herrmann	6SE	No award



Happy Birthday

7th to 13th June

Happy Birthday to Amelia Giacchi, Scarlett Griffith, Lyla Artavilla, Declan Fredricks, Hunter McNamara, Sophie Keating, Summer Windle, Quinn Jennings, Max Harmer and Sam Dynon.

Road safety reminder

Younger children have behavioral limitations in traffic situations, as they:

- are little and cannot be seen easily by drivers
- cannot immediately tell where sounds are coming from
- may not take any notice of what is going on outside their immediate field of vision
- cannot reliably judge the speed of vehicles
- are unpredictable
- do not understand traffic laws

Crossing of roads

Pedestrians have to share the road with vehicles so it is important they take care when crossing the road. As a pedestrian, plan where you will walk and always choose the safest place to cross a road.

Children's Crossing Supervisors support the crossing of Julian Street and Somerville Road by students. Although supervisors assist children across the road, it is beneficial to reinforce the following points so children will remember them in other traffic situations.

Crossing tips

- Get off bikes and skateboards before crossing
- A green man signal means you can cross, if it is safe to do so.
- A flashing red man means you can continue to cross but should not start crossing.
- A steady red man means do not start to cross - wait for the green man before beginning to cross.
- Do not cross the road within 20 metres of a pedestrian crossing - you must use the crossing
- move swiftly and safely across the crossing
- children up to eight years old should hold an adult's hand on the footpath, in the car park, or when crossing the road
- children up to ten years old should be actively supervised in the traffic environment and should hold an adult's hand when crossing the road

It is also timely to remind drivers of their responsibility around these areas. It is an offence to park on a children's crossing, or on the road within 20 metres before the crossing or 10 metres after the crossing unless signed otherwise at the side of a road marked with a continuous yellow edge line

It is the responsibility of Crossing Supervisors to report illegal activities by drivers.

Children model behaviours so it is vitally important that parents / guardians are good role models when accompanying their children to school.

Pick up and drop off

The number of parents and carers parking around the school for drop-offs and pick-ups has certainly increased with the growing number of students at Kingsville Primary School and this increase has caused car congestion and other traffic problems and concerns.

While it may be hard at times to find a park close to the school, parking inappropriately or obscuring pedestrian crossings by parking on or near them creates an unsafe environment not just for students at the school but for all visitors to the school and the local community.

Recently I have had reports and have witnessed a number of examples of driving parents dropping off or picking up; turning outside the school and reversing from obscure places. All of which, pose a danger to the lives of students and even parents. I implore parents to think and drive in a manner which protects our students. This is a timely reminders to parents about taking extra care whilst driving in the vicinity of the school and while picking up or dropping off children.

Jeff McDonald, Assistant Principal/Welfare co-ordinator/Teaching and Learning

Student Report Meeting

At Kingsville, reporting student learning progress and achievement is part of the all important cooperative relationship between the school, teachers and parents. It involves two way communication, mutual responsibility, respect and trust. The complete process serves to build engagement of parents and increase knowledge relating to the comprehensive nature of assessment and reporting in schools.

DET Victoria along with the Victorian Curriculum and Assessment Authority (VCAA), provide the framework, expectations and guidelines, to schools regarding reporting on student achievement. The requirement for all Victorian government schools is to report on achievement against the Victorian Curriculum achievement standards at least twice a year for every student. As well as this at Kingsville we have parent teacher meetings at the beginning of the year and student led conferences in the middle of the year.

The semester reports provide parents with detailed information regarding teacher judgements about student progression and the student led conference provides parents the unique opportunity to hear the student's perspective of their own progress towards personal targets. This year semester reports will be available in the second last week of term and student led conferences will follow in the last week of school.

This year we will also be providing the opportunity for parents to make a booking with their child's teacher in the first week of the term 3. This will be a meeting free week for teachers that will allow for them to allocate some time to meet with parents who have specific questions regarding their child's report. This opportunity is designed to specifically answer any questions that have not already been addressed in the semester reports or, during the student led conferences. If parents would then like to take up this opportunity it is vital that they have read the student reports and have prepared one or two questions related to the reports. To arrange time to meet with your child's teacher you will need to make contact directly with the classroom teacher to arrange a mutually suitable time.

Peter Ritchie, Assistant Principal/PYP co-ordinator

ActivePaths Program at Kingsville Primary

Kingsville Primary School in conjunction with Maribyrnong Council and the Ride2School team from the Bicycle Network, are beginning the process to establish Active Paths for our school.

Active Paths are a tailor made way finding exercise where "way points" lead students from a communal starting point (or points) to the school gate.

Starting points are the areas where students and parents can meet. They are identified with a "start point" marker. At every decision point along the paths, "way point" markers direct students to school using supervised crossings and recommended paths. "Stop point" markers are located on every road crossing to remind students to "Stop, Look, Listen, Think," before crossing sensibly.

Applied on the footpath only, stamps are brightly coloured, adhesive-backed aluminium signs that glue down on almost any hard surface.

Why this is for schools

Parent concern and distance are common barriers that lead to low levels of students walking and riding to school. The Active Paths work to eliminate these barriers by providing a part-way option and encouraging community participation.

Students, friends and parents can enjoy a social walk and ride together

Students learn important road safety messages by observation

Congestion can be reduced around the school

How they are developed

Council and the Ride2School team manage the project from conception to delivery, involving the school community. Steps include:

1. Research: Use catchments and local “walkability” to assess the local environment.
2. Planning: Workshop path ideas with school working group (students, parents, teachers)
3. Design: Decide on design details i.e. colours, content
4. Approvals: School and Council approvals of the paths and designs
5. Installation and Launch: Create a launch event to celebrate the project

Last week 15 students from the 3-6 levels of the school came together with members of the Ride2School team and Maribyrnong Council to complete stage 2, the planning stage of the process. It was a great example of students and parents having a voice in their local community and how it operates. I would like to personally thank those students, parents and community members who participated in the session. We now await the next stage of the process and look forward to our launch event.

Peter Ritchie, Assistant Principal/PYP co-ordinator

Language Perfect Competition Achievements 2018

This year 140 students from years 3-6 participated in the Language Perfect World Championships Competition. This is an online languages competition where students answer questions in many different languages. Our students competed in their own time at home and during lunch.

I would like to thank our wonderful staff for supervising students during lunch times and parents for supporting the efforts at home. It is important to mention that our students were also competing against high school students, who were given time in some of their elective classes to participate. This means of course that our students really did excel.

Kingsville participants answered a total of **482,223** questions and spent **1,031** hours learning languages over the 10 days of the competition. Congratulations to **all** students who participated, you did an outstanding job and our school community is very proud of you.

I would like to particularly acknowledge the following certificates that were awarded –

Emerald (5,000-9,999 points)

Carla V, Lucia P, Hawii A, Matilda L, Rafid H and Prisha G.

Gold (3,000-4,999 points)

Ava L, Semhal Haddis B, Indy W, Jasmin F, Gabrielle F, Maddison B, Matilda S, Taleza S, Molly M, Lachlan I, Chilli S, Benjamin B, Neylan B, Brianna H and Emily L.

Silver (2,000-2,999 points)

Eva J, Ella L, Jack H, Lucette M, Heidi J, Charlotte F and Balen S.

Bronze (1,000-1,999 points)

Lucy M, Asha K, Thomas D, Joshua D, Brodie C, Mia D, William C, Aimee C, Benjamin W, Amelia G, Xander H, Hadlee K, Amelia D, Dakira N, Liam R, Anouk W, Zoe B, Andrew L, Phil K, Loila B, Toma K, Lachlan S, Phoenix G, Lyla A, Ayman H, Lalu G, Harriet G, James J, Scarlett H, Phemie M, Isabelle T, Charlotte E, Hollie G, Stella G, Herbie G and Saskia M.

Credit (500-999 points)

Nadya A, Aida H, Ayub N, Charlie K, Joseph T, Diesel S, Saihaan B, Charlie G, Olive D, Madeline T, Kiera-Mai C, Sophie G, Willow M, William S, Milla B, Archibald U, Nirja T, Mobashera K, Eliza L, Tayla W, Ava A, Zoe H, Layla C, Isla D, Annie B, Xuan H, Kaitlyn L, Lily T and Scarlett C

School Achievements:

- * 1st in VIC for the 101-250 students category (out of 57 schools)
- * 3rd for Italian in the 101-250 students category (out of 282 schools)
- * 4th in Australia for the 101-250 students category (out of 323 schools)
- * 8th overall in the 101-250 students category (out of 426 schools)
- * 14th overall in Italian (out of 978 schools)
- * 14th for Italian in Australia (out of 733 schools)
- * 18th overall in Samoan (out of 490 schools)
- * 18th overall in VIC (out of 266 schools)
- * 63rd overall in Australia (out of 1,038 schools)
- * 100th overall globally (out of 1,476 schools)

I would also like to acknowledge the hours of effort that students put in. Below is a list of students who spent more than 20 hours learning a language/s over the 10 days of the competition.

First Name	Surname	Time Spent
Carla	Vallejos	41hrs 2mins
Hawii	Abdu	41hrs
Herbie	Grarock	38hrs 20mins
Lucia	Panetta	28hrs 55mins
Semhal Haddis	Beyene	28hrs 50 mins
Lucette	Macdonell	28hrs 40mins
Mae	Keating	25hrs 23mins
Ayub	Naghar	23hrs 49mins
Brianna	Hunt	23hrs 35mins
Matilda	Stringfellow	21hrs 15mins
Matilda	Lester	20hrs 24mins
Chilli	Schmidt	20hrs 21mins
Prisha	Gautam	20hrs 17mins

Student reflections on the experience:

Zoe Brown *I loved education perfect because it gave you the opportunity to learn all these different languages. I agree that Kingsville Primary School did great.*

Charlie Keirs *I loved doing language perfect and I learnt lots of new things.*

Kiera - Mai Clarke *This was really fun and I feel like I improved :)*

Emily Li *I loved Language Perfect and I came first in my class and I also came 15th in my school and I am only in grade 3.*

Madeline Mastroianni *I love hearing myself speak in other languages*

Thomas Doherty *I really loved competing for the school*

Isabelle Townley *It's really good because it's always positive. You can learn from mistakes and learn new languages. I loved it!*

Isaac Reed *The language Perfect competition was really good, because it helped me to learn Italian and I was then able to teach my family some new words.*

Acknowledgment of achievements and effort

To celebrate the outstanding achievements by all students who participated in the competition, there will be an Italian celebration on Friday 17th of June in the school hall. All language perfect participants are invited to come.

Grazie

Samantha Meddis, Italian Teacher

Sports News

Cross Country

Wednesday 6th June was a perfect day for running a cross country. Kingsville had the following children representing the school and the wider district for the Divisional Event: Ella Leith, Ella Lavery, William Blair, Seb Arthur, Olivia Powell, Asha Karunajeewa, Molly McCarthy, and Ermias Mersha. Most of these children have now also qualified to go to the next level, the Regional Championships, which will be held on 21st June at Brimbank Park. We congratulate them and wish them all the best.

Winter Gala Day

On Thursday 7th June the grade 5 and 6 children, their teachers and parent helpers, participated in the winter gala day across various local venues. It was a fantastic day, with all children displaying great sportsmanship. I would like to thank all the teachers and parents who helped make the day such a success. We are awaiting on some results from the day to see if any teams have made it through to the next level. The children will now turn their thoughts to the summer gala day and the preparation for that.

Sports Achievements

There are many children who have sporting achievements outside of school. I encourage these children to write a short note about it and place it on the achievements board outside the hall to share their success with the wider community.

Lorey Bentley, PE and Sports teacher

Community Noticeboard

The Other Talk

Maribyrnong City Council, together with the Alcohol and Drug Foundation, invite you to attend **The Other Talk**, talking with your child about alcohol and drugs

Date: Tuesday June 19th

Time: 5.45 – 8p.m.

Location: St Monica's Catholic Primary School, 2 Wingfield Street, Footscray

Refreshments provided.

Who should attend? Parents and guardians of children aged 8-15 years, teachers and professionals who work with young people

Why should I attend? Learn how to talk with your child about alcohol and drugs, learn how to manage real-life situations involving your child, get the facts and dispel the myths

Register at theothertalkfootscray.evenbrite.com.au

Mount St. Joseph Girls' College

Open Mornings 2018

21st June, 19th July, 16th August, 20th September, 18th October and 15th November

9.15a.m. – 10.30a.m.

Register online: www.msj.vic.edu.au

133 Maidstone Street, Altona

PH: 8398 2000

Family fun Day – free event run by Melbourne Victory and Victoria Police

You are invited to attend a family fun day. Enjoy a free BBQ lunch, food stalls, emergency service displays, including the Air Wing and much more.

Saturday 23rd June

11.30a.m. – 4p.m.

Skinner Reserve, Braybrook