Dates to Remember

Term 2
June
Mon 13th
Public Holiday – Queen’s Birthday
Mon 20th
School Council Meeting 6.30p.m.
Tue 21st
Sausage Roll Day (fundraising)
Fri 24th
• Casual Clothes Day (gold coin donation – fundraising)
• End Term 2 (2.30 p.m. dismissal)

Term 3
July
Mon 11th
Term 2 Begins
Sat 23rd
Friends of KPS 80’s Trivia Night
Sat 30th
Working Bee
August
Mon 8th
• School Council AGM 6p.m.
16th, 17th & 18th
KPS School Production ‘Princess Whatsername’
September
Sun 4th
Working Bee
Fri 16th
Last Day Term 3 (2.30p.m. dismissal)

Principal’s Message

Reporting on Student Achievement
Reporting overall refers to “the act of communicating information on student learning to a range of audiences in differing forms, for a variety of purposes”.

At Kingsville, reporting student learning progress and achievement is part of the all important cooperative relationship between the school, teachers and parents. It involves two way communication, mutual responsibility, respect and trust. Hopefully, the complete process serves to build engagement of parents and increase knowledge relating to the comprehensive nature of assessment and reporting in schools.

DET Victoria along with the Victorian Curriculum and Assessment Authority (VCAA), provide the framework, expectations and guidelines, to schools regarding reporting on student achievement. The requirement for all Victorian government schools is to report on achievement against the Victorian Curriculum/AusVELS achievement standards, at least twice a year for every student.

Please note AusVELS will be archived at the end of 2016 and reporting from 2017 onwards will be against the Victorian Curriculum (Foundation – Year 10).

At Kingsville we see the written reports as just one component of a comprehensive reporting and assessment agenda. There are throughout the year a range of reporting actions including communications, planned meetings, student led conferences, share and connect times, Naplan results and year 6 exhibition to name just a few.

These all have the potential to provide parents and the students themselves with additional information regarding achievement, effort and involvement.

Kingsville Fete 2016
The KPS 2016 fete will take place on October 15th so please note this date now on all calendars and devices.

General Guidelines for Parents when making any Payments to the school:

End of Terms 1, 2 & 3 All payments need to be made prior to 10:00am on the last day of term.
End of Term 4 All payments must be made 2 days prior to the end of term.
Cash Payments Correct money is requested, as change cannot always be provided.

School Council President Bruce Abernethy 0467 788 058 School Uniform Primary School Wear 9363 8458
OSHC Camp Australia 0401 054 261 Program Manager Asi Malu
So at this stage of the year when attention turns to the mid-year reports, I ask parents to view these as just one component of a much broader achievement story.

Think as well please of the many and varied learning experiences and your child/childrens personal efforts. Reflect on the many everyday efforts, contributions and achievements e.g.

- just getting up to perform at assembly
- being a member of a collaborative team
- taking up a leadership role
- taking personal action
- volunteering to assist or take on specific tasks
- club organising or membership
- concert and/or choir involvement
- school production and performance participation
- sporting, musical, dramatic and creative efforts and achievements
- showing resilience by going on camps or trips
- finding their voice in so many different ways

Again, these are just a few examples of a very large number that show learning, growth, development and achievement of our students both individually and collectively.

The Mid Year Student Report 2016
A great deal of time and effort is involved in the ongoing student assessment and completion of twice yearly student reports. As Principal, I congratulate 2016 staff for their commitment to this vital component of their work. I am confident the reports will provide parents with clear information about their child/children’s achievement and areas for future growth and development.

When reading and reflecting on the reports please remember the report card is written to give parents information about their child’s progress judged against the AusVELS expected standards. Teachers make informed, on-balance judgements against the achievement standards and the student reports will reflect student achievement at this point in time.

The report has a number of components and each should be read reflecting upon and referencing the other components

- a graphical representation that shows achievement against the expected AusVELS during the reporting period
- a five-point A-E scale indicating achievement against the expected standard at the time of reporting
  - A - well above the standard expected at this time of year
  - B - above the standard expected at this time of year
  - C - at the standard expected at this time of year
  - D - below the standard expected at this time of year
  - E - well below the standard expected at this time of year

In addition reports include

Information on what the student has achieved - this section of the report focuses on each student’s progress on the basis of assessment evidence gathered by the teacher over a semester

Suggestions for areas of improvement the student should work on next - this section of the report focuses on future learning to be addressed in the following reporting period

Underpinning this important document are a range of tasks completed by teachers to ensure the student reports are relevant, meaningful and truly reflect the individual progress of each child. These tasks include the all important grade, level and team moderation where teachers reflect upon student work samples, anecdotal records and the results of a range of assessment tasks. This is a vital step to ensure valid assessment which is accurate, appropriate and fair. Teachers assess students using the required set of progression points, and standards in line with this process of collaborative moderation. Finally after much reflection and hours of application they bring all the information on each child together – the personal report is produced.

Celebrate
Parents please celebrate with your child/children when the reports become available, congratulate them and the efforts they have made.

This year the student reports will not be sent home as hard copies, instead parents will be able to access their child’s report through their Compass portal. End Term 2/Semester 1 reports will be available for parents to view and download through the Compass Management System, from the 22nd June. The reports can be accessed via the Student Profile link on the home page. Select the Reports tab and the report cycle you wish to view. These reports will stay on Compass so that you can view these at any time. It is suggested however that you save a copy of the report for future reference.

So from now on no chance of the reports disappearing, getting "lost" on the way home, or being last seen floating down Stony Creek (yes that has happened).
Well done Kingsville educators
Well done Kingsville students
And thank you parents (our partners in the work we undertake).
Message from Assistant Principal

Languages at Kingsville Primary

At Kingsville Primary School we believe that language forms the basis of all learning and is integral to the complete development of the student: physical, social, emotional, cultural and academic. Language allows the individual to think about, question, respond to, reflect upon, and make sense of the world. It is through language that we make connections and communicate with our fellow human beings. Language is therefore taught not only through literacy but also across all curriculum areas.

We value the uniqueness of each student and the contribution that they as individuals and as family members can make to the evolving nature of school life. We embrace the richness of the cultural diversity within our school community.

At Kingsville Primary School we believe that recognising and supporting our student’s mother tongue languages and cultures is crucial to their development. Language comes from the experience, needs and interests of the students. We have made a commitment to our students and parents to provide a learning community that promotes and supports language diversity and is culturally inclusive. We promote the use of mother tongue both at home and whenever possible in the school environment amongst peers and adults. This assists students to maintain their cultural identity and emotional stability and confidence.

English is the foundation of our language program. Italian is the additional language and culture in which students are immersed. The use of mother tongue languages both at home and in the school environment are encouraged and supported. By identifying our language populations we are able to inform our teachers and staff so that we can strengthen our learning community and integrate languages into instruction. The richness of authentic language is crucial to full cognitive development and the maintenance of the individual’s cultural identity.

Based on our enrolment data the language profile at Kingsville is:

- 18 different languages spoken as the main language at home
- 19 different countries that students were born in
- 35 different countries identified as country of origin

Main languages spoken at home:

- English
- Macedonian
- Serbian
- Persian
- Arabic
- Telugu
- Bengali
- Hindi
- Punjabi
- Urdu
- Burmese
- Vietnamese
- Thai
- Indonesian
- Cantonese
- Mandarin
- African languages

Peter Ritchie

School Council News

Working Bees Terms 3 and 4

The Buildings and Grounds subcommittee requests all KPS families note down school working bee dates for Terms 3 and 4.

- Saturday 30th July
- Sunday 4th September
- Saturday 29th October
- Sunday 27th November or Friday 25th November

Please note these working bees are not divided up this year requesting parents specifically from Prep-2 or years 3-6. Parents are welcome to attend and assist at any of the working bees.

The first date July 30th is at the end of week 3, term3, and we would like to know in advance the numbers of parents who will be attending. So dates out today and reminders each week leading up to 30th July regarding responses.

Parents can email a response to the school kingsville.ps@edumail.vic.gov.au with the subject heading Working Bee.

School Council Meeting Dates terms 3 and 4

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8th August</td>
<td>(includes AGM*)</td>
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<td>12th September</td>
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<td>24th October</td>
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<td>28th November</td>
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<td>12th December</td>
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* Annual General Meeting of School Council for the 2015 School Council year August 8th 6p.m. See details in newsletter of May 27th.
Kingsville Awards
To be presented on Friday 17th June

| Foundation A | Audrey Lawrence |
| Foundation C | Aakriti Kodidasu |
| Foundation D | Shanelle Hunt |
| 1D           | Iliana Exarhos  |
| 2A           | Millie Giacchi  |
| 2B           | William McArthur |
| 2C           | Jasper Waghorne  |
| 2D           | Jimmy Lawrence  |
| 3B           | Liam Hutchison  |
| 3C           | Phil Kyaw |
| 4A           | Leo Sidney |
| 4B           | Hunter McNamara |
| 4C           | Amelia Dempsey |
| 5A           | Zachary Caldwell |
| 5B           | Charlie Doucas |
| 5C           | Sophie McConnell |
| 5D           | Jiaqi Cao |
| 6B           | Grace Atherton |
| 6C           | Sonia Cekalovic |

Happy Birthday
9th to 15th June
Happy Birthday to Sophie Keating, Lawlor Dummett, Beau MacQuire, Poppy Rose, Max Harmer, Sam Dyon and Piers McColl.

Winter health – beating the bugs
The Department of Education and Training provides factsheets regarding the spread of flu.
- in Australia our influenza ‘flu’ season typically runs from May to October, usually peaking in August
- at various times throughout the year including flu season, it is important to remind our staff and student of the importance of good hygiene at school and at home
- staff and students are encouraged to:
  - cover their mouth and nose with a tissue when coughing or sneezing
  - throw used tissues in plastic-lined rubbish bins
  - wash their hands with soap and water, preferably with warm water if available
  - reduce the spread of germs by avoiding touching their eyes, nose or mouth

Student Writing
Providing the opportunity for short pieces of student writing in the newsletters is a great way to share learning and experience.

What a night!
The smell of hot chips was in the air. While the Socceroos were in town playing Greece at Etihad stadium, my brother and I played at the half time entertainment. I play for the “Ascot Vale Vikings”. I played in front of around about 35,000 people. I felt nervous going on to the pitch but when I started playing the nerves left me. In conclusion it was a fantastic night. I will remember that night forever.

By Alec Usher 5D

Community Noticeboard

Winter Food Drive
To assist asylum seekers in Melbourne’s West
Monday 30 May – Saturday 2 July

Items Needed
- UHT Full Cream Milk
- Apple Juice
- Brown Rice
- Noodles
- Pies (vegetarian)
- Pasta
- Bread
- Flour
- Rice
- Oats
- Tuna
- Canned Meat
- Beans
- Pasta
- Sauce
- Spices
- Potatoes
- Spaghetti
- Pasta
- Spaghetti
- Rice
- Canned Fruit
- Gnocchi

Supporting local asylum seekers

Horizons Bay Refugee Network

Please bring your donations to the school

On this occasion, we are collaborating with a financial institution to collect donations. For more information, please contact info@horizonbayrefugeenetwork.org.au

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Compass Update

Attendance: Entering a Parent Approval on Compass

Using Compass you can view up-to-the-second attendance information for your child.

To log in you will require your unique family username and password. These details have been provided to you by the school.

Upon first login, you will be required to change your password and confirm your email address and mobile phone number. These details may be used by the school for SMS, password recovery and email communication throughout the year.

If you have lost your details or forgotten your password, you can recover your details by clicking the ‘Don’t know your username?/Forgot your password?’ link on the front page.

The Compass home screen

The home screen provides you with relevant alerts and news, as well as quick access to your child’s profile.

From the Compass home screen (or from your student’s profile), click the ‘Actions for’ button for your child and select the ‘Add 1 Parent Approval’ item. From the pop-up window, - Select the reason, - Enter a brief description of the absence, - Select the start and finish time - Click the ‘Save’ button
Note: Where possible, parent approvals should be entered prior to the absence occurring.
Kindergarten Registrations 2017

Have you registered your child to attend a three year old program or funded four year old kindergarten in 2017?

First round offers close Thursday 30 June 2016. Registrations received after 30 June 2016 will go through second round offers

For information and to obtain a registration form please contact Early Years at Maribyrnong City Council on 9688 0116 or earlyyearscentralregister@maribyrnong.vic.gov.au

Arabic

هل ستن регистрировать своих детей في برنامج ثانوي لمدة ثلاث سنوات في برنامج أطفال الأربعة سنوات لمدة أربعة سنوات لسنة 2017؟ ملاحظة: الموعد الأول لحجز المدارس هو 30 يونيو 2016. المنحة المقدمة لمدارس سالب الخوف هو 30 يونيو 2016. للحصول على المعلومات وتقديم طلب النسخة أدخل الرمز الأول لمركز المدارس على الرقم 0116 9688 أو earlyyearscentralregister@maribyrnong.vic.gov.au

Bengali

আপনি কি আপনার শিশুদের ২০১৭ সালের সাথে যাবতীয় প্রোগ্রামে অথবা তিন বছরের ছায়া প্রোগ্রামে প্রতিষ্ঠাতা শিক্ষা প্রতিষ্ঠানের কর্তৃক নে.md আমরা তিন বছর পর্যন্ত সরবরাহ করে থাকি তাবধানের জন্য চেষ্টা চালাচ্ছি। ৩০ জুলাই ২০১৬ তারিখে শেষ হবে। ৩০ জুলাই ২০১৬ তারিখে পর্যন্ত প্রতিষ্ঠানের পাশাপাশি কর্তৃক চিহ্নিত হবে। আমরা নতুন লাইনের জন্য লাইন করবেন আর্ট এবং আপনার ডাইনার। ডিটাইল কেনার জন্য। earlyyearscentralregister@maribyrnong.vic.gov.au ই-মেইল পাঠান।

Hakka Chin

Na fe khe kum 2017 ah kum thum ngapkiu aishoh e man liangpshen kum li ngakphei den kasawthu qingmim (kindergarten) hai ding na sawi seng no? Al li heaw kwai kawin kasawthu ni Nihi 30 june 2016 ah phin a tai li. 30 june 2016 ha hu hmuunm sawin kasawthu ni ha kawin kawin aphas hhisaw ci a dawhna kesaw kasawthu ni ah kuum a tai li. Tametsu theh ne duh le sawin kasawthu form lai duh aminus Maribyrnong City Council 1 Early Years khe 9688 0116 ah chawn aishoh earlyyearscentralregister@maribyrnong.vic.gov.au ah email hua.

Chinese

您是否已经为孩子报名上2017年的三岁托儿班或是政府资助的四岁幼儿园？报名将于2016年6月30日星期四截止；2016年6月30日之后报名的将被转到第二轮考虑。欲索取报名表格，请把玛瑞南市政府（Maribyrnong）市政府早期教育部门电话9688 0116或电子邮件至：earlyyearscentralregister@maribyrnong.vic.gov.au。

Dinka

Co mihdu gar rin piny be lo ne rotho de mliet ye run dinkuk ka ga gar rin ke be lo ne rotho de mliet ye run nunk ke akuma ke wue cuapiny ne run de 2017. Otu tueng mene mitho ga amth abe thie ne ponin 30 filluwtuj. Pom beke cuant ke ye prine 30 filluwtuj kee abe ye eet dee run. Na kor lek kuo kar pom bih mindu dlo gur rin e chiec akumum de Early Years ke rambh de Mafilaide da Maribyrnong ne 9688 0116 ka ne earlyyearscentralregister@maribyrnong.vic.gov.au

Hindi

क्या आप अपने 2017 में तीन वर्ष की आयु के बच्चों का भरोसा रखते हैं या नहीं? कई संस्थाओं को 30 जून 2016 को पहली चance प्रदान करते हैं। 30 जून 2016 के बाद संस्थाओं को दूसरी चance प्रदान करने के लिए पहले चance का समापन हो जाता है? यहां की की संस्थाओं में 30 जून 2016 को पहली चance प्रदान करते हैं। 30 जून 2016 के बाद संस्थाओं को दूसरी चance प्रदान करने के लिए पहले चance का समापन हो जाता है। Maribyrnong संस्थाओं पर Early Years से 9688 0116 या earlyyearscentralregister@maribyrnong.vic.gov.au पर संपर्क करें।

Vietnamese

Quy vê dâng ký cho con mình tham gia chương trình mùa giáo dục trước tuổi được tại التربية học tuổi và năm 2017 chưa? Đề xuất nhận đơn đăng ký trước tháng 5 ngày 30 tháng 6 năm 2016. Đơn đăng ký nhận sau ngày 30 tháng 6 năm 2016 sẽ được xử lý sau. Để có thêm thông tin và kỹ năng của con đăng ký, bạn nên liên hệ với chương trình này (Early Years) tại Hội đồng Thành phố Maribyrnong theo số 9688 0116 hoặc gửi email: earlyyearscentralregister@maribyrnong.vic.gov.au.
SAUSAGE ROLL DAY
TUES 21ST JUNE

PLEASE RETURN FORM / MONEY BY MON 20TH JUNE

SAUSAGE ROLL $4 EACH / GF $5 EACH (please circle option)

Name:.............................................Class:...................Std/GF
Name:.............................................Class:...................Std/GF
Name:.............................................Class:...................Std/GF
Name:.............................................Class:...................Std/GF

TOTAL AMOUNT:..............................