



Newsletter

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Dates to Remember

Term 2

June

Mon 13th June

June

Tue 14th June

Mon 20th June

Tue 21st June

Fri 24th June

Public Holiday – Queen’s Birthday

Curriculum Day – no students at school

School Council Meeting 6.30p.m.

Sausage Roll Day (fundraising)

- **Casual Clothes Day (gold coin donation – fundraising)**

- **End Term 2 (2.30 p.m. dismissal)**

Term 3

July

Mon 11th July

Sat 23rd July

Sat 30th July

August

Mon 8th Aug

16th, 17th &

18th Aug

September

Sun 4th Sept

Fri 16th Sept

Term 2 Begins

Friends of KPS 80’s Trivia Night

Working Bee

- School Council AGM 6p.m.

- School Council meeting 6.45p.m.

KPS School Production ‘Princess Whatsername’

Working Bee

Last Day Term 3 (2.30p.m. dismissal)

Term dates 2016

Term 3 - 11th July to 16th September

Term 4 - 3rd October to 20th December

Kingsville Fete 2016

The KPS 2016 fete will take place on October 15th so please note this date now on all calendars and devices.



Principal’s Message

Reporting on Student Achievement

Reporting overall refers to “*the act of communicating information on student learning to a range of audiences in differing forms, for a variety of purposes*”.

At Kingsville, reporting student learning progress and achievement is part of the all important cooperative relationship between the school, teachers and parents. It involves two way communication, mutual responsibility, respect and trust. Hopefully, the complete process serves to build engagement of parents and increase knowledge relating to the comprehensive nature of assessment and reporting in schools.

DET Victoria along with the Victorian Curriculum and Assessment Authority (VCAA), provide the framework, expectations and guidelines, to schools regarding reporting on student achievement. The requirement for all Victorian government schools is to report on achievement against the Victorian Curriculum/AusVELS achievement standards, at least twice a year for every student.

Please note AusVELS will be archived at the end of 2016 and reporting from 2017 onwards will be against the Victorian Curriculum (Foundation – Year 10).

At Kingsville we see the written reports as just one component of a comprehensive reporting and assessment agenda. There are throughout the year a range of reporting actions including communications, planned meetings, student led conferences, share and connect times, Naplan results and year 6 exhibition to name just a few.

These all have the potential to provide parents and the students themselves with additional information regarding achievement, effort and involvement.

General Guidelines for Parents when making any Payments to the school:

End of Terms 1, 2 & 3 All payments need to be made prior to 10:00am on the last day of term.

End of Term 4 All payments must be made 2 days prior to the end of term.

Cash Payments Correct money is requested, as change cannot always be provided.

School Council President Bruce Abernethy 0467 788 058

OSHC Camp Australia 0401 054 261

School Uniform Primary School Wear 9363 8458

Program Manager Asi Malu

So at this stage of the year when attention turns to the mid-year reports, I ask parents to view these as just one component of a much broader achievement story.

Think as well please of the many and varied learning experiences and your child/children's personal efforts. Reflect on the many everyday efforts, contributions and achievements e.g.

- just getting up to perform at assembly
- being a member of a collaborative team
- taking up a leadership role
- taking personal action
- volunteering to assist or take on specific tasks
- club organising or membership
- concert and/or choir involvement
- school production and performance participation
- sporting, musical, dramatic and creative efforts and achievements
- showing resilience by going on camps or trips
- finding their voice in so many different ways

Again, these are just a few examples of a very large number that show learning, growth, development and achievement of our students both individually and collectively.

The Mid Year Student Report 2016

A great deal of time and effort is involved in the ongoing student assessment and completion of twice yearly student reports. As Principal, I congratulate 2016 staff for their commitment to this vital component of their work. I am confident the reports will provide parents with clear information about their child/children's achievement and areas for future growth and development.

When reading and reflecting on the reports please remember the report card is written to give parents information about their child's progress judged

against the AusVELS expected standards. Teachers make informed, on-balance judgements against the achievement standards and the student reports will reflect student achievement at this point in time.

The report has a number of components and each should be read reflecting upon and referencing the other components

- a graphical representation that shows achievement against the expected AusVELS during the reporting period
 - a five-point A-E scale indicating achievement against the expected standard at the time of reporting
- **A** - well above the standard expected at this time of year

- **B** - above the standard expected at this time of year
- **C** - at the standard expected at this time of year
- **D** - below the standard expected at this time of year
- **E** - well below the standard expected at this time of year

In addition reports include

Information on what the student has achieved -

this section of the report focuses on each student's progress on the basis of assessment evidence gathered by the teacher over a semester

Suggestions for areas of improvement the student should work on next -

this section of the report focuses on future learning to be addressed in the following reporting period

Underpinning this important document are a range of tasks completed by teachers to ensure the student reports are relevant, meaningful and truly reflect the individual progress of each child. These tasks include the all important grade, level and team moderation where teachers reflect upon student work samples, anecdotal records and the results of a range of assessment tasks. This is a vital step to ensure valid assessment which is accurate, appropriate and fair. Teachers assess students using the required set of progression points, and standards in line with this process of collaborative moderation. Finally after much reflection and hours of application they bring all the information on each child together – the personal report is produced.

Celebrate

Parents please celebrate with your child/children when the reports become available, congratulate them and the efforts they have made.

This year the student reports will not be sent home as hard copies, instead parents will be able to access their child's report through their Compass portal. End Term 2/Semester 1 reports will be available for parents to view and download through the Compass Management System, from the 22nd June. The reports can be accessed via the Student Profile link on the home page. Select the Reports tab and the report cycle you wish to view. These reports will stay on Compass so that you can view these at any time. It is suggested however that you save a copy of the report for future reference.

So from now on no chance of the reports disappearing, getting "lost" on the way home, or being last seen floating down Stony Creek (yes that has happened).

Well done Kingsville educators

Well done Kingsville students

And thank you parents (our partners in the work we undertake).

Message from Assistant Principal

Languages at Kingsville Primary

At Kingsville Primary School we believe that language forms the basis of all learning and is integral to the complete development of the student: physical, social, emotional, cultural and academic. Language allows the individual to think about, question, respond to, reflect upon, and make sense of the world. It is through language that we make connections and communicate with our fellow human beings. Language is therefore taught not only through literacy but also across all curriculum areas.

We value the uniqueness of each student and the contribution that they as individuals and as family members can make to the evolving nature of school life. We embrace the richness of the cultural diversity within our school community.

At Kingsville Primary School we believe that recognising and supporting our student's mother tongue languages and cultures is crucial to their development. Language comes from the experience, needs and interests of the students. We have made a commitment to our students and parents to provide a learning community that promotes and supports language diversity and is culturally inclusive. We promote the use of mother tongue both at home and whenever possible in the school environment amongst peers and adults. This assists students to maintain their cultural identity and emotional stability and confidence.

English is the foundation of our language program. Italian is the additional language and culture in which students are immersed. The use of mother tongue languages both at home and in the school environment are encouraged and supported. By identifying our language populations we are able to inform our teachers and staff so that we can strengthen our learning community and integrate languages into instruction. The richness of authentic language is crucial to full cognitive development and the maintenance of the individual's cultural identity.

Based on our enrolment data the language profile at Kingsville is:

18 different languages spoken as the main language at home

19 different countries that students were born in

35 different countries identified as country of origin

Main languages spoken at home:

English, Macedonian, Serbian, Persian, Arabic, Telugu, Bengali, Hindi, Punjabi, Urdu, Burmese, Vietnamese, Thai, Indonesian, Cantonese, Mandarin, African languages

Peter Ritchie

School Council News

Working Bees Terms 3 and 4

The Buildings and Grounds subcommittee requests all KPS families note down school working bee dates for Terms 3 and 4.

Saturday 30th July

Sunday 4th September

Saturday 29th October

Sunday 27th November or Friday 25th November

Please note these working bees are not divided up this year requesting parents specifically from Prep-2 or years 3-6. Parents are welcome to attend and assist at any of the working bees.

The first date July 30th is at the end of week 3, term3, and we would like to know in advance the numbers of parents who will be attending. So dates out today and reminders each week leading up to 30th July regarding responses.

Parents can email a response to the school kingsville.ps@edumail.vic.gov.au with the subject heading Working Bee.

School Council Meeting Dates terms 3 and 4

8th August (includes AGM*)

12th September

24th October

28th November

12th December

* Annual General Meeting of School Council for the 2015 School Council year August 8th 6p.m. See details in newsletter of May 27th.



Kingsville Awards

To be presented on Friday 17th June

Foundation A	Audrey Lawrence
Foundation C	Aakriti Kodidasu
Foundation D	Shanelle Hunt
1D	Iliana Exarhos
2A	Millie Giacchi
2B	William McArthur
2C	Jasper Waghorne
2D	Jimmy Lawrence
3B	Liam Hutchison
3C	Phil Kyaw
4A	Leo Sidney
4B	Hunter McNamara
4C	Amelia Dempsey
5A	Zachary Caldwell
5B	Charlie Doucas
5C	Sophie McConnell
5D	Jiaqi Cao
6B	Grace Atherton
6C	Sonia Cekalovic

Winter health – beating the bugs

The Department of Education and Training provides factsheets regarding the spread of flu.

- in Australia our influenza ‘flu’ season typically runs from May to October, usually peaking in August
- at various times throughout the year including flu season, it is important to remind our staff and student of the importance of good hygiene at school and at home
- staff and students are encouraged to:
 - cover their mouth and nose with a tissue when coughing or sneezing
 - throw used tissues in plastic-lined rubbish bins
 - wash their hands with soap and water, preferably with warm water if available
 - reduce the spread of germs by avoiding touching their eyes, nose or mouth

Student Writing

Providing the opportunity for short pieces of student writing in the newsletters is a great way to share learning and experience.

What a night!

The smell of hot chips was in the air. While the Socceroos were in town playing Greece at Etihad stadium, my brother and I played at the half time entertainment. I play for the “Ascot Vale Vikings”. I played in front of around about 35,000 people. I felt nervous going on to the pitch but when I started playing the nerves left me. In conclusion it was a fantastic night. I will remember that night forever.

By Alec Usher 5D



Happy Birthday

9th to 15th June

Happy Birthday to Sophie Keating, Lawlor Dummett, Beau MacQuire, Poppy Rose, Max Harmer, Sam Dynon and Piers McColl.

Community Noticeboard

Winter Food Drive
TO ASSIST ASYLUM SEEKERS IN MELBOURNE'S WEST
MONDAY 30 MAY - SATURDAY 2 JULY

ITEMS NEEDED

- UHT Full Cream Milk
- Vegetable Oil
- Rice: Long Grain / Basmati
- Flour
- Black Tea or Coffee
- Passata or Diced Tomatoes
- Tinned Kidney Beans or 5 Bean Mix
- Salt & Pepper
- Sugar
- Dishwashing Liquid
- Dried Chickpeas

SUPPORTING LOCAL ASYLUM SEEKERS

WEST *Welcome* Wagon

HOBSONS BAY REFUGEE NETWORK

Or you might consider making a financial donation by contacting
WWW at accounts@westwelcomewagon.org.au
For more information, please contact WWW at info@westwelcomewagon.org.au

Compass Update

Attendance: Entering a Parent Approval on Compass

Using Compass you can view up-to-the-second attendance information for your child.

To log in you will require your unique family username and password. These details have been provided to you by the school.

Upon first login, you will be required to change your password and confirm your email address and mobile phone number. These details may be used by the school for SMS, password recovery and email communication throughout the year.

If you have lost your details or forgotten your password, you can recover your details by clicking the 'Don't know your username?/ Forgot your password?' link on the front page.

The Compass home screen

The home screen provides you with relevant alerts and news, as well as quick access to your child's profile.

The screenshot shows the Compass home screen for a user named Mr V and Mrs P Dunley. The page is divided into several sections:

- School Calendar:** View details of upcoming events, your child's timetable and other relevant school-wide activities.
- Student Profiles:** The student profile provides you with access to full details of your child. This will include attendance, learning tasks, reports and much more. Using the Actions button you can quickly add Parent Approvals, book Parent-Teacher conferences, and email your child's teachers.
- Main Menu:** Allows you to access other Compass and school resources. The tools icon allows you to update your contact details and change your password.
- Alerts:** Custom notifications for items that require your action or attention. These may include excursion notifications, ordering options for school photos, absence notifications, surveys, student report availability and more.
- News:** Recent school news items and information relevant to you. This may include newsletters, details of upcoming events and much more.

The main content area includes a welcome message, a 'My News' section with items like 'Course Confirmation/Payment' and 'Bookings for Term 3 Parent/Student/Teacher Conferences', and a 'Winter Concerts' announcement.

From the Compass home screen (or from your student's profile), click the 'Actions for' button for your child and select the 'Add 1 Parent Approval' item. From the pop-up window, - Select the reason, - Enter a brief description of the absence, - Select the start and finish time - Click the 'Save' button

Note: Where possible, parent approvals should be entered prior to the absence occurring.

Parent Approval Editor

Approval Details

Person: Harry Potter
Reason: Parent Choice
Details/Comment: Faulty broomstick

Start: 21/07/2014 08:00 AM
Finish: 21/07/2014 05:00 PM

Affected Sessions

Activity	Start	Finish
10LINKC	21/07 - 08:50 AM	21/07 - 09:10 AM
10MMA3	21/07 - 09:10 AM	21/07 - 10:20 AM
10EN11	21/07 - 10:45 AM	21/07 - 11:55 AM
10VCB1	21/07 - 12:00 PM	21/07 - 01:10 PM
10FRA1	21/07 - 02:05 PM	21/07 - 03:15 PM

Save Cancel

Approvals
This sub-tab provides a comprehensive list of approvals for your child. From this tab you can also add absence notices (both past and future).

Unapproved
This sub-tab provide a list of all unexplained absences from class. From this tab you can click to approve specific absences.

Student: Harry Potter, 9KN, Year 9

Dashboard Schedule Attendance Reports Insights

Summary Approvals Unapproved Arrive/Depart Full Record

Daily Activities & Attendance

Currently Viewing: 21/07/2014

Activity Name	Start	Finish	Fd	Location	Staff	Status
10FRA1	21/07 - 02:05 PM	21/07 - 03:15 PM	1	CL5	HC	Present
10VCB1	21/07 - 12:00 PM	21/07 - 01:10 PM	2	B8	DI	Present
10EN11	21/07 - 10:45 AM	21/07 - 11:55 AM	3	CL5	AR	Present
10MMA3	21/07 - 09:10 AM	21/07 - 10:20 AM	4	B1	GE	Not Marked

Attendance Summary

Start: 01/06/2014 End: 31/12/2014 Students: Active Class %: All Act %: All VCE %: All Sch %: All Filter Export

Subject	Class	Form	Roll	Present	In Class		Total	Out of Class			Percentages				
					Late	Appr		NP Sch	NP Parnt	NP Unap	Class %	Act %	VCE %	Sch %	
English	9FRT02	940	34	34	0	0	34	0	0	0	0	100	100	100	100
Design	9ACR04A	940	25	18	0	0	20	0	2	0	0	80	100	100	100

Daily Snapshot

Provides a quick snapshot of today's classes and your child's attendance marking.

Attendance Summary

Includes a summary of attendance in each class. For full details about a specific absence, click the appropriate number in the grid. For an explanation of a heading item, hover your mouse over the heading of interest.

When students are marked 'Not Present' in class this can sit in one of three different categories. These include:

- NP Sch - Not present in class and approved by school related activity.
- NP Parnt - Not present in class and approved by a parent approval.
- NP Unap - Not present in class with no approval entered.



2017 Kindergarten

Kindergarten Registrations 2017

Have you registered your child to attend a three year old program or funded four year old kindergarten in 2017?

First round offers close Thursday 30 June 2016. Registrations received after 30 June 2016 will go through second round offers

For information and to obtain a registration form please contact
Early Years at Maribyrnong City Council on 9688 0116 or
earlyyearscentralregister@maribyrnong.vic.gov.au

Arabic

هل سجلتم ولدكم في برنامج رياض الأطفال لعمر الثلاث سنوات أو رياض الأطفال الممول لعمر الأربعة سنوات لسنة 2017؟ تتنقل العروض لأول دورة الخميس 30 حزيران/يونيو 2016. تتحول التسجيلات التي ستتلقى بعد 30 حزيران/يونيو 2016 إلى عروض الدورة الثانية للمعلومات وللحصول على طلب التسجيل رجاءً اتصلوا بمدينة بلدية ماربيرنونغ مركز السنوات الأولى على الرقم 9688 0116 أو earlyyearscentralregister@maribyrnong.vic.gov.au

Bengali

আপনি কি আপনার শিশুকে ২০১৭ সালের তিন বছর বয়সের প্রোগ্রামে বা অর্থ বরাদ্দকৃত চার বছর বয়সের কিন্ডারগার্টেনে ভর্তির জন্য রেজিস্ট্রি করেছেন? ভর্তির প্রথম দফা বৃহস্পতিবার ৩০ জুন ২০১৬ তারিখে শেষ হবে। ৩০ জুন ২০১৬ তারিখের পরে রেজিস্ট্রেশন পাওয়া শিশুরা ভর্তির দ্বিতীয় দফায় যাবে। তথ্যের জন্য ও রেজিস্ট্রেশন ফরমের জন্য দয়া করে আর্পি ইয়ার্স এ্যাট মেরিবর্নং সিটি কাউন্সিলকে ৯৬৮৮০১১৬ নম্বরে ফোন করুন বা earlyyearscentralregister@maribyrnong.vic.gov.au ঠিকানায় ইমেইল পাঠান।

Hakka Chin

Na fa kha kum 2017 ah kum thum ngakchia asiloah a man liampiakmi kum li ngakchiaha caah tuahmi tualleng sianginn (kindergarten) kai ding na sawk piak cang ma? A voikhatnak sawknak cazin cu Nilini 30 June 2016 ah phih a si lai. 30 June 2016 hnu hmuhi sawknak ca cu a voihnihnak sawktu cazin ah khumh a si lai. Tamdeuh theih na duh le sawknak form lak na duh ahcun Maribyrnong City Council i Early Years kha 9688 0116 ah chawn asiloah earlyyearscentralregister@maribyrnong.vic.gov.au ah email kua.

Chinese

您是否已经为孩子报名上2017年的三岁托儿班或政府资助的四岁幼儿园？首轮录取于2016年6月30日星期四截止；2016年6月30日之后接到的报名申请将在第二轮中考虑。欲知详情或索取报名表，请拨打玛瑞毕农（Maribyrnong）市政府早期教育处电话9688 0116或发电子邮件至：earlyyearscentralregister@maribyrnong.vic.gov.au。

Dinka

Ca menhdu gar rin piny be lo ne rodha de mieth ye run diakic ka ca gar rink ke be lo ne rodha de mith ye run ruanic ye akuma ke weu cuatpiny ne run de 2017? Cot tuen bene mith gam abe thiik ne peinin 30 Peidhetem. Pom beke cuat ke ye peinin 30 peidhetem kee abe ya cot de rou. Na kor lek ku kor pom bin menhdu lo gar rink e thiec akutnom de Early Years to ne Kanthil de Madina Maribyrnong ne 9688 0116 ka ne earlyyearscentralregister@maribyrnong.vic.gov.au

Hindi

क्या आपने 2017 में तीन वर्ष की आयु के कार्यक्रम या चार वर्ष की आयु के बिल-पोषित किंडरगार्टन में भाग लेने के लिए अपनी संतान का रजिस्ट्रेशन करा लिया है? पहले दौर के प्रस्ताव गुरुवार 30 जून 2016 को समाप्त होने हैं। 30 जून 2016 के बाद मिली रजिस्ट्रेशन दूसरे दौर के प्रस्तावों में चले जाएंगे। जानकारी के लिए और रजिस्ट्रेशन फॉर्म प्राप्त करने के लिए कृपया Maribyrnong सिटी काउंसिल पर Early Years से 9688 0116 या earlyyearscentralregister@maribyrnong.vic.gov.au पर संपर्क करें।

Vietnamese

Quý vị đã đăng ký cho con mình tham gia chương trình mẫu giáo bốn tuổi được tài trợ hoặc mẫu giáo ba tuổi vào năm 2017 chưa? Đợt đầu nhận đơn sẽ kết thúc vào Thứ 5 ngày 30 tháng 6 năm 2016. Đơn đăng ký nhận sau ngày 30 tháng 6 năm 2016 sẽ để sang đợt hai. Để có thêm thông tin và lấy mẫu đơn đăng ký, xin hãy liên lạc với Chương trình tuổi đầu thơ (Early Years) tại Hội đồng Thành phố Maribyrnong theo số 9688 0116 hoặc ghé thăm earlyyearscentralregister@maribyrnong.vic.gov.au





SAUSAGE ROLL DAY

TUES 21ST JUNE

PLEASE RETURN FORM / MONEY BY MON 20TH JUNE

SAUSAGE ROLL \$4 EACH / GF \$5 EACH (please circle option)

Name:.....Class:.....Std/GF

Name:.....Class:.....Std/GF

Name:.....Class:.....Std/GF

Name:.....Class:.....Std/GF

TOTAL AMOUNT:.....