



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



2018 Dates to Remember

Term 3

July

Mon 16th July

Tue 17th July

23rd – 27th July

August

Sat 4th Aug

Thur 9th Aug

Fri 24th Aug

September

Thur 6th Sept

10th -14th Sept

18th – 20th Sept

Fri 21st Sept

First Day Term 3

KPS Centenary Working Party information night 6.30p.m.

Grade 6 Canberra Camp

Trivia Night (FOKPS event)

Australian Mathematics Competition

Summer Gala Day

Father's Day Stall (FOKPS event)

Grade 3/4 Camp – Camp Oasis

School Concerts

- Casual Clothes Day (FOKPS event)
- **Last Day Term 3 (2.30p.m. dismissal)**

Term dates 2018

Term 3 - 16th July – 21st September

Term 4 - 8th October – 21st December

Fliers attached

KPS Centenary (page 10)

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Glen Yates 0447 520 058 **School Council email** yates.glen.j@edumail.vic.gov.au
School Uniform Primary School Wear 9768 0342 **OSHC Camp Australia co-ordinator** Sarah 0401 054 261



Principal's Message

End of Term

As this is the last newsletter for Term 2, I would like to take this opportunity to congratulate both students and teachers for their hard work, commitment and engagement over the last 11 weeks.

Term 3 begins on Monday 16th July. I look forward to everyone being back at school ready to begin **chapter 2 i.e. semester 2, 2018** after a restful mid-year break.

Staffing

Farewell to Mori Milholland who is taking up a teaching position at an international school in China

Farewell to Greg Milholland who is also taking up a teaching position at an international school in China

Thank you to Rhonda McLeod who has taken up a further teaching position for term 3. Rhonda is continuing to replace Lily Demetriou who is on extended personal leave

Thank you to Tony Wain for taking up a position to take classes of teachers who will be on leave in term 3

Farewell for a short time to

Jeff McDonald, Assistant Principal who is taking Long Service Leave and returns on August 8th

Helene Lissmyr who is taking approved leave and returns on July 23rd

Sam Meddis who is taking Long Service Leave and returns on August 16th

Kathleen Gannon who is taking approved leave and returns on August 6th

Catherine Wood who is taking approved leave from 23rd July and returns on August 6th

Welcome to new staff

Tonia Ford who is replacing Mori Milholland as class room teacher in grade 6MM

Matthew Feeley who is replacing Greg Milholland as class room teacher in grade 5GM

Thank you and farewell

Ken Forster, Sheree Clark and Rita Buhagiar who have all worked at Kingsville for a number of years as school cleaners. Whilst they have been employed by a company providing cleaning services to the school they have all been very much part of the Kingsville family. Their contributions and engagement with teachers and the school leadership has always been above and beyond what the expectations of their job or what they get paid to do,

Ken – 16 years

Sheree – 11 years

Rita – 5 years

What a record and how lucky we have been to have them for these significant period of time.

The Victorian Government is from July 2nd taking over the provision of cleaning services to schools and these '3 champions' will not be continuing with the company names for Kingsville Primary School.

Staff congratulated them on Wednesday afternoon and their hard work, loyalty and friendship was well and truly acknowledged. Of course in line with tradition they were required to take a Kingsville bow.

Congratulations

Congratulations to current Kingsville teacher Tracey Doherty who received an important award from Victoria University yesterday. Tracey was named the most outstanding graduating Bachelor of Education student in 2017. Well done Tracey we are all very proud of you and fortunate to have you as a Kingsville teacher.

Reporting on Student Achievement

Reporting overall refers to *"the act of communicating information on student learning to a range of audiences in differing forms, for a variety of purposes"*.

At Kingsville, reporting student learning progress and achievement is part of the all important cooperative relationship between the school, teachers and parents. It involves two way communication, mutual responsibility, respect and trust. Hopefully, the complete process serves to build engagement of parents and increase knowledge relating to the comprehensive nature of assessment and reporting in schools.

DET Victoria along with the Victorian Curriculum and Assessment Authority (VCAA), provide the framework, expectations and guidelines, to schools regarding reporting on student achievement. The requirement for all Victorian government schools is to report on achievement against the Victorian Curriculum F-10 achievement standards, at least twice a year for every student.

At Kingsville we see the written reports as just one component of a comprehensive reporting and assessment agenda. There are throughout the year a range of reporting actions including communications, planned meetings, student led conferences, share and connect times, Naplan results and year 6 exhibition to name just a few.

These all have the potential to provide parents and the students themselves with additional information regarding achievement, effort and involvement.

At this mid stage of the year parents have received mid year reports, experienced a student Led conference and, may have booked a 'Parent Report Meeting'. I ask parents to view all of the information gained as components of a broad achievement and engagement story for their child.

In addition to the written report think as well please of the many and varied learning experiences and your child/children's personal efforts. Reflect on the many everyday efforts, contributions and achievements e.g.

- just getting up to perform at assembly
- being a member of a collaborative team and learning community
- taking up a leadership role
- taking personal action
- volunteering to assist or take on specific tasks
- club organising or membership
- concert and/or choir involvement

- sporting, musical, dramatic and creative efforts and achievements
- showing resilience by going on camps or trips
- finding their voice in so many different ways

These are just some examples of school achievements. Don't forget all the other achievements and efforts outside of school hours. Together these provide just some examples of a large number that show learning, growth, development and achievement of our students both individually and collectively.

The mid year 2018 reports have a number of components and each should be read reflecting upon and referencing the other components

- a graphical representation that shows achievement against the Victorian Curriculum during the reporting period
- a five-point A-E scale indicating achievement against the expected standard at the time of reporting

A - well above the standard expected at this time of year

B - above the standard expected at this time of year

C - at the standard expected at this time of year

D - below the standard expected at this time of year

E - well below the standard expected at this time of year

- information on what the student has achieved - this section of the report focuses on each student's progress on the basis of assessment evidence gathered by the teacher over a semester
- suggestions for areas of improvement the student should work on next - this section of the report focuses on future learning to be addressed in the following reporting period

Underpinning this important document are a range of tasks completed by teachers to ensure the student reports are relevant, meaningful and truly reflect the individual progress of each child.

These tasks include the all important grade, level and team moderation where teachers reflect upon student work samples, anecdotal records and the results of a range of assessment tasks. This is a vital step to ensure valid assessment which is accurate, appropriate and fair.

Finally, after much reflection and hours of application they bring all the information on each child together – the personal report is produced. A great deal of time and effort is involved in the ongoing student assessment and completion of twice yearly student reports.

As Principal, I congratulate 2018 staff for their commitment to this vital component of their work. I am confident the reports will provide parents with clear information about their child/children's achievement and areas for future growth and development.

Celebrate

Parents please celebrate with your child/children when the reports become available, congratulate them on the efforts they have made on the journey as a lifelong learner.

Semester 1 reports were made available for parents to view and download through the Compass Management System on Tuesday June 19th.

Updating emergency contact details

When a student is enrolled at school parents must provide a range of information which includes details such as:

- address
- phone numbers
- parent A and B details depending upon individual family circumstances
- parent occupations
- parent work details
- family emergency contacts
- child health information
- demographic details for students e.g. visa class status
- conditional enrolment details e.g. details of any shared parenting arrangements
- student access or activity restrictions details e.g. any Family Law Orders

ALL THIS COMES TOGETHER TO PROVIDE THE KEY REFERENCE POINT OF INFORMATION FOR EACH CHILD ON A DAILY BASIS.

Whilst this information can be brought up instantly on a computer screen it is only as accurate as what parents and guardians provide and update during the seven years of primary school.

‘**Legal Duty of Care**’ which requires Principals and teachers to take all reasonable steps to reduce risk to students, may be compromised if we do not have up to date and accurate details for each child.

Ensuring such information is updated is ultimately a parent responsibility, but in turn the school has a responsibility to remind parents and look for strategic ways to assist parents in gaining these updates.

Please contact the school if any of your details have changed kingsville.ps@edumail.vic.gov.au with a subject heading of ‘Change of personal details’.

Jeff McDonald, Assistant Principal/Welfare coordinator/Teaching and Learning

Student Report Meetings – coming up in first week of term 3

At Kingsville, reporting student learning progress and achievement is part of the all important cooperative relationship between the school, teachers and parents. It involves two way communication, mutual responsibility, respect and trust. The complete process serves to build engagement of parents and increase knowledge relating to the comprehensive nature of assessment and reporting in schools.

DET Victoria along with the Victorian Curriculum and Assessment Authority (VCAA), provide the framework, expectations and guidelines, to schools regarding reporting on student achievement. The requirement for all Victorian government schools is to report on achievement against the Victorian Curriculum achievement standards at least twice a year for every student. As well as this at Kingsville we have parent teacher meetings at the beginning of the year and student led conferences in the middle of the year.

The semester reports provide parents with detailed information regarding teacher judgements about student progression and the student led conference provides parents the unique opportunity to hear the student’s perspective of their own progress towards personal targets. This year semester reports will be available in the second last week of term and student led conferences will follow in the last week of school.

This year we will also be providing the opportunity for parents to make a booking with their child's teacher in the **first week of the term 3**. This will be a meeting free week for teachers that will allow for them to allocate some time to meet with parents who have specific questions regarding their child's report. This opportunity is designed to specifically answer any questions that have not already been addressed in the semester reports or, during the student led conferences. If parents would then like to take up this opportunity it is vital that they have read the student reports and have prepared one or two questions related to the reports. To arrange time to meet with your child's teacher you will need to make contact directly with the classroom teacher to arrange a mutually suitable time.
(This message was also in newsletter number 17 – 8th June, 2018)

Peter Ritchie, Assistant Principal/PYP co-ordinator

Well Rounded

Art does not show people what to do, yet engaging with a good works of art can connect us to your senses, body and mind. The arts is one of the few areas in our society where people can come together to share an experience even if they see the world in different ways. The important thing is not that we agree about the experience that we share, but that we consider it worthwhile sharing an experience at all.

Thanks to a wonderful donation by the Diamond family, Sean, Loretta, Joshua, Matthew and Elizabeth Kingsville has a wonderful piece of art that will stimulate our senses and draw us to a shared experience. Nestled nicely near the kitchen garden is a large metal ball painted in the colours of Kingsville. The sculpture called "Well rounded" is a 2m sphere made from recycled automotive manufacturing materials, parts that are no longer made in Australia. The materials were sourced from CMI Forge Group, a 101-year-old foundry located in West Footscray that closed in 2013.

Buildings and Grounds sub committee of school council



Kingsville Awards

To be presented on Friday 20th July

FCM	Sophie McColl	34AM	Ellie Landsmann
FCW	Rory Reid	34GP	
FDG	Jonathan Kang	34HL	
FEE	Essie Jugovic	34JL	Darcy Crawford
FLI	Jessica Sinfuego	34KG	
1JG		34MC	
1JH	Jaspar Harris	34SP	Madeline Townley
1RM		5AO	
1SH	Oliver Puglsey	5DS	Chyanne Lumsden
2AT		5GM	
2GJ		6JD	
2LB	Oscar Mulhallen	6MM	
2RT		6SE	Lachlan Schumann



Happy Birthday

28th June to 18th July

Happy Birthday to Hazel McIlroy, Chloe Yorke, Jake Marshall-Inns, Tommy Zarakis, Louis Bourke, Anton Marijanovic, Ronan Bulic, Sabine Barbeta, Mark Sonnenberg, Hadlee Koop, Sophie McColl, Essie Jugovic, Scout Shrivell, Benjamin Dye, Ashley De Valle, Tara Kinsella, Gabriel Webb, Jesse Posker, Jessica Sinfuego, Xavier Martini, Chloe Ahlip, Mia Davidson, Scarlett Reinoga, Xavier Nye, Josie Simnett-Sage, Leon Pizzirusso, Emma Hutchison, Seb Webb, Zoe Brown, Bojana Peric, Dane Djuric, Jack Hardison, Matilda Lester, Chelsea Nguyen, Arthur Jennings, Saskia Mozjerin, Luxe Julian, Alice Kindred, Tilly Gartside and Neylan Balbontin.



Kingsville's Centenary Working Party

As you would be aware, **Kingsville Primary School will be celebrating our 100th Anniversary in 2019** (please see the attached flyer). As per the information in past newsletters, we are seeking input from the whole Kingsville Community (past and present) to be involved in the planning, implementation and celebration stages for this momentous occasion.

Our first "Working Party" information night will be held on **Tuesday 17th July at 6:30pm at KPS** (specific location to be advised closer to the event). There are a variety of ways to be involved in contributing to this celebration, for example collating resources and data, planning events, creating displays at the school, etc.

If you would like to be involved in this process or would like further information, please join us.

RSVP: please send an email to miller.christie.c@edumail.vic.gov.au if you are planning to attend.

Christie Miller Foundation teacher on behalf of the Centenary and, Community and Public Relations school council sub-committee



Italian News

Italian Phrases - Le Frase

Here is some Italian vocabulary you might like to use at home.

Grazie - Thankyou

Prego - You're welcome

Silenzio - Silence

Si -Yes

No - No

Capite? - Do you understand?

Avanti - Come here

Per favore - Please

In piedi – Stand up

Mi scusi – Excuse me

Mi dispiace – I'm sorry

Fa presto! - Quickly

Samantha Meddis, Italian teacher



Assembly Items

Term 3

20/7	1JH - Jane
27/7	FDG - Denise
3/8	2LB - Luisa
10/8	3/4HL - Helene
17/8	5DS - Dianne S
24/8	FEE - Emma
31/8	Poetry Club - Helene
7/9	Ukulele Club - Susan P
14/9	6SE - Sam E
21/9	Choir - Hilary



Victorian Premiers' Reading Challenge

The Premiers Reading Challenge is well underway. Congratulations to the 62 students who have completed the challenge to date. With school holidays approaching, why not take some timeout to relax and read some wonderful books. There is still plenty of time to meet the challenge so make sure you log onto the site and update your reading list by NO later than 7th September.

There is a display located in the library displaying our reading stars that have completed the challenge to date. We would love to see many more students complete this challenge. If you have misplaced your username or password, please come and see me in the library or email Shirreff.nicole.n@edumail.vic.gov.au

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and can choose to have their name included on the online Honour Roll. If you would like your child's name to appear on the Honour Roll, please email me and I will forward you the form, alternatively log into the PRC website for more details.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Happy holidays *Nicole Shirreff, PRC Co-ordinator*



FOKPS

Art Competition

Your children brought home last Friday a form for an art competition. Over the holidays, they can draw a picture to celebrate the 2018 fete. The winner will win a \$50 Sun Bookshop voucher and, their art work may be used for promotional materials, product labels, billboards and social media. If the form is not in pristine, uncrunched condition, click [here](#) to reprint form! Please make sure the form is not folded. Competition closes Friday 20th July 2018. Submit at school office.

Cate O'Kane, 2018 Fete Convener



Community Noticeboard

Mount St. Joseph Girls' College

Open Mornings 2018

19th July, 16th August, 20th September, 18th October and 15th November

9.15a.m. – 10.30a.m.

Register online: www.msj.vic.edu.au

133 Maidstone Street, Altona

PH: 8398 2000

Westgate Basketball

Pink Ball Program for girls

Indoor stadium at VU Community Sports Stadium, Whitten Oval

For session times and expressions of interest visit westgatebasketball.com.au

Aussie Hoop basketball for kids 5-10 years old

Indoor stadium at VU Community Sports Stadium, Whitten Oval or RecWest Footscray

For session times and expressions of interest visit westgatebasketball.com.au



**KINGSVILLE PRIMARY
SCHOOL
CELEBRATES
100 YEARS**

**Kingsville Primary School celebrates it's
100th year in 2019.**

**More information available soon at
www.kps100years.com**

**To contribute towards this historic event
contact: 3988-100years@schools.vic.edu.au**

From this



To this

