



# Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



## Dates to Remember

### Term 3

Mon 8<sup>th</sup> Aug

School Council AGM and Meeting  
6.p.m.

16<sup>th</sup>, 17<sup>th</sup> &  
18<sup>th</sup> Aug

**KPS School Production**  
**'Princess Whatsername'**

**September**

Thurs 1<sup>st</sup> Sept

Father's Day Stall

Sun 4<sup>th</sup> Sept

Working Bee 9a.m. – 12p.m.

Mon 5<sup>th</sup> to

Grade 3 Oasis Camp (Anglesea)

Wed 7<sup>th</sup> Sept

Grade 4 Oasis Camp (Anglesea)

Wed 7<sup>th</sup> to Fri

9<sup>th</sup> Sept

School concerts

13<sup>th</sup>–15<sup>th</sup> Sept

**Fri 16<sup>th</sup> Sept**

**Casual Clothes Day** (gold coin  
donation)

**Last Day Term 3 (2.30p.m.**  
**dismissal)**

### Term 4

**October**

Mon 3<sup>rd</sup> Oct

**First Day Term 4**

Sat 15<sup>th</sup> Oct

**Kingsville FETE**

### Term dates 2016

**Term 3** - 11<sup>th</sup> July to 16<sup>th</sup> September

**Term 4** - 3<sup>rd</sup> October to 20<sup>th</sup> December



## Acting Principal's Message

### Principals Day

Though the job title varies between countries, School Principal, Head Teacher, Rector, Head of School and Principal, every school has to have a boss. Schools are like small businesses, with hundreds of customers (students) and dozens of staff (teachers, receptionists, cleaners and so on) and making it all run smoothly is the job of the Principal. Principals have varying responsibilities, from teacher evaluations, managing budgets, running meetings, conducting assemblies and developing policies just to name a few. But at its heart their job is about providing the best environment for kids to learn.

At Kingsville Primary we are very lucky to have one of the best. An inspiring, tireless and generous leader. The staff at Kingsville would like to say thank you to our principal Kath Ginnane and show our appreciation for the amazing work that she has done for the students, parents and staff of Kingsville Primary School.

*Principals' Day, initiated and supported by the Victorian Principals Association (VPA) for over 15 years, is an opportunity to recognise the valuable work performed by Principals in Victorian Government Schools.*

*The leadership of Principals is essential to making our Victorian schools vibrant and stimulating places of learning. This year, Principals' Day was celebrated on **Friday 5th August** and as a school community we acknowledged and celebrated the tireless contributions of our Principal.*

### **General Guidelines for Parents when making any Payments to the school:**

**End of Terms 1, 2 & 3** All payments need to be made prior to 10:00am on the last day of term.

**End of Term 4** All payments must be made 2 days prior to the end of term.

**Cash Payments** Correct money is requested, as change cannot always be provided.

**School Council President** Bruce Abernethy 0467 788 058 **School Uniform Primary School Wear** 9363 8458  
**OSHC Camp Australia** 0401 054 261 **Program Manager** Asi Malu



## **PYP Evaluation**

As part of being an International Baccalaureate World School that offers the Primary Years Programme, schools must complete an evaluation every five years. The

aim of programme evaluation is for the IB to ensure on a regular basis that the standards and practices of the programme are being maintained. The IB is aware that for each school the implementation of an IB programme is a journey, and that the school will meet these standards and practices to varying degrees along the way. However, it is expected that the school makes a commitment towards meeting all the standards, practices and programme requirements.

Kingsville Primary's next PYP evaluation is scheduled for 8<sup>th</sup>-10<sup>th</sup> August 2017. This is a significant undertaking for the School, which requires the input of students, staff and parents. Schools must complete a self-study process assessing their implementation of IB standards and practices and gathering evidence to support their assessment. The IB evaluates that evidence and provides feedback to the school.

Programme evaluation is the primary means of ensuring that schools are meeting the IB programme standards and practices. This process can also serve as a catalyst for school improvement.

Programme evaluation:

- is both a requirement and a service provided by the IB to IB World Schools
- is a reflective exercise that involves the entire school community
- assesses whether a school meets the *IB standards and practices* and will remain an authorized IB World School
- supports school efforts to continually improve the delivery of the programme(s)
- results in a clear plan for next steps and future actions
- can result in improved teaching and learning.

The aim of programme evaluation is to:

- evaluate the extent to which the school is meeting the programme standards and practices
- improve implementation by identifying strengths and weaknesses, and determining areas for future focus
- serve as a vehicle to reinforce the support and commitment for the programme from all stakeholders in the community. It is expected that schools strive to continually improve the quality of their programme implementation through an ongoing commitment to meet all the standards, practices and programme-specific requirements.

Schools normally take at least a full year to plan and carry out the process. The first steps in our self study have now been taken, which has involved developing a schedule and process, creating working groups and communicating the process and deadlines to staff and the community.

Part of the self study will require parents and community members to offer a critical perspective on the outward facing aspects of the school's implementation of the programme. Parents will be included in the reflective conversations used to inform the completion of the self study as well as meeting with the visiting IB team.

## **Walking to school – Safety Tips**

Walking to school can improve children's health and wellbeing. The Australian Department of Health and Ageing recommends children do at least 60 minutes of moderate to vigorous physical activity every day. Children who walk, cycle or scoot to and from school have higher levels of physical activity and improved cardiovascular fitness than children who don't.

At Kingsville we promote a healthy lifestyle and encourage everyone to walk, ride or scoot to school. But there are a few safety issues that you and your child need to consider when walking to school; such as does your child know how to be **street smart**?

Being street smart means knowing how to keep yourself safe when you're alone or with other kids. Whether you're walking to school or to the bus, hanging out on the playground, or riding your bike in your neighbourhood, being street smart helps you stay **safe**. When you're street smart, you know your way around, you know how handle yourself in tough situations, and you're able to "read" people.

## **Stranger Danger Safety Tips**

- stay with a group. Always walk with at least one friend, two or three is even better
- if a stranger offers you a ride, say "NO!" and stay far away from their car
- if a stranger follows you on foot, get away from him or her as quickly as you can. You can run and yell loudly, "HELP!"
- if a stranger follows you in a car, turn around and go the other direction
- never leave school with a stranger
- tell a trusted adult if a stranger is hanging around the school, playground, or public bathroom
- never accept things from a stranger
- if a stranger asks you a question, don't talk to them
- don't go anywhere with a stranger

### Walking Safety Tips

- cross only at corners or marked crosswalks. (If there is a crosswalk button, press the button and wait for the walk sign to indicate that it is safe to cross.)
- stop at the curb or edge of the road, look left, then right, and then left again before you step into the street. If a car is parked where you are crossing, make sure there is no driver in the car. Then go to the edge of the car and look left-right-left until no cars are coming. Keep looking for cars while you are crossing
- walk, don't run. This gives time for drivers to see you before you enter the roadway

Walking to school is something everybody can be involved in. Younger children are encouraged to walk with their parents, and older children on their own when parents decide it's safe. Common parent concerns about letting their children walk to school alone – such as perceptions of stranger danger, traffic concerns and neighbourhood crime – fade away when parents walk with their children from a young age, teach them about walking safely, and gain confidence in their children's safety sense.

Peter Ritchie, Assistant Principal

### Planning for 2017

Planning is well underway and knowing student numbers for next year as early as possible in the term is vital. If your child/children are leaving Kingsville parents **MUST** fill in and return the slip that will be provided with each school newsletter during term 4. Just telling the class teacher is not enough we must have details of the move in writing



## Kingsville Awards

To be presented on Friday 12<sup>th</sup> August

Foundation A	Gradie Cox
Foundation B	Kian Sasaki
Foundation C	Neave Austin
Foundation D	Lulu Giansiracusa
Foundation E	Ubaidah Naghar
1B	Coen Junge
1C	Liam Craig
1D	Leroy Waghorne
2A	Molly Strachan
2B	Caitlin Caldwell
2C	Luke Pritchard
2D	Saihaan Blouin-Hussen
3A	Michelle Truong
3B	Callum Upton
3C	Lucette MacDonell
4A	Luxe Julian
4B	Callum Crowley
5C	Alice Robertson
5D	Mataso Chung



## Happy Birthday

4<sup>th</sup> to 10<sup>th</sup> August

Happy Birthday to Eva Jugovic, Ruiha Gemmell, Nicholas Doherty, Kitty Honisett, Joshua Schumann, Sarah Banks, Benjamin Becker, William Coghlan, Nicolas Tsourounakis, Chilli Schmidt, Nathan Merchant, Orla Grenfell-Fox, Dinh Le, Sienna Virtuoso, Maddison Long and Mack Lewicki.

# What are your thoughts????

We in the Kingsville PS community understand the importance of learning and of being a part of a vibrant community; successful communities act and learn together. As an IB school, a core commitment of ours is to develop the whole child as a learner to become an active part of their community. To that end, KPS is seeking to engage our whole community; parents, teachers, and students together in a new and ongoing conversation about what learning means to us individually and collectively so that we can continue to grow.

On Monday 8<sup>th</sup> August we will be beginning a survey with the whole school community – adults, children and teacher to discover if *when we talk about learning, are we all talking about the same thing?*

The eldest child in each family will be bringing home a survey. This survey asks two questions and we would like to gain different understanding by having the different members of the family – adults and student - answer the questions. There is no right or wrong answers, we are out to discover the multitudes of perspective on the questions. Answers should be written on the allocated survey papers –adult (white), student (yellow). More than one adult/child can answer the questions on the same piece of paper. Alternatively you can email the school [kingsville.ps@edumail.vic.gov.au](mailto:kingsville.ps@edumail.vic.gov.au) with your answers. Please include in the subject box 'Learning survey'.

The survey will be open for two weeks and if you decide to be involved it can be returned to the office or your child's teacher by Monday 22<sup>nd</sup> of August. We thank you in advance for your involvement.

The Community of Learners sub-committee of School Council

**Kingsville Primary Father's Day  
Raffle – \$1 per ticket**

**Name & Class:** \_\_\_\_\_

**Contact no.:** \_\_\_\_\_

Tickets due back to school by Wednesday 31 August.  
Raffle drawn Friday 2<sup>nd</sup> September at Assembly  
Please cut your tickets out before returning them along with the money  
in an envelope to your class teacher. Thank you!



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