Dates to Remember

Term 4
October
Mon 3rd Oct First Day Term 4
3rd – 7th Oct Planning week
Thur 13th Oct Italian Day
Sat 15th Oct Kingsville FETE
Mon 24th – 28th Grade 5 Roses Gap camp
Oct
Mon 31st Oct Curriculum Day (student free day)
November
Tues 1st Nov Public Holiday – Melbourne Cup
Fri 18th Nov Foundation 2017 transition program
Fri 25th Nov Foundation 2017 transition program
December
Tues 6th Dec Secondary transition/Step Up program
Fri 9th Dec Foundation 2017 transition program
Tues 13th Dec Grade 6 Graduation
Mon 19th Dec Casual Clothes day (gold coin donation)
Tues 20th Dec Casual Clothes day
Last Day Term 4 (1.30p.m. dismissal)

Term dates 2017
Term 1 30th January (school staff start)
31st January (students start) – 31st March
Term 2 18th April – 30th June
Term 3 17th July – 22nd September
Term 4 9th October – 22nd December

Prep enrolments 2017
A specific reminder to all Kingsville families
if you have a younger child to begin Prep in 2017 and you have not yet enrolled them
please take action regarding this now.

Principal’s Message

At this stage of the year – end of Term 3, I would like to thank all members of our learning community for their hard work and support throughout the last 10 weeks.

Teachers, parents, support staff, students, school council members, extended family and volunteers, all come together on a daily basis to create the wonderful learning environment we have at KPS.

I wish all students a great term break and look forward to seeing everyone back on Monday October 3rd for the last term of 2016.

Congratulations
The end of term 3 is traditionally highlighted by our much loved yearly concerts and 2017 was no exception. We have experienced five wonderful concerts this week showcasing our amazing Kingsville students. What a delight to see, hear and experience 26 groups of enthusiastic, confident performers up there on stage over 3 fabulous nights.

So many great moments and plenty of laughs as the students engaged with each other and the audience. The younger students sometimes looking out into the sea of faces to spot family members and at times giving a wave which is always endearing. Every year an extra few remain on stage oblivious to the fact that most of their class have already left. Their extra 5 minutes of fame so to speak, can be very entertaining and usually cause for an extra round of applause.

Primary school concerts are such joyous events and provide golden moments and so many great memories. They bring the extended school community together and develop student confidence and school pride.

General Guidelines for Parents when making any Payments to the school:
End of Terms 1, 2 & 3 All payments need to be made prior to 10:00am on the last day of term.
End of Term 4 All payments must be made 2 days prior to the end of term.
Cash Payments Correct money is requested, as change cannot always be provided.

School Council President Bruce Abernethy 0438 045 275
School Uniform Primary School Wear 9363 8458
OSHC Camp Australia 0401 054 261
Program Manager Asi Malu
The success of school concerts of course is always due to a team effort with class teachers, specialists, support staff and parents working together to encourage the children and ensure their successful participation.

Special thanks this year to:

- our amazing student MC’s - sometimes also referred to as “ring masters”
  Charlotte Whiteside Grace Droogleever, Chelsea Davies, Elliot McCarthy, Edith Dillon, Adelaide Waddell, Lily Hudson, Tessa Millington Scarlett Gunn, Orla Grenfell-Fox

- all parents who have helped out both at home or at school
  Sheri Farrell (parent of Jessie grade 5)
  Sara Grenfell (parent of Finnegan & Orla grade 2 and grade 6)

- staff – taking on specific roles front and back stage
  Blagma Veljanoska – who has overseen the safety of all students and stood guard so to speak at the side of the stage for every concert
  Nicole Shirreff for her management of the online booking system
  Trish Harris for her creative costume contributions

  and finally, but very importantly

- Hilary Henderson, our Performing Arts teacher and concert manager who again this year
  - skilfully supported and guided staff to ensure all grade groups were able to fully participate in the concert
  - worked tirelessly to ensure rehearsals and finale went without a hitch

The finale which is a highlight of each concert this year featured the song “Let it Play”. This song was written by a group of school students for the annual nationwide Music Australia school initiative, Count us in

Each year a song is written and made available to all schools in Australia to encourage music participation. All participating schools sing the song on the designated day of the Big Sing in Term 4. Kingsville has been a proud participant in the event for the past five years.

Congratulations to the soloists who featured in the finale -
Evie Jaffray, Olivia O’Rourke, Erum Naqvi, Grace Atherton, Asha Ralley, Anika Ostojic
Tessa Millington, Jessie Farrell, Millie D’Arcy, Lily Kynion, Ashley Brooks, Mieta Gardiner.

New Kingsville Staff Member

It is with great pleasure that I announce the appointment of a new Kingsville staff member Sharyn Fletcher. Sharyn will take up business management within the school administrative support area.

She will begin at Kingsville on day one of term four in this full time position. Her administrative team will include

- Betty Petrovski, who fills the office manager role in her capacity of a full time Education Support Staff member
- Sonja Eastment whose substantive position is part time Education Support Staff member
- Nicole Shirreff, Trish Harris, Carmel Cooper and Kim Cassidy, who are all Education Support members whose roles involve work in both integration aide and administrative areas.

I know you will join with me in welcoming Sharyn to the Kingsville community. She is looking forward to getting to know all students and being part of this vibrant community.

A huge thank you to Sonja Eastment who has acted as Business Manager since Linda Bowman took leave and retired earlier this year. Sonja has done an expert job in this area and we as a school community are indebted to her. Her agreement to move temporarily from her part time position to full time whilst the required recruitment process was carried out, greatly assisted the school.

Sonja has done an expert job in this area and will remain full time for a part of term 4, to assist with the transition process.
How to turn requests into problems for children to solve

A significant partnership that exists between school and home is to raise a caring, responsible and independent child that goes into the World with self-confidence and capable of getting the job done themselves. Setting them up for this can be tough because our natural instinct is to nurture and protect them. When teachers and parents solve all children’s problems we not only increase their dependency on adults but we teach them to be afraid of making mistakes. Training for independence needs to start from a young age and continue into the teenage years. Encouraging independence in children is not just good training for adulthood. It is also one of the best ways to promote resilience that will enable them to cope with future changes and challenges. When we teach children to do jobs for themselves we demonstrate our faith in them and send a powerful message that they are valued and have capacity. This will help to strengthen their mental health and wellbeing. Our actions definitely speak louder than words.

Children get used to bringing their problems to adults to solve. Of course, if you keep solving them, they’ll keep bringing them. “Mum, my sister is annoying me?” “Dad, can you ask my teacher to give me more time?” “Hey, I can’t find my socks!” It’s tempting if you are in a time-poor environment to simply jump in and help children out. Alternatively, you can take a problem-solving approach, cueing them to resolve their own problems and take responsibility for their concerns. “What can you do to make her stop annoying you?” “What's the best approach to take with your teacher?” “Socks, smocks! Where might they be?”

With the two week break ahead this might be a time to consider exploring this idea of turning requests into problems for children to solve. Here are 5 questions you can ask children to encourage them to resolve their own problems:

1. “Can you solve this yourself?”
Get kids thinking they can do it.

2. “What do you think needs to happen?”
Start kids thinking about solving problems.

3. “What’s the first step?”
Sometimes just getting kids started is enough to get them working out issues themselves.

4. “How would you like me to help?”
Get kids considering the type of assistance they need.

5. “What’s the best way to do this?”
Get kids assessing and prioritising.

Problem-solving is one of the four major skills (optimism, social skills & independence being the others) that resilient kids share, yet it’s the one that takes thought and time to develop. Start by stepping back and asking good questions when your children bring you their problems to solve.

Jeff McDonald, Assistant Principal

Kingsville Awards
To be presented on Friday 7th October

| Foundation A | Frances Blaisdell |
| Foundation B | Seerat Chauhan |
| Foundation C | Elizabeth Diamond |
| 1B            | Ewan Cornish |
| 1C            | Heidi Hua |
| 2A            | Joseph Thompson - Madden |
| 2B            | Charlie Gunn |
| 3A            | Zoe Brown & Macy Baker |
| 5C            | Nicholas Tu |
| 6A            | Justin Cassidy |
| 6C            | Charlotte Whiteside |

Happy Birthday
15th September to 5th October
The Victorian Maths Challenge is a fun and engaging way for families to engage in real life mathematics and explore problems together.

This year, the Challenge for Years 5-8 students runs until 29 November 2016. Take on as few or as many challenges as you like. Work together to find your own solutions.

For families, resources have been provided to support the engagement of children with everyday mathematics.

Young children can: build towers, create the ultimate paper plane, float a better boat and strategies and design.

Capture what you discover with a video, photo, diagram or story. You can even share your findings.

Find out how to be a part of the fun at: www.education.vic.gov.au/vmc

Peter Ritchie

PSW have moved
Please note that the Primary School Wear store for purchasing school uniforms has moved. It is still in Westwood Drive but now

Unit 51-53 Westwood Drive,
Ravenhall 3023

Visual Arts News

Dear Kingsville parents and students,

As part of a Yarraville West Primary student initiative called HEYA (Helping Exhibit Young Artists), there will be a display of some Kingsville student artwork in the Ballarat Street windows of Jasmine Inn during this coming holiday period.

Keep a look out for some of our grade 5 and 6 artistic talent.

Visual Arts team – Lily, Lucy, Rhonda
Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

2016 Grade 6 Exhibition
Tuesday 18th October 2.30pm to 4.00pm
Wednesday 19th October 12.00pm to 1.30pm & 6.00pm to 7.30pm
Thursday 20th October 9.00am to 10.30am

Kingsville PS 58 Bishop Street Yarraville
Contact: Peter Ritchie PYP Coordinator
ritchie.peter.p@edumail.vic.gov.au
Early Bird Ride Tickets

Enter the Animal farm and have unlimited rides on the Cha Cha, Super Slide, Jumping Castle, Chair O Plane, Cup and Saucer or Rip Tide between 10am and 3pm for the special price of just $30. This special offer is open until Wednesday 12th October and gives the purchaser a non-transferable wrist band that entitles the wearer entry to these attractions at the Fete.

Early bird ride tickets (wrist band) can be ordered via the school office on the attached form. Please note that this offer is only available before the Fete.

FETE EARLY BIRD RIDE TICKET

I would like to purchase ________ pre-paid ($30) tickets (wrist band) for the __________________ family. Tickets are to be given to the eldest child at Kingsville ____________________ in grade ________

Our preferred method of payment:
Cash payment for: amount $________
Cheques made out to “Kingsville Primary School”: amount $______________

Will your child / children be at Kingsville in 2017?

If you know your child / children will not be returning to Kingsville in 2017
or

If they will be only here for a short time e.g. you could be moving in Term 1
Please fill in below if you have not already informed the school

CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2017

Name: ............................................ Year level in 2016: ......... Date finishing at KPS: ...........
Name: ............................................ Year level in 2016: ......... Date finishing at KPS: ...........
Name: ............................................ Year level in 2016: ......... Date finishing at KPS: ...........
New school (if known): ..........................................................................................................................
Signature of parent/guardian: ..................................................................................................................

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KPS Production – “Princess Whatsername”

A MASSIVE THANK YOU to all of the students, families and staff involved in the KPS Production of “Princess Whatsername” this past week. We had three huge performances in the Kingsville Primary School Theatre and the positive reviews are still flowing in.

Did you miss the show? Did you want to share it with friends or relatives who couldn’t make it? Did you just want to experience it all over again at home?

Thank you to the 36 families who have already pre-ordered and paid for a DVD. However if you didn’t get to order one on the night you are still in luck as we are still selling DVDs of the performance. “Princess Whatsername” DVDs are $15 and include a bonus disc: behind-the-scenes documentary filmed and edited by our own student videographers along with volunteer Anthony La. If you are interested, please send in the pre-order form below along with payment to the office. The DVDs may take a number of weeks to complete editing and production, and we appreciate your patience.

Princess Whatsername DVD Pre-Order

$15 - Performance DVD + bonus behind-the-scenes documentary

Number of copies we would like: ______

Child’s name: _______________________________ Child’s class: ________