Dates to Remember

Term 4

October
- Wed 26th Oct
  Foundation FireEd 9a.m.
- Mon 24th – 28th Oct
  Year 5 Roses Gap camp
- Mon 31st Oct
  Curriculum Day (student free day)

November
- Tues 1st Nov
  Public Holiday – Melbourne Cup
- Thurs 3rd Nov
  Grade 2 Scienceworks sleepover
- Tue 8th Nov
  Grade 2 Scienceworks sleepover
- Thurs 10th Nov
  Grade 2 Scienceworks sleepover
- Wed 16th Nov
  Grade 2 Scienceworks sleepover
- Fri 18th Nov
  Foundation 2017 transition program
- Thur 23rd Nov
  Grade 1 Late Stay
- 23rd -24th Nov
  Grades 5 and 6 Beach Program
- Fri 25th Nov
  Foundation 2017 transition program

December
- Tues 6th Dec
  Secondary school transition/Step Up program
- Fri 9th Dec
  Foundation 2017 transition program
- Tues 13th Dec
  Year 6 Graduation
- Mon 19th Dec
  Casual Clothes day (gold coin donation)
- Tues 20th Dec
  Casual Clothes day
  Last Day Term 4 (1.30p.m. dismissal)

Term dates 2017

Term 1 - 30th January (school staff start)
  31st January (students start) – 31st March
Term 2 - 18th April – 30th June
Term 3 - 17th July – 22nd September
Term 4 - 9th October – 22nd December

Principal’s Message

As Principal I hereby declare the KINGSVILLE 2016 SPRING FETE a great success.

The predictions made in the last newsletter were pretty accurate. The weather whilst a little windy, was fine the sun did shine and, a great day was had by all.

The crowds arrived early and just kept coming throughout the day. Wherever you looked people were gathering either in the hall, watching the entertainment or lining up for the rides, food, coffee or cakes. The amazing KPS community had spread the word and effective advertising by the fete team and the school council sub committee members did the trick. The hard work, dedication and leadership of the fete team led by Dale Schumann and Sheri Farrell, ensured that all bases were covered. Whilst any large fundraising event can always use additional volunteers those we had multi tasked throughout the day to make sure all activities and stalls were resourced.

The reviews are now in and have been very favourable. The event has been described as having a festival atmosphere and, being a great community event.

We are not able yet to publish the profit made on fete day but should be able to do this in the near future. The profit from all fundraising events during any school year contribute to the figure set for locally raised funds in the school budget. For 2016 the school council fundraising target was $60,000 and hopefully the profit from the fete will assist in seeing this realized.

So well done everyone as Principal, I thank you for all of your contributions, donations and support to the fete team and individual efforts on the day.

A memorable occasion for our school.

General Guidelines for Parents when making any Payments to the school:

End of Terms 1, 2 & 3
All payments need to be made prior to 10:00am on the last day of term.

End of Term 4
All payments must be made 2 days prior to the end of term.

Cash Payments
Correct money is requested, as change cannot always be provided.
Parent Payments

1. Parent Payments – Essential Education Items are set by the School Council in all Victorian government schools and are required payments

2. Voluntary Financial Contributions are requested and are vital income for all schools

In the last newsletter October 14th I provided some refresher information about the required Essential Education Items parent payment for 2016 being $397.00 per child. At that stage the reminder message gave the figure of 239 of our 639 students with parent payments being outstanding. That figure is now down to 219 outstanding payments, thank you to parents who have attended to this over the last couple of weeks.

Please check to see if you have made payment for your child/children this year.

With regard to Voluntary Financial Contributions the information which went to families at the beginning of the year provided the 2016 context for this yearly request. It was made clear that any Voluntary Financial Contributions made by Kingsville families in 2016 would go towards buildings and grounds improvement. The School Council determined that this would specifically be The Playground Improvement and Replacement Program.

So far for 2016 we have received $3,413 from 26 of our 437 families. School council has noted that this constitutes a significantly lower contribution level than has been the case in past years.

In reflecting upon why this may be the case it was noted that, prior to 2016 this request was combined with details of the Essential Education Items on a one page communication. For 2016 however it was required that the request was published separately. Taking this into account it was felt that a number of Kingsville families may have simply mislaid the request or forgotten about it. To ensure that all families have this information and are aware of the importance of the request an updated information sheet including payment details is provided with this newsletter.

Congratulations Year 6 students

I am immensely proud of every one of our amazing Year 6 students who over a period of 3 days this week participated in the Year 6 Exhibition. Congratulations also to year 5 students who supported them in so many ways and welcomed the visitors to our school. This is a huge achievement for everyone involved and I have had many positive comments and a great deal of feedback from parents, colleagues and visitors to the exhibition.

Thank you to Peter Ritchie, Assistant Principal/PYP co-ordinator who guided students and staff so expertly in their endeavours.

Kingsville Awards

To be presented on Friday 28th October

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<thead>
<tr>
<th>Foundation A</th>
<th>Oscar Mulhallen</th>
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<td></td>
<td>Philip Kitanovski</td>
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<tr>
<td>Foundation B</td>
<td>Charlotte Smith</td>
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<tr>
<td>Foundation C</td>
<td>Leo Masterton</td>
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<td>Foundation D</td>
<td>Dylan Madden</td>
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<td>1A</td>
<td>Ella Landsman</td>
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<td>1C</td>
<td>Levi Matara-Ng</td>
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<td>2A</td>
<td>Toma Kellam</td>
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<td>2C</td>
<td>Jayden Lee</td>
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<td>2D</td>
<td>William Blair</td>
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<td>3A</td>
<td>Asha Karunajeewa</td>
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<td>Jack Cookson</td>
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<td>3B</td>
<td>Raven Goffin</td>
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<td>4A</td>
<td>Andrew Land</td>
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<td>4B</td>
<td>Gabi Furnari</td>
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<td>4C</td>
<td>Brianna Hunt</td>
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<td>6A</td>
<td>AlexandriA Mozjerin</td>
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<td>6B</td>
<td>Fatuma Abdu</td>
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<tr>
<td>6C</td>
<td>Jimmy Greenshields</td>
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Happy Birthday

20th - 26th October

The Exhibition of 2016

After eight weeks of intense, challenging and thought provoking work by our year 6 students the Exhibition was a huge success for all those involved. The Exhibition allowed the students to demonstrate what it means to be a PYP student. The idea is that the Exhibition draws on all the things students have learned, the attitudes and behaviours they have developed, the skills students have developed throughout their journey in the PYP, as well as providing an opportunity for them to take meaningful action in response to their own needs and the needs of others. The PYP Exhibition provides students with the opportunity to live out the mission statement of the IB.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The staging of the Exhibition was the culmination of an extended collaborative investigation around the transdisciplinary theme of “Who we are”. The Exhibition of 2016 encompassed the sharing of the student’s learning with both their parents and the wider school community and provided opportunities to respond to the key questions of; What do we want to learn? How best will we learn? How will we know what we have learned?

The success of the Exhibition is the result of committed students, the support and flexibility of the school staff, teaching and non-teaching and the assistance and time of parents. Significant to the success was the hard work by the year six teachers to provide rich and rewarding experiences for the group over the journey. It was evident that each child had followed a passionate inquiry that lead to new knowledge and understandings and relevant action.

“Awesome, amazing, knowledgeable, fantastic, I learnt heaps...” were just some of the words expressed by the children who visited the Exhibition during the three times it was open.

A number of the school community and outside visitors commented on their visit...

“Fantastic to listen to the children articulate their journey from the original brainstorm to the final product. Very powerful learning!”

“Most impressive students with intelligent, in-depth understandings and lots of hard work evident.”

“Blown away, simply brilliant! The breadth and depth of knowledge of the learning, the actions students have been taking and their ability to communicate their understandings.”

The Exhibition is an experience for the whole school community to understand why we value the Primary Years Programme of the International Baccalaureate. I encourage all Kingsville parents and friends to take the opportunity in the future to visit an Exhibition and talk with our fantastic grade 6 students as we continue to include this significant event in our school calendar.

Peter Ritchie, Assistant Principal/PYP Coordinator

Kingsville Italian Day 2016

You might be mistaken for thinking you were transported to Italy on Thursday 13th of October when Kingsville was transformed into a sea of green, white and red for Italian Day. Students participated in a range of experiences which gave them some insights into Italian cultural life. The day began with some Italian music and coffee for parents, then multi aged groups of students participated in cooking, sport and art activities. Students were immersed in a range of activities such as making Italian flags, constructing the Leaning Tower of Pisa, drawing under tables like Michelangelo, making Pinocchio biscuits and jam sandwich biscuits, playing Tombola and soccer and participating in gondola and waiter races.

After the excitement of the activities students were treated to an entertaining and engaging incursion before they received their delicious gelati at lunch time. The day culminated with a whole school parade where students displayed the creativity of their Carnivàle masks and costumes. A big GRAZIE (thank you) to everyone who helped make it such a great day!

Student reflections...

Lulu FD - I liked making the Pinocchio and Jam biscuits because it was fun.

Michael FC - I liked the Gelati and making those Leaning Towers.
Ewan 1B - It was really fun making jam biscuits because it was really messy and I enjoyed making and eating them!

Ella 2C - I quite liked the waiter races because you had to focus on not dropping the food and water.

Lewis 3B - When we made the Pinocchio biscuits it was really fun because at the end you got to eat them and they were really yum!

Scarlett 4A - Italian Day was really fun and it was fun to dress up and do all the activities like you’re in Italy.

Conor 5A - Everyone was having a go. No matter what age you were, everyone was talking and cooperating with each other.

Essie 5D - I liked how you could admire the different costumes and I enjoyed doing all the different activities.

Hilary - It was really good to see the older students help the younger students with making their flags.

Laura - I really liked the way the Year 6 students ran the Jam biscuit making sessions. I was really proud of them!

Lisa Fedele, Italian teacher

Will your child / children be at Kingsville in 2017?
If you know your child / children will not be returning to Kingsville in 2017 or if they will be only here for a short time e.g. you could be moving in Term 1 Please fill in below if you have not already informed the school

CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2017
Name: ........................................... Year level in 2016: ....... Date finishing at KPS: ...........
Name: ........................................... Year level in 2016: ....... Date finishing at KPS: ...........
Name: ........................................... Year level in 2016: ....... Date finishing at KPS: ...........

New school (if known): .................................................................................................................................................................
Signature of parent/guardian: ...............................................................................................................................................................
Use of parent Voluntary Financial Contributions in 2016

The Kingsville Primary School, School Council has determined that the Voluntary Financial Contributions made by parents in 2016 will contribute towards The Playground Improvement and Replacement Program.

An upgrade of play equipment has been determined an urgent need by school council. There has not been any new play equipment installed at Kingsville for well over a decade. There have, of course, been ongoing repairs to the equipment we have but some new engaging pieces are certainly needed. A master plan is being developed and school council is still hopeful to be able to provide at least one new piece of equipment funded through parent Voluntary Financial Contributions this year.

In line with DET policy the amount of the donation is not stipulated but is discreitional. Schools councils may however suggest appropriate donation levels (see below). All donations will be of great benefit to the school and our students and are appreciated.

Payment Information

How to Make Your Donation

- Donations can be made by CASH, CHEQUE, EFTPOS or BPAY. Please complete and provide a Return Slip (see below) with your payment.

  - Donations are not tax deductible.

2016 VOLUNTARY FINANCIAL CONTRIBUTION RETURN SLIP

(All contributions will go towards The Playground Improvement and Replacement Program)

Family name: ........................................................................................................

Name of oldest student: ................................................................. Grade: ..........

  - the amounts below are only intended as a guide.
  - all contributions are highly valued
  - please tick the appropriate box for the donation you are making or, just add in an amount of your choice.

$80 ☐ $150 ☐ $200 ☐ Above $200 (please stipulate amount) ☐ $............