



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



Dates to Remember

Term 4

October

Mon 31st Oct

Curriculum Day (student free day)

November

Tues 1st Nov

Public Holiday – Melbourne Cup

Thurs 3rd Nov

Grade 2C - Scienceworks sleepover

Tue 8th Nov

Grade 2A - Scienceworks sleepover

Thurs 10th Nov

Grade 2B - Scienceworks sleepover

Wed 16th Nov

Grade 2D - Scienceworks sleepover

Fri 18th Nov

Foundation 2017 transition program

Thurs 23rd Nov

Grade 1 Late Stay

23rd -24th Nov

Grades 5 and 6 Beach Program

Fri 25th Nov

Foundation 2017 transition program

Sat 26th Nov

Working Bee 9a.m. – 12p.m.

December

Tues 6th Dec

Secondary school transition/Step Up program

Thurs 8th Dec

Kingsville Carols

Fri 9th Dec

Foundation 2017 transition program

Tues 13th Dec

Year 6 Graduation

Thurs 15th Dec

New families to KPS social function

Mon 19th Dec

Casual Clothes day (gold coin donation)

Tues 20th Dec

Casual Clothes day
Last Day Term 4 (1.30p.m. dismissal)

Term dates 2017

Term 1 - 30th January (school staff start)

31st January (students start) – 31st March

Term 2 - 18th April – 30th June

Term 3 - 17th July – 22nd September

Term 4 - 9th October – 22nd December



Assistant Principal's Message

New Playground Design

The Kingsville PS external environment currently provides a variety of play spaces to cater for the children Foundation – Year 6. These play spaces allow children to regularly engage in physical and social activity that is beneficial for healthy growth and development. It is through play that children participate and interact with the world around them, learning to understand their limits, think for themselves, cope with challenges and, gain self-confidence.

The school aspires to continue to build into the grounds experiences which, promote learning and development outside the classroom. With this in mind the School Council is working to reinvigorate current spaces and progressively provide new play opportunities including play equipment for the students. This is a long term plan with different elements being added or others upgraded over a 3/4 year period.

School Council has begun the planning process and is now seeking feedback and input into the vision for our school. A conceptual interpretation of what is being considered is be on display in the corridor leading to the hall for the next two weeks. Interested school community members are invited to view the display and make comments. There is a comment box provided at the display area.

Jeff McDonald

General Guidelines for Parents when making any Payments to the school:

End of Terms 1, 2 & 3 All payments need to be made prior to 10:00am on the last day of term.

End of Term 4 All payments must be made 2 days prior to the end of term.

Cash Payments Correct money is requested, as change cannot always be provided.

School Council President Bruce Abernethy 0438 045 275 **School Uniform Primary School Wear** 9363 8458
OSHC Camp Australia 0401 054 261 **Program Manager** Asi Malu

URGENT

- **is your child/children leaving Kingsville at the end 2016 or early 2017?**
- **do you have a younger child still to enrol?**

The school organisational model for 2017 is now being determined. The number of class groups and teachers required including specialist teachers is dependent on number of students. **IT IS VITAL** that we are now made aware of

1. any students leaving the school i.e. not returning in 2017 (apart from Year 6 of course)
2. any younger children in a family who are eligible to be enrolled for Foundation in 2017

There may be still some siblings who have not yet been enrolled. If this is the case they could be in danger of missing out on participating in the Transition Program coming up in November. Any families in this situation please attend to the necessary paperwork immediately.

See return slip to be filled in for any students leaving KPS.



Kingsville Awards

To be presented on Friday 4th November

Foundation C	Ravi Karunajeewa
Foundation E	Aaliyah Cox & Rowland Walker
1A	Nellie Dummett
1B	Jasmine Volpato & Mena Devoil
1C	Ava Waddell
1D	Abby Droogleever
2A	Alexandra Gould
2C	Quinn Jennings
3A	Ayman Hossain & Kate Harman
3B	Jacob Marron
3C	Sacha Horne
4B	Will Randall
5A	Khoi Nguyen
5D	Sophie Parnham
6A	Leo Marshall
6B	Coltrane Griffith
6C	Alyssa Reinoga



Happy Birthday

27th October – 2nd November

Happy Birthday to *Cristenya Latu, Lizzy Diamond, Nina Gartside, Gus Millington, Liam Kalpenos, Charlotte Davis, Samuel Davis, Isabelle*

Townley, Ariane Nombreuse, Asher Junge, Keller Gilchrist, Olivia Despott, Shanelle Hunt, Charlotte D'Arcy, Callum Crowley, Finn Julian, Samuel Land and Austin Baker.

Working Bee

Saturday November 26th

9a.m. – 12p.m.

Save the date, more information to follow.

Restorative Approach to Behaviour Management

The philosophy of Restorative Justice encourages schools and other organizations to shift their thinking from a traditional model of punishment to one of education, accountability and meaningful change. It provides schools with a set of guidelines to manage even the most confronting behaviours.

Restorative practices are used by many schools to respond to incidents of bullying and unacceptable behaviour in order to repair harm to relationships. Restorative practices involve the development and enhancement of relationships in schools and teaching conflict resolution and other problem-solving skills.

The restorative teacher views wrongdoings as an opportunity for learning. They use methods that develop social and emotional knowledge and skills. They create safe environments by using processes that treat all participants fairly, and with respect and dignity. Their discussions are concerned with reconnecting people and repairing relationships. They focus on the needs of everybody including the wrongdoer.

The students involved agree that a conflict or argument has taken place and agree to repair the harm or damage done.

All those involved have a chance to give their point of view and say how things can be fixed in the future. In this way, an agreement is reached - it still may involve specific consequences or discipline procedures, depending on the circumstances. Importantly, relationships are healed wherever possible and any contributing problems are identified for follow up.

This might take place informally with a relevant staff member in the classroom, corridors or playground when children have caused some harm or significant disruption.

An important Restorative Practice at Kingsville Primary School is the Restorative Chat. A restorative chat seeks to understand, make amends and put things right.

At Kingsville it looks like this:

To the person(s) who caused harm:

We're here to talk about.....

Can you tell us what happened?

What were you thinking? What was in your head/in your mind? Was it the right thing/wrong thing to do?

Who has been affected/upset/harmed by your actions?

In what ways?

How has this affected you?

To the person(s) harmed:

What did you think when it happened?

What have you thought about since?

How has it affected/upset/hurt/harmed you?

What has been the worst thing?

What is needed to make it right/to make you feel better?

To the person who caused harm:

Is that fair? Can you do that?

What else do you need to do to make things better?

How can you fix this?

To the person(s) harmed:

Is that okay/Do you agree? Is that fair?

To both:

How can we make sure this doesn't happen again? Is there anything I can do to help?

Is there anything you would like to say?

(Formally record agreement/congratulate them for working it out. Arrange a time to follow-up/meet again to see how things are going).

For more information please feel free to have a read of Kingsville's Engagement and Wellbeing Policy.

For more serious situations, a similar outline of questions is used but in a more formal setting. A written agreement might then be completed and signed at the conclusion of the meeting or conference. (Refer to "Let's Make it Right"- Wellbeing and Engagement Policy)

Myffy Scott-Walker, Lily Demetriou and Frances Waugh - Engagement and Wellbeing Committee

Choir News

Well done to all the students who performed at the fete. What a great day! Our next performance will be at Friday assembly on the 11th November. We have also been learning Christmas carols (already!!) in preparation for Kingsville Carols on Thursday 8th December. Stay tuned for more details!

Hilary and Frances

Will your child / children be at Kingsville in 2017?

If you know your child / children will not be returning to Kingsville in 2017

or

If they will be only here for a short time e.g. you could be moving in Term 1

Please fill in below if you have not already informed the school

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CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2017

Name: Year level in 2016: Date finishing at KPS:

Name: Year level in 2016: Date finishing at KPS:

Name:..... Year level in 2016: Date finishing at KPS.....

New school (if known):

Signature of parent/guardian:

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If possible please take time to come onsite and have a look at the full scale “conceptual ideas” displayed.

