



# Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e [kingsville.ps@edumail.vic.gov.au](mailto:kingsville.ps@edumail.vic.gov.au) w [kingsvilleps.vic.edu.au](http://kingsvilleps.vic.edu.au)



## Dates to Remember

### November

- 27<sup>th</sup> & 28<sup>th</sup> Nov Grade 5/6 Beach Program  
 Wed 29<sup>th</sup> Nov World Vision Activity  
 Thur 30<sup>th</sup> Nov Swim team trials, Roberts Street Pool 7 – 8a.m.
- Fri 1<sup>st</sup> Dec
- 2018 Foundation Transition Program 9a.m. – 10a.m
  - Swim team trials, Roberts Street Pool 7 – 8a.m.
- Thur 7<sup>th</sup> Dec
- Kingsville Carols - Beavers Reserve, Kingsville
  - Swim team trials, Roberts Street Pool 7 – 8a.m.
- Fri 8<sup>th</sup> Dec
- 2018 Foundation Transition Program 9a.m. – 10a.m
  - Swim team trials, Roberts Street Pool 7 – 8a.m.
- Tue 12<sup>th</sup> Dec
- Secondary Transition
  - KPS Step Up day
- Thur 14<sup>th</sup> Dec New Families social event 6-7.30p.m.  
 Mon 18<sup>th</sup> Dec
- Grade 6 Graduation morning tea 10a.m. – 11a.m.
  - Grade 6 Graduation Ceremony 6.30p.m. – 8p.m.
- Tue 19<sup>th</sup> Dec Parent Helpers morning tea 11a.m.  
 Thur 21<sup>st</sup> Dec Casual clothes day (gold coin donation)
- Fri 22<sup>nd</sup> Dec**
- Casual clothes day
  - **Last day of school year (1.30p.m. dismissal)**



## Principal's Message

### Welcome to Preps for 2018 and their families

Today the 2018 Foundation children have been in the foundation classrooms participating in the “**being at school**” program. I am pleased to report that many happy smiling faces exited the classrooms to greet their parents/family members at the completion of these sessions.

Over in the school library running at the same time was a parent information session. Even though 40 of our 104 preps for 2018 have siblings already at Kingsville, the number of parents who attended was very pleasing.

These sessions always provide valuable time to address starting school challenges and share ideas for a successful beginning in the prep year.

The session today featured Kingsville foundation students as guest speakers. They shared with the audience their reflections on being a Kingsville student and gave some very valuable tips to parents. The foundation students spoke confidently about their first year at school. The presenters were-

Timoci Chung – FCM  
 Levi Giacomini – FSM  
 Daisy Mitchell – FLM  
 Georgina Goodridge-Kelly – FMG  
 Ben Marmo – FCM  
 Gauri Gautam – FSM  
 Isla MacDonell – FLM  
 Markus Hatzis - FMG

Well done to these students and also a number of senior students who assisted in the Transition Program -

**General Guidelines for Parents when making any Payments to the school:** Preferred method of payment is BPay. EFT/credit card facilities are available over the counter at the main office. Correct money is required for all cash payments, as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. Payment plans for EEI fees are still available. Payments for Voluntary Contributions to assist in purchasing new playground equipment are welcomed at any time of the year. To help the office in finalising accounts, where possible, please limit any cash payments in the last week of any school term.

**Sharyn Fletcher, Business Manager**

**School Council President** Glen Yates 0447 520 058 **School Council email** [yates.glen.j@edumail.vic.gov.au](mailto:yates.glen.j@edumail.vic.gov.au)  
**School Uniform Primary School Wear** 9768 0342 **OSHC Camp Australia co-ordinator Sarah** 0401 054 261

Zach Caldwell	Olive Moon
Sam Heinnen	Maddison Long
Ella Davidson	Oscar Goonan
Alex Fullerton	Annika Crees
Edith Dillon	Winter Flaherty
Lily Nguyen	Grace Droogleever
Sophie Parnham	Takdanai McLeod-Smith
Saul Austin	

I am very proud of you and congratulate you on the exemplary manner in which you greeted, directed and assisted our visitors. I have already received a number of comments back from parents who were very impressed.

### **Parent Helpers morning tea**

Teachers are currently reminding 2017 parent helpers about the thank you morning tea that will take place on Tuesday 19<sup>th</sup> December. So to class reps, class room helpers, volunteers, library workers, gardeners etc if you can attend we would love you to have you be there.

***To the helpers who can't make it we thank you for your assistance across so many areas this year.***

For catering purposes please respond to the school via [kingsville.ps@edumail.vic.gov.au](mailto:kingsville.ps@edumail.vic.gov.au) with the subject heading Parent Helpers Morning Tea.

### **Step Up experience for students to their 2018 class groups**

The days leading up to the ***Step Up program*** can be a little tense at times for students. The excitement builds and rumours abound about the teachers and the grades. This year is no different to any other and, the conversations and stories are all part of processing and dealing with the next important step in the 7 year journey of primary school.

It is important for children to be able to talk about this and of course they do like to make predictions. The "I bet you" statement, is sometimes heard in the playground at this stage of the year, I can assure parents no money is changing hands.

**The reality** is of course, that the allocation of teachers for 2018 to class groups won't be known until the children participate in Step Up On Tuesday 12<sup>th</sup> December and then take information home to parents.

**What is important** in all of this is that children are supported through the process and don't over think or stress about this unnecessarily. Parents can assist with this by chatting positively but informally with children about the move.

Please read the insightful article -***Thinking About What Lies Ahead*** in this newsletter by Jeff McDonald, Assistant Principal relating to this area.

### **Who will my new teacher be?**

All teachers at Kingsville have gained their positions whether contract or ongoing through a comprehensive selection process based on merit. All Victorian government school teachers in primary schools are classed as generalist teachers and as such are expected to have the capacity to take up teaching duties at any level of the school.

Your child or children, will benefit greatly from spending time with any KPS teacher during their as they facilitate the learning Foundation – 6.

### **Step Up Program**

Will take place next Tuesday 12<sup>th</sup> December. Not all 2018 staff however, will be available on that day to meet with students. Some grades will have a stand in teacher but of course it will be made clear to the students who their 2018 teacher will be.

There are still a number of teaching vacancies to be filled and the selection process to ensure all positions are filled is nearing completion.

Teaching vacancies as in all years occur for a number of reasons including -

- contract teachers completing their current term
- ongoing teachers gaining positions elsewhere
- resignations/retirements
- ongoing teachers gaining temporary transfer/contract positions at other schools

Such moves can continue right up until the end of the school year and into the new year. We are hopeful however that the teachers listed for class groups for 2018 will not have to change.



## Happy Birthday

**23<sup>rd</sup> – 29<sup>th</sup> November**

Happy Birthday to *Charlie Stevens, Abigail Jaffray, Angelina Citra, Lucy Gatis, Thomas Doherty, Lachlan Schumann, Audrey Lawrence, Emily Li, Jacob Marron, Jack Furnari and Flynn Abernethy.*



# Kingsville Awards

To be presented on Friday 1<sup>st</sup>

December

<b>FLM</b>	Meili Frew
<b>FMG</b>	Caitlin West
<b>1LR</b>	Dylan Madden
<b>1SS</b>	Elizabeth Diamond and Kian Sasaki
<b>2GJ</b>	Finn Julian and Lola Speldewinde
<b>2JL</b>	Maya de Graaf
<b>3GM</b>	Jasper Le Grand and Olive Dillon
<b>3GP</b>	Jasper Waghorne and Xuan Ho
<b>3HL</b>	Esther Harrison and Samuel land
<b>4AM</b>	Macy Baker
<b>4EK</b>	Mila Marsh, Nate Lucas and Alex Papagiannakis
<b>4GD</b>	Blayde Smith and Kate Harmon
<b>5AO</b>	Ava Leach and Liam Ralley
<b>5KG</b>	Taleza Subin
<b>6JD</b>	James Ward
<b>6MM</b>	Sam Cookson
<b>6RT</b>	Alec Usher and Georgia Fullerton
<b>6SE</b>	Fitzroy Ferguson

## Thinking about what lies ahead

Being reflective is a thinking skill that we practice explicitly. Each day our children and teachers spend some time in reflection making connections between experiences, events, thoughts and feelings that have occurred over time. Time, an abstract concept, is a little more concrete when considering events that have already happened.

So what happens when we ask our children to consider the future? Is this the process of acknowledging the past and planning, or maybe predicting, what might be about to happen? In the context of school many children are perhaps wondering what the next stage of their learning will be like. Who will be their friend in a new class, who will their teacher be, will it be different?

When considering the transition points within our children's lives, we hope that our children view this process with optimism and excitement. We hope to provide the right opportunities for success, through building relationships, making connections and embracing change. Starting at a new school is a big step and we sometimes forget that for some children

there are other significant transitions i.e. from the F-2 area to the 3-6 area. It is important to spend time considering the processes of change not just for our children but also for parents and staff.

At Kingsville we endeavour to empower the students in managing change. One of our successful initiatives is the Step Up Program. This program takes place towards the end of term four and all children will spend time next week in their new class groups with their 2018 teacher (please note some staff are still to be appointed). This experience provides opportunities to meet new classmates and talk about the similarities and differences in their new grades as well as becoming familiar with a new physical learning environment.

It is important as we move through this transition stage to reflect and be grateful for what has been

- your classmates for providing an environment with diverse backgrounds and perspectives that stimulated learning and growth
- your teachers for their dedication and for passing down knowledge, skills and attitudes to you
- your best friends for being there for you whenever you need them
- your friends you made and the possibility of them being your companions in life
- your disappointment, so you know the things that matter to you most
- your mistakes for helping you to improve and become better
- life's challenges for helping you grow and become who you are

Then having the right attitudes as we embark on this new adventure is key to success –

- you can complain because the weather is rainy or, you can be thankful that the grass is getting watered for free
- you can moan about the loss of friends from your class or, you can excitedly embark upon a quest to discover new relationships
- you can complain because you didn't get the teacher you wanted or, eagerly open your mind and fill it with rich new pieces of knowledge and experiences that they will offer

Parents can also support these milestones by talking positively to their children about the next stage of their learning journey. Engaging our children in the process empowers them to face the changes with confidence and gives them permission to accept the feelings and possible apprehensions that might arise along the way.

*"Things turn out best for people who make the best of the way things turn out!"* John Wooden, "Wizard of Westwood", legendary American basketball coach and player

Jeff McDonald, Assistant Principal

# Student Action

*“PYP schools can and should meet the challenge of offering all learners the opportunity and the power to choose to act; to decide on their actions; and to reflect on these actions in order to make a difference in and to the world.” (Making the PYP Happen)*

Action is one of the essential elements of the Primary Years Program, alongside, knowledge, skills, concepts and attitudes. Action should be seen as a voluntary demonstration of a student’s understanding and empowerment as a result of their involvement in units of inquiry.

In the PYP it is believed that every student, every year, has the right and should have the opportunity to be involved in such action. Action may be taken by an individual student or by a group of students working collaboratively.

The action component of the PYP can involve service such a service to fellow students and to the larger community, both in and outside the school. Through such service students are able to grow both personally and socially, developing skills such as cooperation, problem solving, conflict resolution, and creative and critical thinking. Moreover, these actions are ways in which the students exhibit their commitment to the attributes of the learner profile and to the attitudes that we seek to engender within the PYP classroom. *(Making the PYP Happen)*

Effective action:

- is a result of relevant and meaningful learning
- should be modelled by the adults in the school community
- may not be overtly visible, such as shifts in thinking, deepening feelings
- will be based on the needs of the school community and the local community
  
- should be voluntary and involve students in exercising their own initiative
- is best grounded in the students’ experiences
- is most beneficial to the students when they are able to witness the outcomes
- usually begins in a small way and arises from genuine concern and commitment
- should include anticipation of consequences and accepting of responsibility
- may require appropriate adult support in order to facilitate students’ efforts and to provide them with alternatives and choices.

There are so many examples of students taking action at Kingsville that we couldn’t list them all in the newsletter. However at times we do have the opportunity to highlight and acknowledge particular pieces of action at an assembly, in the school newsletter or level newsletters. This is an opportunity that allows students to see what action can look like

from their peers. This should not however be seen as a reward or that this action is any more special than other actions. Last week’s newsletter provided a great example of this student driven action in the form of the World Vision child sponsorship program that has been running at Kingsville for the past 10 years.

Peter Ritchie, Assistant Principal/PYP co-ordinator

## Play equipment

***Please find below a rerun of the message by Jeff McDonald, Assistant Principal from newsletter of 10<sup>th</sup> November regarding the new play equipment in the senior playground.***

‘Great excitement has swept the school with the opening of the new senior piece of play equipment. Such is it’s popularity it has been literally covered with children at every opportunity.

Although staff supervise and understand the excitement, it is important that students also **self-regulate** their demand for the structure by observing and thinking about their play opportunities.

### **Essential expectations for playing on the new equipment**

- **Challenge by Choice** – play on the structure to your own level of ability, respect anyone’s right to engage at a personalized level of participation and comfort
- play is a community activity for enjoyment and recreation
- the slide has one direction – from the top to the bottom, do not stop inside the slide or climb up from the bottom
  
- the Mt Ambition rope structure is for students in years 3,4,5 and 6, being part of the senior play area and can be played on from 8.45a.m. to 3.30p.m.
- the Mt Ambition rope structure can be played on after school by all students, but students must be supervised by a child’s parent or guardian
  
- **Note: student should not be playing on any play equipment prior to 8.45am except when supervised by a parent or guardian.**

A reasonable time to come in the morning is not 7.30a.m., we suspect some parents have been dragged out of bed to accompany younger students to have a go on the equipment in the very early hours this morning.’

# Student Voice World Vision Action

To support the ongoing sponsorship of Abdeltif, our community raises money through our school Student Voice Team. In 2017 this is being driven by our Level 1 students who have decided on a creative method to engage the community in donations. The information from their Compass post below outlines the action–

*Please support this worthwhile cause by encouraging your children to collect and bring in gold coins for our coin drive on Wednesday 29th November, when we will be trying to write Abdletif's whole name in gold coins.*

*This event will take place at 1:30 on the oval. Grades are encouraged to come down with their lunches and coins to participate and watch the progress.*

*The money will then be collected and sent to World Vision to support Abdletif and his community in Ethiopia.*

NB. This is not fundraising as such, but part of our whole school action profile.

Thank you for your continued support.

Diane Graham, World Vision co-ordinator and Susan Phillips, Level 1 teacher and Student Voice co-ordinator

## KPS Fun Run – 17<sup>th</sup> November

It was certainly a day filled with fun – with lots of imaginative and crazy costumes, funky hair-dos, creative masks and of course, head-to-toe house colours! Each year level ran/walked/skipped/hopped and even crawled as many laps as they could around a course set up on the school oval.

Cheered on by parents, teachers and friends of the KPS community the students enjoyed reaching their (wide-ranging) personal and fundraising goals. Students cooled down with a well-deserved icy pole at the end of their running time.

It was wonderful to see all the students and teachers participating in and creating such a great atmosphere. Thank you to all that came to join in on the fun and helping to create such a memorable event. Also, a big thank you to the grade 6 sports house captains for helping to facilitate the running of the day.

We also want to thank everyone for fundraising for the event. We are so grateful for the support our community continues to provide the school. It was another great event that has raised around \$16,000. A huge thank you to Anna Swann and her team for organising this wonderful school event.

Rosemary Talbot, Grade 6 Teacher



## Lost Property

It is important that all students' belongings are clearly named, and we recommend checking that the name is still clearly visible throughout the year.

At the end of each term, all unnamed articles will be displayed and parents will be given the opportunity to inspect them and purchase them at our Secondhand Uniform Stall.

Please note all named items are returned to students, but unlabeled items will be donated to the Secondhand Uniform Stall.

Year 4AM and Alison Michetti, teacher

## Footscray Learning Precinct Information Session

**Announcement of transition, governance and the shared learning framework.**

During August, the Victorian School Building Authority (VSBA) asked for your feedback on the Footscray Learning Precinct. The VSBA wanted to make sure your hopes, aspirations and concerns were identified and addressed when designing how the precinct will work day to day.

Detailed findings from the community engagement process have helped develop student transition arrangements, school governance and the shared learning framework.

Come and hear how your feedback is shaping the Footscray Learning Precinct.

**When:** Tuesday 5 December 2017

**Where:** Footscray City College

**Time:** 6pm – 7.30pm

To register, please visit

<https://engage.vic.gov.au/flp>

# Will your child / children be at Kingsville in 2018?

If you know your child / children will not be returning to Kingsville in 2018

or

If they will be only here for a short time e.g. you could be moving in Term 1

Please fill in below if you have not already informed the school

✂-----

## CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2018

Name: ..... Year level in 2017: ..... Date finishing at KPS: .....

Name: ..... Year level in 2017: ..... Date finishing at KPS: .....

Name: ..... Year level in 2017: ..... Date finishing at KPS: .....

New school (if known): .....

Signature of parent/guardian: .....

✂-----



## Kingsville Primary – Parking Around Our School



**Legend**

- No Stopping
- 5 Minute Parking
- Disabled Parking (Accessible Bays)
- Unrestricted Parking
- No Stopping 8.30-9.30am & 3.00- 4pm

**Drop-off** and **pick-up** areas help to make school zones safe because children are dropped off and picked up close to the school's entrance. Please remember that **5 minutes** is the *maximum* time you may park in these areas.

- The fine for overstaying the time in any restricted parking area is \$79.
- The fine for parking in a No Stopping zone is \$159.
- The fine for parking in disabled parking (accessible bay) without the appropriate sticker is \$159.



## Kingsville Primary – Parking Around Our School



### No Stopping

No Stopping zones are not to be used at any time for parking, dropping off or picking up your children. No stopping zones can also be defined by yellow kerb markings.

*Hours & days of operation applies to some signs. This means restrictions apply for those times only.*

### Remember it is an offence to:

- Stop or park within 10 metres of an intersection or corner,
- Stop or park in a bus zone,
- Stop or park on a nature strip.

### Double Parking



Vehicles must not stop on a road next to a parked vehicle, even for a short time to drop off or pick up children. You cannot stop next to a parked vehicle for any reason.

### Safety tips:

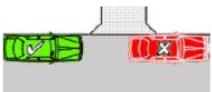
Allow enough time to take your child to school safely. Consider parking a little bit further away and walking a short distance to school.

Observe all traffic control signs and the directions of the school crossing supervisors.

Plan with your child when and where they can be picked up safely. Find locations where it is safe to get out of the car and cross the road.

**NEVER** call your child across the road.

### Driveways



A vehicle is not allowed to park over an entrance to a driveway to pick up or drop off.

### Drivers please remember:



When turning at any intersection (except roundabouts) you **MUST GIVE WAY** to all pedestrians crossing the road.

- ✓ We want to ensure the safety of our children, other pedestrians and motorists around our streets and the school.
- ✓ Children are both vulnerable and often act on impulse. It is important for adults to lead by example and set good road safety practices when crossing roads.

Glen Yates, KPS School Council President