



Newsletter

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Dates to Remember

Term 4

December

Tues 6 th Dec	Secondary school transition/KPS Step Up program
Thur 8 th Dec	Kingsville Carols (Beavers Reserve, Wales Street)
Fri 9 th Dec	Foundation 2017 transition program
Tues 13 th Dec	<ul style="list-style-type: none"> Year 6 Graduation Parent Helpers morning tea
Thurs 15 th Dec	New families to KPS social function
Mon 19 th Dec	Casual Clothes day (gold coin donation)
Tues 20 th Dec	Casual Clothes day Last Day Term 4 (1.30p.m. dismissal)

2017

January

Tues 31st Jan Grade 1- 6 students begin

February

Thurs 2nd Feb Foundation students begin - half day

Fri 3rd Feb Foundation students full day

March

Fri 31st Mar Last day term 1 (2.30p.m. dismissal)

Term dates 2017

Term 1 - 30 th January (school staff start)	31 st January (students start) – 31 st March
Term 2 - 18 th April – 30 th June	
Term 3 - 17 th July – 22 nd September	
Term 4 - 9 th October – 22 nd December	



Principal's Message

The Christmas Hamper Raffle

(also see reminder from Friends of KPS)

For many years this has been a much awaited end of year experience which provides an opportunity for -

- our hardworking Friends of KPS team to end the year on a "high"
- Kingsville families to generously contribute to the contents of these '**legendary**' hampers
- everyone to enjoy the excitement of the draw at the last assembly Friday 16th December which we hope will consist of a large number of beautiful hampers.

We are expecting to have 20 or more baskets to raffle off however, so far we only have about twenty five single items that have been donated into the tub outside the office area. So some urgent shopping and donating please.

Please note

- **there is only under 2 weeks to donate** as all items would need to be in by Wednesday 14th December, to allow volunteers time to work their magic with the wrapping
- I know how generous Kingsville families are and I am confident that many 'hamper suitable' items will be donated but please do not leave it too late

Shopping guide for this weekend, a guide with ideas was listed in the newsletter last week – so just a further reminder

- **Christmas type food** (shortbread, fruitcake, fruit mince pies, stollen, gingerbread, fudge, truffles, chocolates, sauces, jams) any food items like this or other, would be greatly appreciated
- **Luxe bath and beauty– soaps, creams, bath products**

General Guidelines for Parents when making any Payments to the school:

End of Terms 1, 2 & 3	All payments need to be made prior to 10:00am on the last day of term.
End of Term 4	All payments must be made 2 days prior to the end of term.
Cash Payments	Correct money is requested, as change cannot always be provided.

School Council President Bruce Abernethy 0438 045 275 **School Uniform Primary School Wear** 9768 0342
OSHC Camp Australia 0401 054 261

- **Christmas decorations or Christmas themed trinkets**
- **pet products** for the pampered Yarraville canines, felines and others varieties
- **toys**
- **christmas stockings**
- **travel/holiday items**
- **other gift type items** that would be suitable for any member of the family

Donations of alcohol are acceptable, but please ensure an adult delivers alcohol directly to the school office.

So spread the word and tell your family, friends, neighbours and colleagues that there are many changes for them to win an exclusive Kingsville Christmas hamper.

Raffle tickets have been included with this newsletter. We don't have many back yet so fill them in immediately and return quickly.

All tickets must be returned by Wednesday 14th December. The raffle will be drawn at assembly on Friday 16th December. This is the last full Friday assembly of the year and allows time for winners to collect prizes during the last week.

Parent Helpers morning tea

Teachers are currently reminding 2016 parent helpers about the thank you morning tea that will take place on Tuesday 13th December. So to class reps, class room helpers, friends of KPS volunteers, library workers, gardeners etc if you can attend we would love you to have you be there.

To the helpers who can't make it we thank you for your assistance across so many areas this year.

For catering purposes please respond to Betty Petrovski - petrovski.elizabeth.e@edumail.vic.gov.au

Casual Clothes Day

At the end of every school year there are 2 **CASUAL CLOTHES DAYS**. Well 1 ½ really as we finish at 1.30p.m.

- This year the days are
- Monday December 19th
and
 - Tuesday December 20th

a gold coin is always requested on these days and as 2 days are involved we would love the **small gold coin**.

Target

641 x \$2 = \$1282.00

This target is possible however all gold coins or donations are greatly appreciated.

Step Up experience for students to their 2017 class groups

The days leading up to the **Step Up program** can be a little tense at times for students. The excitement builds and rumours abound about the teachers and the grades. This year is no different to any other and, the conversations and stories are all part of processing and dealing with the next important step in the 7 year journey of primary school.

It is important for children to be able to talk about this and of course they do like to make predictions. The "I bet you" statement, is sometimes heard in the playground at this stage of the year, I can assure parents no money is changing hands.

The reality is of course, that the allocation of teachers for 2017 to class groups won't be known until the children participate in Step Up next Tuesday and then take information home to parents.

What is important in all of this is that children are supported through the process and don't over think or stress about this unnecessarily. Parents can assist with this by chatting positively but informally with children about the move.

Please read the insightful article - **Thinking About What Lies Ahead** in this newsletter by Jeff McDonald, Assistant Principal relating to this area.

Who will my new teacher be?

All teachers at Kingsville have gained their positions whether contract or ongoing through a comprehensive selection process based on merit. All Victorian government school teachers in primary schools are classed as generalist teachers and as such are expected to have the capacity to take up teaching duties at any level of the school.

Your child or children, will benefit greatly from spending time with any KPS teacher during their as they facilitate the learning Foundation – 6.

Step Up Program

Will take place next Tuesday 6th December. Not all 2017 staff however, will be available on that day to meet with students. Some grades will have a stand in teacher but of course it will be made clear to the students who their 2017 teacher will be.

There are still a number of teaching vacancies to be filled and the selection process to ensure all positions are filled is nearing completion.

Teaching vacancies as in all years occur for a number of reasons including -

- contract teachers completing their current term
- ongoing teachers gaining positions elsewhere
- resignations/retirements
- ongoing teachers gaining temporary transfer/contract positions at other schools

Such moves can continue right up until the end of the school year and into the new year. We are hopeful however that the teachers listed for class groups for 2017 will not have to change.

School Structure 2017

In 2017 there will be 26 classes or as they are often referred to “communities of learners”. These groups have been determined after significant consideration by teachers. We expect that the students i.e. the members of these individual communities, will work together, forge new friendships, challenge and ‘stretch’ each other and grow together.

No combination of students in any one year will be perfect in the sense of “the whole team played well” everyday however the combinations of personalities and the challenges of the day to day for a F - Year 6 students should ensure growth, development and an increase in that vital personal resource of resilience.

- 26 class groups
- there are classes at each of the 7 levels of primary school Foundation – Year 6
- these classes are not in 2017 a combination of levels e.g. 1/2 or, what we might refer to as **composite** classes
- we are not using the term **straight** grades as of course in reality no **‘straight grades’** exist
- children in the groups will be of varying ages from Foundation onwards and, this can be up to 12 months, depending upon their age when they began school
- children present with a range of prior knowledge, ability and capacity
- every teacher is required to differentiate the instruction and provision for each child related to their continuum of learning

So, for our expected 650 students for 2017 this is the model that has been determined to best provide for the enrolment we have at each of the 7 levels.

Foundation	x 4 groups	Year 1	x 4 groups
Year 2	x 4 groups	Year 3	x 4 groups
Year 4	x 3 groups	Year 5	x3 groups
Year 6	x 4 groups		

Graduating Students 2016

As I welcome Foundation students for the following year I am always reminded that we are in the process of farewelling our Year 6 students. In 2016 we have 69 students moving onto secondary school, 58 of these began here in Prep back in 2010.

Whilst it is always sad to say goodbye, we ensure that their time at Kingsville Primary School will not be forgotten.

They will have the spotlight shone on them a number of times over the next 2 1/2 weeks when as a school and community, we celebrate and congratulate **the class of 2016.**

We look forward with anticipation to

- Year 6 Graduation ceremony on Tuesday 13th December
- the traditional Kingsville “Rites of Passage Ceremony” for Year 6 students which took place today, Friday 2nd December
- announcement of the Jan Brown memorial student award recipient
- farewells at last school assembly (many tissues required)
- the traditional smallest and tallest photograph opportunity
- farewell to Year 6 buddies from Foundation students
- the ‘changing of the guard’ from one student leadership team to the next
and
- the all important grade parties

Dogs at school

Not of the red, white and blue variety but rather those that are bought along for the morning walk to school. When families walking with their dog arrive sometimes parents will tie their dog to a tree whilst they go inside with their child/children

What happens then of course depends on the dogs personality. Some will be very well behaved and wait patiently and quietly, others will not be happy and voice their disapproval by ongoing barking – sometimes even howling until their beloved owner returns.

This can be very disturbing for people working within the school buildings. It can also be challenging for students still coming to school who, have to walk past a tied up barking dog. Whilst I love to see dogs coming along with their families, I ask parents who know they are going to be in the grounds or buildings for a while to leave the dog at home on those days.

Thinking about what lies ahead

Being reflective is a thinking skill that we practice explicitly. Each day our children and teachers spend some time in reflection making connections between experiences, events, thoughts and feelings that have occurred over time. Time, an abstract concept, is a little more concrete when considering events that have already happened.

So what happens when we ask our children to consider the future? Is this the process of acknowledging the past and planning, or maybe predicting, what might be about to happen? In the context of school many children are perhaps wondering what the next stage of their learning will be like. Who will be their friend in a new class, who will their teacher be, will it be different?

When considering the transition points within our children's lives, we hope that our children view this process with optimism and excitement. We hope to provide the right opportunities for success, through building relationships, making connections and embracing change. Starting at a new school is a big step and we sometimes forget that for some children there are other significant transitions i.e. from the F-2 area to the 3-6 area. It is important to spend time considering the processes of change not just for our children but also for parents and staff.

At Kingsville we endeavour to empower the students in managing change. One of our successful initiatives is the Step Up Program. This program takes place towards the end of term four and all children will spend time next week in their new class groups with their 2017 teacher (please note some staff are still to be appointed). This experience provides opportunities to meet new classmates and talk about the similarities and differences in their new grades as well as becoming familiar with a new physical learning environment.

It is important as we move through this transition stage to reflect and be grateful for what has been

- your classmates for providing an environment with diverse backgrounds and perspectives that stimulated learning and growth
- your teachers for their dedication and for passing down knowledge, skills and attitudes to you
- your best friends for being there for you whenever you need them
- your friends you made and the possibility of them being your companions in life
- your disappointment, so you know the things that matter to you most
- your mistakes for helping you to improve and become better

- life's challenges for helping you grow and become who you are

Then having the right attitudes as we embark on this new adventure is key to success –

- you can complain because the weather is rainy or, you can be thankful that the grass is getting watered for free
- you can moan about the loss of friends from your class or, you can excitedly embark upon a quest to discover new relationships
- you can complain because you didn't get the teacher you wanted or, eagerly open your mind and fill it with rich new pieces of knowledge and experiences that they will offer

Parents can also support these milestones by talking positively to their children about the next stage of their learning journey. Engaging our children in the process empowers them to face the changes with confidence and gives them permission to accept the feelings and possible apprehensions that might arise along the way.

"Things turn out best for people who make the best of the way things turn out!" John Wooden, "Wizard of Westwood", legendary American basketball coach and player

Jeff McDonald, Assistant Principal



Kingsville Awards

To be presented on Friday 9th December

Foundation A	Lucy Nguyen & Lila Chominsky
Foundation B	Aleeya Reen & Johnnie Munro
Foundation C	Mackenzie Wicken
1A	John De La Rue
1B	Scarlett Costa
1C	Ari Sherwood
1D	Ryan Sheppard, Alexandra Pugsley & Ella Parnham
2A	Fynn Buttigieg
2B	Daniel Slatter
4B	Lachlan Ipsen
4C	Joshua Diamond & Haider Naqvi
5A	Tom Watson & Jamie Posker
6A	Maia Giles & Roberto Salas - Miles



Happy Birthday

1st to 7th December

Happy Birthday to Kian Sasaki, Tessa Millington, Aurelia Dorey, Susie Luong, Angus Ernst, Herbie Grarock, Zoe

Goodenough, Kiera-Mai Clarke and Arwen Jeffery.

Friends of KPS News



Icy Pole Day

Wednesday 14th December

Order form at the end of this newsletter. Orders must be back to the school by Monday 12th December.



Christmas Hamper Raffle

We are now seeking donations for our annual Christmas Hamper Raffle. Please consider grabbing a few extra items on your weekend shop to go into the hampers that will be raffled at the end of term. We would love donations of Christmas food, luxe bath and beauty items, little travel/holiday things, chocolates, wine, books and small toys. Let your imagination be your guide! If you're donating alcohol, please make sure an adult brings it to the office.

We would also love large baskets/hampers, cellophane and ribbon. These can also be left at the front office.

Your wonderful donations will be used to create the fabulous prizes for raffle. Tickets are available at the end of this newsletter. All money and tickets must be returned to the school by Wednesday 14th December. Raffle will be drawn at the last whole school assembly on Friday 16th December.

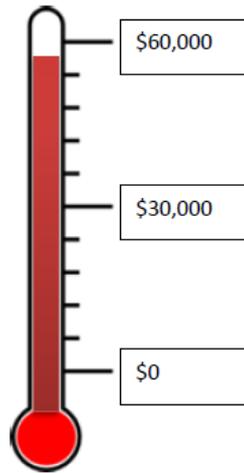


Friends of KPS end of year recognition and thanks event

We will be hosting an event to pay our thanks to all the amazing volunteers who have helped us with all our events this year. Please join us next Tuesday 6th December, 2016 at 7p.m. - 8p.m. in the staff room. Come along and celebrate our volunteers, be celebrated, meet the Friends of KPS team and hear about our plans for next year.

Please RSVP to che_stockley@hotmail.com

2016 KPS Fundraising Goal



Friends of KPS thank you for your support this year. Due to this generous support we have achieved an amazing fundraising total through a number of different and fun events. Well done KPS community.

Next event - Disco

Total raised \$57,793.65

Will your child / children be at Kingsville in 2017?

If you know your child / children will not be returning to Kingsville in 2017

or

If they will be only here for a short time e.g. you could be moving in Term 1

Please fill in below if you have not already informed the school

✂-----

CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2017

Name: Year level in 2016: Date finishing at KPS:

Name: Year level in 2016: Date finishing at KPS:

Name:..... Year level in 2016: Date finishing at KPS.....

New school (if known):

Signature of parent/guardian:

✂-----



PLEASE RETURN FORM / MONEY
BY MON 12TH DEC

✂-----

**ICY POLE Order form
1 PER CHILD \$1 EACH**

Name: _____

Class: _____

Name: _____

Class: _____

Name: _____

Class: _____

Name: _____

Class: _____

Does your child have any allergies to food colouring: Yes / No

Any other allergy concerns please email: rod_heidi@hotmail.com

Total amount :

Please return your sold tickets and money to school by WEDNESDAY 14 December. Raffle drawn on 16/12/16.
It would be helpful if you could cut them out and place them in an envelope, with money, clearly labelled "RAFFLE"
Thank you ☺



Kingsville Primary School
Annual Bumper Christmas Hamper Raffle
TICKET PRICE: \$1

Name: _____

Contact number: _____

Child's name & grade (if applicable):



Kingsville Primary School
Annual Bumper Christmas Hamper Raffle
TICKET PRICE: \$1

Name: _____

Contact number: _____

Child's name & grade (if applicable):



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