

TERM ONE									TERM TWO											TERM THREE											TERM FOUR																												
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7																						
Level 6 How the world works The earth is part of a vast universe much of which is still unknown. <ul style="list-style-type: none"> The origins and compositions of our Solar System and the Universe How human curiosity has led to important contributions to the advancement of science The origins and history of the names of the planets in our solar system The universe as inspiration for the Arts ★Share and connect open session									Sharing the planet Circumstance and choice maintains or transforms the environment. <ul style="list-style-type: none"> Social, physical and economic impact of our choices on the environment Perspectives and responsibilities of the stakeholders within local, national and global issues. Circumstances, factors and outcomes surrounding environmental issues 											Where we are in place and time Influential individuals and events build a national identity. <ul style="list-style-type: none"> Key figures and events that led to Australia's Federation Experiences of Australian democracy and citizenship The contribution of individuals and groups in the development of Australian society. 											How we organise ourselves Government systems and legislation shape individual and national identity <ul style="list-style-type: none"> How a nation is viewed by the global community The beliefs, ideals and decisions of government systems throughout the world (case study Australia) The rights and responsibilities of citizen. 											How we express ourselves Appreciation of the aesthetic is informed by our experiences. <ul style="list-style-type: none"> The arts as a form of individual expression and appreciation The importance of an open-minded approach towards the creativity of others Arts disciplines have their own skills, techniques and vocabulary 											Who we are Relationships are complex and require nurturing in order to prosper <ul style="list-style-type: none"> The diverse types of relationships that exist locally, nationally and globally Strategies for building and maintaining relationships (growing apart) Barriers to and means of connecting with a variety of groups Identifying the characteristics of effective team work 						
Level 5 How we express ourselves We express our ideas through what we create <ul style="list-style-type: none"> Methods of creating ideas. The different ways that people express their ideas. The different ways I can express my ideas. The way artists use music as a medium to express their personal values 									How we organise ourselves Trade is based on the principles of supply and demand. <ul style="list-style-type: none"> The complexities surrounding the meeting of consumer demands. The consumption, production and distribution of goods and services. Personal money management ★Share and connect open session											Sharing the planet The relationships between neighbours can have significant implications. <ul style="list-style-type: none"> Peace and conflict issues across the Asian region Being aware of cultural differences The rights and responsibilities of being a global citizen. 											How the world works The earth undergoes natural changes that impact on people's lives. <ul style="list-style-type: none"> The physical characteristics of the earth Natural disasters that affect the earth and its atmosphere Scientific understandings, discoveries and inventions that guide our response to natural disasters ★Share and connect open session											Where we are in place and time The development of a colony can be shaped by significant events and people. <ul style="list-style-type: none"> The reasons for the establishment of a colony. Living conditions, choices and impacts of colonial life. The reasons for the migration of people and their contributions within a colony. The role that significant individuals or groups played in shaping a colony. The impact of a significant development or event on a colony 											Who we are Development and change is ongoing and presents challenges and opportunities <ul style="list-style-type: none"> Developmental stages of various living things. Rites of passage across culture time and place Making informed choices and actions 						
Level 3/4A How the world works Forces can be exerted by one object on another. <ul style="list-style-type: none"> Speed is affected by the mass Forces effect the behaviour of an object Forces of attraction and repulsion Effect of friction on different surfaces ★Share and connect open session									How we express ourselves People use stories to express shared beliefs, values and ideas <ul style="list-style-type: none"> The purpose of stories. The common elements of stories. How stories are conveyed, dance and the written word. 											How we organise ourselves Our community is shaped through participation. <ul style="list-style-type: none"> How we participate in our community (belonging) How community decisions are made. (democracy) Local government roles and responsibilities Sport brings people together 											Sharing the planet Living things depend on their environment and the relationships with each other to survive. <ul style="list-style-type: none"> The needs of living things The interdependence and interactions of living things The life cycle of living things 											Where we are in place and time People and events in the past have significance in the present. <ul style="list-style-type: none"> The contributions of significant individuals and groups to their community Why people choose to remember significant individuals and groups How people choose to remember significant individuals and groups ★Share and connect											Who we are Expectations change as we mature <ul style="list-style-type: none"> The changing nature of the human body. Managing ourselves as individuals and in relation to others. Expectations others have of us. 						

<p>Level 3/4B</p>	<p>How the world works</p> <p>Forces can be exerted by one object on another.</p> <ul style="list-style-type: none"> Speed is affected by the mass Forces effect the behaviour of an object Forces of attraction and repulsion Effect of friction on different surfaces <p>★Share and connect open session</p>	<p>How we organise ourselves</p> <p>Our community is shaped through participation.</p> <ul style="list-style-type: none"> How we participate in our community (belonging) How community decisions are made. (democracy) Local government roles and responsibilities <p>Sport brings people together</p>	<p>How we express ourselves</p> <p>People use stories to express shared beliefs, values and ideas</p> <ul style="list-style-type: none"> The purpose of stories. The common elements of stories. How stories are conveyed, dance and the written word. 	<p>Where we are in place and time</p> <p>People and events in the past have significance in the present.</p> <ul style="list-style-type: none"> The contributions of significant individuals and groups to their community Why people choose to remember significant individuals and groups How people choose to remember significant individuals and groups <p>★Share and connect</p>	<p>Sharing the planet</p> <p>Living things depend on their environment and the relationships with each other to survive.</p> <ul style="list-style-type: none"> The needs of living things The interdependence and interactions of living things The life cycle of living things 	<p>Who we are</p> <p>Expectations change as we mature</p> <ul style="list-style-type: none"> The changing nature of the human body. Managing ourselves as individuals and in relation to others. Expectations others have of us.
<p>Level 2</p>	<p>Who we are</p> <p>A nation consists of varying groups which as individuals, families and communities we belong.</p> <ul style="list-style-type: none"> Individuals can belong to a range of groups based around their personal strengths The similarities and differences between individuals and groups Our responsibilities as part of our multicultural society The roles, rights and responsibilities of various family and community members 	<p>Sharing the planet</p> <p>Living things have unique features and needs that allows them to grow, change and reproduce offspring that are similar to themselves</p> <ul style="list-style-type: none"> The unique external features of living things The similarities and differences with the stages of living things. The growth and development of living things <p>★Share and connect open session</p>	<p>Where we are in place and time</p> <p>The history of a local area may be revealed through the historical sites of cultural and spiritual significance.</p> <ul style="list-style-type: none"> Evidence of the past. What historical sites tell us about the past. The importance of the past to the local community. The Indigenous people of the local area before colonisation 	<p>How the world works</p> <p>Depending upon various conditions, properties of matter may transform their state.</p> <ul style="list-style-type: none"> The physical change of everyday materials Change can be reversible or irreversible The properties of objects and materials The result of combining different materials 	<p>How we organise ourselves</p> <p>People's food needs may be met by products sourced from different places</p> <ul style="list-style-type: none"> An inquiry into people's food needs and wants An inquiry into cultural influence on food design An inquiry into the cultural influence on tool design An inquiry into the food design process 	<p>Traditions and values can be maintained and expressed through celebrations</p> <ul style="list-style-type: none"> How a culture's identity is defined through celebrations Considering the role of celebrations for cultural identity Understanding that cultures' traditions can lead to respect and tolerance Artefacts and symbols play a significant role in celebrations The similarities and differences between ways in which families and communities express their cultures and beliefs through celebrations The place of dance in indigenous culture <p>★Share and connect open session</p>
<p>Level 1</p>	<p>Who we are</p> <p>Individuals may be influenced by significant connections.</p> <ul style="list-style-type: none"> Significant human and cultural relationships (language, Australia, religion, sporting, community) Influences that make me who I am. Personal connections are made in different ways (nature vs nurture) 	<p>How we express ourselves</p> <p>People can communicate themselves through the different forms of the Arts.</p> <ul style="list-style-type: none"> The arts are a language through which people explore ways to discover and express personal ideas and feelings. There are many different kinds of medium in which to express ourselves. The way artist use performing arts to express themselves. The way artists use visual arts to express emotion. 	<p>How we organise ourselves</p> <p>Technology is constantly evolving to reflect the needs and wants of communities.</p> <ul style="list-style-type: none"> Technology has had different forms over time. Technology responds to community needs and context. Problems, needs and opportunities inspire innovative solutions. <p>★Share and connect open session</p>	<p>How the world works</p> <p>Weather is a predictable science.</p> <ul style="list-style-type: none"> Weather features and patterns The weather is predictable based on scientific principles and previous patterns Linking changes in the daily weather to modify the impact the weather has on us 	<p>Where we are in place and time</p> <p>The geography of an area can change over time and affect how people live.</p> <ul style="list-style-type: none"> The geographical features of our natural environment influence how we live. Looking at the changes in shelters and homes across locations, cultures and time. How our local area's landscape has changed over time 	<p>Sharing the planet</p> <p>Macroinvertebrates have a role within the ecosystem.</p> <ul style="list-style-type: none"> The role of macroinvertebrates in our environment The features, habitats and life cycle of macroinvertebrates The different views on human management/intervention Human responsibility towards macroinvertebrates <p>★Share and connect open session</p>

Level F	Who we are	Where we are in place and time	How the world works	Sharing the planet	How we express ourselves	How we organise ourselves
	<p>The choices we make affect our wellbeing.</p> <ul style="list-style-type: none"> • Different relationships in the school community. • Forming positive relationships. • Making and sustaining friendships. • Emotions affect our wellbeing. • Our daily practices can have an impact on our wellbeing 	<p>Family histories can help us understand how the past is different from the present.</p> <ul style="list-style-type: none"> • My personal and family history • The differences of family structures and how these have changed over time • How family stories and histories are communicated • The games people played in the past compared to the present. <p>★Share and connect open session</p>	<p>Seasonal changes affect the behaviour of living things.</p> <ul style="list-style-type: none"> • The effects of seasons on living things. • The ways animals and humans adapt to the changes in seasons. • The importance of being able to adapt. • The way we identify the differences between seasons 	<p>Living things have certain requirements in order to survive.</p> <ul style="list-style-type: none"> • Living things in the environment • Recognising the needs of all living things • The role of prey and predators <p>★Share and connect open session</p>	<p>Stories have different purposes and can take many forms</p> <ul style="list-style-type: none"> • How the combination of print and images create meaning • Stories have different purposes and audiences • Feelings and emotions that stories evoke • How artists express the elements of stories through visual arts • A story can be told in all languages • How the Performing Arts can be used to tell stories 	<p>The features of a local area are important to the people who live there.</p> <ul style="list-style-type: none"> • The common features of local areas • Significant places can be located using positional language • How areas are considered special • How we interact with our local area