



Newsletter

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Dates to Remember

Term 1

Fri 8 th Mar	Student Free Day
Mon 11 th Mar	Public Holiday – Labour Day
Tue 12 th Mar	Last day for Book Club
Wed 13 th Mar	Kingsville Cross Country
Thurs 14 th Mar	Kingsville Cross Country
Fri 15 th Mar	National Action Day Against Bullying
12 th – 22 nd Mar	P – 2 Swimming Program
18 th – 22 nd Mar	Teacher Planning Week
Fri 22 nd Mar	Grade 5/6 Yarraville District Summer Sports Gala Day
	National Ride2 School Day
Thur 28th Mar	Easter Hat Parade End Term 1 – 2.30pm dismissal

Term 2

Mon 15 th Apr	Term 2 begins
Thur 25th Apr	Public Holiday – ANZAC Day
Mon 10 th Jun	Public Holiday – Queen's Birthday
Fri 28th Jun	End Term 2 – 2.30pm dismissal

Term 3
Term 4

15th July – 20th September
7th October – 20th December



Assistant Principal's Message

How do our children develop independence and resilience if we even do the simplest tasks for them? Let them carry their own "Bags". Remember a true sense of satisfaction and achievement only comes after much trial, and yes making a few errors.

These words on a large laminated sign were noted on a recent school visit and clearly illustrate the links between building resilience and independence. Obviously organising your own "bags" can become an analogy for any number of tasks and tricky situations we all come across in life. In the teaching and learning context as educators we ask "why teach our children something they are capable of working out for themselves?" We want our children to learn and grow from the challenges they face.

At the start of any school year there are always moments of anxiety and nervousness for children, parents and teachers alike. Some of it is to do with the unknown new routines, new teacher, new classroom and for our preps, a whole new location- and for some it is the worry about making new friends. Now almost five weeks into term and we wonder, "What was I worried about?" Everything settles and the "now" is normal and we move on from what happened last year. The quality that gets us through these moments is resilience.

Resiliency is the ability to persevere and adjust when faced with adversity. We all face adversity, but it's the way we react that determines how we feel and how well we perform in those circumstances. We know resilient children generally thrive at school and have more positive social experiences. Given the myriad of challenges school aged children are faced with in today's world, teaching our children resilience skills may be one of our best weapons to "fight back" against negative influences.

Resilient individuals are said to have an excited and active approach to life, they are curious and open to new experiences and do things to increase their experience of positive emotions. Developing a greater level of resilience won't stop bad or stressful things happening, nor will it stop us making mistakes, it but can reduce the level of disruption a stressor has and the time taken to recover.

Building resilience begins with children seeing the way adults in their lives handle adversity. Adults who can handle difficult situations with openness and grace provide children with a role model to follow. Children **can learn** to be more resilient and the elements of resilience listed below might be

something you can use with your child to help them develop this important quality.

Elements of Resilience

To overcome adversities, children, youth and adults draw from three sources of resilience:

I HAVE

- people around me I can trust and who love me, no matter what
- people who set limits for me so I know when to stop before there is trouble
- people who show me how to do things right by the way they do things
- people who want me to learn to do things on my own
- people who help me when I need help, support or am in danger

I AM

- a person people can like and love
- glad to do nice things for others and show my concern
- respectful of others and myself
- sure things will be all right (optimistic)

I CAN

- talk to others about things that frighten me or bother me
- find ways to solve problems that I face
- control myself when I feel like doing something not right or dangerous
- figure out when it is a good time to talk to someone or , take action
- find someone to help me when I need to talk

Important Reminder – Technology Agreement

Have you sent it back yet?

All Kingsville families will have now received home one or more copies of the ACCEPTABLE USE AGREEMENT (AUA) relating to the use of technology by Kingsville students. One agreement for each child was sent home and these were due back yesterday, Thursday February 28th. The count is in and so far 435 children have returned them or 77.4%.

Therefore an extension is necessary these **MUST** all be returned by next Tuesday, March 5th. Following this, as outlined in the covering letter that went home to all families, if a signed AUA is not in place at school for a child they will have restricted access to the use of technology. Follow up contact will also be made with their parents/guardians regarding this matter.



To our 127 'late' children

- find it
- read it
- talk about it
- sign it
- return it

please.

Teaching & Learning

During the year you will see articles in the school and level newsletters describing, explaining and celebrating the teaching and learning approach of Kingsville Primary School.

In any field of work there will be terms and language that is unfamiliar to us. The language of a school can often be confusing.

DISCIPLINARY AND TRANSDISCIPLINARY – what do these terms mean and look like?

The Kingsville Primary School's curriculum is expressed as three interrelated components: the written, the taught and the assessed curriculums. All have an impact on student learning. At the heart of the curriculum is the learner constructing meaning through the five essential elements: concepts, knowledge, skills, attitudes and actions. These elements go beyond disciplinary barriers and forge the curriculum into a coherent whole.

The term disciplinary refers and relates to a particular or singular field of study; Numeracy, Music, English, etc. The term Transdisciplinary refers to combining or involving two or more academic disciplines or fields of study. At Kingsville you will see teaching and learning that is both disciplinary and transdisciplinary based. For example:

Language is a complex web of connections, transcending the artificial separations of schedules and disciplines. The language strands are interdependent, with listening, speaking, reading and writing being taught and learned simultaneously.

Language is seen as involving learning language itself, learning about language and learning through language, and is the major connecting element across the curriculum, with students focusing not only on language for its own sake, but also on the languages of science, history, mathematics and other disciplines.

Mathematics, like language, can largely be seen as a service discipline to other parts of the curriculum— providing tools, symbolic language and ways of thinking. Mathematics is also a fascinating discipline in its own right. It is the joy and satisfaction of solving problems and finding patterns that has captured and stimulated the most creative minds.

Jeff McDonald
PYP Coordinator

School Council News

The first meeting of the 2013 School Council was held last Monday and 'Office Bearers' were appointed by an election process. The results were

President	Leah Young Parent of Poppy Rose Grade 1/2G
Vice President	Adrien Powning Parent of Adelaide Waddell Grade 1/2Y
Correspondence Secretary	Mike Lagastes Parent of Jasper Lagastes Grade Prep B
Minute Secretary	Kylie Artavilla Parent of Lyla Artavilla Grade 1/2E
Treasurer	Jeff McDonald Teacher

Congratulations to the above members who have accepted nomination for positions.

School Council is now moving to complete the formation of the **sub committees** for 2013. If you are interested in being a member of either

- Fundraising
 - Buildings and Grounds
- or
- Community Public Relations

these are the teams that currently need additional members.

If you have questions about the work or commitment involved in membership please fill in and return the question slip included with this newsletter or contact the Principal.

2012 sub-committee members, please see request in last 2 newsletters regarding the question of your 2013 membership and respond if you have not already done so.



Prep – 2 Swimming

Program

A reminder to parents/guardians that the permission note and money is due by 3.30pm Monday 4th March.

How families receive the newsletter

Last year approximately 150 families took up the opportunity to have the school newsletter emailed to them. So far this year, all newsletters have gone home in hardcopy. As outlined in the February 8th Newsletter Sonja Eastment, Administration Officer will now begin the process of compiling the updated distribution list for 2013.

What do I need to do to be on the list to receive my newsletter by email?

- if you have already sent your email details in last year you don't have to send them again unless they have changed
- **prep and new parents** - if you have already provided the details you are now on the list
- if you have not yet done this and wish to be included please follow the instructions below
- if you were a parent/guardian in 2012 and did not request a newsletter by email, you can do so now
- any parent on the list who wishes their details to be removed can let us know at any time

What we need you to do

Please just send your email address to Sonja Eastment, school Administrative Support Officer at eastment.sonja.s@edumail.vic.gov.au

Put

- Your name – parent/guardian
- Your child/childrens names and grades in 2013 – this is important as we need to add families not individual children
- Your email address

NB. The distribution list will be updated on a monthly basis.

The 2013 distribution will begin as soon as possible.



Italian

Giuramento di Kingsville

Siamo in piedi con amici che vogliamo bene e che rispettiamo. La bandiera ci fa ricordare che Australia è la nostra casa. Dobbiamo fare quello che possiamo, per farlo un posto felice e uguale per tutti.

Kingsville Oath

We are standing with friends we care for and respect. The flag reminds that Australia is our home. We must do what we can, to make it a fair and a happy place for everyone.



Easter Hat Parade

This is a long standing end of term activity – the traditional school Prep-6 **Easter Hat Parade** and is a delightful way to finish the term.

Some guidelines

- don't panic, we don't want Kingsville parents staying up creating "millinery masterpieces"
- we **do** want it to be all about **participation** and **fun**

What happens at the parade?

Grades parade around with their teachers to some Easter tunes and Prep-Year 6 (yes year 6's we know you love to perform) all take part.

So, families get together to create your headgear eg.

- a Kingsville creation
- a school sun hat decorated
- traditional Easter theme
- PYP "Profile of the Learner" hat (and we might see):
 - balanced
 - open minded
 - caring
 - risk taking or
 - creative hats

Yes, usually a football theme will sneak in somewhere as well. Just let the imagination go and see what happens. Our wonderful support staff will again form a panel of observers who will cast their eyes over all entries and acknowledge special efforts from each class. Not the best, biggest or fanciest – just a special effort for each class.

Our audience

Kingsville parents/family members, we do this out on the oval, weather permitting. Some chairs will be put out so if you would like to come along you are most welcome. BYO picnic chair if you can please and don't forget the device to record the memories. Don't forget the wind can always be a problem for those who love to wear hats, so please factor in some suitable attachments.



A Student Free Day

A reminder to all families that Friday 8th March is a student free day.



Kingsville Awards

To be presented on Friday, 15th March (due to the student free day on March 8th)

Please note No Award printed beside a class group does not mean that there was no child in that group was deserving of an award, nor does it signify a teacher didn't get around to deciding on one. The reason is simply that there are not enough school weeks in a year for every child to gain more than one award. Therefore in the interest of equity this system is in place. All grades will show a **No Award** for a number of weeks during the year dependant upon the number of students in class groups.

Prep B	No award
Prep J	No award
Prep L	No award
Prep M	No award
1/2 D	Henry Connolly
1/2 E	No award
1/2 F	William Coghlan
1/2 G	Eva Jugovic
1/2 J	No award
1/2 N	Winter Johnson
1/2 S	Tessa Millington
1/2 Y	Gabrielle Furnari
3/4 A	Alfie Band
3/4 F	Louis Houghton
3/4 M	Mikey Smith
3/4 O	No award
3/4 T	Zoe Goodenough
3/4 W	Isabella Richards
5/6 D	Zac Tanner
5/6 K	No award
5/6 O	No award
5/6 R	No award
5/6 S	Sam Wilson



Happy Birthday

28th February – 6th March

Happy Birthday to Liam Swan, Isla Munro, Gabrielle Dempsey, Oenone Sawell, Gabriel Liley, Ella Howard, Eli Powles and Mimi Grenfell-Fox.

Kingsville Sporting Round Up



District Swimming Sports

Last Friday Kingsville Primary School won the

Yarraville District Swimming Carnival. The team was awarded both the Aggregate and Percentage Shield which is based on the each school's enrollment. Thirty-one students proudly represented Kingsville Primary School.

There were many success stories on the day with personal best times recorded and lots of ribbons brought back to school. It was pleasing to observe the Kingsville team spirit and the encouragement given to all students participating on the day.

The team showed great commitment after attending several early morning training sessions in December and February. Thank you to the parents and staff that helped with training as well as those who assisted with official duties at the District Carnival. There will be a team of twenty-two students going through to the Maribyrnong Divisional Final on the 12th of March at Oak Park Swimming Pool. We wish them good luck.

Sue Hodgart
PE/Sport Department

Attention All Parents

Parent Representatives for each class

Once again, we are seeking volunteer parents to represent each class. The overall aim of the program is to foster friendships and connections amongst families. With the recent increase in enrolments over the past few years it is important for KPS to maintain its sense of community and connectedness.

The focus is on social events, and the rep would also be required to contact fellow parents regarding upcoming events such as working bees to muster enthusiasm. The role could include organising one class function each term, where parents can meet in a relaxed atmosphere e.g. bowling, dinner, movies, luncheon, and picnic. Gatherings can be with or without children.

No formal meetings with other parent reps are necessary. It is not compulsory to have one event per term, it's merely a guide. Having a couple per year would be a great effort. Most contacting of fellow-parents is done via email.

The class rep can be a shared role and it can lend itself to Mums or Dads, also to either working or non-working parents. The program is implemented under

the auspices of the Community and Public Relations (CPR) sub-committee and it will be coordinated by Moira Junge (moirajunge@optusnet.com.au or phone 0402583341). Please phone Moira if you are interested in being your child's class parent representative, or to ask further questions. It would be great to have a rep (or team of reps) per each class as soon as possible.

Due to computer malfunction and human error I inadvertently deleted an email from a 1/2 parent who was interested in volunteering. Please contact me again as I don't have your name or contact details many apologies.

Moira Junge
Parent Organiser of Parent Rep Committee



Community Notice Board

Hookin2Hockey Free Come n' Try Sessions Footscray Hockey Club

Mclvor Reserve Fogarty Ave Yarraville MEL: 41-G10
Every Wednesday commencing 27/2 to 20/3 from
5.15 to 6.30pm
info: footscrayhockeyjuniors@gmail.com
0418 561 745

Yarraville Glory F.C.

Your local soccer club wants YOU!
Yarraville Glory's newly announced Seddon Community Bank Branch Bendigo Bank Junior Football Program will field 16 teams for boys and girls aged 7 to 16 this year. Visit our website
www.yarravillefc.com

Spotswood Football Club - Recruiting Now

Come and join us in 2013 for:
AusKick: 5 to 10 years old
Junior Football: 8 to 18 years old
Senior Football: 18 years and above
www.spotswoodfc.com.au

Dyslexia Support Group West Apps for iPads

Mary Delahunty and Pat Minton will show you some of the best and most useful apps suitable for Dyslexics, Early Years to the Secondary Years. They will compare dictionaries, talking words processors and other information sources for both primary and secondary students. Please join the Dyslexia Support Group West on hearing about these great apps to help our children. Bring iPads if you have one.
Saturday 16th March, 3p.m. – 5p.m.
Wembley Primary School, Yarraville
Cold coin donation
RSVP: cleaver.rebecca@gmail.com 0425771357
martinj@newslifemedia.com.au 0418657749

School Council

The question of an onsite Uniform Shop

This survey was in the newsletter of 14/12/2012, however it may have been overlooked by parents at that time. It is being put back in this week to provide new and old parents with the opportunity to respond.

For three years now, there has not been a uniform shop on site. When the shop closed (due to the last major building project), there were some complaints from parents regarding the online service from the provider **Primary School Wear** being, a lack of stock and unreasonable wait times for orders to be processed. Ongoing discussions with PSW however resulted in some improvements.

There are currently many demands on physical spaces across the school, and student numbers remain significantly higher than our target enrolment figure of 475. It appears that the school is currently managing without an on-site uniform shop, and regular communications with PSW are in place, to ensure that their service remains satisfactory.

School Council wishes to determine if this is a fair assessment of the situation, and asks for responses via the attached slip to be returned to the school by Thursday 7th March.

As a reminder, school uniform items can be purchased directly from the Deer Park store, ordered online via the PSW website or by mail. **A new PSW store is also planned to open in South Melbourne/Albert Park sometime this year.**

PSW Deer Park
58 Westwood Drive, Vic
Phone: 03 93638458
Shop hours: Mon to Fri 8.30am - 5.00pm,
Sat 9.00am – 5.00pm
PSW Shop online www.psw.com.au

On-site Uniform Shop – please return by Thursday 7th March Please tick one of the following statements

- It *is not* necessary to have an on-site uniform shop.
- It *is* necessary to have an on-site uniform shop.

Comments:

E.g. onsite uniform shop, and/or service at PSW

limited space to respond in hard copy here, parents may wish to email their responses to:
Kingsville.ps@edumail.vic.gov.au

Question Slip – School Council Sub Committees

Question:

Name: _____

limited space to respond in hard copy here, parents may wish to email their responses to:
Kingsville.ps@edumail.vic.gov.au