

Annual Implementation Plan - 2024

Select annual goals and KIS

Kingsville Primary School (3988)



Submitted for review by Emma Vasilevski (School Principal) on 22 April, 2024 at 11:55 AM
Endorsed by Natalie Bakai (Senior Education Improvement Leader) on 06 May, 2024 at 01:18 PM
Awaiting endorsement by School Council President

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	No	Support for the priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
<p>Maximise the learning growth of every student in English and Mathematics.</p>	Yes	<p>By 2026, the percentage of students in the top two NAPLAN bands will increase:</p> <p><u>Year 3</u></p> <ul style="list-style-type: none"> • Reading—71% (2022) to 76% • Writing—58% (2022) to 65% • Numeracy—48% (2022) to 60% <p><u>Year 5</u></p> <ul style="list-style-type: none"> • Reading—60% (2022) to 70% • Writing—39% (2022) to 45% • Numeracy—44 % (2022) to 55% 	<p>By the end of 2024, the percentage of students in the Exceeding Proficiency level will be:</p> <p>Year 3 Reading - from 31% to 35% Writing - from 14% to 18% Numeracy - from 19% to 23%</p> <p>Year 5 Reading - for 45% to 47% Writing - from 37% to 40% Numeracy - from 16% to 20%</p>
		<p>By 2026, the percentage of Year 5 students achieving above NAPLAN benchmark growth will increase:</p> <ul style="list-style-type: none"> • Reading—62% (2021) to 72% • Writing—43% (2021) to 50% • Numeracy—56% (2021) to 65% 	N/A

		<p>By 2026, increase the average percentage of Foundation to Year 6 students working above the expected level against the Victorian Curriculum (teacher judgement):</p> <ul style="list-style-type: none"> • Reading and Viewing—45% (2021) to 65% • Writing—22% (2021) to 40% • Number and Algebra—36% (2021) to 50% 	<p>By the end of 2024, we will increase the average percentage of Foundation to Year 6 students working above the expected level against the Victorian Curriculum (teacher judgement):- Reading and Viewing—40% (2023) to 50% (2024)- Writing—21% (2023) to 30% (2024)- Number and Algebra - 35% (2023) to 45% (2024)</p>
		<p>By 2026, the percentage of positive endorsement for the School Staff Survey factors will increase:</p> <ul style="list-style-type: none"> • Professional learning through peer observation—27% (2021) to 60% • Teacher collaboration—54% (20121) to 70% • Time to share pedagogical content knowledge—46% (2021) to 70% • Skills to measure impact—50% (20121) to 70% 	<p>By the end of 2024, the percentage of positive endorsement for the School Staff Survey factors will increase:- Teacher collaboration—45% (2023) to 60% - Time to share pedagogical content knowledge—52% (2023) to 65%- Skills to measure impact—61% (2023) to 70%</p>
Improve students' engagement and wellbeing.	Yes	<p>By 2026, the percentage of positive endorsement for the AtoSS factors will increase:</p> <ul style="list-style-type: none"> • Student voice and agency—60% (2022) to 75% • Sense of confidence—72% (2022) to 85% • Sense of connectedness—69% (2022) to 80% 	<p>By the end of 2024, the percentage of positive endorsement for the AtoSS factors will increase:- Student voice and agency— from 59% (2023) to 70% Cohort specific focus Year 5 2023 (moving into Year 6 2024) - from 54% to 70% - Sense of confidence— from 73% (2023) to 80%- Sense of connectedness— from 70% (2023) to 80%</p>
		<p>By 2026, the percentage of students indicating low resilience on the AtoSS will decrease:</p> <ul style="list-style-type: none"> • Low resilience—29% (2022) to 10% 	<p>By the end of 2024, the percentage of students indicating low resilience on the AtoSS will decrease from 29% (2023) to 15%</p>
		<p>By 2026, the percentage of positive endorsement for the School Staff Survey factor will increase:</p>	<p>By the end of 2024, the percentage of positive endorsement for the School Staff Survey factor Parent and Community Involvement will increase from 40% (2023) to 70% (2024)</p>

		<ul style="list-style-type: none"> • Parent and community involvement—67% (2021) to 77% (2026) 	
		<p>By 2026, the percentage of students with the following number of days absent annually will be:</p> <ul style="list-style-type: none"> • 5–9.5 days absent—65% (2021) to 68% • 10–19.5 days absent—24% (2021) to 21% 	<p>By the end of 2024, the percentage of students with the following number of days absent annually will be: 0.5–9.5 days absent—36% (2023) to 50% 10–19.5 days absent—35% (2023) to 25%</p>

Goal 2	Maximise the learning growth of every student in English and Mathematics.
12-month target 2.1-month target	<p>By the end of 2024, the percentage of students in the Exceeding Proficiency level will be:</p> <p>Year 3 Reading - from 31% to 35% Writing - from 14% to 18% Numeracy - from 19% to 23%</p> <p>Year 5 Reading - for 45% to 47% Writing - from 37% to 40% Numeracy - from 16% to 20%</p>
12-month target 2.2-month target	N/A
12-month target 2.3-month target	<p>By the end of 2024, we will increase the average percentage of Foundation to Year 6 students working above the expected level against the Victorian Curriculum (teacher judgement):</p> <ul style="list-style-type: none"> - Reading and Viewing—40% (2023) to 50% (2024) - Writing—21% (2023) to 30% (2024) - Number and Algebra - 35% (2023) to 45% (2024)
12-month target 2.4-month target	<p>By the end of 2024, the percentage of positive endorsement for the School Staff Survey factors will increase:</p> <ul style="list-style-type: none"> - Teacher collaboration—45% (2023) to 60%

	<ul style="list-style-type: none"> - Time to share pedagogical content knowledge—52% (2023) to 65% - Skills to measure impact—61% (2023) to 70% 	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Leadership	Develop the capacity of all staff to implement consistent approaches to school improvement that embed a culture of collaboration, learning and accountability.	Yes
KIS 2.b Teaching and learning	Implement a shared and responsive teaching and learning model that is informed by evidence-based teaching strategies.	Yes
KIS 2.c Assessment	Apply assessment practices to obtain and provide feedback on student attainment and learning growth.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>The KIS selected in 2024 are in response to:</p> <ul style="list-style-type: none"> - our self-evaluation and school review reflections and findings in developing our teaching and learning model, with a particular focus on literacy and the use of evidence-based teaching strategies - developing a consistent approach to school improvement, and developing an agreed to peer observation model to support learning - the data gained from the School Staff Survey, indicating a need in providing targeted, scaffolded professional learning sequences for staff <p>The targets selected align with the stated targets in the SSP, and provide a scaffolded achievement standard that will lead to the stated targets by 2026.</p>	
Goal 3	Improve students' engagement and wellbeing.	
12-month target 3.1-month target	<p>By the end of 2024, the percentage of positive endorsement for the AtoSS factors will increase:</p> <ul style="list-style-type: none"> - Student voice and agency— from 59% (2023) to 70% <p>Cohort specific focus Year 5 2023 (moving into Year 6 2024) - from 54% to 70%</p> <ul style="list-style-type: none"> - Sense of confidence— from 73% (2023) to 80% - Sense of connectedness— from 70% (2023) to 80% 	
12-month target 3.2-month target	By the end of 2024, the percentage of students indicating low resilience on the AtoSS will decrease from 29% (2023) to 15%	

12-month target 3.3-month target	By the end of 2024, the percentage of positive endorsement for the School Staff Survey factor Parent and Community Involvement will increase from 40% (2023) to 70% (2024)	
12-month target 3.4-month target	By the end of 2024, the percentage of students with the following number of days absent annually will be: 0.5–9.5 days absent—36% (2023) to 50% 10–19.5 days absent—35% (2023) to 25%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 3.a Engagement	Activate student voice, leadership and learner agency so that students can act as partners in improving outcomes.	No
KIS 3.b Engagement	Implement strategies to foster students' resilience, connectedness and wellbeing.	Yes
KIS 3.c Engagement	Strengthen partnerships with parents and carers to enhance student learning, engagement and wellbeing.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>The KIS selected in 2024 are in response to:</p> <ul style="list-style-type: none"> - the data gained from the Attitude to School survey, indicating a need to develop students' resilience, connectedness and wellbeing - the data gained from the Parent Opinion Survey indicating a need to strengthen parent perception and engagement with the school - the continued development of a restorative approach and practices to drive student and staff wellbeing within KPS <p>The targets selected align with the stated targets in the SSP, and provide a scaffolded achievement standard that will lead to the stated targets by 2026.</p>	