



Newsletter

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2022 Dates to Remember

Term 4

October

Sat 8 th	Trivia Night (Friends of KPS)
Mon 10 th & Tue 11 th 11 th – 13 th	PYP (Primary Years Programme) School Evaluation PYP Exhibition presentations
Mon 17 th	School Council
Wed 19 th	Fire Rescue Victoria for Foundation Students - Session 1
Fri 21 st	Foundation breakfast
Sat 22 nd	Working Bee
24 th -28 th	Year 5 Roses Gap Camp
Mon 31st	Student Free Day

November

Tue 1st	Melbourne Cup Day - Public Holiday
Fri 11 th	Foundation students 2023 Transition Session 1
Fri 18th	Student Free Day (Professional Practice Day)
Mon 21 st	School Council
Thurs 24 th	Year 1/2 Late Stay
Fri 25 th	Foundation students 2023 Transition Session 2
28 th – 30 th	Camp Oasis group 1 (3/4 S, 3/4 L, 3/4 A & 3/4 B)
30 th Nov – 2 nd Dec	Camp Oasis group 2 (3/4 C, 3/4 J and 3/4 H)
December	
Fri 2 nd	Foundation students 2023 Transition Session 3
Mon 5 th	School Council
Wed 14 th	Fire Rescue Victoria for Foundation Students - Session 2
Thurs 15 th	Year 6 Graduation (Yarraville Club)
Tues 20 th	Last Day Term 4 – 1.30pm dismissal

2022 Term Dates

Term 4 Monday 3 October to Tuesday 20 December

2023 Term Dates

Term 1	Monday 30th January to Thursday 6th April
Term 2	Monday 24th April to Friday 23rd June
Term 3	Monday 10th July to Friday 15th September
Term 4	Monday 2 October to Wednesday 20th December



Principal's Message

The beginning of Term 4 2021 twelve months ago, saw a very different “back to school” situation for students, family members and staff who were all impacted on by the need for a staggered return to on-site learning. Students did not attend for the full 5 days of the school week and whilst Foundation students returned on October 18th for a 3 day week, it was not until Friday November 5th that all Foundation to Year 6 students were back on-site together.

Now as we begin Term 4 2022 all of that is behind us. Looking forward we are and, will be experiencing and participating in all the usual expected and valued Term 4 school experiences.

Planning for 2023

Pre-work involved in the placement of students into class groups for each following year begins in second semester term 3. In term 4 as likely student numbers become clearer the modelling is refined. What the actual school organisational model will be for any year will naturally be of interest to parents / carers and students.

It is important to note that whilst we highly value parent opinion and contribution across a wide range of school provision areas the determination of the model and arrangement of classes in any school is the Principal's decision and responsibility. Keeping the school community informed of developments regarding the planning is acknowledged as very important. Information to parents about the particular model determined and how teachers will work to ensure all children are engaged, challenged, supported and taught is all part of the ongoing dialogue between the school, parents and teachers in any school year.

The timing of when information is provided to school council and in turn parents, is planned and sequenced to take into account certain binding actions to be complied with in line the current Victorian Government Schools Agreement. These require school based consultation with staff regarding a number of areas including the organization of classes.

This mandatory consultation is both necessary and valuable however can be lengthy. The process takes into consideration a wide range of factors including but not limited to -

- **student enrolment – upon which all resourcing including human resources / staff, hinges**
- **students numbers** - at each of the 7 levels at primary school which will vary individually on a yearly basis
- staff including teaching staff who are able to be provided this again is determined by overall student enrolment
- all other infrastructure considerations
- in any year the determined class model needs to ensure appropriate class student numbers i.e., numbers that may be increased to provide for any enrolments during the year without restructuring the whole school class model
- with regard to class numbers there is no mandated minimum number required there are however recommendations and, in school planning and consultation leadership take these into consideration

Currently student numbers Foundation to Year 6 for 2023 **are expected** to see a model featuring what is commonly known as **composite classes across levels 1– 6 of the school**.

Please note - this is just beginning information at this point and student enrolments always change during term 4. We are also aware that a number of current families may be moving before

the end of this school year and that there are still Foundation enrolments to be finalised. Again, a reminder if you are in either of these categories, please provide information to the school as soon as it becomes available to you as **this is vital in refining the class model for 2023.**

In working to ensure transparency and clarity for all stakeholders regarding this important area it is important for parents/ carers to be knowledgeable about a range of aspects.

Addressing common concerns and questions

There have been very few years over the last 3 decades where Kingsville has not utilised a class model that did not contain what many people know as “composite” or “multi aged” cohorts. In reflecting upon this it is important to note that –

- as a community of educators, we strive to steer away from the term’s “**composite**” or “**straight**” grades
- as in reality of course no **straight grades** exist and every cohort is both multi aged and each student is at a different point in their learning, growth and social and emotional development, knowledge ability and capacity
- children in class groups will be of varying ages from Foundation onwards and this can be over 12 months depending on the age when they began school
- every teacher is required by law to differentiate the instruction and provision for each child in relation to where they are in their learning and the continuum of learning aligned with the system of schooling they are part of
- differentiated instruction by teachers informed by deep knowledge of each child is required to be evidenced regardless of the range of ages in a class
- whilst composite or multi aged classes are often utilized to address uneven enrolments at age levels, they are also formed for educational reasons where it is felt that the combining of children in multi aged groups is both educationally and socially advantageous

There is a large body of information, evidence and reference material available to parents with regard to the alleged benefits or other of composite classes. Research readily available suggests there is no discernible difference between multi age or straight grade class groups in terms of academic performance. Benefits however relating to student independence, responsibility and study habits have been highlighted. Across Victoria 75% of schools are reported to have some form of multi aged aspect to their school organisation.

However, despite favourable research regarding student cognitive and social growth in composite classrooms some negative perceptions understandably will always persist.

KPS parents please be assured that whatever class grouping your child is placed in any year it is always going to be the teacher and the relationship between the teacher and your child / ren is the most important factor in their development, wellbeing success and happiness.

Moving forward we will provide links and details of some materials that parents may choose to access in relation to school / class organisational models.

As we move through term 4 updates regarding the planning/ school organisation will be provided.



Kingsville Awards

To be presented on Friday 14th October

FFW	Henry Friend	3/4C	Mia Kisto
FMC		3/4H	Ben Elg
FRT		3/4J	Eva Goncalves
1/2A	Ruby Lambert	3/4L	
1/2C		3/4S	
1/2D		5AA	Oliver Pugsley
1/2G	Sarah Hart	5DS	Ted Elg
1/2H		5JL	
1/2J		6CB	Nina Sheppard / Easton Nette
1/2M	Liam Ahlip	6CM	Madeleine Salmon / Flynn Loftis
3/4A	Luka Nacov	6EH	
3/4B	Olivia Diener	6LA	Freya Swan / Ubaidah Naghar



Happy Birthday

8th – 14th October

Happy birthday to: Jimmy Dainton, Beatrix MacGregor, Eloise Richardson, Susan Tang, Riley Nolan, Quinn Karunanayake, Beatrix Strachan, Shadad Bushra, Ella McRae, Mae Serpell, Harrison Wheeler

PYP Open Afternoon

Kingsville Primary School is proud to announce our first ever PYP Open Afternoon.

On Tuesday 11 October, KPS families are invited to join their child in their classroom to engage in a transdisciplinary, inquiry-based learning experience that showcases the Primary Years Programme.

This special event coincides with the launch of the annual Grade 6 Exhibition, which is the culmination of each grade 6 student's PYP journey. After visiting your child's classroom, we encourage you to pop into the Hall to see their extraordinary learning journey for their inquiry investigations.

More information from your child's classroom teacher will be posted to Compass at the start of Term 4.

Date:	Tuesday 11 October 2022
Time:	Classrooms open to visitors from 2:30pm to 3:30pm Exhibition (in the Hall) open to visitors from 2:30pm – 4:00pm

Samuel Eason
Assistant Principal

Kingsville, an IB World School

An IB education is unique because of its rigorous academic and personal standards. As a result the programme delivered at Kingsville challenges students to excel not only in their studies but also in their personal growth, how they see others and themselves. At Kingsville we inspire our students to have a lifelong quest for learning characterised through enthusiasm and empathy. We also want our students to understand that other people, with their differences, can also be right.

Teaching and learning at Kingsville celebrates the many ways people work together to construct meaning and make sense of the world. Through the process of engaging students in exploring big ideas open and democratic classrooms of asking, doing and thinking are created. This inspires the children to strive for a lifetime of learning, independently and in collaboration with others. This approach also reminds us that we are all unique and play an important role in creating this wonderfully diverse and rich school community.

With the above in mind, there are significant opportunities next week to see the students of Kingsville engage with their peers and the broader community as inquirers. The year 6 exhibition, and the open classroom sessions will provide chance to see transdisciplinary, inquiry-based learning in action. Further information can be found in the Newsletter or in recent Compass posts. In addition the week also sees three days of rigor in the 'evaluation visit' component of our 2022 International Baccalaureate (IB) Program evaluation. We are pleased to have two highly experienced IB Educators undertake this visit. The evaluation is a service provided by the IB to IB World Schools. The aim of this Programme evaluation is for the IB to ensure on a regular basis that the standards and practices of the programme are being maintained, and to support Kingsville in our ongoing implementation of the programme.

Jeff McDonald
Assistant Principal
PYP and Welfare Coordinator
Kingsville Primary School
IB World School
E: jeff.mcdonald@education.vic.gov.au

Australian Mathematics Competition

At the start of August, 77 Kingsville students from Year 3 to 6 participated in the **Australian Mathematics Competition**. This was the highest number of Kingsville students to ever participate in the competition. We also had 22 students receive a distinction, which means they are in the top 20% of their year level and region. Well done to all of the wonderful Kingsville mathematicians who were risk-takers by taking on this challenge. After eagerly awaiting the results, we are proud to congratulate all the participants and announce the winners.



2022 KPS Champion	Levi Giacomini
Year 3 Champion	Sonny Fithall
Year 4 Champion	Sophie Luong
Year 5 Champion	Levi Giacomini
Year 6 Champion	Mack Lewicki

Congratulations to all the students who participated

Year 3: Sajid Bushra, Emil Chominsky, Flynn Glenick, Sonny Fithall, Mitchell Gumley, Theo Hedt, Jonas Hockey, Angus Jensen, Quincy Malone, Jack Moore, Luiza Phillips, Matilda Rafferty, Ruby Tivendale, Ollie Williamson

Year 4: Kirah-Jade Cox, Violet Friend, Thomas Gordon, Eleanor Hook, Arthur Jennings, Mia Kisto, Louie Lewicki, Sophie Luong, Polly Marinko, Charli McClatchey, Sophy McColl, Hazel McIlroy, Elli Milligan, Hamish Monk, Zavier Nye, Perl Persoglia Freeman, Zane Rowntree, Henry Salmon, Susan Tang, Tia Williams

Year 5: Luna Blaisdell, Joseph Burton, Charlie Glenick, Robert Dao, Alexander Ellis, Tahmid Ferdoush Hasan, Reuben Fithall, Levi Giacomini, Arie Huang, Emma Hutchison, Abigail Jaffray, Ted Lavery, Eila McCarthy, Maddelyn McRae, Sasha Nacov, Andrew Nguyen, Alice O'Brien, Raphael Phillips, Oliver Pugsley, Snithik Reddy Mittapalli, Lilly Rowntree, Dahnika Sibson, Alex Skladzien, Archie Taylor, Phoenix Volpato

Year 6: Frances Blaisdell, Harry Burton, Cathy Do, Harvey George, Severin Herrmann, Mack Lewicki, Rishi Mahendra, Elizabeth McColl, Joshua Metcalf, Harry Hoang, Vivan Mondkar, Easton Nette, Roger Nguyen, Michael O'Keeffe, Maddie Salmon, James Taylor, Trinity To

Jennifer Duckworth
Numeracy Learning Specialist
1/2 Teacher

Sports news

Track and Field

We congratulate the following children who will be competing in the regional track and field event at Keilor Park on Tuesday 18th October:

- Beatrix Strachan – 200m
- Pearl Persoglia-Freeman – hurdles
- Heidi Land – shot put and discus
- Caitlin West – 200m
- Ruiha Gemmell – 1500m
- Reuben Fithall – 800m, triple jump, and relay
- Leo Masterton – triple jump and relay
- Timoci Chung – relay
- Rafael Phillips – relay

We wish them all the very best for the day.

Skateboarding

We were fortunate enough to receive more funding to allow the year 5 and 6 children to take part in some skateboarding sessions, as part of the Positive Start Initiative. From the feedback from the children, they thoroughly enjoyed learning a new skill and trying something different in sport.

Lorey Bentley

Lorey.Bentley@education.vic.gov.au

Sport and PE Coordinator

Will your child /children be at Kingsville in 2023

If you know your child / children will not be returning to Kingsville in 2023 or If they will be only here for a short time e.g. you could be moving in Term 1 Please fill in below or email the school

Kingsville.ps@education.vic.gov.au

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CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2023

Name: Year level in 2022: Date finishing at KPS:

Name: Year level in 2022: Date finishing at KPS:

Name: Year level in 2022: Date finishing at KPS:

New school (if known):



PYP Exhibition

The Exhibition represents a significant event in the life of a PYP student by providing a culminating learning experience of each student's engagement with the Primary Years Programme (PYP). This experience provides students the opportunity to demonstrate the attributes of the IB Learner Profile, transdisciplinary learning skills and international mindedness by investigating a topic or issue of interest and taking meaningful action in response to identified problems.

The transdisciplinary theme explored during this year's Exhibition is **HOW WE ORGANISE OURSELVES**: *an inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.*

The staging of the Exhibition next week is the pinnacle of each grade 6 student's extended collaborative investigation and provides students the opportunity to share and celebrate their Exhibition Journey with the community. Student voice and agency are integral aspects of every stage. This is evident in each student's personal inquiry, which has been centred on an area of passion or interest and presented in a unique way. At the Exhibition, the students will be sharing the knowledge and skills they have developed, the understanding they have gained about themselves as learners, and the meaningful actions they have taken to make a positive difference in the world.

We encourage all parents and carers from across the school to take this opportunity to visit our Exhibition in the Hall and talk with our grade 6 students about their Exhibition Journey.

As the audience, we hope you notice, as you engage with the students, that:

- discovering a passion gives rise to a real need to inquire, potentially leading to the desire to make a difference to their own lives and the lives of others
- the learning journey is messy, it is not linear
- powerful inquiry is not just about what we learn but how we learn
- powerful inquiry inevitably involves some failure, wrong turns and the need to re-route
- because students are given agency to manage their time and their personal inquiry, the journey progresses at a different pace for each student
- the way the students communicate their experiences is dictated by each student's decision to decide what they believe is the best way to share

The Exhibition is open to the school community at the following times:

- **Tuesday 11 October 2022, 2:30pm – 4:00pm**
- **Wednesday 12 October 2022, 5:30pm – 7:00pm**

Please enter the School via the Bishop Street gate.

Lauren Anile and Christie Miller
Grade 6 Teachers





KPS'S

Kingsville
Primary School

2022 GRADE 6 EXHIBITION

HOW WE ORGANISE

OURSELVES

INFORMATION

**DATES AND
TIMES**

TUESDAY THE 11TH OF
OCTOBER-2:30PM- 4:00PM

WEDNESDAY THE 12TH OF
OCTOBER-5:30-7:00PM

LOCATION

58 BISHOP STREET
YARRAVILLE

THE HALL

ENTER VIA BISHOP STREET GATE



Newsletter

Camp Australia Kingsville Primary School OSHC



Welcome Back to Your OSHC!

Dear families of Camp Australia Kingsville Primary School,

We welcome all families new and current back to another Term 4. We would like to remind families that if you need to alter your booking it is very important that you contact the head office. They will change your booking to fit your circumstances, the number is 1300 105 343. It is also important that you also phone the service number on 0401 054 261 to notify us if any changes are being made especially if there is a late booking. Also to inform us if you have collected the child early from school knowing your child is booked for After Care. PLEASE let us know on 0401 054 261. Please remind your children on the day of your booking to come to after care room if booked as soon as school is finished.

Reminder for families who have children with medication to please come a day prior to your booking to complete an action plan along with any medications clearly labelled. This is particularly so for any new or changed medications. This will facilitate us in preparing for any additional training that could be required for your child.

Warmest regards

The Camp Australia Kingsville Team

To register and book, visit www.campastralia.com.au

Your
OSHC.