



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



2022 Dates to Remember

Term 4

October

Mon 17 th	School Council
Wed 19 th	Fire Rescue Victoria for Foundation Students - Session 1
Fri 21 st	Foundation breakfast
Sat 22 nd	Working Bee
24 th -28 th	Year 5 Roses Gap Camp
Mon 31st	Student Free Day

November

Tue 1st	Melbourne Cup Day - Public Holiday
Fri 11 th	Foundation students 2023 Transition Session 1
Fri 18th	Student Free Day (Professional Practice Day)
Mon 21 st	School Council
Thurs 24 th	Year 1/2 Late Stay
Fri 25 th	Foundation students 2023 Transition Session 2
28 th – 30 th	Camp Oasis group 1 (3/4 S, 3/4 L, 3/4 A & 3/4 B)
30 th Nov – 2 nd Dec	Camp Oasis group 2 (3/4 C, 3/4 J and 3/4 H)

December

Fri 2 nd	Foundation students 2023 Transition Session 3
Mon 5 th	School Council
Wed 14 th	Fire Rescue Victoria for Foundation Students - Session 2
Thurs 15 th	Year 6 Graduation (Yarraville Club)
Tues 20 th	Last Day Term 4 – 1.30pm dismissal

2022 Term Dates

Term 4 **Monday 3 October to Tuesday 20 December**

2023 Term Dates

Term 1	Monday 30th January to Thursday 6th April
Term 2	Monday 24th April to Friday 23rd June
Term 3	Monday 10th July to Friday 15th September
Term 4	Monday 2 October to Wednesday 20th December



Principal's Message

Week 2 of term 4 2022, will be one to remember and has certainly provided much to celebrate in terms of memorable moments.

Please see some detail about the week and 'reasons to celebrate' in the message from Assistant Principal Jeff McDonald.

As Principal I am proud of every student every day and I strive to note, mention, acknowledge their work, contributions and undertakings in a myriad of ways. Last Wednesday the Year 6 Exhibition Evening, was certainly a standout example of how KPS students evoke feelings of great pride. Engaging with the students as they presented their research and findings was both a pleasure and an honour.

To our 91 articulate, confident, passionate students so proud of the actions they have taken my congratulations. I know your work will benefit you and many others now and in time to come.

Assistant Principal's Message

Many Things To Celebrate At Kingsville

There are always occasions to celebrate at Kingsville which demonstrate the wonderful community, parent/guardians, staff and student spirit which exists and this past week is no exception.

The KPS School Council through the Friends of KPS subcommittee of school council provided for the Woodstock Trivia Night which brought families from across the levels together for a wonderful occasion last Saturday night. It was fantastic to have this extraordinary school fundraiser back and a huge thank you to those who attended. As always, thank you to the committed group of parents who put this event on. The whole community is very appreciative of the time and effort you give so freely to the school.

The money raised will be a considerable contribution to the "locally raised funds" and, the fundraising target which in all schools provides an important income source for the school budget each year.

All 520 students at Kingsville Primary are fortunate to be IB Learners. They attend a school which is both a well-regarded Victorian Government school and, one authorised to offer a program of the International Baccalaureate Organization. That program is the "Primary Years Programme", a curriculum framework for international primary education.

Two events during the week provided opportunities for families and friends to engage with Student from Foundation to Year 6, as they explored a variety of elements of the Primary Years Programme. Evident across the experiences, the Exhibition and Open School Afternoon, was how the program develops the whole child, academically (skills and knowledge) and socially and emotionally (student voice and agency and, the approaches they bring to learning.)

Thank you to those parents/guardian and family members who participated in these experiences and as a school we look forward to exploring more of these opportunities to have parents and guardians back in the school. I know that our confident and articulate students enjoyed this experience and took advantage of the opportunity to have parents/guardians, family and friends view and participate in their learning.

Kingsville has been a fully authorised World School since 2009, an early adopter and member of the IB Organisation within Victorian. In continuing to work collectively to ensure that the PYP is

not something that is 'done' so to speak at a particular time or, is seen as separate in any way to our core practice the school engages openly with IB to evaluate our journey. This ensures on a regular basis that the standards and practices of the programme are being maintained. At the school's exit interview the IB Educators were pleased to inform us the school is meeting all standards and practices. That across the categories of, Purpose, Environment, Culture and Learning there were many standards and practices that were considered beyond expectations. Through our own self-evaluation we were aware of areas that require refocus and development and the evaluation team recognised similar areas that should be addressed. Completing this significant piece of work involves stakeholders from across the community.

Thank you to staff, school council members, parents and students for their open and honest participation in this whole evaluation journey and especially over the three day visit. A particular thank you to Sam Eason (assistant Principal/PYP coordinator) who led the self-study review and evaluation visit.

Jeff McDonald
Assistant Principal



Kingsville Awards

To be presented on Friday 21st October

FFW	Ammar Abbasi	3/4C	Sajid Bushra
FMC	Will Maxwell	3/4H	Luiza Phillips
FRT		3/4J	
1/2A		3/4L	Elsa O'Brien
1/2C		3/4S	Louie Conboy
1/2D		5AA	Frankie Ross
1/2G		5DS	Timoci Chung
1/2H	Gerssam Fasika	5JL	Snithik Mittapalli
1/2J	Nicky Ross	6CB	
1/2M	Nicholas Casaneanu	6CM	
3/4A	Polly Marinko	6EH	Tess Riley / Lexie Williams
3/4B	Rupert White	6LA	



Happy Birthday

5th - 21st October

Happy birthday to: Reese Huang, Charlie Robson, Eliza Drew, Luka Mendelsohn-Thornton, Violeta Crouch Caralt, Amelia Tagg, Mason Johnstone, Angus Jensen, Ryan Ly

Staffing News

Farewell for a “period of time”

Lorey Bentley current substantive KPS staff member will be taking leave from Monday October 17th.

The need for the provision of this leave was unexpected and very recent however, I know our school community will along with myself, staff and students wish Lorey all the best.

Recruitment

PE and Sport classes for the remainder of 2022 school year will be capably undertaken by Ashley Jacobs and Ryan McCann.

Will your child /children be at Kingsville in 2023

If you know your child / children will not be returning to Kingsville in 2023 or If they will be only here for a short time e.g. you could be moving in Term 1 Please fill in below or email the school Kingsville.ps@education.vic.gov.au

✂-----

CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2023

Name: Year level in 2022: Date finishing at KPS:

Name: Year level in 2022: Date finishing at KPS:

Name: Year level in 2022: Date finishing at KPS:

New school (if known):

PYP Exhibition

After many weeks of intense, challenging and thought-provoking work, our grade 6 students presented their personal and collaborative learning journeys to the Kingsville Primary School community this week at the Exhibition. The staging of the Exhibition was the culmination of an extended investigation around the transdisciplinary theme of **How We Organise Ourselves**.

The Exhibition was a huge success for all those involved, particularly for our grade 6 students who followed a passionate inquiry that led to new knowledge and understandings. Every student exemplified what it means to be a PYP student by living out the mission statement of the IB:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

During the Exhibition, students shared with attendees the knowledge they had gained, the attributes they demonstrated, the skills they developed and the meaningful action they took to make a positive difference in the world.



Significant to the success of the Exhibition was the dedication of the grade 6 teachers - **Christie Miller, Lizzie Horan, Chris Brown and Lauren Anile** - who provided rich and rewarding learning experiences and personalised guidance to each student throughout their journey.

Equally important to the Exhibition's success are the families of our grade 6 students who not only took the time to visit the Exhibition but supported their child through every stage.

A special thank-you to our wonderful guest speakers - **Maxine Beneba-Clarke, Elizabeth Anile and Ali McGregor** - who shared expert knowledge to inspire our learners.

Acknowledgement and thanks to **Kath Ginnane, Sam Eason, Jennifer Duckworth and Rosemary Talbot** as well as **all the teacher mentors** who provided expert advice and supported and encouraged students throughout.

The Exhibition is an experience for the whole school community to understand why we value the Primary Years Programme of the International Baccalaureate. Thank-you to everyone who attended this year. We appreciate the way you asked questions, listened intently and offered feedback and words of encouragement to our students.

We invite all attendees to take a moment to provide some feedback about the Exhibition using the following link:

<https://bit.ly/Exhibition22>

Lauren Anile
Grade 6 Teacher
Learning Specialist – Literacy



Student Placement for 2023

The process at Kingsville Primary School

The construction of new classes for any year is a dynamic and a designed process, which ensures that children are thought of both individually and collectively. When we are working to compile class groups many factors are taken into account including; academic ability, individual needs, gender, student relationships, social and emotional traits, behaviour, working relationships, influences (the influence a child has on others, how others influence them) and, previous class placements/teachers etc. All these elements are considered in building the new “learning communities”, as we make decisions about what is in the best educational interests of all students. Throughout this process we approach the work from a point of view which has a focus on what each child can bring to a class as, we believe in creating diverse learning communities with a balance of skills, knowledge, learning styles, relationships (old and new), etc. across the groups.

As students at Kingsville progress from Foundation to Year 6, it is expected they will learn to work and relate to a range of teachers and students. As with all school decisions, the aim is to offer the best possible learning experience for all our children.

To manage the complexities of information considered when constructing new classes, the school uses a program called ‘Classroom Creator.’ Teachers are asked to input into the system information about each child in their current class across the ‘fields’ of academic ability, individual needs, gender, student relationship, social and emotional traits, behaviour, working relationships, etc. The classroom teacher is significant in this data input however; consultation and contributions are also sought from other members in the level, support staff, previous teachers, specialist teachers and leadership.

All the information entered by the staff into the variety of fields is then ‘crunched’ and the new classes are created. How the system manages and prioritises the data is in the coding. The new classes developed are a balance of all the information recorded across the different fields. As a result, not one single field dominates the other and so not all references can be achieved.

At the conclusion of this, the human factor takes over again, more time by staff (class teachers, support aides and specialists) and leadership is allocated to fine-tune the lists, review issues the system flags, and teachers notice. Manual changes and tweaking then occur. It is during this time that all involved in this process decide if what the system has produced is fair and, if things are changed or not accommodated there is insightful justification for this happening.

It is important to note that class groups are not allocated a teacher until the whole school class model is completed. This ensures that it is the dynamic of each group which is the focus rather than, a particular teacher. Therefore, **parents /carers are asked to assist the process by not requesting a particular teacher.**

This important element of school organisation begins soon. The role of student voice in the creating of learning environments will be explained in next week’s newsletter.

Jeff McDonald
Assistant Principal
PYP and Welfare Coordinator

