



Newsletter

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2022 Dates to Remember

Term 4

October

Sat 22nd - 24th - 28th Working Bee - **postponed**
Year 5 Roses Gap Camp
Mon 31st **Student Free Day**

November

Tue 1st **Melbourne Cup Day - Public Holiday**
Fri 11th **Foundation students 2023** Transition Session 1
Fri 18th **Student Free Day** (Professional Practice Day)
Mon 21st School Council
Thurs 24th Year 1/2 Late Stay
Fri 25th **Foundation students 2023** Transition Session 2
28th – 30th Camp Oasis group 1 (3/4 S, 3/4 L, 3/4 A & 3/4 B)
30th Nov – 2nd Dec Camp Oasis group 2 (3/4 C, 3/4 J and 3/4 H)

December

Fri 2nd **Foundation students 2023** Transition Session 3
Mon 5th School Council
Tues 13th 'Step Up Day' & Year 6 Orientation Day
Wed 14th Fire Rescue Victoria for Foundation Students - Session 2
Thurs 15th Year 6 Graduation (Yarraville Club)
Tues 20th **Last Day Term 4 – 1.30pm dismissal**

2022 Term Dates

Term 4 Monday 3 October to Tuesday 20 December

2023 Term Dates

Term 1 Monday 30th January to Thursday 6th April
Term 2 Monday 24th April to Friday 23rd June
Term 3 Monday 10th July to Friday 15th September
Term 4 Monday 2 October to Wednesday 20th December



Assistant Principal's Message

Kingsville Primary School Camping Program

Along with a number of Kingsville teachers and the Foundation team, I was fortunate enough to be part of the Foundation breakfast this morning. This element of the Kingsville camping program sees our Foundation students arrive in their pyjamas at 8am and participate in a community breakfast of cereal, toast, fruit and juice. After attending the assembly, still in their pyjamas, they change back into their uniforms and spend part of the morning participating in camp play activities.

Next week I will be heading off to the Grampians and the Roses Gap outdoor adventure camp with our grade 5 students. This is another stage of our camping program, with the children staying away from home for the school week. Activities like bush-walking, abseiling, the vertical play pen and others are certainly challenging, but like those first steps in pyjamas into the Foundation breakfast, the Roses Gap experience builds on developing student's independence, agency and confidence as an individual and community member.

It must be acknowledged that a large amount of work and planning that goes into these activities and a special thanks to all staff who at one time or another throughout the year give up 'family life' to attend these camps. This time commitment is a wonderful demonstration of commitment, care and 'want' for the students of Kingsville Primary. I know parents/carers recognize this and are very appreciative of the opportunities afforded to their child /children.

Roses Gap Outdoor Adventure Camp

There will be on Monday, 74 very excited Kingsville students and 8 staff heading down the Western Highway to Roses Gap Outdoor Adventure Camp. Staff attending include myself, Dianne Sturrock, Abbas Alidina, Luisa Ballestrino, Alison Michetti, Jacquie Leslie, Gemma Smith (pre-service teacher) and Trish Harris. Just like the children the staff are looking forward to this experience.

Jeff McDonald
Assistant Principal
PYP and Welfare Coordinator

School Pick up and drop off

The number of parents and carers parking around the school for drop-offs and pick-ups has its issue due to the road systems around the school. The major road and two cul-de-sacs cause car congestion and other traffic problems and concerns.

While it may be hard at times to find a park close to the school, parking inappropriately obscuring pedestrian crossings, or across neighbours driveways creates an unsafe environment not just for students at the school but for all visitors to the school and the local community.

Recently I have had reports and have witnessed a number of examples of driving parents dropping off or picking up; turning outside the school and reversing from obscure places, parking in no parking/stopping areas. All of these actions pose a danger to the safety of students, parents and members of the community.

I implore parents to think and drive in a manner which protects our students and considers other members of both the school and local community. This is a timely reminders to parents about taking extra care whilst driving in the vicinity of the school and while picking up or dropping off children.

**The following is information from Vic Roads: How to drop off and pick up children safely
Supervise children in or near traffic.**

The best way for children to learn to be safe on the roads is under your guidance, in real traffic, in everyday situations. Until children are about 10 or 11 years of age they do not have the necessary skills and physical abilities to be safe on their own so providing supervised practice is important.

Walk or cycle to school with your child.

Take the healthy option. If you can't walk the whole way, consider parking a few streets away and walking the rest of the way. Children under the age of 12 are allowed to ride on footpaths and so can adults riding with them.

Respect the road rules and parking signs.

It is important that parents park legally to provide a safer environment for children. Double parking restricts the view of drivers, forces children onto the road and obstructs the flow of traffic. Parking within 20 metres before a designated school crossing or 10 metres after is illegal.

Handy hints

Wait on the same side of the road as your child. Meet your child at the school gate to avoid your child dashing across the road.

If you need to drive to school, get your child into the habit of using the car's kerbside doors. The safest doors are kerbside doors, away from traffic.

Samuel Eason
Assistant Principal
samuel.eason@education.vic.gov.au



Kingsville Awards

To be presented on Friday 28th October

FFW	Emma Hernandez	3/4C	
FMC	Maika Meredith Hardy	3/4H	
FRT		3/4J	Evelyn Kindred
1/2A		3/4L	Hugo Messig
1/2C		3/4S	Amber Sharma
1/2D		5AA	
1/2G	Sam Couper	5DS	
1/2H	August Nette	5JL	
1/2J		6CB	Eila McCarthy / Edith Oliver
1/2M	Hamish Miller	6CM	
3/4A	Jensen Tame	6EH	
3/4B	Mikayla Tsiflidis	6LA	Mali Romero



Happy Birthday

22nd – 28th October

Happy birthday to: Arihia Gemmell, Cassandra Pruis, Lucy Nguyen, Thomas Laverty, Hudson Moca, Austin Bogoevski, Angus Higgins, Grace McDonald

Congratulations to the 2022 Maths Olympiad and Maths Explorer Teams

This year Kingsville Primary School had two teams participate in the Maths Olympiad (Years 5 and 6), and the Maths Explorer Program (Years 3 and 4). These teams competed in 5 challenges over the year. Well done to **Sasha Nacov** for being Kingsville Primary School's highest achiever.

Some of the aims of these programs are to:

- Introduce effective problem-solving strategies and develop flexibility for problem solving
- Foster creativity and ingenuity and strengthen intuition
- Stimulate enthusiasm and enjoyment of mathematics
- Provide for the satisfaction, joy and thrill of meeting challenges.

Year 3/4 Maths Explorer Team

Hazel McIlroy	Elli Milligan	Flynn Clenick
Ruby Tivendale	Angus Jensen	Sophie Luong
Xavier Nye	Judah Mansfield	Sonny Fithall
Luka Nacov	Susan Tang	Quincy Malone
Henry Salmon	Kanishk Mall Reddy	Jacob Stojevski
Willy Honisett	Pearly Persoglia Freeman	Ollie Williamson
Sophia Yates	Zane Rowntree	Frida Crawford
Tia Williams	Violet Friend	Arthur Jennings
Jonas Hockey	Sophie McColl	James Campbell
Matilda Rafferty	Mia Kisto	Arlo Marks

Year 5/6 Maths Olympiad Team

Sasha Nacov	Harry Hoang	Madeline Salmon
Josh Metcalf	Reuben Fithall	Trinity To
Mack Lewicki	Levi Giacomini	Bebe Hills
Frankie Blaisdell	Flynn Loftis	Cathy Do
Ollie Enraght-Moony	Audrey Lawrence	Chloe Ahlip
Audrey McColl	Tahmid Hasan	Ben Marmo
Malaki Germaine	Nina Sheppard	Emma Hutchison
Edward Lavery	Phoenix Volpato	Seth Loftis
Lucy Nguyen	Georgina Goodridge-Kelly	Archie Taylor
Charlotte Smith	Amy Marshall-Inns	Matilda Williams

Jennifer Duckworth

Year 1/2 Classroom Teacher

Learning Specialist - Mathematics

Student Voice in class groups in 2023

Student agency and voice refer to the level of autonomy that a student experiences in the learning environment. Agency gives students the power to direct and take responsibility for their own learning, creating independent learners. Student **voice** is about students having a say and giving their perspective with regard to important decisions that impact their learning and the environment they are a part of.

Classroom and specialist teachers, support staff and leadership have a voice in constructing the best learning environments for children via the 'Class Creator' program. In 2022, we will once again provide the opportunity for your child to have voice into their classroom environment and learning for 2023. Students will have the opportunity to provide to their teacher their perspective as to the students they believe will enhance their learning and, social and emotional development.

In being involved in this process of having a say into the 'Student Preference' data set of 'Class Creator', it is vital to understand that the recommendations you and your child may make should be considered through the same lens that the school uses that is, creating diverse learning communities with a balance of skills, knowledge, learning styles and relationships.

At Kingsville, each student has the opportunity to preference five friends/peers from their year level. Any of the five opportunities not taken up by your child will be filled in by your child's classroom teacher. These spaces are filled in through a conversation with your child, and from the teacher's perspective of peers that would enhance a child's learning and, social and emotional development.

The 5 students placed in the 'Student Preference' section of 'Class Creator' is filled, in the attempt to place students with one or more of the preferences where possible.

Students/families should use the format attached to the newsletter to note down selections. This can be found on page 6 of this newsletter and looks like this:

Student's name: (your child)

2022 teacher: (your child's current teacher)

Preference/Recommendation – child's full name	2022 class	Reason

Alternatively, your child's classroom teacher will send you a link to an Office 365 Form to complete the survey. The link will come via Compass on Wednesday 26th October.

As each preference/recommendation is chosen, please reflect on why this student should be considered a peer in the new class group.

Any information/names that your child or you provide will be considered alongside other 'Student Preference' recommendations from teacher/staff. An informed and considered approach, taking into account parent/student and teacher/staff recommendations into the 'field' of student preference/relationships, are made when completing this data field.

To participate please completed the form on page 4 of the newsletter or the Office365 Form and return or submit it to your child's classroom teacher by Friday 11th November.

Please note: Not all preferences/ recommendations by your child/you or the teachers will be met once the program 'runs', as this field is just one of many fields that are 'crunched' in allocating a child to a cohort.

The misconception that regularly occurs is that having preferred / recommended their best friend(s) they will automatically get that/these preference. There is significant other data attached to each child that influences and impacts a child's allocation to a cohort as the program builds a community of learner with a range of skills, characteristics and attributes.

The reality is that friendships can change from year to year and we encourage students to develop new friends; a life skill which helps build resilience. Friendships across classes and year levels is supported and encouraged at Kingsville through both the curriculum and at play times.

Jeff McDonald

Student's name:
2022 teacher:

Recommendation – child's full name	2022 class	Reason

Student's name:
2022 teacher:

Recommendation – child's full name	2022 class	Reason

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2022 teacher:

Recommendation – child's full name	2022 class	Reason

Will your child /children be at Kingsville in 2023

If you know your child / children will not be returning to Kingsville in 2023 or If they will be only here for a short time e.g. you could be moving in Term 1 Please fill in below or email the school Kingsville.ps@education.vic.gov.au

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CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2023

Name: Year level in 2022: Date finishing at KPS:
.....

Name: Year level in 2022: Date finishing at KPS:
.....

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.....

New school (if known):

Specialty workshop series

Super Science experiments

at Kingsville Primary School

Join our weekly pop-up science lab - be amazed and learn the art of cause & effect!

Powered by

Kids Unlimited

Mondays
after school!

17 Oct
to
21 Nov
Term 4, 2022



Mind-blowing science experiments each week, including:

- Citrus Volcano
- Lava Lamps – Density & Polarity
- Measuring Earthquakes
- Non-Newtonian Fluids
- Psychedelic Milk
- Cabbage PH Testing



Book into Your OSHC after school care each Monday

pp.campastralia.com.au



Your OSHC.

by  Camp Australia

Newsletter

We're back for a massive Term 4!

The return to term has begun with fun, social programs that build your child's confidence!



Your OSHC.

[Book now](#)

A message from your Coordinator

Hello Kingsville Community,

It is good to see so many happy children in our service for the start of the last term of the year. Hoping everyone had a wonderful holiday break and enjoying the spring weather with more daylight.

A special invitation to our community and parents/carers to help celebrate the Indian festival of Light - "Diwali". This special day will have displays of the children's Diwali arts & crafts and music/dance "Bollywood" style and party food for everyone to enjoy. So come along on Friday 28th Oct from 4pm onwards.

Some reminders about upcoming student free days at school. Firstly there will be a curriculum day on Monday 31st October. Camp Australia will run a full day service from 7am till 6pm for anyone needing OSHC. The next day Melbourne Cup Day 1st November will be a Public Holiday and no service.

We are looking forward to seeing all the children here to enjoy the great activities, arts and crafts and fun and games outdoors each day.

Kind regards

 Arshdeep Kaur & Carmel Cooper

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Activities coming up

- Halloween & Diwali activities
- Exploring modelling with different forms of clay
- Colour diffusing paper crafts
- Gardening in our community garden school plot
- Upcoming new science activities



What's on the menu

- Great range of fruit & veggies
- Banana bread
- Mountain bread pizza



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

**HAPPY
DIWALI**
FESTIVAL



JOIN IN CELEBRATING INDIA'S

FESTIVAL OF LIGHT – DIWALI

VISIT CAMP AUSTRALIA

SERVICE ON FRIDAY 28TH OCT.

4PM ONWARD

CRAFT DISPLAYS,

BOLLYWOOD MUSIC & FOOD