



# Newsletter

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## 2020 Dates to Remember

### 2020: Term 1

#### February

Mon 3<sup>rd</sup>

Thur 6<sup>th</sup>

Fri 7<sup>th</sup>

Mon 10<sup>th</sup>

#### **Call for school council member nominations**

Swim team training – Roberts Street Pool

Swim team training – Roberts Street Pool

#### **School council nominations close at 4pm**

Term 1 Teacher planning week

Access to Parent-Teacher meeting booking on Compass open

Tues 11<sup>th</sup>

Foundation Information Night 6.30pm – 7.30pm

Thur 13<sup>th</sup>

Swim team training – Roberts Street Pool

Fri 14<sup>th</sup>

Swim team training – VU Swimming Pool

Wed 19<sup>th</sup>

Parent Teacher Meetings, Foundation - Y6

Fri 21<sup>st</sup>

Assembly Item – 6GJ

Fri 28<sup>th</sup>

Assembly Item – 5AA

17<sup>th</sup> to 27<sup>th</sup>

Swimming Program Grade 3/4

25<sup>th</sup> to 26<sup>th</sup>

Swimming Program Grade 5

27<sup>th</sup> to 28<sup>th</sup>

Swimming Program Grade 6

#### March

Mon 2<sup>nd</sup>

**Foundation students first full week**

Fri 6<sup>th</sup>

**Curriculum Day – no students at school**

Mon 9<sup>th</sup>

**Public Holiday – Labour Day**

Fri 13<sup>th</sup>

Hot March Night - FOKPS event

16<sup>th</sup> to 26<sup>th</sup>

Swimming Program F – Grade 2

Thur 26<sup>th</sup>

Easter Raffle – FOKPS event

Fri 27<sup>th</sup>

**Casual Clothes Day (FOKPS event - gold coin donation)**

**Easter Hat Parade**

**Last day Term 1 (2.30p.m. dismissal)**

#### April

Mon 13<sup>th</sup>

**Public Holiday – Easter Monday**

Tue 14<sup>th</sup>

**First day Term 2**

#### Camp

Grade 3/4 7<sup>th</sup> Sept to 11<sup>th</sup> Sept

Grade 5 To be advised

Grade 6 20<sup>th</sup> Jul to 24<sup>th</sup> Jul

#### **General Guidelines for Parents when making any Payments to the school:**

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

**Sharyn Fletcher, Business Manager**

**School Council President** Terry Cumming

**School Uniform Primary School Wear** 9768 0342

**School Council email** [Cumming.Terry.J@edumail.vic.gov.au](mailto:Cumming.Terry.J@edumail.vic.gov.au)

**OSHC Camp Australia co-ordinator** 0401 054 261

## **2020 Term Dates**

**Term 1** – 28<sup>th</sup> January to 27<sup>th</sup> March

**Term 2** – 14<sup>th</sup> April to 26<sup>th</sup> June

**Term 3** – 13<sup>th</sup> July to 18<sup>th</sup> September

**Term 4** – 5<sup>th</sup> October to 18<sup>th</sup> December



## **Principal's Message**

As principal I would like to take the opportunity in this first newsletter of the year to welcome all members of the school community as we embark on a new year together.

In 2019 we celebrated the centenary of our school which first opened the doors back on August 1<sup>st</sup> 1919. Whilst the celebrations and experiences were successful and very memorable, acknowledgments of the history of our wonderful school are of course ongoing and, referenced often with student and families. The beginning of each school year is always I feel a suitable time to reflect upon the early days and in turn, who we are now in “place and time”. So, an extract from the history books especially for new Kingsville parents.

Kingsville Primary School first opened the doors on August 1<sup>st</sup> 1919. Over the years the “large red brick school” as it has often been referred to, has stood the test of time and its inhabitants have witnessed many changes in the decades since day one. Back in 1919, the main building boasted eleven classrooms, a staffroom, one store room, an office and a foyer area. A photograph of the time shows the significant two storey structure dominated the physical landscape of the area and even now, with built up housing and the adjacent large greenbelt, it can be seen from quite a distance.

Two hundred and eighty children were enrolled or taken in on the first day. All the records were entered by hand and a long line of prospective students so the history books tell us, stretched out the door and around the corner. Within a week another 59 students had been added to the school enrolment then, by the end of August the total was 387 and by December and the Christmas break 410 students. Obviously the word spread quickly right from those early days that Kingsville was a great school.

Now in 2020 we are a school of 642 (319 boys and 323 girls) – a great gender balance. Many changes of course to the school facilities and the local area but, the core business remains the same being the care of and education of the students. Teachers and leadership are supported in their work by an engaged and passionate community of 439 families. Within these families there are 18 different languages spoken, 19 countries the students were born in and, 35 countries identified as country of origin. Our community is one that embraces new comers and is clearly supportive of all members. I personally know it also to be one which reaches out and demonstrates care and generosity to other communities, individuals and, groups near and far.

At the heart of the school are the amazing children who on a daily basis motivate and inspire us all. Let's together look forward to another successful year for Kingsville and, a joyous and fulfilling one for those 642 reasons we are here.

## **Beginning 2020 - snapshot**

### **Tuesday January 28<sup>th</sup> 8.a.m.**

The school set up and waiting for the students to arrive and, teachers engaged in planning and last minute preparations.

### **Wednesday January 29<sup>th</sup> 8.45a.m. - 9a.m.**

A very different picture as most of the 560 students from Levels 1-6 descended on their school. The sight and sounds of students and parents brought the school back to life. So many families mingling and catching up after the break is always such a great sight and one of the best times of the year. I was pleased to be able to mingle and greet many students and parents and hear little about the holiday adventures.

*I have in fact been in London for the last 6 weeks and four families have already informed me during my "meet and greets" that they were also there at the same time. I am pleased to report however, that no Kingsville child had a "holiday shock" of seeing the Principal whilst on holiday.*

### **Thursday 30<sup>th</sup> January 9.05 – 9.30a.m.**

Children in their classrooms paying full attention to the teacher looking very smart in school uniform and a variety of new hair styles and, coping well with the very warm weather.

### **Friday 31<sup>st</sup> January morning – 100 Foundation students to begin in our 100<sup>th</sup> year**

Saw the remaining 82 children (Foundation students) begin their first year of primary school. The Foundation cohort of 2020 made up of 46 boys and 36 girls arrived at staggered starting times during the morning. There was great excitement and many last minute photo opportunities as the children joined their class groups. Only a few tears (mostly from parents rather than students).

All students settled in to their new classes staffing and timetabling completed and specialist programs ready to begin. I am very pleased to announce that 2020 is off to a great start. My congratulations to all students Foundation to Year 6, you have moved into your new groups and quickly settled down. How wonderful that an ongoing number of between 80-100 Foundation students have begun at Kingsville every year over the last 5 years. This steady flow of enrolments continues from new and current families within our neighbourhood area and that number is a high one this year with, 40 new students already having a brother or sister at Kingsville.

Thank you to all parents/guardians for entrusting your precious sons and daughters to myself and Kingsville staff. I am proud of all our children every day and am honoured as Principal to be working and engaging with them and their families in this great school community. I anticipate as I'm sure you do, a very productive and memorable school year.

## **School Council 2020**

The School Council election process in government schools begins straight away in Term 1.

Nominations will be called for in line with the published schedule. They will open on Monday February 3<sup>rd</sup> at 8.30am and, the opportunity to lodge a nomination will remain until Monday February 10<sup>th</sup> at 4p.m. Nomination forms will be available for collection from the main office from 3/2/2020. In line with government expectations there will be a number of "Notices of Election and Call for Nominations" displayed around the school.

If you are interested in being nominated or would like further information, please contact Kath Ginnane, Principal email [Ginnane.Kathleen.KM@edumail.vic.gov.au](mailto:Ginnane.Kathleen.KM@edumail.vic.gov.au)

### **2020-2021 School Council Membership Vacancies**

The size and configuration of Kingsville Primary School, School Council is set down in its Constituting Order and is –

**Parent** members – 7

**Community** member - 1

**DET** members – 4 (including the Principals as Executive Officer)

A total of **12** members.

For the 2020/2021 council year the vacancies for the election process are:

- 4 parent vacancies
- and
- 1 teacher/DET vacancy

All members are elected for a 2 year term however, not every member is able to complete their term of office. There will be two consequential vacancies (1) DET and (1) parent. The term of office for both of these vacancies will be approximately 11 months. These consequential vacancies will be filled following the completion of the election process.

## School Council Election Timeline 2020

Monday 3 <sup>rd</sup> February	<ul style="list-style-type: none"><li>• Call for nominations</li></ul>
Monday 10 <sup>th</sup> February	<ul style="list-style-type: none"><li>• Nominations close 4pm</li><li>• Display list of candidates, nominator &amp; seconder</li><li>• Declare new School Council if nominations accepted equal the number of vacancies</li></ul> <p>If the nominations are less than the number of vacancies in either category, call again for nominations for a 3 day period.</p>
Monday 17 <sup>th</sup> February	<ul style="list-style-type: none"><li>• If election / ballot required – distribute ballot papers by this date</li></ul>
Monday 17 <sup>th</sup> February	<ul style="list-style-type: none"><li>• If no election / ballot required hold the first School Council meeting of new School Council i.e. first “special” meeting to elect office bearers followed by first full normal meeting</li></ul> <p>If election / ballot required – current School Council meets for the last time on this day</p>
Monday 24 <sup>th</sup> February	<ul style="list-style-type: none"><li>• Close of ballot for election (if required)</li></ul>
Tuesday 25 <sup>th</sup> February	Count votes & declare poll (if required)
Wednesday 26 <sup>th</sup> February	New School Council able to meet from this date
Monday 16 <sup>th</sup> March	First meeting of new school council if election / ballot was required -(to elect office bearers only) – followed by the first full meeting of new school council
Friday 27 <sup>th</sup> March	<ul style="list-style-type: none"><li>• Government compliance attained by due date of March 31<sup>st</sup></li></ul>

## **Parent Teacher Meetings and Information Nights 2020**

### **Information Nights**

#### **Foundation**

- Tuesday February 11<sup>th</sup>, 6.30pm - 7.30pm
- details regarding this session will be provided in the near future by Foundation teachers

This session is seen as an important communication strategy to benefit parents of students who are beginning their “7 year journey” – i.e. the primary school experience in Victoria. Whilst information is provided to parents throughout the year relevant to experiences, expectations and provision this first session provides big picture details and the opportunity for parents to ask questions and to clarify any beginning school aspects.

#### **Years 1 – 6 – *change of focus***

In 2020 taking into account and, responding to feedback from parents and staff information for parents of students in years 1 – 6 will be provided through an adjusted model. The details of the class, level, and specialist components of curriculum provision along with daily/weekly logistical aspects have been traditionally core content of the beginning school year information sessions.

The adjustments this year will see this information provided to parents by compass, newsletters, email etc., as part of ongoing communications between teachers and parents. The information nights will now focus on the teaching of Literacy and Numeracy. Over two nights there will be two literacy and two numeracy sessions to provide interested parents with the flexibility to be part of either or, both focus areas. The teams of teachers presenting these sessions will be from across years 1 – 6.

### **Parent Teacher Meetings**

#### **Wednesday 19<sup>th</sup> February 2019**

Parent-teacher meetings offer great opportunities to deepen the working relationship between parents and teachers. The meeting is an opportunity for both parties to highlight the child's strengths, discuss any academic and/or social challenges, and share vital information.

Parent support for and, involvement in their child/children education is a critical factor which impacts on engagement and achievement. Creating a true partnership in a child's education establishes shared expectations for the child as they work to achieve their full potential. We therefore encourage all parents to take time to attend these meetings.

**Parent Teacher Meetings** will be held for all levels from 1.30pm to 6.50pm on Wednesday 19<sup>th</sup> February and will be of 10 minutes duration.

Access to bookings will be available from Monday 10<sup>th</sup> February – further details as soon as possible.

### **Student Free Days 2020**

Each year Victorian government schools allocate four student free days (when student instruction does not occur). These days are used for professional development, school planning and administration, curriculum development and, student assessment and reporting.

*The first day of Term 1 each year is a student free day in all government schools in Victoria. The remaining three are set by schools and approved by the School Council.*

KPS School Council has approved the Student Free Days for 2020. These will of course be listed in all newsletters next year however, advance notice for all Kingsville families is now provided.

1. Tuesday January 28<sup>th</sup> (state wide)
2. Friday March 6<sup>th</sup>
3. Friday June 5<sup>th</sup>
4. Monday November 2<sup>nd</sup>

## **Student Leadership 2020**

At the Friday school assembly December 13<sup>th</sup> the very important changeover of student leadership took place. Congratulations again to our 2020 leadership team members -

### School Captains

James Jago  
Mae Keating

### School vice-captains

Seniani Chung  
Charlie Gunn

## **Bringing Mobile Phones to School – Update**

### **Please Note:**

- also refer to compass post on 29/01 regarding mobile phones at school
- changes with regard to storage facilities as outlined in information below

Policy in this area is now set by The Department of Education and Training Victoria. This policy and in turn school policy regarding mobile phones, is in place with the intent of providing a safe environment to learn without inappropriate mobile phone use or distractions. Further to this a goal is to provide greater opportunity for social interaction and physical activity during recess and lunch times.

As outlined in information already provided to parents/guardians Victorian Government (DET) Mobile Phone Policy requires personal mobile phones not be used by students during school hours including lunchtime and recess unless, an exemption has been granted. The policy has been informed by research and parents may view information at [www.education.vic.gov.au](http://www.education.vic.gov.au) (search: mobile phones).

Mobile phones owned by students are brought to school at the owner's risk like any other personal items. The Department's "Personal Goods Policy", states that private property brought to school by students is not insured by school or, covered by school insurance and is not the responsibility of the Department of Education and Training or, a school if that property is lost stolen or damaged. Consequently, DET Victoria advises parents/carers to consider obtaining appropriate insurance for phones and any other device that may connect to or, have a similar functionality to a mobile phone such as smart watches.

Here at Kingsville a "relatively small" number of students have brought mobile phones/smart watches to school over the last few years. The school has had a mobile phone policy in place and the expectation of the phones remaining in the school bag during the day have been successfully complied with. Now however as the government mobile phone policy comes into effect it is vital to be clear about school expectations and what we are working through in determining the best methods of daily storage moving forward.

In Compass post earlier this week it was stated that phones would continue to be stored in school bags housed within the class rooms. In working to ensure storage of phones that fully complies with the DET definition of secure storage and that interruption to the teaching day is limited school leadership has further reviewed current storage arrangements this week. We have consulted with Regional DET staff and, looked at a range of models being used in primary schools in our network. Whilst some schools are having

phones stored in bags the line of sight to storage areas for teachers at KPS and the storage areas for bags in some classroom settings in 2020 is not ideal. We are therefore now looking to adjust phone storage arrangements.

To determine the best method long term we will begin a trial next week where student mobile phones and smart watches will be stored in a secure unit in the main office area. Depending upon the number of phones needing to be stored this facility may suffice. We will monitor the situation and storage units in classrooms may need to be considered at some point moving forward.

**Action required now:**

- it is acknowledged that there needs to be a lead in time for students and families to get used to this new requirement
- we will begin this method of storage from next **Monday, February 3<sup>rd</sup>**, teachers will be speaking to children and hopefully within a short period of time the change over from bags to main office storage will be embedded in practice

If a family chooses to provide their child with a phone to take to school please note:

- ❖ take mobile phone and/or smart watch to main office each morning (the goal would be before 9am)
- ❖ the child will be provided with a 'zip lock' bag with name tag and they will place their bag in the storage facility
- ❖ at the end of the school day, that is after 3.30pm they are required to collect their phone

It is important to note that whilst the school provides secure storage it is the responsibility of the student to ensure they securely store their device as directed to do so. Teachers or other staff member do not store the phone for them.

## Friday Morning Assembly

The Friday morning full school assembly has been part of the school week at Kingsville for over 30 years. It is a time of celebration and a coming together to share achievements and build school culture and pride.

We welcome parents to the assemblies however it does need to be realised that most weeks the limited audience seating is taken up quickly. We ask parents to be aware of this and ensure that all exits to the hall are kept clear.

Friday assemblies for students in Year 1 – 6 will begin next Friday 7<sup>th</sup> February.

<b>Roster for Assembly Items Term 1 2020</b>		
<b>Week</b>	<b>Date</b>	<b>Friday Assembly</b>
1	31/01	No Assembly
2	07/02	No item
3	14/02	6GJ
4	21/02	5AA

# Teacher planning weeks

In 2020 there will be two teacher planning weeks, one in Term 1 and one in Term 4. The Term 1 planning week is week 3 beginning Monday Feb 10<sup>th</sup>. Further details regarding planning days for each level will be provided next week.

## What happens during these weeks?

During these weeks a day is allocated to class teachers in levels and specialists teachers to collaboratively plan the teaching and learning for the next term. This planning is driven through one of the six transdisciplinary themes to create a unit of inquiry, e.g. “Sharing the Planet”. Teachers in teams reflect on the disciplines of Numeracy, English, Humanities, Science, Technology and The Arts and plan to incorporate important skills and knowledge into the unit. They also focus on planning “stand-alone” units within these subject areas. The specialists also plan collaboratively and contribute to one specific unit of inquiry from each level during the year. They will explore their own discipline, connecting the five essential elements and continuing the coherent nature of a transdisciplinary program.

At the heart of the transdisciplinary curriculum is the learner constructing meaning through the five essential elements: concepts, knowledge, skills, attitudes and actions. These elements go beyond disciplinary barriers and forge the curriculum into a coherent whole.

The curriculum is transdisciplinary in nature because the meaning of the prefix “trans” is two-fold: to convey learning that has relevance across, between and beyond the subject areas and more importantly, learning that transcends the confines of the subject areas to connect to what is real in the world.

Through acknowledging and aiming to meet the diverse needs of the student – physical, social, intellectual, aesthetic, cultural, the program aims to create learning that is engaging, relevant, challenging and significant.

Inquiry is the pedagogical approach to teaching and learning at Kingsville Primary School. It is the process initiated by the students or the teacher that moves the students from their current level of understanding to a new and deeper level of understanding. This can mean:

- exploring, wondering and questioning
- experimenting and playing with possibilities
- making connections between previous learning and current learning
- making predictions and acting purposefully to see what happens
- collecting data and reporting findings
- clarifying existing ideas and reappraising perceptions of events
- deepening understanding through the application of a concept
- making and testing theories
- researching and seeking information
- taking and defending a position
- solving problems in a variety of ways

It is a significant undertaking by the school both logistically and financially to facilitate a time such as this, for teachers to engage in a collaborative exercise that takes into account the approach outlined above.

***On the day that teams are planning, the classroom program continues with the support of the specialists and casual relief teachers. The class teachers will talk to the children about this and prepare them for what to expect on their level planning day.***



# Kingsville Staff 2020

We are pleased to now be able to publish a full staff list to begin the 2020 school year.

<b>PRINCIPAL / LEADERSHIP</b>	
<b>Principal</b>	Kath Ginnane
<b>Assistant Principal</b>	Jeff McDonald
<b>Leading Teacher</b>	Blagma Veljanoska

<b>FOUNDATION</b>	<b>GRADE 6</b>
Luisa Ballestrino	Rosemary Talbot
Jane Herringer	Georgia Jennings
Denise Gallo	Sam Eason
Louise Iero	Frances Waugh / Kate Middleweek
<b>GRADE 1</b>	<b>SPECIALISTS</b>
Alison Michetti	<b>Physical Education</b>
Gareth Dainton / Myffy Scott - Walker	Lorey Bentley
Susan Hosking	<b>Italian</b>
Catherine Wood	Sam Meddis
<b>GRADE 2</b>	<b>Visual Arts</b>
Susan Phillips	Monica Gallivan
Jennifer Duckworth / Teacher to be advised	<b>Performing Arts</b>
Emma Eastham	Jessica Rankin
Michael Carey	<b>Intervention Teacher</b>
<b>GRADE 3/4</b>	Diane Graham
Jacqui Leslie / Lisa Fedele	<b>Grade 3/4 Teacher / Specialist Teacher</b>
Lauren Anile / Hilary Henderson	Hilary Henderson
Natasha King	<b>Grade 2 Teacher / Specialist Teacher</b>
Tracey Doherty	Teacher to be advised
Christie Miller	<b>OFFICE ADMINISTRATION</b>
Kathleen Gannon	<b>Business Manager</b>
Juri Ilves	Sharyn Fletcher
<b>GRADE 5</b>	<b>Office Support Staff</b>
Amila Osmanagic	Betty Petrovski
Dianne Sturrock	Sonia Falcone
Abbas Alidina	<b>Teacher Aide / Education Support Staff</b>
Anna Terzi	Carmel Cooper
	Kim Cassidy
	Trish Harris



# Happy Birthday

1<sup>st</sup> January to 5<sup>th</sup> February

*Happy Birthday to* Keaton Fawcett, Liam O'Shaughnessy, Archie Lucas, Samuel Couper, Rangimarie Gemmell, Lochy West, Elke Yorke, Millie Wheeler, Sev Herrmann, Natalia Garcia Reina, Marlie Kupsch, Luella Hawker, Vivan Mondkar, Emeline Finnin, Ari Sherwood, Liam Yates, Erica Heap, Renee Brown, James Lawrence, Isis McKenzie, Anish Kodidasu, Jasper Waghorne, Atlas Hawkins, Phoebe Sherwood, Nicholas Casaneanu, Elizabeth McColl, Freya Swan, Vansh Manjeshwar, Varun Manjeshwar, Frances Blaisdell, Henry McDonald, Dylan Vellu, Oliver Pugsley, Issy Ciolli, Liam Duong, Mason Lee, Charlie Clenick, Heidi Land, Lewis Metcalf, Hestan Ho, Jasper Le Grand, Caitlin Caldwell, Indie Johnstone, Alice De Maid, Xuan Ho, Nirja Thacker, Sabrina Yimam, Leo Masterton, Genevieve Carlisle, Elliot Millar, Nina Sheppard, Ruby Masterton, Sadie Kinred, Hugo Messig, Huxley Heap, Eila McCarthy, Madeline Townley, Nuradin Jacob, Kinoah Romero, Seb Moca, Ben Marmo, Luka Jeka, Johnnie Munro, Abel Hafte, Andy Diep, Scully Hawkins, Oscar Richardson, Jake Daglish, Fynn Buttigieg, Scarlett Domone, Ravi Karunajeewa, Jayden Lee.