



Newsletter

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2021 Dates to Remember



Term 2

June

4th – 10th

Wed 9th

'Remote Learning' continues

Cyber Safety information session (changed time for parent evening session to 7.30pm, see detail in this newsletter)

Mon 14th

Public Holiday – Queen's Birthday

Tues 15th

Student Free Day (no students at school)

Mon 21st

School Council meeting

Fri 25th

Last day term 2 – 2.30pm dismissal

2021 Term Dates

Term 1 *Wednesday 27 January to Thursday 1st April

Term 2 Monday 19 April to Friday 25 June

Term 3 Monday 12 July to Friday 17 September

Term 4 Monday 4 October to Friday 17 December



Principal's Message

Looking Back

In the June 5th newsletter of **2020** both my message as Principal and that of Jeff McDonald substantive Assistant Principal, saw a focus on the return of all students from an extended period of remote learning. The Foundation, Year 1 and 2 students had returned on May 25th which was a memorable day indeed. We were then also anticipating with great excitement the return of Year 3 to 6 students on June 9th. This eventuated and saw a period of joy and transition for students and staff able to be together again on-site for the last 3 weeks of Term 2.

Looking Ahead

So now in 2021 the desire to have all of our students back is just as strong and hopefully, this will occur next Friday June 11th. The challenges for families we acknowledge have been significant in most cases during this last week and again congratulations to families, staff and students as we move together into the 2nd week of this period of remote learning. Let's look forward together to June 11th as this hopefully will be a memorable day for our school.

On-site Supervision

As we move into this extended period of remote learning it is important to remind all families about ***eligibility criteria for onsite supervision.***

This ***supervision*** is –
“expected to be for a limited number of students”

David Howes, Deputy Secretary, School and Regional Services
02/06/2021

This number may include -

- **children where both parents and/or carers are [authorised workers](#) (please see full list of authorised workers DHHS VIC website) who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:**
 - where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision
 - for single parents/ carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision.

- **Children experiencing vulnerability, including:**
 - children in out-of-home care
 - children deemed vulnerable by a government agency, funded family or family violence service, and is assessed as requiring education and care outside the family home
 - children identified by a school or early childhood service as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service.

We have had requests for on-site supervision from some families whose personal information including employment details provided to schools at the time of enrolment or, subsequent updates since that time, does not match the eligibility requirements set down.

It is important at any time for families to update details regarding employment details. If at any time a change occurs for a member of your family e.g. address, employment, parenting arrangement or other, please inform the school immediately. In this way our records are accurate and are able to be utilised with confidence in such circumstances as we now find ourselves in.

Please also see Compass post of May 28th and June 2nd with details regarding on-site supervision.

Cyber Safety Presentations

In the last newsletter May 28th there was significant detail regarding a planned Cyber Safety Day. Please note that now due to the extended period of remote learning the provision for students and staff will **not** go ahead on June 9th but will be rescheduled as soon as possible.

The parent evening session will however go ahead on June 9th but, with a changed start time of 7.30pm. The parent cyber safety presentation was previously advertised for 6.30pm.

Thank you to parents who have responded already in line with the instructions required as outlined in the last newsletter. If you have not already done so please take action now to be part of this very important information session by emailing Betty on Elizabeth.petrovski@education.vic.gov.au

If the change of time causes any family who has already responded now not be able to be involved please also email this information.

As outlined in the information provided in Newsletter No.17 – May 28th parents are encouraged to attempt to organise the evening of May the 9th to allow for their engagement in this parent session.

The provision of this information via speaker of the calibre of Martine Oglethorp is significant and one we expect to be of value to all KPS families.

So, once again please take action and book in by email to Elizabeth.petrovski@education.vic.gov.au

Just to remind families some topics will include –

- ***apps children are using and are they safe?***
- ***“online drama” and cyber bullying , social media & self-esteem,***
- ***accessing inappropriate content***
- ***managing video gaming and preserving a positive digital footprint***
- ***how parents can play a role in raising their children in the digital world***

Count down to the end of Term 2

There has been the need during this period of lockdown to cancel or postpone a number of planned events across the Vic Gov school system and, also within individual schools. Face to face meetings, conferences, training, sporting events and camps are just a few of the ‘casualties’. It is important now to highlight some key dates moving forward until the end of the term.

June 14th - Public Holiday

June 15th - Government approved pupil free day – training, compliances and student assessment and reporting

June 24th - Mid-year student reports published on Compass

June 25th - Last day term 2, dismissal 2.30pm

Student free days

NB. In 2020 just before all students had returned to school and there were only 3 weeks of the term remaining, the June student free day went ahead on Friday June 5th. It is important for parents and carers to understand that student free days are provided by the state government and are expected to be used for professional development, school planning and administration, curriculum development and student assessment and reporting. The first day of term 1 each year must be a student free day and school councils approve the remaining 3 days to support specific needs of the school. Dates are determined in December each year and the schedule is then provided to the school community. The ‘June’ student free day every year is strategically placed to allow for a number of mid-year compliances and training and, also sees work aligned to assessment and reporting and completion of mid-year student assessments and reporting.

Rarely does the Victorian Government provided for additional student free days however, there have been a couple of times in past decades e.g. with the introduction of significant new curriculum and AIM testing now known as Naplan. In 2020 and now in 2021, there has been as we know, additional days provided to support remote learning.

So, as we know in ‘travel terms’ we can’t take advantage of the long weekend as we may have been able to do in previous years but hopefully, Kingsville families will be able to spend some family time together during the 4 day break.

Primary Years Program Evaluation

Kingsville became an Authorized IB World school in 2009 and we have our third IB evaluation visit set for October 2022. As part of being an International Baccalaureate World School which offers the Primary Years Programme, the school must complete an evaluation every five years.

The evaluation is a service provided by the IB to IB World Schools. The aim of this Programme



evaluation is for the IB to ensure on a regular basis that the standards and practices of the programme are being maintained. IB programme evaluation is built on the premise that IB programmes, when implemented with fidelity, achieve results that ultimately lead to the achievement of the IB mission.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The primary aim of IB programme evaluation is to support schools in continuously developing their capacity to implement IB programmes. Programme evaluation engages the school in a reflective process leading to deeper understanding of both the aspects of the programme that are being implemented effectively and the aspects that need further development. It provides an opportunity for schools to receive support and meaningful, contextually appropriate feedback from the IB on the development of the programme in the school, resulting in a plan for next steps and future actions.

The IB is aware that for each school the implementation of an IB programme is a journey, and that the school will meet these standards and practices to varying degrees along the way. However, it is expected that the school makes a commitment towards meeting all the standards, practices and programme requirements.

Programme evaluation has four components-

1. **Preliminary review:** The school reviews (updating as necessary) and submits required programme documentation and school information.
2. **Self-study process:** The school engages in a reflective self-study. It consists of two parts.
 - Self-assessment of the school's implementation of the IB programme(s) as expressed in the IB *Programme standards and practices* publication.
 - Reflection and analysis of programme development at the school.
3. **School visit:** The IB assigns IB educators trained for this role to conduct a school visit. The focus of the visit is on the school's efforts to develop the Primary Years Programme. The IB evaluation team engages the school in reflective conversations about ongoing development and suggests areas for future or further development.
4. **Conclusion:** At the conclusion of the visit, the evaluation team, along with the school's pedagogical leadership team, share the findings with the school community. The IB provides the school with an evaluation report that captures the analysis and reflections of the school's self-study, as well as feedback from the IB. The school subsequently revises, updates or shifts the focus of programme development using the conclusions of the evaluation.

This is a significant undertaking for the School, which requires the input of students, staff and parents/carers and School Council. Schools usually take at least a full year to plan and carry out the process. The first steps in our evaluation has begun and as it unfolds, relevant stakeholders will be invited to contribute.

Jeff McDonald
Assistant Principal / PYP and Welfare Coordinator



The Victorian State Government and Education and Training have a [Quick Guide to Student Mental Health and Wellbeing – Resources for parents and carers](#)

Tips to support your child's health and wellbeing

Advice, tips and resources available for parents and carers to support their child's mental and physical health and wellbeing. It covers a range of topics including:

- Managing screen time and online safety: <https://www.coronavirus.vic.gov.au/managing-screen-time-health-and-wellbeing?Redirect=1>
- Looking after your child's wellbeing: <https://www.education.vic.gov.au/Documents/parents/family-health/your-childs-wellbeing-advice.pdf>
- Looking after your child's mental health: <https://www.education.vic.gov.au/Documents/parents/family-health/your-childs-mental-health-advice.pdf>
- Physical activity and healthy eating: <https://www.education.vic.gov.au/parents/family-health/Pages/healthy-eating-physical-activity.aspx>
- Taking care of yourself: <https://www.education.vic.gov.au/parents/family-health/Pages/taking-care-of-yourself.aspx>
- Wellbeing activities for parents of primary school students: <https://www.education.vic.gov.au/Documents/parents/family-health/parents-wellbeing-activities-primary.pdf>

Raising Learners Podcast Series

The Department has partnered with the Raising Children Network <https://raisingchildren.net.au/guides/podcasts-and-webinars/podcasts> on a series of podcasts providing expert advice and information to parents and carers on a range of health and wellbeing topics.

Topics include how to connect with your child's school and community, how to best support your child's learning, what to expect for VCE and VCAL students and how to keep your child safe online.

Accessing Support

If looking after yourself is challenging and you have concerns about how you are coping, support is available. Talk to someone you trust, contact your general practitioner (GP), a counsellor or psychologist or visit a hospital emergency department. You can also access external help through:

Helpline

- Parentline
- Lifeline
- Beyond Blue

Information and resources

- Black Dog Institute
- Raising Children Network



Literacy Bulletin

Supporting Students with Reading at Home

It is important that children continue to read at home every day during the period of remote learning. Reading offers children the opportunity to explore interesting ideas, it exposes them to new vocabulary and it is a great source of entertainment. Further, studies show that reading every day can lead to improved educational outcomes.

At Kingsville Primary School, our students have access to a variety of texts via the following online platforms:

Sunshine Online	Active Learn	Epic Digital Library	Story Box Library
			

Here are some tips to encourage your child to read at home:

- Talk positively about reading so your child also values it.
- Encourage your child to choose reading materials that match their interests.
- Set aside time for reading every day. Reading before bedtime is a good habit to get into.
- Always be patient when your child is reading and try not to emphasise speed.
- Engage in discussions about texts to help your child make sense of the world and their place in it. This will also help them develop their speaking skills.
- Read together often, even in the later primary years.
- Read stories to your child with expression, or try putting on the voices of characters. This will help make reading fun.

- If your child likes an author, find another book or series of books by the same author. Encourage your child to read about their favourite author at their website.
- Encourage your child to read different genres, such as fantasy, science-fiction or adventure.
- Encourage your child to read non-fiction texts. The newspaper or an online encyclopaedia is a good start. Your child might also like reading history books or autobiographies. There are also many non-fiction texts available on Epic and Active Learn.
- Encourage your child to use a dictionary to look up words they might not understand.
- Encourage your child to join the Victorian Premiers' Reading Challenge. It runs each year from March to September. KPS has registered every child. Contact your child's teacher if you do not know their login details.

Access the link below or QR code to view a short video by renowned literacy expert and experienced classroom teacher Jennifer Asha. In this short video, Jennifer shares tips and tricks for parents who are reading and learning with their children at home during the Coronavirus pandemic. Jennifer covers ideas for engaging your child with literature through Talking, Reading, Writing and Making.

<https://www.youtube.com/watch?v=zLsM8jp6DpU>



Lauren Anile
Level 3/4 Teacher and Learning Specialist- Literacy

Numeracy Bulletin

Supporting your child at home with their maths learning

As we all find ourselves once again taking on the challenge of remote learning, we understand that many families may be working outside their comfort zone when it comes to supporting your child with their maths learning.

Regardless of your skills, the best way you can help your child is to promote a positive attitude towards mathematics. You can do this by learning alongside your child and encouraging sharing of numeracy ideas and thoughts.

Try and avoid statements such as, 'I was never any good at maths'.

This graphic is a great starting point to guide you when helping your child with maths work at home whether they are Foundation or Year 6. By asking prompting questions, you are helping them to develop their agency and connection to the strategies they have selected.

More information and tips for helping your child at home can be found at: <https://numeracyguidedet.global2.vic.edu.au/numeracy-at-home/>

Jennifer Duckworth
Learning Specialist - Mathematics

WANT TO HELP WITH MATH HOMEWORK? ASK THESE QUESTIONS!

GETTING STARTED

- What do you know?
- How could you begin?
- What do you need to find out?
- Are there words you do not understand?

PROMOTING REASONING

- How can you organize the information?
- Does that always work?
- Can you make a prediction?
- If you broke this into parts, what would the parts be?

COMPREHENSION

- What is this problem asking?
- What should you do next?
- Can you reword that in simpler terms?
- What do you know about this part?

RESTARTING

- How could you make a diagram of the problem?
- Where can you find the information you need?
- Is there anything you overlooked?
- Did your teacher give you an example to check?

REFLECTING

- Has the question been answered?
- What strategy did you try that did not work?
- Can you convince me that the answer makes sense?
- Can your explanation be written more clearly?

PERSEVERING

- Is there another way you could try this?
- Do you see any patterns or relationships you can use?

DENIS SHEERAN @MATHDENIS DENISSHEERAN.COM

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Happy Birthday

29th May – 4th June

Happy Birthday to: Audrey Evans, Larnie Yeo, Prem Patel, Lachie Geyer, Julian Duff-Breman, Daisy Mitchell, Abdifatah Qadar Kahader and Elli Milligan

Newsletter



EXTRAORDINARY HOLIDAY ADVENTURES

Bookings now open for Mission II

www.campastralia.com.au/rocketeers

Join Mission II and receive your free mission patch and booklet.

MISSION II



A message from your Coordinator

We her at Kingsville Camp Australia are hoping that you are staying Covid safe. That your children are managing well with their home learning tasks. Our message to you is be nice to yourselves, take a breath and remember we will all get through this. We are looking forward to seeing your child/children's bright smiling faces very soon.

Activities coming up

- Football
- Soccer
- Netball

What's on the menu

- Winter Weather food, Baked beans, toast
- Fruit/ vegetables

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

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