HOMEWORK

Rationale

Kingsville Primary School support and recommend that all students are involved in relevant, meaningful and enjoyable learning activities which are undertaken at home. Homework helps students by complementing and reinforcing classroom learning, fostering lifelong learning and study habits, and providing an opportunity for students to be responsible for their own learning.

Purpose

- Homework is another opportunity for parents to participate in their child’s education. Parents, in partnership with the school, should encourage their child to establish good homework patterns from early primary school.
- Students benefit from completing homework regularly. Homework helps them develop organizational skills and time management skills, self disciplines, skills in using out-of-school resources, and personal responsibility for learning.
- Homework encourages students to think, act and accept responsibility for themselves.
- Homework develops good study habits.
- Homework provides students with an opportunity to finish off classwork.
- Homework should be:
  - appropriate to the student's skill level and age
  - interesting, challenging, and where appropriate, open ended
  - balanced with a range of recreational, family and cultural activities
  - purposeful, meaningful and relevant to the curriculum
  - assessed by teachers and/or peers with feedback and support provided.

Implementation

- Parents will be advised of homework expectations at the beginning of the year.
- When homework is set it must be relevant, meaningful, be monitored, and be part of a partnership between the student, the teacher and the parent and be an extension or revision of what is happening in the classroom.
- Homework is not to be stressful and every effort is to be made by the class teacher to ensure this does not occur.
- Modifications to homework activities should be discussed with the classroom teacher.
- Appropriate parental involvement is an important component of homework.
- Children will be given adequate time to complete set tasks.
- Homework set will be mindful of resources available for use at home.
- Failure by students to complete homework on a regular basis should be followed up with parents.
- Children are encouraged to find a regular time to complete their work.

  Times per night: (Maximum)
  - Prep - 15 minutes Monday to Thursday
  - Year 1 - "
  - Year 2 - "
  - Year 3 - 30 minutes Monday to Thursday
  - Year 4 - "
  - Year 5 - 45-60 minutes Monday to Thursday
  - Year 6 - "

- Homework for children in the P-2 area is the Home Reading Program.
- Class teachers and/or section will conduct organisation of homework.
• Parents and teachers need to communicate with each other if there are any problems with children completing homework.
• Homework will not be set on weekends or the holidays. However if completed homework task on weekends is more suited to a family, this will be negotiated with individual teachers

Evaluation

• Annual Minor Evaluation feedback for staff
• Informal responses from parents/students
• Bi-annual survey of parents concerns implementation
  - timing
  - tasks
  - feedback to students

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<th>Version Number</th>
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