



Newsletter

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2021 Dates to Remember

Very important information

Due to the sudden lockdown for Victoria for 5 days at stage-4 restrictions please note:

- the school will be closed next Monday 15/02, Tuesday 16/02, Wednesday 17/02

Please see Compass post sent 3.15pm today with further details.

Term 1

February

Wed 17th

18th and 19th

22nd and 23rd

Parent / Teacher Meetings F- 6, 1.30pm – 7pm

L5 – 6 Beach Swimming Program 6JI, 6SE, 5TD, 5AT

L5 – 6 Beach Swimming Program 6KG, 5/6S, 5AA

March

Mon 2nd

Fri 5th

Mon 8th

Foundation students first full week

Curriculum Day – no students at school

Public Holiday – Labour Day

April

Thurs 1st

Last day Term 1 (2.30p.m. dismissal)

Term 2

Mon 19th

First day Term 2

2021 Term Dates

Term 1 *Wednesday 27 January (teachers return) to Thursday 1st April

Term 2 Monday 19 April to Friday 25 June

Term 3 Monday 12 July to Friday 17 September

Term 4 Monday 4 October to Friday 17 December



Principal's Message

In my first "Principal's Message" of 2021 – newsletter January 29th, I noted the documented priority within our 2021 Annual Implementation Plan of working to

“embed building the community of parents and carers as partners in the engagement and learning of all students”

Part of the associated work related to this as stated will be working to respond to parent feedback gained. There will of course be many actions and undertakings throughout the year that will contribute to achieving the above priority. Beginning this term and continuing throughout the year we will be requesting feedback from our parent community with regard to many of the events and experiences we plan for and deliver.

Kingsville "Survey Exit Slips", will be a tool used to assist in gaining feedback. These will be provided to parents in follow up to specific whole school or level/class events/provisions. The first one this year will be sent to Foundation families regarding the virtual information session held last Tuesday. Many parents have already noted just in passing or, by email that they were very satisfied with the experience. Gaining feedback in a more formal organised way will however allow us to both provide this back to the school community and utilize the data in working towards whole school improvement and meeting the needs of our parent community.

School Council News

Information regarding the outcome of the 2021 School Council Election process was, provided to the school community via a Compass post on February 10th.

As outlined in the information, and in line with the "School Council Election Schedule", at the close of nominations - 4pm on 10/2 the outcome in the **Parent Member Category** saw an equal number of nominations and vacancies. Therefore, no ballot was required in this category.

The newly elected parent members are Adrian Barnard, Clive Domone and Benjamin Ellis.

At the close of nominations – 4pm 10/2 the outcome in the **DET Teacher Member Category** saw less nominations than vacancies. Consequently as required a "second call" for a three day period has been made which closes at 4pm 15/02. I am able however at this stage to declare Jeff McDonald duly elected as a DET Teacher Member.

School Council Membership 2021-2022 (NB as of 12/02/21 – not complete membership)

Parent Members

Neil Marshall-Inns
Nuno Goncalves
Glen Yates
Adrian Barnard
Clive Domone
Benjamin Ellis

DET Members

Samuel Eason
Jeff McDonald
Kath Ginnane

*When the full School Council Membership is established details will be published.

Victorian Government Tutor Learning Initiative

Please also see information in the newsletter No1 January 29th

As outlined in the information provided the key understanding with regard to this initiative is the expectation by the Victorian Government that it will –

“support students who are deemed to need additional help with their learning” –

An initiative by definition is a “new plan or action to solve a problem”. In line with that this initiative is designed to support students whose learning has been disrupted significantly as result of Covid-19.

Schools are required to only use the funding to engage tutors to provide –

targeted teaching to students identified as needing support at this point deemed due to the 2020 “experience”. In identifying students to participate class teachers will make recommendations based on evidence and, the leadership of the school will make decisions in line with all the information available. This will include (but will not be limited to) –

- existing assessment data
- classroom observation / conferencing data
- learning progress demonstrated **prior to 2020** through Victorian Curriculum reporting
- history of engagement including during periods of remote & flexible learning
- progress as outlined in Individual Learning Plans
- teacher judgements (learning progressions/ reporting to Victorian Curriculum)

A wide range of assessment tools / resources may also be used to compare learning growth 2019/2020 and currently, to begin 2021 will include but again will not be limited to –

- English online interview assessments results
- Mathematics Online Interview Assessments current and past to determine least progress through Growth Progress
- other assessment instruments selected in line with the school assessment schedule Foundation to Year 6

Students who will participate in the first 5 - 8 week cycle are aware of their inclusion. Information relating to the provision has also been provided to their parents/guardians.

It is vital that the tutors are viewed as additional teachers who will work in partnership with class teachers. Their work with small groups of students over the next 5 months is another component of overall teacher provision. It should not be seen as something separate or distinct from the classroom program.

It is important that parents do not request their child to be included in the program. All parents / carers however can be assured that –

- the decisions about who is able to be included have, and will continue to be made in a fully informed manner and in line with DET requirements and the budget available
- children who are not able to be included but may have fallen behind expected level (varying degrees), will as always benefit from classroom instruction which embodies differentiated high impact teaching strategies in working to ensure ‘catch up as required and expected growth’.



Kingsville Awards

To be presented on Friday 19th February



1CW	Charlie Edlin	34C	Xavier Martini
2EE	Parv Thacker	6SE	Tom Rae
34A	Caitlin West		



Happy Birthday

6th February – 12th February

Happy Birthday to Gerssam Fasika, Kirah Cox, Luca Nguyen, Lanza Rowlands, Amelie Mullins, Zoe Mullins, Emil Chominsky, Mila Coleman, Harper Gumley

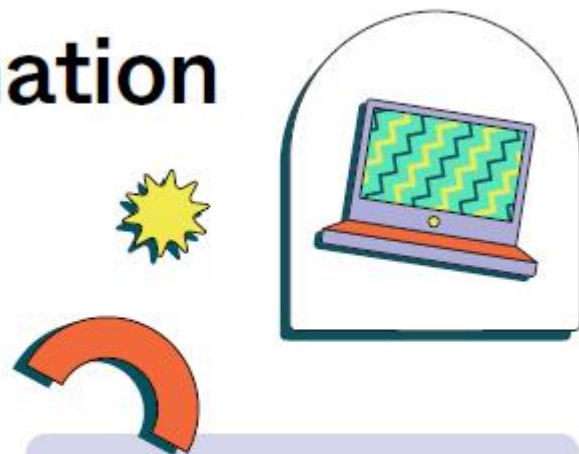
Virtual Information Sessions

Find out everything you need to know about Outside School Hours Care.

We've organised informative and interactive sessions that ensure you get the most relevant information for your family. These sessions will be run by our leaders in the OSHC community and will answer questions on programs that are offered, registration and booking process, billing, Child Care Subsidy and more.

If you would like more information regarding Camp Australia's services but cannot attend any of the above sessions, please feel free to visit your service and speak with your friendly Coordinator.

Alternatively, you can send us an email at oshc@campaustralia.com.au and one of our friendly Customer Care representatives can answer your questions.



Session 1
Tuesday, 16 February
12:30pm (AEDT)

Session 3
Tuesday, 23 February
8:00pm (AEDT)

Session 2
Thursday, 18 February
8:00pm (AEDT)

Session 4
Thursday, 25 February
12:30pm (AEDT)



To register free for a Virtual Info Session, visit
www.campaustralia.com.au/virtual-info-sessions



Register for OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

[Register now free](#)



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New articles are added each week for parents and cover various topics to help families.

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