



Newsletter

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2022 Dates to Remember

Term 1

February

Wed 23rd Parent Teacher Meetings
Mon 28th Foundation students first full week

March

Mon 14th Public Holiday – Labour Day
Tues 15th Curriculum Day – no students at school

April

Fri 8th Last day Term 1 (2.30p.m. dismissal)

Term 2

Tues 26th First day Term 2

2022 Term Dates

Term 1 *Friday 28 January (teachers return) to Friday 8 April
Term 2 Tuesday 26 April to Friday 24 June
Term 3 Monday 11 July to Friday 16 September
Term 4 Monday 3 October to Tuesday 20 December



Principal's Message

School Council News

Election of office bearers took place at the first meeting last Monday. The results of the process saw the following members being nominated and elected.

President.....	Glen Yates
Vice President.....	Belinda Charleson
Treasurer.....	Nuno Goncalves
Correspondence Secretary....	Sam Eason

The membership of the 2022 school council has now been completed in the **Parent Member category** with the co-option of Scott Tivendale and in the **DET Employee category** with the co-option of Lorey Bentley.

Council Membership 2022 – March 2023

Parent Members	Eligibility	Term of office end
Belinda Charleson	Kai Charleson-Tan	❖ <u>March 2024</u>
Glen Yates	Sophia Yates	❖ <u>March 2024</u>
Nuno Goncalves	Eva & Alex Goncalves	❖ <u>March 2024</u>
Scott Tivendale	Ruby & Poppy Tivendale	❖ <u>March 2024</u>
Adrian Barnard	Lucy Barnard	❖ <u>March 2023</u>
Clive Domone	Scarlett Domone	❖ <u>March 2023</u>
Benjamin Ellis	Louis Ellis	❖ <u>March 2023</u>

DET Members	Eligibility	Term of office end
Lorey Bentley	<u>Employment status</u>	❖ <u>March 2023</u>
Blagma Veljanoska	<u>Employment status</u>	❖ <u>March 2023</u>
Sam Eason	<u>Employment status</u>	❖ <u>March 2024</u>
Kath Ginnane	<u>Employment status</u>	❖ <u>ongoing</u>

Monday Morning Assembly

Our second full school Monday morning assembly was held this week. The opportunity to be able to bring the whole school together is something moving forward we will never take for granted. Of course for so many years at KPS the Friday morning student / teacher assembly in the hall was an important and highly valued aspect of school life. Parents, pre-school students and extended family members were also welcomed as space allowed. The weekly class performances are legendary and the presentation of Kingsville Awards, acknowledgement of birthdays, reminders, messages and, the provision for the important aspect of student voice were vital and expected. We expect to be able to resume the Friday assembly experience just for students and staff soon and hopefully, we will be able at some point this year to welcome parents and families back as well. In the meantime, our Monday morning get togethers are very important.



Last Monday we had a significant number of parents/ carers who were on the grounds and around the assembly area and were even up on the stage when the bell went. Whilst it is fine at the moment for parents/ carers to enter the grounds for short periods of time, - (pick up and drop off), we do need all community members back outside before the assembly begins.

Thank you for your ongoing understanding and compliance with the current requirements.

COVIDSafe measures extension for term 1

Please see - information in this newsletter provided by Victorian Government with regard to extension of Covid safe measures. Information relating to this extension was also provided in a Compass post yesterday February 17th. With regard to the expected future delivery of RATS for use until end of term 1 please note

- ❖ **when the school gains delivery of additional tests Kingsville families will be informed**
- ❖ the only tests available at the moment are to those families who have not collected their round 1 or round 2 kits

With regard to KPS gaining any additional air purifiers from Victorian Government that has yet to be determined. Please note however that the KPS school council made a decision recorded on February 14th that funds will be released to provide for 8 additional air purifiers. These are expected to be delivered very soon and will ensure all classrooms, specialist areas and all other deemed risk areas will have air purifiers.

Further easing of the state's COVID-19 restrictions announced today see QR check-in no longer required in schools from 6pm tonight. Therefore from next Monday that requirement no longer impacts on schools.

Assistant Principal's Message

Although no two days are ever quite the same, a typical day at Kingsville Primary School is organised, scheduled and predictable for students. Over the past 3 weeks classroom and specialist teachers have worked to engage with and understand their cohort of students, developing shared, high expectations inside and outside of the classroom. This is evident throughout the school, from conversations with students, to their work in the classroom, to their enjoyment in connecting with friends, new and old in the yard.

So, a big well done and thank you to the Kingsville community for your support in helping 2022 at KPS begin so smoothly!

Learning starts at 9am

For your child, arriving late to school occasionally won't cause major disruption and will, on rare occasions, be completely unavoidable. Inevitably, children feel sick or tired some mornings, or the alarm clock dies during the night, or the car just won't start. However, chronic lateness takes its toll on a child's overall educational experience. For a student to miss "only" 10 minutes of school, 3 times a week is the equivalent of an extra 28 days absence over the course of their time as a Kingsville student.

As mentioned above, a day at Kingsville is organised, scheduled and predictable. Students know and trust the structure of their day. They know where they must be and when. They know the main purpose of being at school is to learn, and that the routines are in place to allow them the best chance of succeeding.

For children who are often or repeatedly late, these routines are disrupted. Children who are often late can have trouble settling in and mastering these routines. Tardiness can throw off the whole morning, particularly if the late commute to school was stressful. We know that this has a significant impact on the students, who can feel anxious and upset. It also disrupts other students and often means either important key instructions are missed or have to be repeated by the teacher.

To support students entering the school yard on time, all major school gates are opened in the morning at 8.45am – Cruickshank Park, Bishop Street, Sommerville Road and Julian Street. Students can enter through any of these gates and make their way to their designated line up area. The morning bell rings at 8.55am, signalling for students to line up and wait for their teacher. By 9am, all classes are in their room, ready to learn.

In highlighting this issue we hope to improve and support students arriving on time and, subsequently, improve student learning outcomes as well.

Developing a Growth Mindset and the “Power of Yet”

Developing a growth mindset empowers students (and staff and families) to take risks, stretch themselves and see challenges as an opportunity. Based on the work of American psychologist, Carol Dweck, a growth mindset describes believing that your abilities and talents can be developed through hard work, through using effective strategies, and through input from others. Conversely, a fixed mindset describes believing talents and abilities are innate gifts and you're either “good” or “bad” at things. Statements like “I can't draw” or “I'm no good at maths” are examples of a fixed mindset.

All people have a mixture of fixed and growth mindsets, and that mixture continually evolves and changes in different situations and with experience. What's important to note though is we can all develop our growth mindset.

At Kingsville, developing students' growth mindset can look, sound and feel different across different levels and in different spaces. Some examples of what this can look like in the classroom include:

- Praising the efforts and strategies students use in working through problems
- Encouraging students to take risks in the work they are doing
- Valuing mistakes as an opportunity to learn a new skill or concept – not something to hide from
- Providing clear feedback to students not just on the “end product” of work, but on the steps and strategies they've used to get there

At younger levels this may be through the use of the phrase “I can't do this yet” – a subtle yet significant recognition that whilst the skill or concept is currently out of reach, it won't always be!

If you wish to inquire a bit further into growth mindset, here's a collection of resources that you can access:

YouCubed: <https://www.youcubed.org/resource/growth-mindset/>

Inspiring Mathematics Success for all Students through Growth Mindsets and Innovative Teaching

Sesame Street: <https://www.youtube.com/watch?v=XLeUvZvuvAs>

When something doesn't work out right now, follow Janelle Monae's advice and don't give up because you'll learn how! Keep trying and you'll reach your goal because that's the Power of Yet!

Class Dojo: <https://ideas.classdojo.com/i/growth-mindset-1>

The simple idea that your brain is like a muscle is proven to have profound impact on learning

Carol Dweck: <https://www.youtube.com/watch?v=YI9TVbAal5s>

An animated sketch note from RSA Animate of Carol Dweck's Ted Talk “How to Help Every Child Fulfil Their Potential”

Sam Eason
Acting Assistant Principal

Parent Teacher Meetings

Coming up next Wednesday February 23rd

Parent Teacher meetings are a valuable opportunity to connect and develop the working relationships between parents/carers and teachers. This meeting is an opportunity to reflect and highlight the child's strengths, discuss any academic and or/social challenges or successes, and share other vital information.

Parent support and involvement in the education of their child/ren is a critical factor which impacts on their engagement and achievement.

Creating a true partnership between home and school establishes shared expectations and a common language as for the child, supporting them in achieving their full potential. We encourage all parents to take the time to attend these meetings.

Please note: due to the current Victorian Government Covid-19 related requirements and protocols **these sessions will take place via Webex. Next Monday 21st February classroom teachers will email parents with details of the link to the “Webex rooms” for the teacher / parent meetings.**



Kingsville Awards

To be presented on Friday 25th February

3/4J	Hudson Moca	5JL	Robert Dao
3/4S	Louie Lewicki	6CB	Mack Lewicki
3/4B	Audrey Evans		
3/4L	Frida Crawford		



Happy Birthday

12th – 18th February

Happy birthday to: Hunter Hillman, Aaliyah Cox, Isaac D’Souza, Eric Justice, Dante Lamberti, Jaiden Sibal, Archie Newnham, Jack Moore, Audrey McColl, Harry Hoang, Rishi Mahendra, Henry Geyer, Zoe Clarke, Poppy Tivendale, Harry Burton

House Captains 2022

Last Friday we heard some very impressive speeches from the candidates for House Captains across all 4 of our KPS Houses. Students from Grades 3 to 6 participated in voting for their chosen leaders.

Elected leaders for 2022 are:

Bishop House Captains: Mack Lewicki and Chloe Ahlip

Vice Captains: Harrison Wheeler and Trinity To

Julian House Captains: Harvey George and Audrey Lawrence

Vice Captains: Josh Metcalf and Bebe Hills

Somerville House Captains: Sam McDonald and Rose Brookman

Vice Captains: Harry Burton and Chelsea Nguyen

Cruickshank House Captains: Keaton Fawcett and Charlotte Smith

Vice Captains: Lachlan Cameron and Kitty Honisett

Christie Miller

6CM Classroom Teacher

Year 5/6 Numeracy Professional Learning Community Leader

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Message from the Victorian Government

COVIDSafe measures extension term 1

To keep schools as safe as possible, the Victorian Government has extended the COVIDSafe measures introduced for the beginning of Term 1. This includes extending the availability of free rapid antigen tests (RAT) for screening until the end of term. It is anticipated an additional 24 million RATs will be provided to schools and early childhood settings to continue to support early detection and prevent infection, for use at home.

The need for this program will continue to be monitored, and may end earlier based on health advice. This is great news and will mean we're able to continue identifying COVID-19 cases as early as possible, reducing the impact on our school and individuals.

Department of Health modelling indicates that in the first two weeks of school returning, the program has already prevented more than 21,000 cases in schools alone. Their modelling indicates, assuming a 75 per cent compliance rate with screening of students, that by continuing RAT screening in schools for the full 10 weeks of Term 1, we will prevent:

- 61,000 COVID-19 infections in children aged 5 to 17
- more than 150,000 COVID-19 infections in the overall community (on average 15,000 per week over 10 weeks, or more than 2,100 per day)
- around 400 hospital admissions.

[Mainstream primary and secondary schools] Twice-a-week testing continues to be strongly recommended for both students and staff.

Testing will be conducted at home, and students and staff must report any positive result. There is no requirement to report a negative result.

Vaccination

Vaccination is another key component to protect students and staff in school settings.

Vaccinations for children aged 5 to 11 are open and third dose vaccinations for 16 to 17 year olds are now available.

There are lots of convenient options to access vaccinations. These include state-wide vaccination hubs, your local GP or pharmacy.

You can book your appointment in a few different ways, including:

- online: coronavirus.vic.gov.au/vaccine
- by phone: 1800 675 398 (Coronavirus Hotline)
- In person: talk to your local pharmacy, doctor, or attend a state-wide vaccination hub.
- using the COVID-19 Vaccine Clinic Finder - [COVID-19 Vaccine Clinic Finder | Australian Government Department of Health](#)

Ventilation

Improving ventilation is one of the most effective measures to keep education settings safe. 51,000 air purifiers were delivered to schools by Term 1, 2022 to support COVIDSafe settings in schools.

Up to an additional 60,000 air purifiers will be rolled out to schools ahead of winter to supplement natural and mechanical ventilation during the cooler months.

The winter allocation will provide enough purifiers to cover all classrooms, in government schools and low-fee non-government schools based on current enrolments. This includes general purpose classrooms and other specialist classrooms such as art and science rooms.

Mask rules will remain the same, with students in Grade 3 and above required to wear masks – although they will not be required outdoors.

On behalf of the school, I would like to thank you again for your continued support in helping your child to complete the rapid antigen tests and other COVID Safe measures. As a result of these efforts our school can continue providing a safe environment for students and staff.