



Newsletter

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2021 Dates to Remember

Term 1

February

22nd and 23rd

L5 – 6 Beach Swimming Program 6KG, 5/6S, 5AA

Fri 26th

Assembly Item 1RT – Rosemary Talbot

March

Mon 2nd

Foundation students first full week

Fri 5th

Curriculum Day – no students at school

Mon 8th

Public Holiday – Labour Day

Fri 12th

Assembly Item 3/4C – Christie Miller

Fri 19th

NO Assembly (swimming program)

Fri 26th

NO Assembly (swimming program)

April

Thurs 1st

Easter Hat Parade

Last day Term 1 (2.30p.m. dismissal)

Term 2

Mon 19th

First day Term 2

2021 Term Dates

Term 1	*Wednesday 27 January (teachers return) to Thursday 1st April
Term 2	Monday 19 April to Friday 25 June
Term 3	Monday 12 July to Friday 17 September
Term 4	Monday 4 October to Friday 17 December



Principal's Message

Welcome back yet again to all students and families. Well done to everyone for taking on board so quickly everything associated with the sudden required 5 day lockdown. A very short onsite school week with just the two days however, we are back and now moving ahead with the Term 1 schedule.

School Council News

In addition to the information provided in the last newsletter (12/2) please see an update regarding membership.

School Council Membership 2021-2022 (NB as of 19/02/21 – further updates expected during term 1)

Parent Members

Neil Marshall-Inns
Nuno Goncalves
Glen Yates
Adrian Barnard
Clive Domone
Benjamin Ellis

DET Members

Samuel Eason
Jeff McDonald
Blagma Veljanoska
Kath Ginnane

Victorian Government Tutor Learning Initiative

❖ Parents / Carers please see below a repeat from last week's newsletter regarding the Tutor Initiative.

The information provided to you outlines the process and the informed manner by which student inclusion decisions have been made. This process will continue throughout the life of the initiative.

It is important to note that school staff are required by DET and charged with the responsibility of determining students to be included in the initiative in line with the budget provided. The reality is that this is a finite resource for 2021 and is expected to be utilized to address specific student learning growth deficit that can be as best possible attributed to the specific learning challenges of 2020.

Parents are again asked not to request that their child be included or send information or "submissions" to the class teachers. The children who are currently beginning their 5 week session block are in the first round and we expect that additional students will be able to be included in further rounds.

Item from newsletter Feb 12th -

As outlined in the information provided the key understanding with regard to this initiative is the expectation by the Victorian Government that it will –

"support students who are deemed to need additional help with their learning" –

An initiative by definition is a "new plan or action to solve a problem". In line with that this initiative is designed to support students whose learning has been disrupted significantly as result of Covid-19.

Schools are required to only use the funding to engage tutors to provide –

targeted teaching to students identified as needing support at this point deemed due to the 2020 "experience".

In identifying students to participate class teachers will make recommendations based on evidence and, the leadership of the school will make decisions in line with all the information available.

This will include (but will not be limited to) –

- existing assessment data
- classroom observation / conferencing data
- learning progress demonstrated **prior to 2020** through Victorian Curriculum reporting
- history of engagement including during periods of remote & flexible learning
- progress as outlined in Individual Learning Plans
- teacher judgements (learning progressions/ reporting to Victorian Curriculum)

A wide range of assessment tools / resources may also be used to compare learning growth 2019/2020 and currently, to begin 2021 will include but again will not be limited to –

- English online interview assessments results
- Mathematics Online Interview Assessments current and past to determine least progress through Growth Progress
- other assessment instruments selected in line with the school assessment schedule Foundation to Year 6

Students who will participate in the first 5 - 8 week cycle are aware of their inclusion. Information relating to the provision has also been provided to their parents/guardians.

It is vital that the tutors are viewed as additional teachers who will work in partnership with class teachers. Their work with small groups of students over the next 5 months is another component of overall teacher provision. It should not be seen as something separate or distinct from the classroom program.

It is important that parents do not request their child to be included in the program. All parents / carers however can be assured that –

- the decisions about who is able to be included have, and will continue to be made in a fully informed manner and in line with DET requirements and the budget available

children who are not able to be included but may have fallen behind expected level (varying degrees), will as always benefit from classroom instruction which embodies differentiated high impact teaching strategies in working to ensure ‘catch up as required and expected growth’

Parent / Carers Teacher Meetings

A wonderful and very worthwhile afternoon and evening of conversations between parents and teachers took place on Wednesday. Thank you to all parents who booked a meeting time and, then displayed great flexibility adjusting so quickly to the change of delivery mode to virtual. Also to our teachers who took on the changes necessary to ensure a satisfactory interaction. These meetings provide an opportunity for that very important exchange of information at the beginning of the school year.

As a parent / carer, you know your child better than anyone else does and this meeting gave your child's teacher or teachers an opportunity to get to know both your child and your hopes and dreams for them from your perspective.

As a school we recognise that both parents and teachers play an important role in children's learning, development and wellbeing, and that children generally do better when there are positive connections between the different spaces they learn in. We believe that when a strong and respectful relationship is in place with your child's school and teachers, you are in a good position to provide the information they may need to get the most out of their education.



The data shows that there were 522 bookings for the night, which equates to just under 90% whole school response. This percentage will increase by the end of this term as some additional meetings are held.

Parents, in partnership with schools, play a key role in assisting their children understand and value the roles and responsibilities schools play in society. Parent teacher meetings provide for authentic engagement with our parent community and an opportunity to meet, share information and, build the learning partnership. The attendance on Wednesday should be seen as an indication of the level of parent engagement and interest in the learning journey of their children and the work of the school.

At Kingsville we acknowledge that at times, parents may have questions or concerns about their child's school experience. Seven years of primary school is a long journey and of course concerns, queries, challenges or, issues will arise for some families. When this occurs the first step for everyone involved is to ensure issues are raised and addressed in a respectful manner. Collectively, we need to understand that at times emotions can run high and if respectful communication such as politeness, courtesy and empathy are able to be demonstrated then, it is much more likely that problems can be resolved productively and in a timely manner.

If there are any follow up from parent teacher meetings please ensure communication with teachers and leadership.

Well done Kingsville parents and guardians and thank you for participating in such high numbers in this important experience.

Jeff McDonald
Assistant Principal



Kingsville Awards

To be presented on Friday 26th February, also the **highlighted children** who didn't receive their awards today will receive them next Friday.

1CW	Charlie Edlin	34C	Xavier Martine
1RT	Hazel Friend	34A	Eric Justice & Caitlin West
1DG	Ivy Gordon	5AT	Edith Oliver
2EE	Sonny Fithall & Parv Thacker	6JI	Sebastian Arthur
2JD	Hestan Ho	6KG	Willow Cargill-Debenham / Zeke Lea
34L	Poppy Giansiracusa	6SE	Tom Rae



Happy Birthday

13th – 19th February

Happy Birthday to Hunter Hillman, Snithik Mittapalli, Aaliyah Cox, Isaac D'Souza, Eric Justice, Archie Newnham, Jaiden Sibal, Jack Moore, Audrey McColl, Rishi Mahendra, Harry Hoang, Zoe Clarke, Poppy Tivendale and Harry Burton.

Team Vic State Trials:

School Sport Victoria State Team Trial Registrations are now open for: Australian Football, Netball, Basketball, and Football (Soccer), and cricket. These trial registrations close **Monday 1st March 2020**. You can find all the details via [School Sport Victoria's website: https://www.ssv.vic.edu.au/team-vic](https://www.ssv.vic.edu.au/team-vic)

If you would like to nominate your child, please let Lorey know **BEFORE** Friday February 22nd.

Hockey Clinics:



Thank you to Footscray Hockey Centre who worked with the grade 1 and 2 children this week. The children had a great time learning some basic hockey skills through playing games.

'Come & Try' flyers are available from the main office
Lorey Bentley
PE/Sport

Key Sporting Dates:

Please see below some key sporting dates for this year. This is for general reference. Some dates are still to be confirmed, and **all** are subject to change closer to the date. Please check Compass and newsletters for any updates.

Term 1

<i>Date</i>	<i>Event</i>	<i>Type</i>
Monday 8 th Feb	1/2 Hockey Clinic	School
Thur/Fri 4/5/11/2/ Feb	School Swimming Trials and Training	School
Thur/Fri 18/19 Feb	5 Swimming	School
Mon/Tue 22/23 Feb	6 Swimming	School
Friday 26 th Feb	Swimming	District
Wednesday 10 th March	Cross Country	School
Monday 15 th – Friday 26 th March	F – 4 Swimming	School
Wednesday 17 th March	Swimming	Division
Tuesday 30 th March	Swimming	Regional

Term 2

<i>Date</i>	<i>Event</i>	<i>Type</i>
Thur 22 nd April	Swimming	State
Thur/Fri 22/23/29/30 April	Cross Country Training	School
Wednesday 5 th May	Cross Country	District
Monday 17 th May	Track and Field (3 – 6)	School
Monday 17 th May	Sports Expo (F – 2)	School
Wednesday 2 nd June	Cross Country	Division
Thursday 3 rd June	Winter Gala Day (5/6)	District
Thursday 17 th June	Cross Country	Regional

Term 3

<i>Date</i>	<i>Event</i>	<i>Type</i>
Thur 15 th July	Cross Country	State
TBC	Winter Gala Day Finals	District
Mon – Fri 19 – 23 July	Grade 6 Camp	School
Mon – Fri 9 – 13 August	Grade 3/4 Camp	School
Tuesday 17 th August	Track and Field	District
Friday 20 th August	3/4 Hoop Time	District
Friday 27 th August	5/6 Hoop Time	District
Tuesday 31 st August	Track and Field	Division
Friday 10 th September	Summer Gala Day (5/6)	District

Term 4

<i>Date</i>	<i>Event</i>	<i>Type</i>
Tues 12 th October	Track and Field	Regional
TBC	Summer Gala Day Finals	District
Mon 1 st November	Track and Field	State

Student Voice

At Kingsville Primary School we acknowledge that Student Voice is a powerful driver to motivate learning and recognise that all students are able to participate, learn and lead. Student voice acknowledges that students have unique perspectives on learning, teaching, and schooling and should have the opportunity to actively shape their own education.

Student voice equals students actively participating in their school, communities and the education system, contributing to decision making processes and collectively influencing outcomes by putting forward their views, concerns and ideas. Junior School Council (JSC) is one avenue where students are able to access authentic opportunities to develop a voice. The chance to be heard and be involved as key stakeholders ensures that view points from a range of perspectives are heard and this in turn leads to more informed decision making. Kingsville believes that students having a voice is important at both a local and global level.

Junior School Councillors have now been elected from grades F – 6. In 2021 the makeup of JSC sees one representative from each class. The JSC will meet on a fortnightly basis at lunchtimes. Congratulations to the following students on being elected by their peers.

GRADE	JSC REP
FLI	Ruby Lambert
FFW	Theo Crawford
FJH	Ike Williamson
FLB	Poppy Tivendale
1DG	Maggie Cann
1CW	Elliott Millar
1GD	Sadie Kinred
1RT	Reuben Simnett-Sage
2EE	Baradu Abdu
2JD	Ollie Williamson
2MC	Ben Elg
2AO	Astrid Fawcett
3/4M	Joseph Burton
3/4A	Reuben Fithall
3/4C	Charlie Panton
3/4L	Hazel Baddiley
3/4P	Maddi Mcrae
3/4H	Willy Honisett
3/4S	Ben Marmo
5AA	Eila McCarthy
5TD	Freya Swan
5/6S	Maddie Elg
5AT	Edith Oliver
6JI	Rio Burrows
6KG	Willow Cargill
6SE	Tommy Rae
Vice School Captain	Liam Yates
Vice School Captain	Eve Harris
School Captain	Charlotte Egglestone
School Captain	Levi Matara-Ng

Samantha Meddis and Juri Ilves
JSC Coordinators

CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

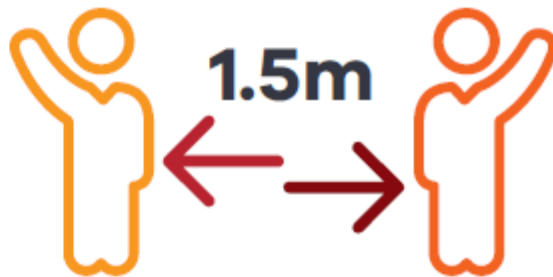
If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school



- keep 1.5m between yourself and other adults



- avoid handshakes and hugs



- wash your hands regularly.



Virtual Information Sessions

Find out everything you need to know about Outside School Hours Care.

We've organised informative and interactive sessions that ensure you get the most relevant information for your family. These sessions will be run by our leaders in the OSHC community and will answer questions on programs that are offered, registration and booking process, billing, Child Care Subsidy and more.

If you would like more information regarding Camp Australia's services but cannot attend any of the above sessions, please feel free to visit your service and speak with your friendly Coordinator.

Alternatively, you can send us an email at oshc@campaustralia.com.au and one of our friendly Customer Care representatives can answer your questions.



Session 1
Tuesday, 16 February
12:30pm (AEDT)

Session 2
Thursday, 18 February
8:00pm (AEDT)

Session 3
Tuesday, 23 February
8:00pm (AEDT)

Session 4
Thursday, 25 February
12:30pm (AEDT)



To register free for a Virtual Info Session, visit
www.campaustralia.com.au/virtual-info-sessions



Register for OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

[Register now free](#)



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