



# Newsletter

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## 2022 Dates to Remember

### Term 1

#### February

Mon 28<sup>th</sup> Foundation students first full week

#### March

Mon 14<sup>th</sup> **Public Holiday – Labour Day**  
Tues 15<sup>th</sup> **Curriculum Day – no students at school**  
Mon 22<sup>nd</sup> School Council meeting  
28<sup>th</sup> Mar- 7<sup>th</sup> April Foundation – Year 4 swimming

#### April

Fri 8<sup>th</sup> Last day Term 1 (2.30p.m. dismissal)

### Term 2

Tues 26<sup>th</sup> First day Term 2

### 2022 Term Dates

Term 1 \*Friday 28 January (teachers return) to Friday 8 April  
Term 2 Tuesday 26 April to Friday 24 June  
Term 3 Monday 11 July to Friday 16 September  
Term 4 Monday 3 October to Tuesday 20 December



# Principal's Message

## **Adaptability – Attendance – Learning & Wellbeing**

These are stated priorities of the “Victorian Government School System” in 2022 and in turn, they are most definitely priorities for our school.

On any school day in classrooms, specialist teaching areas and, the external environment support for students and attention to their individual wellbeing should be clearly evident.

Now in 2022 we are moving further into hopefully what will be a full year of onsite learning. Work to ensure that these priorities are lived, visible, tangible, resourced and, that the work and actions involved are linked to current need is ongoing. This is current key work for all teachers and staff and is interrogated, addressed and reflected upon on a daily basis.

Engagement of students and for some that encompasses re engagement in school life, is pivotal in working to ensure that as a learning and school community we move forward successfully. Currently the primary work related to this addresses the need to build and further develop a sense of belonging for each child belonging that is to - the school and class communities. The message staff are working to embed is very much –

***“ we want each one of you to feel that you are a valued member of your school”***

Such a focus of course should be present and felt at the beginning of any year and, throughout the full school year. In 2022, a year of re engagement and re focus, it has and will continue to have, a strong spotlight shone on it.

So, KPS parents / carers please work with and beside us in strengthening the messages. Engage with your child/ren and talk to them about their individual importance as a member of the school community and, how much they are valued cared about by all the teachers and staff at this school. This is a vital “level1” understanding that needs to be in place as we work to build student feelings of security, ownership and pride and raise levels of resilience. Related conversations at home contribute greatly towards building such feelings and as well of course, that important relationship between home, students and school.

## **Congratulations**

At the beginning of 2022 schools, were collectively unsure of what might be possible this year. We have however moved through the first four weeks successfully and have achieved a great deal.

## **Students**

Our ‘student body’ i.e. all Foundation – Year 6 students, have taken up any challenges regarding the return to school this year. We know that this has been easier for some than others but, every child supported by family and teachers has embarked on this journey.

Our Foundation students have all had varying pre-school experiences and this meant for some significant disruption to the all important early years experience. However, they are finding their way now and their ‘voices’ and, we are very proud of the progress they have made in the first month of their school lives which will go through until 2034 (end of year 12).

## **Staff**

Our much valued teaching and support staff have been dealing with many challenges during the first four weeks of the term. These have included but have not been limited to - covid cases in class groups and amongst some colleagues. They have not however faulted in their provision and duty of care for the students and have supported each other within a truly professional learning community.

## **Parents/ carers & KPS families**

You have been instrumental in the successful beginning to the school year. KPS students are very lucky to have families immediate and extended, who actively support and ‘stand by’ them every day. Your ongoing flexibility and adaptability with regard to accommodating the changes to what may be considered the ‘normal’ school experience has continued again in 2022.

# Parent / Carer / Teacher meetings

An example of the support and partnership with our families was most certainly evidenced via the parent/ teacher meetings which took place last Wednesday afternoon and evening.

These meetings provide an opportunity for that very important exchange of information at the beginning of the school year and interactions last Wednesday proved to be very worthwhile.

As a school we recognise that both parents/ carers and teachers play an important role in student learning, development and wellbeing, and that children do better when there are positive connections between the different spaces, they learn in. Where a strong and respectful relationship is in place with school leadership and teachers, parents / carers are in a sound position to provide children with information, support, guidance and direction. This in turn should assist them in gaining the most from their school experience.

*The data shows that there were 470 bookings for the night, which equates to just under 88.5% whole school response. This percentage will increase by the end of this term as some additional meetings are held.*

Not all of these I have been informed took place at home some parents were driving or were in transit – very well done. A special **Kingsville Award** to the parents who had just added a sibling (newborn baby), to their family a short time before their scheduled parent / teacher meeting. This was not postponed as dad engaged with the teacher in the hospital corridor. What dedication and a story to tell the newborn for many years to come.

*Well done Kingsville parents and carers and thank you for participating in such high numbers in this important experience.*

## **Ongoing communications**

Parents, in partnership with schools, play a key role in assisting their children understand and value the roles and responsibilities schools play in society. Parent teacher meetings provide for authentic engagement with our parent community and, an opportunity to meet, share information and build the learning partnership.

At Kingsville we acknowledge that at times, parents may have questions or concerns about their child's school experience. Seven years of primary school is a long journey and of course concerns, queries, challenges or, issues will arise for some families. When this occurs the first step for everyone involved is to ensure matters are raised and addressed in a respectful manner. Collectively, we need to understand that at times emotions can run high. However if respectful communication hallmarked by politeness, courtesy and empathy are able to be demonstrated then, it is much more likely that problems can be resolved productively and in a timely manner.

If there is any follow up from parent teacher meetings, please ensure communication with teachers in the first instance.

## Next distribution of rapid antigen test kits


### ***Repeat of Compass post sent yesterday***

We are now up to distribution period **number three** and kits to cover the next two weeks may be collected from the main office from tomorrow Friday February 25<sup>th</sup> .

#### **Please note –**

- as kits are collected for each child this information is marked off on a school record
- if one parent / carer picks up test/s please, let other parent / carer in the family know this
- we have had a number of occasions where a parent has come up to collect the family kit/s and found out that they had already been picked up by other parent / partner or other approved adult

Thank you for your support with regard to this ongoing distribution.





## Kingsville Awards

To be presented on Friday 4<sup>th</sup> March

<b>1/2J</b>	Archie Scanlan	<b>3/4L</b>	Xavier Nye
<b>1/2C</b>	Henry Kienhuis	<b>3/4S</b>	Willy Honisett
<b>1/2H</b>	Dilan Ruiz	<b>6EH</b>	Dahnika Sibson
<b>3/4B</b>	Elli Milligan		
<b>3/4J</b>	Abi Martini		



## Happy Birthday

19<sup>th</sup> – 25<sup>th</sup> February

Happy birthday to: Spencer Nye, Nick Pryor, Frida Crawford, Emily Tran, Alex Goncalves, Tess Riley, Charlotte Williams – Valladares and Frieda Jeffery.

# Newsletter



Camp Australia Kingsville Primary School OSHC – February Newsletter

## Welcome Back to Your OSHC!

### Term 1 Begins!

A very warm welcome to our returning families and an extra big welcome to our new Foundation students. They have settled in so well to the service and are transitioning well when coming across at the end of the school day.

We are always reinforcing safe practices within the service to ensure everyone's comfort and well-being, hats, sun screen and toileting routines as well as safety outside in the playground.

Our returning students have been great role models and have shown many caring attributes.

We are looking forward to having a wonderful 2022 and are keen to see any new families in the service.



### Our Services Educators!

We have a small band of regular service members. Ashdean Kaur our Co-ordinator and Carmel Cooper our educator/assistant Carmel already working long time at the school!

We have had many great activities organised to suit all age groups. So far we have celebrated Chinese/Lunar New Year with Tiger colouring sheets and lantern making, which the children really enjoyed. Also with Valentine's Day we made cards, decorated hearts with pom-poms.

Coming up later this term we have an amazing ART Week focus with many activities to promote student identity and wellbeing. "Holi" which is an Indian celebration which we will make some wonderful Indian inspired crafts. St Patrick's Day is always a fun time to celebrate all things Irish. Our crafts and outdoor activities are designed to bring out the best in the children, challenge their imagination, promote fine and gross motor skills and build healthy relationships all while having fun.

Great to see so many happy families

Kindest regards Ashdean and Carmel

To register and book, visit [www.campastralia.com.au](http://www.campastralia.com.au)

Your  
OSHC.