



# Newsletter

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## 2020 Dates to Remember

### 2020: Term 1

#### February

Fri 28 <sup>th</sup>	Assembly Item – 2MC
17 <sup>th</sup> to 27 <sup>th</sup>	Swimming Program Grade 3/4
25 <sup>th</sup> to 26 <sup>th</sup>	Swimming Program Grade 5
27 <sup>th</sup> to 28 <sup>th</sup>	Swimming Program Grade 6

#### March

Mon 2 <sup>nd</sup>	<b>Foundation students first full week</b>
Fri 6 <sup>th</sup>	<b>Curriculum Day – no students at school</b>
Mon 9 <sup>th</sup>	<b>Public Holiday – Labour Day</b>
Mon 9 <sup>th</sup> – 13 <sup>th</sup>	'Windows to the World' Week (International Week)
Fri 13 <sup>th</sup>	Assembly Item – 1CW
	Ride to School Day
	Hot March Night - FOKPS event
Fri 20 <sup>th</sup>	Assembly Item – 3/4N
16 <sup>th</sup> to 26 <sup>th</sup>	Swimming Program F – Grade 2
Thur 26 <sup>th</sup>	Easter Raffle – FOKPS event
Fri 27 <sup>th</sup>	<b>Casual Clothes Day (FOKPS event - gold coin donation)</b>
	<b>Easter Hat Parade</b>
	<b>Wacky Cake Stall (FOKPS event)</b>
	<b>Last day Term 1 (2.30p.m. dismissal)</b>

#### April

Sat 4 <sup>th</sup>	Bunnings BBQ (FOKPS event)
Mon 13 <sup>th</sup>	<b>Public Holiday – Easter Monday</b>
Tue 14 <sup>th</sup>	<b>First day Term 2</b>

#### Camp

Grade 3/4	7 <sup>th</sup> Sept to 11 <sup>th</sup> Sept
Grade 5	To be advised
Grade 6	20 <sup>th</sup> Jul to 24 <sup>th</sup> Jul

#### General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

**Sharyn Fletcher, Business Manager**

School Council President Glen Yates  
School Uniform Primary School Wear 9768 0342

School Council email [glenyates@me.com](mailto:glenyates@me.com)  
OSHC Camp Australia co-ordinator 0401 054 261

## 2020 Term Dates

**Term 1** – 28<sup>th</sup> January to 27<sup>th</sup> March

**Term 2** – 14<sup>th</sup> April to 26<sup>th</sup> June

**Term 3** – 13<sup>th</sup> July to 18<sup>th</sup> September

**Term 4** – 5<sup>th</sup> October to 18<sup>th</sup> December

## School Flyers

Hot March Night - FOKPS event

National Ride to School Day



## Principal's Message

As outlined in a compass post – 19/2 our 2020 School Council has now met and elected office bearers. The results of the election process were –

- |                              |                 |
|------------------------------|-----------------|
| • President                  | Glen Yates      |
| • Vice President             | Patrick O'Brien |
| • Treasurer                  | Nuno Goncalves  |
| • Secretary (correspondence) | Kristine Bugeja |

This is a very positive and productive place to be at this early time of the year and again, I thank the above members for accepting nomination and congratulate them on their appointment to these positions.

At the first meeting of council subcommittees for 2020 were also determined. Subcommittees assist the council in the work that needs to be undertaken and, whilst they do not make decisions they provide advice and can make recommendations to council. These recommendations are considered by council in their decision making across a range of areas within the scope of their responsibility.

In working to decide what subcommittees will best assist the work of council in any year a range of factors are taken into considerations. These include but are not limited to –

- information gained from use of self-assessment tools (DET provided and school developed)
- identification of areas for improvement
- the schools Strategic Plan KPS 2018-2022 and Annual Implementation Plan (2020)
- any ongoing work from the past council year which needs to be taken forward by the new team
- specific priorities for the year that come under the auspices of the council – a good example of course in 2019 was, the very successful work to ensure a memorable centenary year

After due consideration it was determined that the subcommittees for 2020 would be -

- Finance
- FOKPS (Friends of KPS – fundraising)
- OSHC ( Out of School Hours Care)
- Buildings & Grounds

Now, organisation of convenors and members for each subcommittees will be carried out and then the teams will collaboratively develop terms of reference for the year. They will also re visit and refine as necessary procedures for developing agendas, minute taking and, reporting to council.

We have at Kingsville a long history of very effective subcommittees who have worked tirelessly to assist councils. In doing so many projects and initiatives have been completed. Vital funds have been raised and engagement of non-school council members parents and staff, in voluntary work supporting the efforts has been significant. We expect that in 2020 this will continue to be the case. Subcommittees from 2019 will ensure an informed handover and, the benefits of a number of ongoing committee members from 2019 to 2020 will provide a vital information conduit. This information 'bridge' guards against a stop and start approach for subcommittees from one council year to the next and has proved to be valuable.

Ensuring knowledge of and, appropriate and desirable transparency with regard to the work of a school council is vital every year. In 2020 I am expecting there will be school council updates in newsletters and compass posts relating to the work of the subcommittees and council as a whole.

In addition as Principal, I will provide key information about the work and responsibilities of council. This will hopefully be of assistance in clarifying roles, responsibilities and expectations. If this gives rise to questions, queries or requests for more information or clarification from parents then, this will be seen very much as a positive result. Such responses will assist in informing the ongoing content of my messages along with those from the school council president and subcommittees.

So to begin this process my first 'instalment' so to speak -

- ***the school council is responsible for developing the school annual budget***
- ***the Finance subcommittee proposes a draft of the budget to council for discussion and approval***
- ***this is carried out within a set system expected timeline every year***
- ***the budget can only be confirmed each new year after the February School Census 27/02 as, results may impact on DET confirmed funding***
- ***the council determines expenditure for all programs every year***
- ***'Locally Raised Funds' gained by fundraising activities are a vital source of income***
- ***in accordance with the Education & Training Reform Regulations 2017, KPS school council determines and approves fundraising activities for each year***
- ***School Council works with the fundraising team 'FOKPS' to ensure all planned activities comply with regulations and, as well as raising funds are aimed to build community engagement and connectedness***
- ***in completing the budget each year school council determines expected levels of income - one of these being from locally raised funds***
- ***school council is responsible for making decisions about which areas of program and provision these funds will support***

Here at Kingsville for many years we have benefited from very effective fundraising teams-subcommittees comprised of school council members and many other parent volunteers. The 2020 team have in fact already achieved a great deal. They have met and have completed a draft planner for the year and have school council approval for term 1 activities.

So, please ensure you do not miss out on **Hot March Night** coming up on March 13<sup>th</sup>. This is now a legendary event which has grown over the years and is now described as the HOTTEST night of the school year.

***See more details from Jodie Buckley on behalf of FOKPS in this newsletter.***

## Parent Teacher Meetings

A wonderful and very worthwhile afternoon and evening of conversations between parents and teachers took place on Wednesday. Thank you to all parents who booked a meeting time and, came along to participate in this very important exchange of information.

As a parent, you know your child better than anyone else does and this meeting gave your child's teacher or teachers an opportunity to get to know both your child and your hopes and dreams for them from your perspective.

As a school we recognises that both parents and teachers play an important role in children's learning, development and wellbeing, and that children generally do better when there are positive connections

between the different spaces they learn in. We believe that when a strong and respectful relationship is in place with your child's school and teachers, you're in a good position to give them the information they need to help your child get the most out of their education.

*The data shows that there were 511 bookings for the night, which equates to an 80% whole school response. At individual levels we saw Foundation - 82%, Grade 1 - 87%, Grade 2 - 81%, Grade - 3/4 79%, Grade 5 - 75% and Grade 6 - 86%. This percentage will increase by the end of this term as some make up/additional meetings are held.*

Parents, in partnership with schools, play a key role in assisting their children understand and value the roles and responsibilities schools play in society. Parent teacher meetings provide for authentic engagement with our parent community and an opportunity to meet, share information and, build the learning partnership. The attendance on Wednesday should be seen as an indication of the level of parent engagement and interest in the learning journey of their children and the work of the school.

At Kingsville we acknowledge that at times, parents may have questions or concerns about their child's school experience. Seven years of primary school is a long journey and of course concerns, queries, challenges or, issues will arise for some families. When this occurs the first step for everyone involved is to ensure issues are raised and addressed in a respectful manner. Collectively, we need to understand that at times emotions can run high and if respectful communication such as politeness, courtesy and empathy are able to be demonstrated then, it is much more likely that problems can be resolved productively and in a timely manner.

If there are any follow ups from parent teacher meetings please ensure communication with teachers and leadership

***Well done Kingsville parents and guardians and thank you for participating in such high numbers in this important experience.***

Jeff McDonald, Assistant Principal / Wellbeing Co-Ordinator

## First 15+ days of School

**Who we are:** The Department of Education and Training and the International Baccalaureate Primary Years Programme in combination construct a system or approach that provides every student with the knowledge, capabilities and attributes that should see them thrive throughout their lives. As educators we are responsible to ensure optimum opportunity for this to occur i.e. for all students to be successfully equipped with essential knowledge, skills and attitudes, equipping them for a lifetime of learning and discovery, as well as the ability to participate as effective, confident members of a global community.

Essential in this is our traditional beginning to each school year where the students and staff engage in the 'First 15+ days of School' inquiry. This whole school inquiry focuses on building relationships with and between each other and a collaborative learning environment and culture within individual classrooms and across the school. This inquiry explores the big ideas that *'Learning environments that are supportive, engaging and have established routines help empower students and build learner agency'*

The components that are developed during this inquiry are continually reflected upon and utilized as the children engage in their 'program of inquiry' that is explored through 'units of inquiry', both stand-alone or transdisciplinary.

Significant during this first 15+ days the class, students and teachers, get to know each other, recognizing the individual traits and the collective and common elements that are found within the

diverse group. This knowledge and awareness of their co-learners and teachers establishes a feeling of connectedness and depth of responsibility toward others and for themselves.

Importantly concepts, displays and resources are developed during this time which are relevant to each year level and consistent in practice across the school. This inquiry unit gives students the chance to unpack practices that are the “habits of mind” and “ways of being” that they will need in order to engage in the learning being presented across the school.

These ‘habits of mind’ and ‘ways of being’ displays are referred constantly during the year and the collaborative class constructed ‘resource stations’ (classroom libraries, numeracy resource trollies, etc.) and ‘work books’ (writer notebooks, portfolios, assorted study books, etc.) are understood and students are able to articulate where to find things and what their purpose is, allowing for student voice and agency.

As levels begin to engage in a transdisciplinary theme (Who we are, Sharing the Planet, Where we are in place and time, Who we are, How we express ourselves, How the world works) and the connected learning about or through the subject areas within the Victoria Curriculum, the first 15+ days inquiry becomes a significant and relevant over-arching big idea to the collaborative learning space of classrooms and beyond.

Jeff McDonald, Assistant Principal / Wellbeing Co-Ordinator

## Essential Agreement to awarding International-mindedness cards

Last year at Kingsville Primary School the Junior School Council (JSC) focused on actions, ideas and plans as to how our school could further stimulate and acknowledge student connectedness and relationships in the school playground. As a group the JSC agreed that one relevant and significant way to do this would be to ‘revamp’ the concepts of the KPS ‘Internationally Minded Card’.

The IB’s definition of being **Internationally-minded** *“is a view of the world in which people see themselves connected to the global community and assume a sense of responsibility to its members. It is an awareness of the inter-relatedness of all nations and peoples, and a recognition of the complexity of these relationships.”* The Attributes of the Learner Profile describe the type of person an IB World School is endeavouring to develop, that being global citizens who strive to build a better world through intercultural understanding and respect. As in previous years these cards will be given to children in the yard who demonstrate the attributes of what it means to be internationally-minded, being Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Courageous, Balanced and/or Reflective.

### Action

‘Internationally Minded Cards’ will be handed to student at recess and/or lunch who are viewed by grade five JSC representatives demonstrating being internationally minded. This will be an action of recognition for students who display attributes that go beyond the normal expectations of engaging with their peers. The JSC group discussed the importance of being principled themselves when making decisions and handing out any cards. Demonstrating integrity by not just giving cards to their friends or people in the same house as they belong to was highlighted.

When awarding a card, JSC members will look for someone who for example -

- is considerate and caring to others in the school i.e. including people who don’t have someone to play with, sharing play equipment, using manners, being polite and giving way to others when walking



- is caring for the school environment i.e. picking up rubbish, putting away play equipment, following school rules for example, not running in the quiet play area
- demonstrates a sense of compassion for others, i.e. helping someone who is hurt
- respects the rights of others e.g. sharing play equipment and spaces in the school
- displays positive citizenship qualities e.g. IB attributes, helps others or takes bystander action
- plays in the correct designated play areas i.e. senior and junior play grounds
- sees a problem and takes bystander action
- is principled about the rules and expectations of play spaces- e.g. no ball games in the quiet play area or respecting the oval timetable
- understands the toilet is not a place for play

Students who are awarded an 'Internationally Minded Card' will receive 50 house points. These will contribute to the school house competition tally. Students will also be acknowledged during assembly each term.

Grade five JSC students will accompany JSC teachers during yard duty, so that they can be trained in this initiative and develop understanding of what behaviour constitutes receipt of an International Mindedness Card. This we believe will foster discussion and collaboration and in time will embed best practice allow the gradual release of responsibility to the JSC members.

Sam Meddis, Italian Teacher

## Camps, Sports and Excursion Fund (CSEF)

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. (The concession card must be in the parents name not the child.) Schools can receive applications from families over term one and two.

Families can list more than one student in the one application form if they are attending the same school. Students that received CSEF last year via KPS, and are still eligible in 2020 will have an application resubmitted on their behalf by the school.

**Any existing families with new additions to the school will need to fill out a new application for that child.**

**Any new families to the school will need to fill out an application form.**

Please contact me via the school office if you have any questions.

Sharyn Fletcher, Business Manager

# Hot March Night

HOT MARCH NIGHT tickets on sale now! Grab your tickets now for the HOTTEST night of the school year.

We've got amazing food, awesome tunes and craft beer and wines - it is going to be a fantastic night for everyone. Pack your picnic blanket, grab the camp chairs and join our KPS community for the event of the year.

Grab your tickets and pre-purchase your picnic or grazing boxes here (the food hampers CANNOT be purchased on the night) - <https://www.trybooking.com/BILVW>

Plus we'd love you to sign up to help on the night. Shifts are short and are a great way to get to know new people at KPS - Sign up here - <https://volunteersignup.org/C7WQ3>

Please note - there is STRICTLY no BYO alcohol.

Jodie Buckley on behalf of FOKPS

# Yarraville Festival- Choir Performance

Last Sunday the Kingsville choir had the honour of being the first performers of the day at the Yarraville Festival. The choir, which stood 30 strong, involved students from years one through to six. The choir performed two of their favourite songs, 'Count on me' and 'We Are'.

I would like to thank all the families, of the children that participated, for giving up a part of their Sunday morning to come down and support their child/children in the school choir. We, as a choir would also like to thank all the other families that came down to see the choir perform, there was a rather large crowd of KPS friendly faces.

Over the next few weeks, the school choir will be accepting new members from years one to six. Foundation students will have the opportunity to join at the start of term 2. I encourage anyone to come along, have a sing and decide from the experience whether choir is for them.

Jessica Rankin, Performing Arts Teacher



## Kingsville Awards

To be presented on Friday 28<sup>th</sup> February

<b>2JD</b>	Akur Awar	<b>5AA</b>	Oscar Bugela
<b>3/4C</b>	Fatum Ibrahim	<b>5DS</b>	Elodie Casemore
<b>3/4JL</b>	Archie Taylor		



# Happy Birthday

20<sup>th</sup> February – 26<sup>th</sup> February

*Happy Birthday to Sabine Porth, Frida Crawford, Emily Tran, Ann Le, Alex Goncalves, Tess Riley, Samuel Tu, Frieda Jeffery, Jackie Jeka, Saadi Saadi*

## Community Noticeboard

### **Community views requested: Footscray Library Community & Cultural Hub**

The City of Maribyrnong is interested in your views.

Complete the online survey Your City, Your Voice: <https://www.yourcityyourvoice.com.au/next>

### **Play activities at Footscray Market – Footscray Market, 18 Irving St, Footscray**

Families with children aged 0-8 years are invited to join us at Footscray Market for a range of children's activities to celebrate Cultural Diversity Week. There will also be information available about playgroups, kindergarten and other early years services.

Thursday 26 March, 2020 at 10am – 12pm

For more information, contact Early Years on 9688 0138



# HOT MARCH NIGHT

13  
03  
20

FOKPS EVENT

DOORS OPEN  
AT 6:00PM

Book Your Tickets Now  
<https://www.trybooking.com/BILVW>



## ENTERTAINMENT /STALLS

"The Hansen Reserves"

DJ Milla and Marky B

Cake Stall, Lolly Stall,  
Upcraft stall  
Bar, hampers available

*Freaky*  
Friday 13 March 2020

# NATIONAL RIDE2SCHOOL DAY



## Kingville Primary School

will be celebrating National Ride2School Day on

**Friday 13 March**

Friday March 13 2020 is set to be a WHEELIE good day!  
Join the freaky fun on National Ride2School Day by riding, walking or scooting to school.

