



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



2020 Dates to Remember

2020 Term 1

March

Mon 23rd

Fri 27th

School Council Meeting (by Zoom and tele-conferencing)

Casual Clothes Day (FOKPS event - gold coin donation)

Last day Term 1 (2.30p.m. dismissal)

April

Mon 13th

Tue 14th

Public Holiday – Easter Monday

First day Term 2

Camp

Grade 3/4

7th Sept - 11th Sept

Grade 5

To be advised

Grade 6

20th Jul - 24th Jul

2020 Term Dates

Term 1 – 28th January - 27th March

Term 2 – 14th April - 26th June

Term 3 – 13th July - 18th September

Term 4 – 5th October - 18th December

School Flyers

Literacy and Numeracy Parent Information

KPS Recommended Online Resources

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Glen Yates
School Uniform Primary School Wear 9768 0342

School Council email glen.yates@education.vic.gov.au
OSHC Camp Australia co-ordinator 0401 054 261



Principal's Message

Before we move into further updates regarding the COVID-19 I would just like to once again extend my best wishes to all KPS families.

I have heard and have witnessed first hand how you are helping out and watching out for each other as well as of course your own family and friends. This behaviour is not a sudden occurrence for the KPS and Yarraville community and, as a long time Principal here and, a long term Yarraville resident I can personally attest to this. Right now however as the need for connection and support increases these human attributes are more needed than ever as we face so many personal and whole of life challenges. Already we know of a number of our families who have lost work, contracts, employment or have reduced employment opportunities and this will increase. Please always remember that schools are at the heart of any community whether it be in the city or a small country town and, we are here for you in all the ways that are possible for us now and as we move forward.

To those who are running their 'mini home learning centres' I hope student behaviour has been excellent along with the performance of the **teachers** so to speak and, there has been little need for exclusions or detentions. One of the events cancelled as this one could not be postponed, is the traditional KPS Easter Hat Parade. Many of you will know how much I love and value this community event and how much joy it gives to the students, families and often extended family members. I know that some families have gone ahead and created millinery masterpieces as I suggested in the newsletter last week as, at that stage we had not cancelled the event. Hopefully these will be a cheery addition to any Easter decorations.

Over the years there have been many extraordinary and creative pieces that have adorned the heads of both students and family members on the last day of term one. Who knows there may be the opportunity for a family hat parade and a photo shoot at home this year. However, for now an example of a very creative and timely creation designed and made by Piers McColl with creative input from his mother Shelley McColl see below. We will call it the Corona Creation for now and it is a very colourful rendition of the now much seen visual impression of the virus featuring Kingsville colours.

Hopefully, something to give us a laugh on believe it or not ***World Happiness Day***.



created by Piers McColl

Coronavirus (COVID-19) Updates

Cleaning

Please also see information provided - newsletter of March 13 and Compass posts of March 16 and 19.

- **Good News** – overnight the government introduced additional and new cleaning measures and services for all government schools

- these measures will at this point continue through until the end of this term 1 and include progressive cleaning throughout the school day
- this is at no additional cost to school budgets and this service began here at 8.30am today with an additional cleaner arriving who, will be working on site until 3.30pm daily
- she will be carrying out specific tasks with a focus on **“high touch areas”**
 - high touch – fixtures and appliances (printer, lockers, gates)
 - door and door fittings (door handles, hand rails, guard rails)
 - toilets and bathroom fixtures (taps, soap dispensers, towel dispensers)
 - waste bins (internal and external)
 - kitchenettes
 - drinking troughs & fountains
 - this cleaning is additional to what is carried out by our regular cleaners during their AM and PM shifts

Supplies

- whilst there are shortages with regard to a number of products needed in school settings and in our homes the main one here so far has been hand sanitizer the government however has stepped in and has promised there will be a delivery of some product (limited – quantity unknown at this stage) to schools as soon as possible
- thank you to some parents and friends of parents who have donated cleaning and hygiene supplies and, as long as we can obtain the appropriate MSDS (Material Safety Data Sheets) (OHS requirement) for them, they will be able to be utilised

Attendance

“At present the best place for students to learn is at school”

- Dr David Howes, Deputy Secretary, Schools and Regional Services 19/03/2020

However as outlined in my Compass post yesterday we understand and appreciate the various reasons why student attendance is currently reduced and, parents are making a choice to keep children at home. Numbers of absences have increased this week from 127 on Monday to, 175 on Thursday and we are ending the week with 174. The absences vary across all levels of the school and whilst the average is 6.5% per class group, the variance today is between (1) in a Year 6 class to (12) in a Year 5 class. The total absence has not been made up of the same students every day that is, some who have been absent at the beginning of the week are now attending and some not here at the beginning are now absent.

As the numbers however are lower in class groups this year compared to some previous years if there are only 12 or 13 students in a group and the teacher is away, students from across levels may need to be combined. There are a number of staff absences and relief teachers are becoming harder to gain. With regard to this a note of extreme gratitude from all of us I’m sure, to **Blagma Veljanoska** acting Assistant Principal and, highly valued staff member. Blagma manages this important aspect of provision which is always challenging however of course at this point in time is even more so.

Social Distancing

Social distancing is important to in working to prevent the spread of COVID-19. At Kingsville we are working to action as many recommendations as possible and practical as they relate to a primary school setting a few examples are -

- greetings, taking the form of non-contact
- where possible staff and students are endeavouring to keep 1.5 meters distance from each other
- when students line up to enter class they are now “taking their distance” with their arms a practice I remember from many years ago

- where possible class room furniture is being re-arranged to provide maximum space between tables
- students may also be seated along the short edge as well as the long edge of tables
- all group work has been suspended except where students are collaborating to use digital technology

Resources for parents

As noted in my compass post yesterday please find with this newsletter, the Literacy and Numeracy information for parents that was to be part of the information nights. Whilst these have important content relevant at any time they also have “tips” and links to resources that should be assistance to parents. They will be useful in the learning area at home whether this is due to parent choice or, school closures should they occur. Thank you to our Learning Specialists **Lauren Anile** (Literacy) and **Jennifer Duckworth** (Numeracy) for their leadership and the research relating to this material. Thank you also to level leaders and staff for all the planning for the information nights which we hope will be able to take place later in the year.

End of Term 1

Next week is the final week of Term 1 and on Friday March 27th children will be dismissed from their classrooms at 2.30pm. As you would be aware there will be no final assembly or Easter Hat Parade. Teachers however are being very creative in their own settings and holding mini assemblies, distributing

awards and, rumour has it students taking on the role of principal. I hope the impersonations are favourable.

Term 2 begins on Tuesday 14th April. If of course anything changes with respect to school closures, families will be notified by Compass. As usual please remind your children to take home clothing, lunch boxes, drink bottles for the term break.

Junior and Senior Play Areas

The school has two designated play equipment spaces, a Foundation to Level 2, junior play area and a Level 3 to Level 6, senior play area.

These spaces during school hours (8.45am – 3.45pm) are designated for these levels and students should not be playing on play equipment in a space that is not designated for their level. Both these play spaces are supervised by school staff between the hours of 8.45am and 3.45pm

Essential expectations for playing on the newest play equipment

- Challenge by Choice – play on the structure to your own level of ability, respect anyone's right to engage at a personalized level of participation and comfort.
- Play is a community activity for enjoyment and recreation.
- The slide has one direction – from the top to the bottom. Do not stop inside the slide or climb up from the bottom.
- Student should play on the designated equipment allocated to their level
- Students should not be playing on any play equipment prior to 8.45am

It is important for parents to support our essential expectations in relation to playing on the junior and senior play equipment. If you are supervising your child on play equipment outside our school hours, please take duty of care for your child. They should be carefully supervised while on the equipment and once you depart the school you should direct your child to play in their designated play area.

Jeff McDonald, Assistant Principal & Wellbeing Co-ordinator



Kingsville Awards

To be presented on Friday 27th March

2JD	William Ruplal	5DS	Aurelia Dorey
34K	Rosa Marzano	5AT	Scout Shrivell
34L	Gabriel Kocher / Timoci Chung	6SE	Nirja Thacker
34N	Hazel Nguyen	6KF	Darcy Crawford
5AA	John De la Rue	6GJ	Reese Warn
5AO	Chloe Manuell		



Happy Birthday

19th March – 25th March

Happy Birthday to Madeleine Elg, Hugo Reaney, Sophia Yates, Akur Awar, Harry Robertson, Oscar Mulhallen, Gideon Finlay, Ted Elg, Caitlin West



Literacy Information for Parents 2020

OUR LITERACY PHILOSOPHY

At Kingsville Primary School, we believe that Literacy is central to the development of all our students.

We believe that an effective Literacy program includes a balance of Reading, Writing and Speaking and Listening instruction, with a diverse range of instructional practices implemented by teachers to support the needs of our learners. We strive to create a learning environment that is challenging, but not too difficult, and assessment and goal setting is fundamental to this. Through authentic literacy learning experiences, we aim to develop confident communicators who are able to analyse, understand, communicate and interact with others and the world around them.

LITERACY AND NUMERACY TIPS FOR PARENTS



Families can play a key role in helping their child succeed at school. Use the QR code (left) or type the following link into your browser to access the Victorian Government's Literacy and Numeracy Tips for Parents Booklet:
https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/discipline/english/literacy/LiteracyandNumeracyTipstoHelpYourChild_Final.pdf

OUR CORE LITERACY TEACHING PRACTICES



Guided Reading

Guided reading is an instructional practice or approach where teachers support a small group of students to read a text independently.

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/readingviewing/Pages/teachingpracguided.aspx>



Independent Reading

Independent reading is an authentic and individualised practice that can support the explicit teaching undertaken during the whole group focus at the start of a reading lesson and provide opportunities for reflection at the end of the lesson.

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/readingviewing/Pages/teachingpracindependent.aspx>



Shared Writing

In shared writing, the students collaborate with the teacher to jointly construct a written text.

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/writing/Pages/teachingpracshared.aspx>



Guided Writing/Writing Conferences

Guided writing is a small group approach, involving the teacher meeting with a group of students with similar writing needs. It is undertaken strategically in response to an identified challenge faced by the selected students.

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/writing/Pages/teachingpracguided.aspx>



Independent Writing

Independent writing provides students the opportunity to write on their own, utilising the strategies and understandings gained through whole class, small group and one-to-one instruction.

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/writing/Pages/teachingpracindependent.aspx>



Mathematics Information for Parents 2020

OUR MATHEMATICS PHILOSOPHY

At Kingsville Primary School, we believe that mathematics is a vehicle to support inquiry and provides a global language through which we make sense of the world.

We aim to develop a **mathematical disposition** in our students, where they see themselves as mathematicians and have an appreciation for the power of mathematical reasoning.

We teach mathematics in **relevant and realistic contexts** and provide students with opportunities to reflect on big ideas within and between the different strands of mathematics, the program of inquiry and other subject areas.

We scaffold teaching and learning sequences to ensure students are **engaged and challenged** and have the opportunity to construct meaning based on their previous experiences and understanding, and by reflecting upon their ideas.

LITERACY AND MATHEMATICS TIPS FOR PARENTS



Families can play a key role in helping their child succeed at school. Use the QR code (left) or type the following link into your browser to access the Victorian Government's Literacy and Numeracy Tips for Parents Booklet:
https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/discipline/english/literacy/LiteracyandNumeracyTipstoHelpYourChild_Final.pdf

SUPPORTING YOUR CHILD AT HOME



Victorian Education and Training - Mathematics and numeracy at home



<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/Pages/maths-and-numeracy-at-home.aspx>



Numeracy Guide 123 - Information, advice and activities for families to help their child's numeracy learning at home.



<https://numeracyguidedet.global2.vic.edu.au/numeracy-at-home/>



The Victorian Maths Challenge - It's a fun way for you, your family and friends to explore and solve problems.
<http://vmc.global2.vic.edu.au/>



Website	Description	Levels	Subject Areas
BrainPop & BrainPop Junior https://www.brainpop.com/ https://jr.brainpop.com/ Username: kingsvilleps Password: kingsvilleps	BrainPop and BrainPop Junior are an animated educational sites for students.	F – 6	All
Khan Academy https://www.khanacademy.org/	Khan Academy offers practice exercises, instructional videos, and a personalised learning dashboard that empower learners to study at their own pace in and outside of the classroom.	F - 6	All
Study Ladder https://www.studyladder.com.au/	A comprehensive program of online educational activities for students aged 4 to 12, mapped to the curriculum.	F – 6	All
Sunshine Online https://www.sunshineonline.com.au/ Username: kingsvilleps Password: kingsvilleps	Sunshine Online offers every child animated and interactive learning in literacy and maths.	F – 4	English and Maths
Behind the News https://www.abc.net.au/btn/	<i>Behind the News</i> is a news programme broadcast on the ABC aimed at school-aged children (8–13 years of age) with the hope of helping them understand issues and events outside their own lives.	2 - 6	All
Kids News https://www.kidsnews.com.au/	Kidsnews.com.au is literacy resource using current daily news stories. The content is written into educational stories in child appropriate language and filtered/censored to remove any inappropriate content or imagery.	3 - 8	All
StoryBox https://storyboxlibrary.com.au/ Username: kingsvilleps Password: kingsvilleps	Imagine the best stories being read aloud to you by our favourite storytellers – well that's Story Box Library!	F-6	
Borrow Box App https://www.borrowbox.com/	Borrow eBooks and eAudiobooks free from your library using the BorrowBox app.	F-6	All
Storyline Online https://www.storylineonline.net/	Storyline Online streams videos featuring celebrated actors reading children's books alongside creatively produced illustrations.	F-6	English
BBC – 500 Words https://www.bbc.co.uk/programmes/p00rfvk1	500 Words is the UK's most successful short story-writing competition for children between the ages of 5 and 13. The website includes story entries and mini writing lessons from famous writers.	F-6	English
Ted Ed Riddles https://ed.ted.com/	TED-Ed is TED's youth and education initiative. TED-Ed's mission is to spark and celebrate the ideas of teachers and students around the world.	4 – 6	All
Hour of Code https://hourofcode.com/au	The Hour of Code is a worldwide effort to celebrate computer science, starting with 1-hour coding activities.	3 – 6	All
ABC Education https://education.abc.net.au/home#!/resources/-/all	ABC Education brings you high-quality educational content to use at home and in the classroom. All the resources are free and mapped to the Australian Curriculum, covering English, Maths, Science, Geography, History, The Arts and Technologies, including STEM.	F – 6	All