



Newsletter

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2021 Dates to Remember

Term 1

April

Thurs 1st Easter Hat Parade
Last day Term 1 (2.30 pm. dismissal)

Term 2

Mon 19th First day Term 2

May

Wed 5th Foundation 2022 Information Night
Tues 18th School Photos

2021 Term Dates

Term 1 *Wednesday 27 January (teachers return) to Thursday 1st April
Term 2 Monday 19 April to Friday 25 June
Term 3 Monday 12 July to Friday 17 September
Term 4 Monday 4 October to Friday 17 December



Principal's Message

As today marks the end of Term 1 it is important for me to acknowledge the combined efforts of Kingsville students, parents and staff over the last 10 weeks. Your collective efforts have ensured a positive and successful beginning to the 2021 school year.

Reflecting back to this time last year March 20th saw the publication of the last newsletter for Term 1. At that time I noted in my Principal's message the need for connection and support for and between our families and community members at what was a very challenging time. We were really only then at the beginning of what still continues to be a very long road back in so many ways to pre 2020 school life. Kingsville families have however continued this year to work proactively with the school to support the students and also other members of this community. Well done to everyone who has worked to support not only their own families but others in this transitioning back period.

A special mention and congratulations to our 79 Foundation students made up of 34 boys and 45 girls, they have all settled into the routine of school life and, we are very proud of them. They have attended Monday morning assembly for some time and, they will be welcomed to Friday full school assembly beginning Term 2.

Congratulations also to our 422 Year 1 - 5 students. They have also taken up the challenges of moving to their new year level and have had a very successful first term. Finally, let us not forget our 87 Year 6 students who have moved into their final year of primary school. They are described by all who know them as outgoing, confident, hard working, passionate and, very importantly caring senior members of our school. A high percentage of these students began at Kingsville in Prep/ Foundation (2015) however they are all living examples of what epitomizes a Kingsville student in every sense of the word.

There are still restrictions in place which do not allow for all school experiences and undertakings to proceed as they would have prior to 2020 however, with adjustments and use of technology, adherence to social distancing and density limits we have been able to provide for many key interactions. These have included information nights, parent teacher meetings, water safety programs, Ride 2 school day, and of course our amazing Hot March Night just to name a few. Achievements have also included the establishment of the 2021 – 2022 School Council and subcommittees and our student leaders have been appointed and have stepped up into their roles successfully.

We finished the term today with our traditional Kingsville Easter Hat Parade. Unfortunately due to density limits parents and other family members could not be part of the audience in the way we have been used to and enjoyed in previous years. The parade was still a delightful way to mark the end of term and, I am pleased to say was a gala occasion and, as I always like to claim the millinery event of the year. The bonnets / head wear today were simply amazing – creative, joyful, diverse and I hope they will be a piece of family art work for a long time to come.

From the Archives

Historically bonnets were circles of leaves and flowers made to indicate the cycle of seasons. Today there were many beautiful floral arrangements to be seen decorating Easter bonnets. Back in the early 1920's a KPS newsletter (newspaper as it was then called) article titled 'Our School Garden', noted some popular flowers of the day that may have been used in Easter bonnets at the time.

Poppies, pansies, daisies, all
Nod their heads when winds pass near.
Sheltered by our garden wall,
They are safe from harm or fear.

Phlox and wallflowers stand so dense,
Taking places by the gate.
Climbing sweetpeas up the fence
Strive to bloom ere 'tis too late.

Green and sweet the lawn lies soft,
Not a weed can there be seen.
In the centre, leaves aloft,
Stands a palm-tree graceful, green.

Garden fair, may no rude feet
Mar thy beauty sweet and gay;
May thy perfume ever sweet
Speak to all who pass thy way

By Nellie McNay, E2 KPS 1922

Foundation 2022 Information Evening

Date: Wednesday May 5th

Time: 7 - 8pm

Location: School Hall

Bookings: required via email kingsvilleps@education.vic.gov.au by Monday, May 3rd

This is very important information for all members of our school community. Whilst some families will have a pre-school child ready to begin in 2022 all KPS families can assist in “spreading the word” about this evening. All pre-school, kindergartens and childcare centres in the area will have information about this event however, current parents may know of families with a child ready to begin primary school next year and could share this information.

The session provides an introduction to KPS and is seen as an opportunity to find out about who we are and our enrolment processes and procedures. It is also a chance to meet the Principal, Assistant Principals and current early years staff.

Late For School

Going to school every day is the single most important part of your child’s education. Students learn and experience new things at school every day and missing even the smallest part of the day can put them behind. Of course we understand that with all the best planning and intent there will be times when being away is unavoidable, however these times should be few and far between.

Just as every day counts, so does every minute. Being late for school has a cumulative, negative impact on the children’s learning and chronic lateness eventually takes its toll on a child’s overall educational experience. One of the most important aspects of school life is that it is organized, scheduled and predictable and students depend on the structure of the day as they know where they have to be and when. They also know the main purpose for being in school is to learn and that routines are in place to help them focus on that learning. When students are repeatedly tardy, these routines are disrupted and they often have trouble settling in and mastering routines. Tardiness can throw off their whole morning or even their day, especially if the late commute to school was stressful. We know that this has a significant impact not only on the students themselves who often feel upset and anxious, but importantly as well it disrupts other students and often means either important key instructions are missed or have to be repeated

The Compass management system has provided some interesting data on the number of students arriving late to school during this first term, along with the reasons given for being late to school. Many reasons were legitimate e.g. appointments, and unforeseen traffic problems. There were however a significant number of reasons provided which would seem to indicate that time management was the problem.

During term 1, we had over 1000 late attendance recordings with late arrivals predominately being between 9.03 and 9.20 am.

So moving into Term 2 let us strive for improvement. Students need to arrive on time ready to settle into their school work. Arriving at least 5 minutes before the first bell allows them to interact with their peers, teachers outside and get themselves ready for their busy day. Attending school regularly and also arriving on time without doubt helps prepare children for the real world, where it is expected that they turn up to work every day and on time or begin on time if working from home

The PYP Learner Profile describes attributes we hope our students, staff and community will and model and caring is described, in part, as showing empathy, compassion and respect. One way we can demonstrate our respect is by arriving at school on time, ready and organised to begin the day. This shows our respect for learning, teachers and our classmates.

We look to your continued support and assistance to improve the data around lateness during term 2.

Jeff McDonald
Assistant Principal
PYP and Welfare Coordinator
Kingsville Primary School



Sun Smart School

At Kingsville it is compulsory to wear sun hats from September 1st through until April 30th (the end of the second week of term 2) in line with *The Cancer Council Victoria's Sun Smart Program*. Students must wear either a navy legionnaire hat or a navy slouch hat as listed in the Dress Code and available from PSW.

Please make that sure hats along with all other school uniform items are named.

Work in and around the school during the term break

1. Work onsite

The Victoria Schools Building Authority has contracted work to be carried out on the school during the Easter school holidays break. This will begin on the 7th April and is expected to be completed by 16th April. The work which will address roofing and drainage issues will be confined to the main building, front carpark and Somerville Road portables.

2. Work in surrounding area – **Construction of raised threshold treatment at intersection of Bishop St and Somerville road**

Maribyrnong Council will be commencing work on a raised threshold at the intersection of Bishop Street and Somerville Road beginning April 5th. Whilst the work which is expected to take 3 weeks will be carried out in sections, it is expected to impact on traffic flow.

Parents and carers should take into consideration the inconvenience this may cause with respect to drop off and pick up of students in the first week of term.

This should be seen as a positive move and a plus for all KPS families. The application by MCC to gain funds for this project has taken many months however now, works can proceed and the result should contribute towards helping protect our students as they move to and from their school along with parents and local community.

- Please note this work has begun earlier than expected with contractors starting today. It may therefore be completed sooner than the expected 3 weeks.



Kingsville Awards

To be presented on Friday 23rd April

1RT	Archie Scanlan	34P	Malaki Germaine
1GD	Sadie Kinred	6JI	Rio Burrows
1DG	Aidan Tran	6SE	Archie Lucas
2EE	Hugo Messig		
2JD	Sage Kocher		
2AO	Ava Clarke		
34C	Ivan Ellis		



Happy Birthday

27th March – 1st April

Happy Birthday to: Tahmid Hasan, Jack Reinoga, Liam Craig, Ashton Tran, Seth Loftis, Ruby Thompson, Raaed Moukheiber, Louis Ellis and Luke Sutton.

Friday Assembly Items Term 2

1	23/4	School ANZAC day ceremony
2	30/4	6JI Juri
3	7/5	6KG Kathleen
4	14/5	3/4M Alison
5	21/5	2AO Amila
6	28/5	1DG Denise
7	4/6	FLB Luisa
8	11/6	3/4C Christie
9	18/6	3/4L Lizzy
10	25/6	Choir – Hilary/Susan



This term, students in levels 3-6 were given the opportunity to participate in the Prime Minister's Spelling Bee. The Prime Minister's Spelling Bee is a free online competition for students in Year 3 to Year 8. Students were given 30 random words from their reading level word list. They had 25 seconds to spell each word.

Well done to the 27 super spellers who successfully completed the Bee:

Charlotte W	Conor E	Edith O
Emerson A	Eve H	Harry B
India-Rose S	Kitty H	Lexie W
Lola S	Lucy N	Mackenzie W
Maddie E	Rowan R	Saskia M
Scully H	Willow C	Violet F
Amelia T	Bastian P	Eric H
Issy C	Jessica S	Josie S
Leah W	Sophie M	Ted L

Congratulations to our year level winners, **Rowan Rowntree** (56S) and **Violent Friend** (34A).

Certificates for all participants will be presented at Friday Assembly in Term 2. Stay tuned to find out whether any of our KPS super spellers will be progressing to the State Level of the Bee, which is set to occur on **Thursday 29 April 2021**.

Lauren Anile, Anna Terzi and Jennifer Duckworth- PM Spelling Bee School Organisers

Our Approach to Spelling at Kingsville Primary School

At Kingsville Primary School, our approach to spelling focuses on the four knowledges of spelling: letters, sounds, word meanings and word origins. Our spelling approach includes a study of how words work, including the relationship between letters to sounds and the way affixes modify the meaning of base words. The study of word origins also supports students to develop their confidence as writers as they continue to build flexible spelling strategies that assists them to make reasonable attempts at spelling new and challenging words.

Teachers support students to develop their spelling knowledge and skills through both explicit teaching and an inquiry learning approach. Our spelling approach includes a study of the words students frequently use in their written and spoken-vocabulary.

Lauren Anile – Level 34 Teacher and Literacy Learning Specialist

<p>Knowledge of Letters (Orthographic Knowledge)</p>  <ul style="list-style-type: none"> • A visual skills that focuses on letters and how words look. • Letters represent sounds. • Choosing the right letters to represent the sounds in words. 	<p>Knowledge of Sounds (Phonological Knowledge)</p>  <ul style="list-style-type: none"> • A skill that focuses on the sounds in words. • Blending, segmenting and manipulating sounds are essential to developing phonological knowledge.
<p>Knowledge of Word Meanings (Morphemic Knowledge)</p> <ul style="list-style-type: none"> • The study of base words and how prefixes and suffixes modify their meaning. 	<p>Knowledge of Word Origins (Etymological Knowledge)</p> <ul style="list-style-type: none"> • The study of where words come from. • Enriches capable spellers.

Community News



Children Travelling Safely in Cars

Tuesday 11 May
11.30am-1.00pm

This online session provides important information on choosing, fitting and using rear facing car seats and baby capsules. Find out about Victorian road laws, your responsibilities and the impacts of incorrectly fitted seats. Part one of a two part session. Part two will cover forward facing child car seats for larger children. There will be a time to ask questions as well. The session will be delivered in English with Hindi subtitles.

Presenter: ELAA

Book: safecars.eventbrite.com.au

Nutrition and Healthy Eating for Children

Monday 17 May
7-8.30pm

This online session is for Hindi families with children aged 3-5 years, and will include information on Australian Dietary Guidelines, how to make culturally informed, healthy food choices for kindergarten/school lunches, and lots of practical ideas for involving children. It will be presented in Hindi.

Presenter: Multicultural Centre for Women's Health

Book: nutritionhindi.eventbrite.com.au

Baby Makes 3

Wednesday 19, 26 May, 2 June
6.30-8.30pm

This online three session program provides an opportunity to talk about the changes since becoming parents, and what it means for your family.

Presenter: Baby Make 3 Facilitators

Book: bookMCH@maribyrnong.vic.gov.au

Children's Services Information Session

Thursday 20 May
7.30-8pm

Are you new to parenting or new to the Maribyrnong area? This online session will provide an overview of Maternal and Child Health and Immunisation, Playgroups and Kindergarten and Long Day Child Care registrations. There will also be an opportunity for questions.

Presenter: Maribyrnong City Council

Book: childrenservices.eventbrite.com.au

Useful contacts

Maternal and Child Health

Interested in Sleep and Settling Information Sessions for 8 month olds or 18 month olds?

Call 9688 0501 or BookMCH@maribyrnong.vic.gov.au

Immunisation

Call 9688 0501 or 9688 0145 to make an appointment.

Register for long day childcare and kindergarten

Call 9688 0116 or visit

maribyrnong.vic.gov.au/ics

Playgroups

Interested in joining a playgroup?

playgroups@maribyrnong.vic.gov.au

Maribyrnong City Council

Cnr Hyde and Napier Streets Footscray

Mail address: PO Box 58, Footscray VIC 3011

Phone: 9688 0200

After hours/emergency: 9688 0200

Fax: 9687 7793

Email: enr@maribyrnong.vic.gov.au

www.maribyrnong.vic.gov.au

TIS 131 450

If you are deaf, hearing-impaired, or speech-impaired, please use the National Relay Services

TTY 133 677

Speak and listen 1300 555 727 www.rls.gov.au

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Parenting in Maribyrnong Calendar



Linda Harman | Family Strengthening Program Leader

Monday - Thursday

Maribyrnong City Council, Cnr Hyde & Napier Streets Footscray

PO Box 58, Footscray Vic 3011

T 03 9688 0211 M 0436 124 220 | E: linda.harman@maribyrnong.vic.gov.au

www.maribyrnong.vic.gov.au

Camp Australia Kingsville Primary School

Moving to Independent Transitioning to Aftercare in 2021

Dear Families of Camp Australia Kingsville Primary School,

Effective from term two, week two onwards, Camp Australia will no longer be collecting or dropping off the foundation children to their classrooms.

The team and school staff have been discussing this over the last couple of weeks and decided it to be a fantastic opportunity to prepare our wonderful foundation children for the transition into being more independent

We will maintain the collection/drop off process for the first week of term 2 2021 to remind them after the holiday break, then they will make their way across as one group.

The team here believe that it is such an essential time of the year to build their independence and confidence.

This is something we focus on with our **National Framework: My Time, Our Place Outcome 1:** *Children develop their autonomy, inter-dependence, resilience and sense of agency along with Children develop knowledgeable and confident self-identities.*

We consider this adjustment to be a milestone and acknowledgement for all that they've achieved this year, rewarding them with the responsibility to walk themselves to and from Camp Australia without supervision.

We will continue to provide the foundation teachers with a list of children that are attending for that day, so you can be assured that they will be aware of who is attending aftercare on that day.

We welcome your support in this adjustment and encourage you to have discussions with your child to reinforce your confidence in them being independent.

Warmest regards,

The Camp Australia Kingsville Team

