



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



2020 Dates to Remember

TERM 2

April

Saturday 25th

Anzac Day

2020 Term Dates

Term 1 – 28th January - 27th March

Term 2 – 14th April - 26th June

Term 3 – 13th July - 18th September

Term 4 – 5th October - 18th December

School Flyers

School Council Dates

Monday 11th May

School Council meeting

Monday 15th June

School Council meeting



Principal's Message

To our 436 families my very best wishes and ***"I take my hat off to you"***. This saying originating in medieval times is one used to indicate respect and admiration for something carried out well. For me to pay you this compliment currently is very appropriate indeed.

To parents / guardians / carers overseeing the home learning and, those unable to work from home but still maintaining engagement with the 'big picture' of student learning this term - well done again this week and, ***A plus from your Principal on your report card.***

What a challenge we all have been set and whilst I understand some of you might be feeling this is just too hard - home schooling that is, apart from all the other, we have a great deal of evidence that families are doing their very best and that of course is all that is being asked.

Launching into the use of WebEx this week together and processing the program suggestions for the students at home was a significant expectation and an important step in our staged approach to the delivery of the Flexible & Remote Learning Program. We anticipated there may be varying issues for families, students and teachers and possibly the overall system. We have however collectively risen to

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Glen Yates
School Uniform Primary School Wear 9768 0342

School Council email glen.yates@education.vic.gov.au
OSHC Camp Australia co-ordinator 0401 054 261

the challenges and parents and students have responded and engaged as has been possible for each family.

To see some teachers here when they have had a break from their teaching on site, engaging with their class and individual students at home has been wonderful. There was a little bit of a shock when I appeared in front of one class unexpectedly. I did hear a loud Ms Ginnane is here expressed in a rather startled voice – so, I promise I will give more warning in the future.

Reminder

It is vital to keep remembering the key message outlined in the newsletter last week being that –

- ***the school day is not something that can be or, should be replicated in the home and parents should in no way feel compelled to try to do this***

Just take on what is possible change, adjust and be flexible with respect to your family situation. We acknowledge that every family circumstance will vary and this will include demands on time, devices and so many other resources that need to be considered.

Students at school

Again it is important to remind all families about the situation in Victoria with regard to children attending school. The relevant information has been provided by Compass posts and other communications on a number of occasions. However it would seem there are some parents who from the inquiries being made and, questions asked may not fully understand the expectations and requirements.

The Victorian Government arrangements for school education for Term 2 remain in place and have not changed over the last two weeks. They are clear directives and have been determined to help slow the spread of COVID-19 based on the advice of the Victorian Chief Health Officer being -

- all children who **can** learn at home **must** learn at home
- if either or any parent/caregiver is working from home the children from that family **are required** to be at home participating **as possible** in the Flexible and Remote Learning Program
- on site attendance is available as a **last resort** as stated by the Secretary of DET (see letter to parents sent).
- eligibility to be approved for this '**last resort option**' is determined by the Principal of each school ensuring compliance with DET and government requirements

Some provisions for all students

We know there are supplies that parents are providing for their children at home to assist learning. In addition a few parents have come up to collect some of their children's books and a number have gained a hard copy of the program for the week. This is all very much appreciated and we acknowledge that some purchases may have been necessary to ensure supplies for your child/children.

To assist we are now going to provide for all students a workbook and an extra set of coloured pencils. This book can be used to record any work undertaken related to the Flexible & Remote Program as we move forward. These materials have been ordered and we will let families know when they are available for collection and we expect this to be early next week.

NB. These are additional to anything that was already provided to students earlier in the year or anything they will use or take ownership of when they come back to school.

That Wall – (please help create this and have your family contribute)

See also last newsletter

- a wall of hope, joy, family, support, co-operation, collaboration, resilience, beauty, adversity and strength

Well another week in **lockdown** and there may be as a result, some less positive words suggested for the above list, let us however focus on the positive.



Congratulations to James & Archie Taylor (grades 3/4J & 3/4I) along with their dog Shine who contributed the **first** photo for the wall. Their “*Tornado in a Bottle*” photo and instructions – perfect. Well done you are up on the wall under the key work TOGETHER.



Congratulations to Dylan Madden (grade 3/4J) a beautiful drawing depicting the well-known A.A. Milne characters of Winnie-the-Pooh and his close friend Piglet going “home to isolate” **second** photo for the wall. Your contribution is up on the wall under key word RESILIENCE.

Now come on KPS families

I am after **440** more of these please attach them to an email to Elizabeth.Petrovski@education.vic.gov.au or Sonia.Falcone@education.vic.gov.au

Please also include a short comment about what the image is about or, involves. I do not want this to be an extra activity just take a photo of the “action”.

Ideas

The photos could be of -

- anything being undertaken or enjoyed as individuals, siblings or a family group that demonstrate the key words above
- photos of drawings, painting, constructions, cooking, planting, acting, singing or exercising
- photos of pets being in the midst of it all
- a story, an idea, feedback, cartoons, lyrics
- reading in a special or unusual place at home

Dogs and pets of KPS families – will I expect feature heavily at home during the learning and life generally at this time. Animals supporting humans of course is the “stuff of legends”. They communicate, show empathy and provide unconditional love. I believe my West Highland Terrier can talk and is just too stubborn to demonstrate this skill but, maybe some Kingsville pets will talk/communicate in new ways at this time to assist their probably stressed and overworked owners and family members.

Anyway photos of the KPS pets in the mix will be a welcome addition to the wall and all contributions sent in will be acknowledged in the newsletters as we move ahead. So “get snapping” and be part of our school and community collage.

Anzac Day

We were of course unable to hold the usual and expected Anzac Day eve ceremony at school today. This traditional school ceremony is always a student led occasion attended by students, staff and a number of parents. I know our School Captains, James Jago and Mae Keating, and Vice-Captains, Seniani Chung and Charlie Gunn, and a team of year six students would have again this year led a memorable public ceremony.

I am however confident that many families may choose to carry out their own mini ceremony or acknowledgement at home this year and there are many resources and ideas available in “the public arena” to assist families with this including “The Driveway at Dawn” initiative.

So – let’s remember “Lest We Forget”

Exercising Initiative To Solve A Complex Problem

The IB learner profile describe a THINKER as using ‘*critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions*’. In our current situation I would envisage in the space of flexible and remote learning this attribute would be significant and relevant as we navigate learning from home and teaching remotely.

As an example of this attribute, the school has had to consider the complex problem of providing access to reading materials. The school’s amazing library would, under normal circumstances, provide this for student. To allow students to have agency and voice in selecting from a variety of quality books the school has inquired into digital libraries. The school has decided to utilise a digital library called EPIC. This digital library is for children 12 & under and gives unlimited access to thousands of books, videos and quizzes from leading publishers. Students will have anywhere, anytime access to the full Epic library on all devices including web browsers, the iOS app and the Android app.

Teachers will be setting up their classroom accounts to generate class codes, and these will be share next week. Families only need this code to get started.

Jeff McDonald, Assistant Principal & Wellbeing Co-ordinator



Happy Birthday

16th April – 22nd April

Happy Birthday to Elizabeth Jago, Amy Marshall-Inns, Hana Djuric, Megan Harman, Harley Djuric, Joseph Thompson-Madden, Ned O’Shaughnessy, Phoenix Ruplal, Seth Smith, Oliver Cannington, Loila Balbontin, Ivan Ellis, Molly Stachan, Kevin Tran

Literacy and Numeracy Bulletin Board

Literacy- creating an environment for reading at home

It is important that children continue to read at home every day. Reading offers children the opportunity to explore interesting ideas, it exposes them to new vocabulary and it is a great source of entertainment. Further, studies show that reading every day can lead to improved educational outcomes.

Here are some useful tips for creating an environment for reading at home:

- Create a quiet and comfortable reading space.
- Make sure your child has access to a collection of 'just right' texts, i.e. texts that are appropriate for their reading level. These texts can be novels and graphic novels, comics, magazines, recipe books, information books and even online texts. **Sunshine Online** provides students with levelled e-books that can be accessed with a digital device.
- Another way to ensure your child is reading a 'just right' text is to listen to them read, ensuring that they can read and understand most of the words on the page. The **Five Finger Rule** is a useful guide for determining the suitability of a text.
- Read aloud to your child to model fluency and expression.
- Listen to your child read aloud. You can help them to self-correct reading errors and guide them to use decoding strategies, some of which are shown in the **Decode that word** graphic below.

Five Finger Rule

0-1 = too easy

2-3 = just right

4 = okay to try

5+ = too hard



• Open a book to any page. Start reading. Hold up a finger every time you see a word you do not know. •

Sunshine Online	
KPS Login Details: Username: kingsvilleps Password: kingsvilleps	
Learning Space 1 Emergent Levels 1-5	Foundation – Grade 1
Learning Space 2 Early Levels 6-15	Grades 1 – 2
Learning Space 3 Fluent Levels 16-30	Grades 3 - 6

Decode that word!

'Look' at picture clues



'Sound it out'

'ch – ur- ch'



'Chunk it'

Look for smaller words hiding inside.



'FLIP THE SOUND'



Look at the posters!

'Go back' and reread it!



'Skip it' and come back!



Does it 'make sense?'



DOES IT 'SOUND RIGHT?'



Lauren Anile
 Learning Specialist- Literacy

Numeracy at home

I hope you are settling into **remote and flexible** learning with minimal hiccups and are even learning new ways of looking at maths from your children.

Many of us are currently working outside our comfort zone and not everyone is confident when it comes to mathematics.

Regardless of your skills, the best way you can help your child is to promote a positive attitude towards mathematics. You can do this by learning alongside your child and encouraging a sharing of numeracy ideas and thoughts.

Try and avoid statements such as, 'I was never any good at maths'.

This graphic is a great starting point to guide you when helping your child with maths work at home whether they are in Foundation or Year 6. By asking prompting questions you are helping them to develop their agency and connection to the strategies they have selected.

More information and tips for helping your child at home can be found at:

<https://numeracyguidedet.global2.vic.edu.au/numeracy-at-home/>

Jennifer Duckworth
Learning Specialist - Mathematics

**WANT TO HELP WITH
MATH HOMEWORK?**

ASK THESE QUESTIONS!

GETTING STARTED

What do you know?
What do you need to find out?

How could you begin?
Are there words you do not understand?

PROMOTING REASONING

How can you organize the information?
Can you make a prediction?

Does that always work?
If you broke this into parts, what would the parts be?

COMPREHENSION

What is this problem asking?
Can you reword that in simpler terms?

What should you do next?
What do you know about this part?

RESTARTING

How could you make a diagram of the problem?
Is there anything you overlooked?

Where can you find the information you need?
Did your teacher give you an example to check?

REFLECTING

Has the question been answered?
Can you convince me that the answer makes sense?

What strategy did you try that did not work?
Can your explanation be written more clearly?

PERSEVERING

Is there another way you could try this?

Do you see any patterns or relationships you can use?

DENIS SHEERAN @MATHDENISJ DENISSHEERAN.COM

Victorian Premiers' Reading Challenge 2020

About the Challenge

The Premiers' Reading Challenge has now started! Now in its 16th year, the Premiers' Reading Challenge continues to inspire more children to read, helping to build essential literacy skills that support their education. The theme of this year's Challenge is:

'Reading: Everybody. Everyday.'

As part of the Challenge, **students in Years 3-10 need to read at least 15 books** in the six months from March to September to complete the challenge. **For prep-Year 2 students, the challenge is to read or experience 30 books.**

Registration

This year, we ask that parents register on behalf of their child/ren. You will need to visit the Challenge website before clicking on the **Home Based Reader** button. <https://vprc.eduweb.vic.gov.au/home>



After registering, you should receive an e-mail with your child's login details. Children are to login to register the books they have read. Children can read picture books, short stories, poems or non-fiction books in any language as part of the challenge. **More than 12,000 books feature on the list, but children can also read books that are not on the list. These can be added as personal choice books.**

All books read must be registered by 4 September 2020.

Accessing Books

We understand that obtaining a variety of books may present a challenge at this time, so here are some ideas for accessing books to read at home:

- Sunshine Online www.sunshineonline.com.au
Username: kingsvilleps
Password: kingsvilleps
- Epic Digital Library www.getepic.com | <https://www.getepic.com/students>
Classroom teachers will sending soon a class code to enable students to access this digital library.
- Borrow Box via your local library, i.e. Maribyrnong City Library
You will need to have a library card to access this resource
- StoryLine Online <https://www.storylineonline.net/>
- Your home library of books
- Check out the books on offer in your local street libraries. There is one located at McNish 'Dinosaur Park' Reserve at Cruikshank Park. You can search for our registered street libraries here: <https://streetlibrary.org.au/find/>

Lauren Anile, Learning Specialist- Literacy