



# Newsletter

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## 2020 Dates to Remember

### TERM 2

April

### 2020 Term Dates

Term 1 – 28<sup>th</sup> January - 27<sup>th</sup> March

Term 2 – 14<sup>th</sup> April - 26<sup>th</sup> June

Term 3 – 13<sup>th</sup> July - 18<sup>th</sup> September

Term 4 – 5<sup>th</sup> October - 18<sup>th</sup> December

### School Council Dates

Monday 11<sup>th</sup> May

School Council meeting

Monday 15<sup>th</sup> June

School Council meeting



## Principal's Message

### Student Enrolments for 2021

#### **Parent help required**

It is absolutely vital that we find out from our current families how many preschool aged children there are ready - age wise, to begin school next year in 2021.

This is always the *first piece of the puzzle* in planning for provision for every new school year and extremely important data to gain now as we move further into Term 2. It is not however always easy information to obtain and sometimes even with multiple reminders, we still have some current families requesting an enrolment for a sibling quite late in the year. At times there will be some unknowns with regard to readiness but the number of families in this category is usually small. Unfortunately the reason for a number of late enrolment requests each year is simply that families did not get around to informing us and taking the appropriate action.

#### **General Guidelines for Parents when making any Payments to the school:**

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

**Sharyn Fletcher, Business Manager**

School Council President Glen Yates  
School Uniform Primary School Wear 9768 0342

School Council email [glen.yates@education.vic.gov.au](mailto:glen.yates@education.vic.gov.au)  
OSHC Camp Australia co-ordinator 0401 054 261

Added to the challenge at the moment is the absence of most of our student body. In any usual year they provide assistance early in investigations when they answer the question posed - *“who has a younger brother or sister who may be ready to begin school next year”*. We note their responses and this anecdotal information can help with follow up. Without fail each year however to our amusement some current students willingly offer up younger brothers and sisters anywhere from around 2 years of age. Obviously very keen to get them to school.

Without our front line detectives we need all current families to help out and provide accurate information so -

- if you have a preschool child ready age wise to begin school next year please let us know
- let us know even if there may be questions about that child/ren being ready, and of course information can be adjusted throughout the rest of the year.

Please provide this information via email to me as Principal at [Kathleen.Ginnane@education.vic.gov.au](mailto:Kathleen.Ginnane@education.vic.gov.au)

### **The number of siblings**

Sibling numbers have been a significant component of our total Foundation / Prep number over the last five years. In 2020 just under 50% of our 82 students are siblings. Whilst this is a wonderful situation to be in it is expected that this percentage will decrease over the next few years and therefore, we need to know as soon as possible if there is going to be a decline in 2021.

### **Student Enrolment Process and Procedures in 2020 for 2021**

**Also** please see information on the website.

Updated information regarding Student Enrolment Process and Procedures in 2020 for **2021** are now on the school website. This information highlights that due to the current COVID -19 situation there are no school tours at this time. This is important information for current families to have as well as any prospective families as, families may be asked about enrolment / tours at KPS from friends, neighbours or, acquaintances.

### **Heading into the Month of May and Week 4 of Remote and Flexible Learning**

#### **May Day**

May Day is a May 1<sup>st</sup> celebration with a long and varied history dating back millennia. It may be of interest to parents and students in lockdown to read about or, carry out some cultural awareness research regarding some of the traditions as we end the week today on - May 1<sup>st</sup> 2020.

Please note - I am not recommending the construction of or the dancing around of a May Pole outside together tonight or, during the weekend in the inclement weather. However, inside family merry making always recommended on a Friday night, could see mini colourful versions of may poles appear. If this occurs then, dancing an important part of the tradition would be expected. Alternatively, the long forgotten traditional May Day Baskets might make a comeback in some creative households – and I know we have plenty of those.

Of course May Day also known as Labour Day is celebrated internationally as a holiday for workers and i.e. those who –

***“toil every day to keep things running smoothly” -***

that of course is what all KPS families, teachers and staff have certainly been doing in the last 3 weeks in particular. So although you have not had a day off work hopefully you can engage in the May Day “vibe” as appropriate.

Well done to everyone for a successful collaborative Week 3 in Term 2.

### **Some provisions for all students**

Resources to support Flexible and Remote learning from Home.

In supporting an engaging and active flexible and remote learning from home space the school has purchased and put together some relevant resources for students and families. Each student will receive a workbook and an extra set of coloured pencils and each family a math pack containing dice, playing cards, 100 chart, white board, number line and stick bundle. These resources could be made use of by students and families in undertaking the planned activities recommended by teachers and specialists.

To collect these resources on Tuesday 5<sup>th</sup> May, families are asked to use the timetable below to abide by Government expectation of social and physical distancing. **Please note:** we ask that you only make one trip to school to collect the resources for all your school age children.

- Tuesday 9- 10am: families with an eldest child in levels 3, 4 or 5
- Tuesday 10.30 – 11.30am: families with an eldest child in Foundation, 1, 2 or 6
- Tuesday 2.30pm – 3.30pm: Parents who were not able to collect in the morning

Parents/Guardians will need to enter via the Bishop Street staff cark entry gate by foot, collect their maths pack, and then continue forward to the exit gate where you will be able to collect an exercise book and pencils for each school age child in your family.

**Please also note** that if you are unable to pick up on the designated date Tuesday 5<sup>th</sup> May, you will need to contact the school to organise a suitable time and date to collect the resources.

Jeff McDonald, Assistant Principal and Wellbeing Co-Ordinator

### **Mother's Day**

Mother's Day stalls are legendary in primary schools and at KPS ours have always been exceptional. Unfortunately this year the stall will not be able to go ahead and therefore, all those wonderful offerings from the fundraising team and, the usual purchases of students will not be coming home.

Therefore for your information a reminder to dads and of course in turn to children, grandchildren etc. If you have relied upon these gifts in the previous years to some extent and, Mother's Day is a celebration you acknowledge you now have 8 days to rise to the challenge – ***no pressure now.***

### **Wall of Hope**

What a great response to the call out for contributions to the KPS family Visual Art installation this week. There have been so many come in that it is not possible to acknowledge them all in this newsletter. However please be assured this will happen as we progress in Term 2 and they will all be part of the final display.

The contributions are naturally from students at home and the small number of students on site. If the families of students who are at school during the day would like to contribute an at ***home photo***, they will also be included up on the wall.

**Any contributions for the Wall should only be sent to myself email- [Kathleen.Ginnane@education.vic.gov.au](mailto:Kathleen.Ginnane@education.vic.gov.au)**

**Previously they were being sent to Elizabeth Petrovski and Sonia Falcone however with all staff not onsite everyday this has become a little complicated, so to simplify the process just to me please.**

**Well done to –**

**Gus Millington 6SE**

A photo of a striking art work simply titled “Chick” (of the feathered variety) and also, a photo of Billy the cat – displaying disdain for lockdown and giving his best impression of overall boredom.

**India-Rose Singh 3/4I**

A photo of a superb unicorn - India-Rose you're learning from on line art lessons, some encouragement from mum and, your natural talent have contributed to this masterpiece.

**Eloise & Maisie Richardson 2EE & FJH**

Photos of Eloise and Maisie and little brother Edward learning, teaching, feasting, dancing, exercising and moving together – moments caught in your family history to cherish forever.

**Xavier Nye 2EE**

Anzac Day learnings and visual art combined – a photo of a bespoke wreath featuring handmade poppies alongside, a photo of his great grandfather - we are honoured to have this photo up on the wall and I hope you keep this in your family history collection.

**Jayde Granger 2EE, Audrey Stewart 1GM & Hunter Hillman FLB**

Your botanical art work is delicate and detailed - your choice of leaves, twigs, moss and added drawings of insects ensured beautiful collages.

Audrey you added yourself into your picture and Hunter, a couple of extra figures to add interest.

**Fynn Buttigieg 6KF**

An Italian touch with a photo of the ‘Leaning Tower of Pisa’ – along with, those iconic archers – a thoughtful detailed model.

**Harry Bugeja 2JD**

All you needed was a cardboard box to learn, create, invent and enjoy yourself – construction and artwork combined outstanding.

**Oscar Mulhallen 3/4T**

Still life – defined as a work depicting mostly inanimate subject matter however, your sketch of an indoor plant has movement and life and shows you have natural ability in this form of artistic expression.

**Violeta Crouch Caralt 2JD**

A photo of your model of a camera made completely from recycled materials even featuring a strap – very clever indeed – keep doing these – you could have your own mini exhibition and it reminds me of a vintage Olympus model.

**Hestan Ho 1SH**

With his chef's hat on cooking up some honey joys with his sister Xuan Ho 6SE, they look absolutely tempting.

**Eila McCarthy 3/4I**

Eila your sequence of dance for your online dance class stunning however it was definitely interrupted by a small black canine in a pink leotard on tiptoes. As the title of Anna Kemp's book tells us **DOGS don't do Ballet** I don't think however you are going to have much choice about that.

**Mae Serpell 1AM**

You were up very early on Anzac Day morning to commemorate with your family. This is a memorable picture of your dad playing the last post on his trombone and, along with the candles and the stunning art work and lettering on your driveway a beautiful scene.

### **Renee Brown 6SE**

Renee all set up at your remote learning desk with your iPad, headphones, Lego and Harry your dog. Harry looks very impressed and attentive and is obviously a highly intelligent KPS canine.

### **Xuan Ho 6SE**

Some risk taking here and plenty of fun. Home haircuts can be a risk at any time and you certainly stepped up as a risk taker by giving your little brother a hair cut. Unfortunately in the end it did have to all be shaved off but never mind put it down to a great remote learning experience.

### **Matilda Stringfellow 6KF**

A great action shot of you making sure the right quantity of ingredients went into your house party bake off with **Layla Carrodus 6GJ**. The way you divided up the butter into exact matching blocks would have taken skill, estimation, measurement and patience. I hope the result was delicious.

## School Council News

### **Buildings and Grounds**

Late last year, Lorey Bentley, PE & Sport, applied for a grant to have some play transfers installed in the quiet play area and Lorey's application was successful. The play transfers were so popular with the children that Buildings and Grounds put forward a recommendation to school council that we purchase and install more to continue the 100<sup>th</sup> celebration. School Council approved the recommendation.

The play transfers were ordered late last year and have recently arrived from Germany. They have now been installed eagerly awaiting the children to return to school. We hope that they enjoy the new installations in the quiet play area.

Regards, Buildings and Grounds Team





# Happy Birthday

23<sup>rd</sup> April – 29<sup>th</sup> April

*Happy Birthday* Lexie Williams, Milla Stegic, Vivian Leos, Zack Hickey, Alan Do, Jack Doble, Agastya Mechineni, Amin Ibrahim, Mai-Khoi Le, Izzy Buchhorn, India-Rose Singh, Johnny Giatas, Dyani Vega, Milla Bakaitis, Millie Stout, Nadya Abdu, William Jaffray



## Kingsville Awards

To be presented on Friday 8<sup>th</sup> May remotely

<b>FJH</b>	Harvey Kindred	<b>3/4K</b>	Bailey Windle
<b>FLB</b>	Hunter Hillman	<b>3/4T</b>	Michael O'Keefe / Bojana Peric
<b>FLI</b>	Reuben Simnett-Sage	<b>5AT</b>	Heidi Trollope
<b>1CW</b>	Elizabeth Jago	<b>6SE</b>	Evie Giansiracusa
<b>2EE</b>	Alice De Maid / Xavier Nye	<b>6GJ</b>	Liam Donnelly
<b>3/4C</b>	Abel Hafte / Emeline Finnin		

# Numeracy Bulletin Board

## Maths Resource Pack

The IB learner profile describe an **INQUIRER** someone who:

- develops their natural curiosity
- acquires the skills necessary to conduct inquiry and research and show independence in learning
- actively enjoys learning and this love of learning will be sustained throughout their lives.

An inquiring mindset is particularly evident in the way we approach mathematical teaching and learning at Kingsville Primary School. To continue to support the remote and flexible learning program and encourage inquiring mathematicians we will be providing a **Maths Resource Pack** to each family at the school.

This **Maths Resource Pack** will includes materials that will encourage curiosity and support your child in developing their mathematical thinking. Most importantly though, we hope that the materials and games will help continue to build an enjoyment and love of mathematics.

### Why maths games?

Maths games are a fantastic way for students to build fluency, strategic thinking and logic. They provoke mathematical conversations, help students make connections between concepts and also help students consolidate basic recall skills. Maths games can be modified for different levels as well as number of players. They can be played solo, in pairs, with classmates during WebEx sessions or with the whole family. Games also have the potential to make learning more engaging and enjoyable for many students.

**Details related to the logistics of collecting of the Maths Resource Packs will be posted on Compass.** When you have collected your pack, we encourage you to keep it somewhere central and easy to access so your child can grab it during WebEx sessions or when they are completing weekly maths tasks.

### These websites include a great selection of maths games for you to explore.



**Teaching at Home: Parent Support, Dr Paul Swan:** Here you can find free materials organised and bundled against year levels and curriculum. Lots of fabulous ideas and the tasks are ranked indicating the level of parent support required.  
<https://bit.ly/2zBSF58>



**Games, Love Maths:** A great collection of maths games that are fun and filled with rich learning opportunities. Short and easy to follow videos explain each of the games. Minimal resources required. <https://www.lovemaths.me/games>



**Australian Maths Science Institute – AMSI – Games**  
AMSI's games and warm-ups require little equipment or photocopying. Most of the games have variations and can be adapted to suit different levels.  
<https://calculate.org.au/games/>

# MATHS AT HOME

## TOP 5 TIPS FOR PARENTS

Helping your kids to do maths at home can be a positive experience.

Here are our top five tips to help you stay calm and carry on!

### 1. LEARNING MATHS IS ABOUT STRATEGIES

Much of the actual maths is the same as what you may have learnt. Although learning maths is becoming more about understanding the reasoning and using a variety of different



strategies to do maths. The strategies you learnt at school are still valid too!

Teachers value students using many strategies to solve problems and develop thinking.

### 2. ASK QUESTIONS



You don't have to know the answers! Nor do you have to know how to get there. Just ask questions and let your child think it through. Here are some of our favourites:

- What thinking did you use to get this far?
- What else could you try, is there another way?
- What could a next step be?
- How could you find out more about what to do?
- Do you think others may do something different?

### 3. BE PERSISTENT, LEARN TOGETHER



Maths can be challenging. Rather than saying 'I can't do that', or 'It's too hard', say 'I can't do that yet', or 'We will work it out together'. Research shows parental support is a major factor

for student success at school. Celebrate achieving small steps in solving a problem.

Persist, be supportive and remember to focus on the thinking, not getting answers.

### 4. SEE MATHS EVERYDAY

There is plenty of maths around you to develop numeracy skills, such as calculating, measuring, using numbers, interpreting data and graphs, recognising patterns, and using language to develop mathematical understanding. Ask questions about the maths in activities like cooking, exercise, sport, budgeting and shopping. Playing games is also a fun way to practice and experience maths.



### 5. STAY POSITIVE, KEEP CALM

Don't pass on your baggage, this is not about you! Let your children experience maths positively, we need maths for everyday life, and maths graduates have excellent career opportunities.

Don't say 'I was never good at maths' or 'I never liked maths'.

Maths can, and should be, really fun!



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THE MATHEMATICAL ASSOCIATION OF VICTORIA

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# Victorian Premiers' Reading Challenge 2020

## About the Challenge

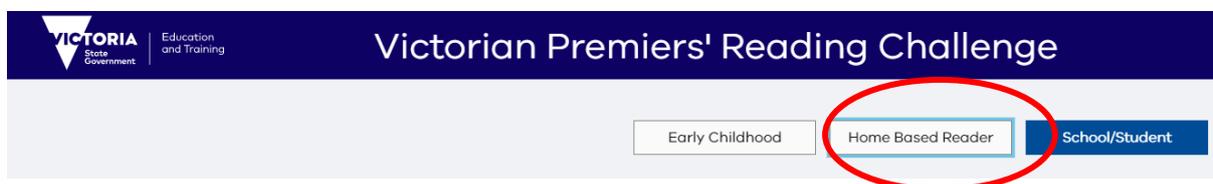
The Premiers' Reading Challenge has now started! Now in its 16<sup>th</sup> year, the Premiers' Reading Challenge continues to inspire more children to read, helping to build essential literacy skills that support their education. The theme of this year's Challenge is:

**'Reading: Everybody. Everyday.'**

As part of the Challenge, **students in Years 3-10 need to read at least 15 books** in the six months from March to September to complete the challenge. **For prep-Year 2 students, the challenge is to read or experience 30 books.**

## Registration

This year, we ask that parents register on behalf of their child/ren. You will need to visit the Challenge website before clicking on the **Home Based Reader** button. <https://vprc.eduweb.vic.gov.au/home>



After registering, you should receive an e-mail with your child's login details. Children are to login to register the books they have read. Children can read picture books, short stories, poems or non-fiction books in any language as part of the challenge. **More than 12,000 books feature on the list, but children can also read books that are not on the list. These can be added as personal choice books.**

**All books read must be registered by 4 September 2020.**

## Accessing Books

We understand that obtaining a variety of books may present a challenge at this time, so here are some ideas for accessing books to read at home:

- Sunshine Online [www.sunshineonline.com.au](http://www.sunshineonline.com.au)  
*Username: kingsvilleps*  
*Password: kingsvilleps*
- Epic Digital Library [www.getepic.com](http://www.getepic.com) | <https://www.getepic.com/students>  
*Classroom teachers will be sending soon a class code to enable students to access this digital library.*
- Borrow Box via your local library, i.e. Maribyrnong City Library  
*You will need to have a library card to access this resource*
- StoryLine Online <https://www.storylineonline.net/>
- Your home library of books
- Check out the books on offer in your local street libraries. There is one located at McNish 'Dinosaur Park' Reserve at Cruikshank Park. You can search for our registered street libraries here: <https://streetlibrary.org.au/find/>

Lauren Anile, Learning Specialist- Literacy