



# Newsletter

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## 2021 Dates to Remember

### Term 2

#### **May**

Mon 17<sup>th</sup>

Sport Expo: Foundation, Year 1 & Year 2

Athletics Day Year 3 & 4

Tues 18<sup>th</sup>

School Photos

Friday 21<sup>st</sup>

Athletics Day Year 5 & 6

Friday 21<sup>st</sup>

No school assembly

23-29<sup>th</sup>

Education Week

#### **June**

Mon 14<sup>th</sup>

**Public Holiday – Queen’s Birthday**

Tues 15<sup>th</sup>

Student Free Day (no students at school)

### 2021 Term Dates

Term 1

**\*Wednesday 27 January to Thursday 1<sup>st</sup> April**

Term 2

**Monday 19 April to Friday 25 June**

Term 3

**Monday 12 July to Friday 17 September**

Term 4

**Monday 4 October to Friday 17 December**



## Principal’s Message

**Education Week** in the Victorian Government education sector is always an opportunity to profile and acknowledge the strengths and achievements of schools and students across the state. This year Education Week which began back in 1944, will take place during the week of May 23<sup>rd</sup> – 29<sup>th</sup>.

Every year there is a theme announced for the week and in 2021 is “**Building Connections**”. This is I feel is a very appropriate choice as schools and communities work to rebuild, renew and strengthen bonds with families and members of school communities in the aftermath of 2020. At Kingsville teachers work hard to share and connect with families and community throughout the year during Education Week however, there is a focus on linking into the theme for the year.

Many of the usual Education Week opportunities for experiences which we would utilize to share and engage with the community are still not possible in May 2021. Teachers will still plan for the week taking into account what is possible and, there will be experiences and activities related to the theme engaged in at all levels and specialists areas.

Visual and Performing Arts, actions, discussions, themed class newsletters , communication / letters to parents and members of the community, neighbourhood investigations and mapping, are just a few of the possibilities that are being investigated.

Teachers planning will continue next week and additional details regarding **connection opportunities** will be provided by class and specialists teachers.

### **Parent / Carer /Student Grounds Access**

The current situation regarding the opening and closing of the school gates (am and pm), has now been in place for over 12 months. Prior to the restrictions which created the need for this “safety measure” the daily locking and unlocking was carried out by contracted cleaners (as per requirements).

Density limits still apply in schools and vary with regard to compliance across a wide range of areas. The management of student and adult access to the school site and the arrival and departure of students, is managed in line with the requirements set out by DET VIC (which are updated regularly). KPS has in place actions recommended by the government aimed at reducing the likelihood of congregation of adults and students. Use of multiple entry / exit points and creating spaces for egress in different areas of the school has been taken up and adhered to successfully by all parties since last May. We have during that time considered doing away with the access through the double back gates leading to Cruikshank park. Staff however made clear statements to volunteer extra time on duty to ensure that additional entry points remain for our families at this time. In addition to the opening and closing of gates by staff at set times and the compliance with (parents and visitors not being on site for more than 15 minutes is adhered to yard duty is also necessary. This is required 8.45 am– 9.00 and 3.30pm – 3.45 .To provide for all of this leadership , teaching and specialist staff have taken on specific and additional roles.

The Sommerville Rd gate is where most students enter and exit. It has been stated however a number of times that parents / students may access the site from any school gate. Jeff McDonald has been the ongoing staff member who opens and closes the Sommerville Rd gate in the mornings. He like all staff also move around the surrounding areas (in this case the Foundation block entrance and, the “Quiet Play Area” carrying out overall yard duty. Jeff will also lock these gates up just after 9am.

This term as Principal I have been spending more time in the mornings assisting at the Sommerville Rd entrance and, have witnessed first hand the benefits that have arisen from this directed and timed access. Being able to greet students, parents, carers, grandparents and other family members at the start of the day and, engage and provide words of encouragement to the students is beneficial and very rewarding.

Currently the gates are expected to open at 8.45am, this is the same time teachers take up supervision in the grounds. I have not seen nor has Jeff McDonald reported any problems with access through these gates or crowds building up posing a danger. Apart from the students waiting right in front of the gates before they open the flow is regular from 8.45 am onwards however improvements can certainly be made by –

- students and families **not** waiting directly in front of the gates before they open but, lining up and socially distancing on either side of the gates back towards Bishop St on one side and, Julian St on the other – this should alleviate any possible congestion building back to the school crossing
- students or family members with bikes / scooters ensuring they dismount and wait in the line on either side of the gates with all others whilst waiting for gates to open - if once gates are open there is a clear unencumbered pathway– then lining up will obviously not be necessary - this of course will be dependant upon the number of people arriving at any particular time
- moving straight through to the storage area with bikes or scooters and not stopping in the gateway to dismount (this can cause issues with those coming behind)

- all students and families remembering that if they feel the queue is too long or, there is potential for congestion or a build up at the Sommerville Rd or other gates they should move on to another entrance
- parents / students being patient and understanding that there will be the rare occasion due to leadership members opening the gates and (their commitments) that, there might be a slight delay this however has been rare
- at the Cruickshank park entrance it is important for student / parents not walk directly across the road at the end of Julian St from the park or the bridge to the back gates – cars coming down and using the turning circle can be a danger - this is stressed by Blagma Veljanoska leadership team member on a daily basis

On most days gates have been opened just before 8.45am and, whilst they are expected to close at 9am Jeff or myself will often wait for late comers to enter or for parents who have been on site for 15 minutes or less, to leave again.

We would like to thank students and parents for their daily engagement with this determined necessary process. Well done everyone and we look forward to the opportunity in the future for parents and carers to be able to stay onsite for longer periods of time.

If any parents have feedback or questions relating to site access please address them directly to a member of school leadership team.

### **Dental Health – Smile Squad Program**

The Victorian Government commitment to improve the dental health of all Victorian Government school students was made in February 2020 following the successful proof of concept phase in terms 3 and 4 2019. This program could not rollout in 2020 however, now the schools will be participating in the Smile Squad Program which will deliver on the government commitment. DHHS and DET are working closely with Dental Health Services Victoria to deliver / roll out of this program across the state. I am pleased to say that Kingsville Primary school has recently been contacted and invited to join the program. We have accepted the invitation and are waiting for a site inspection being the first stage in planning for provision. Consent of course from parents for their child / ren to be provided with an oral health check-up is required.

So for now just some initial information about our participation and there will be more to follow as soon as possible.

### **Planning for 2022 - reminder**

We need to hear from –

***any current families who are likely to request a placement for a child into Foundation 2022. Whilst there may be some ‘in question’ placements e.g. age, or possible residential move or, a further year in pre-school please lodge your details now to assist us in this first planning stage.  
If there are any need for changes later in the year then your request can be adjusted.***

Families who have a child likely to begin school in 2022 please fill in and return the information slip below.  
Please email us [kingsville.ps@education.vic.gov.au](mailto:kingsville.ps@education.vic.gov.au) with subject line **Foundation Enrolment 2022**

**Family Name :**

**Child / children currently at KPS:**

**Child/ children’s name for 2022:**

**Contact number:**



## **In addition**

We need to hear from –

Any families who know they will be leaving KPS this year ie, during the year or earlier. This is also vital information to have as early as possible and as soon as families make any such decision.

To provide this information now or, at any time during the year please fill in the proforma provided in this newsletter.

## **Communicating Respectfully**

As educators at KPS effective communication is important in everything we undertake. We work hard to be open with our lines of communication, being written, verbal and online. We use the school and level newsletters, email, phone calls, notes home along with one on one conversations to keep families updated and informed about the latest happenings at school. We strive to be highly professional in all areas of communication and take responsibility and ownership for what we share with the school community.

As educators we believe it is important to care about each other by showing respect, listening to ideas and being considerate of the feelings of others. In this we strive to be role models for the students, showing them how to communicate in a thoughtful and respectful way. We are here to support one another by lending a helping hand, sharing resources and offering advice.

As open-minded educators we listen to and respect the value and opinions of our colleagues, students and members of the school community and we acknowledge the diversity of experience, skills and talents we share. As a school community it is important that every one of us demonstrates the values of respect and open mindedness when we communicate with each other, we should always be role models for the children in our care. At times we can become blinded by the emotions surrounding an issue and forget the tools of respectful communication such as politeness and courtesy.

In these busy times it is important that we stop and think about what we want to communicate before we do so. In this way we can ensure we are valuing the opinion of others and ultimately supporting the development of every student at Kingsville.



## **Happy Birthday**

**8<sup>th</sup> – 14<sup>th</sup> May**

Happy Birthday to: Gop Awar, Bebe Hills, Madeline Mastroianni, Niamh Avery, Hattie Fogarty, Rowan Rowntree, Hamish Monk, Isabelle Wu and Matilda Williams.

## **Italian News**

Students in Grade Two have been learning how to tell the time in Italian. Below are some examples you may like to use with your children at home.

Che ore sono? What time is it?

Che ora e'? What time is it?

Sono le: It is (this is used for 2-11 o'clock)

E ': It's (used for one o'clock, midday and midnight)

L'una (One)

Mezzanotte (midnight)

Mezzogiorno (midday)



E mezza/o (half past)

E.g. It is three thirty. Sono le tre e mezzo  
It's One o'clock. E l'una

Samantha Meddis  
Italian Teacher

## Sports News

### **District Cross Country**

Well done to the 24 children who competed in the Westgate District Cross Country event last Wednesday at Yarraville Gardens. All children did their very best and, of course, displayed great sportsmanship and this was noticed by all.

From this event, we now have 15 children who will be combining with children from other local schools in the Division event. Congratulations to: Abby, Chloe, Louis, Henry, Mark, Ruiha, Arwen, Josh, Conor, Ravi, Lachlan, Leo, Samuel, Levi, and Reuben. More information will be sent to these children about the event.

### **Sports Expo**

The Foundation, grade 1, and grade 2 children are very excited about the upcoming Sports Expo which is being held on Monday. We will have Commonwealth Games and State champions coaching the children in four different sports throughout the day.

### **Track and Field**

A big sporting week next week sees the grade 3 and 4 children competing in the school track and field on Monday, and the grade 5 and 6 children competing on Friday. The children will be completing 8 different throwing, jumping, and running events. We are looking forward to some great competition and participation in these events.

### **Virtual Cross Country is back!**

Built on the success of the 2020 Virtual Cross Country event, SSV is delighted to provide this great opportunity again in 2021. Victorian primary and secondary students can take part in any way they would like - they can run or walk.

Students can run or walk for a new personal best or for fun and fitness. The main aim is for students to get out and give it a go.

Every meter run by a student will earn virtual points for their school. Students will be given the option to submit their performance, but if they wish they also now have the additional option to not have their performance made public.

For more information, please go to:

<https://www.ssv.vic.edu.au/Pages/VirtualCrossCountry.aspx>

Lorey Bentley, PE Teacher



# Supporting your child at home with their maths learning – Maths Games

One way to ensure a positive engagement with numeracy is to involve your child in fun maths games, where they can be challenged and extended to build their confidence in mathematics. Maths games are a fantastic way for students to build fluency, strategic thinking and logic. They provoke mathematical conversations, help students make connections between concepts and also help students consolidate basic recall skills. Maths games can be modified for different levels as well as number of players. They can be played solo, in pairs or with the whole family. Games also have the potential to make learning more engaging and enjoyable for many students.



LoveMaths is a website created by Victorian maths guru, Michael Minas, that provides instructional videos on how to play a variety of maths games. Many of these games are already used at KPS, so your child may already be familiar with them and may even be able to teach you.

<https://www.lovemaths.me/games>



*Rosemary Talbot (Level 1), Jennifer Duckworth (Level 2) Chrisite Miller (Level 3/4)*

**Numeracy Curriculum Team Members**

## Internationally Minded Cards

At Kingsville Primary School the Junior School Council (JSC) have been focusing on how we can further build positive student behaviours in the yard. This community efficacy is an awareness of others who we engage with, by showing empathy, compassion and respect. It is also respecting the school environment and the diversity of students within it. We discussed possible ways we could promote this, some were by exploring the Attributes of the Learner Profile, the Resilience, Rights and Respectful Relationships themes and our mission as an IB world school to become global citizens who will take action.

As a group we decided to revamp the Internationally Minded cards. The IB's definition of being **International-minded** "is a view of the world in which people see themselves connected to the global community and assume a sense of responsibility to its members. It is an awareness of the inter-relatedness of all nations and peoples, and a recognition of the complexity of these relationships." As in previous years these cards will be given to children in the yard who are being internationally-minded.

We are giving students the opportunity to design and create a card that will be based around the attributes and Respectful Relationships themes. JSC students will then vote on their favourite design. The most popular design will then be printed in colour and will be distributed by JSC representatives during recess and lunch, with house points also being awarded. JSC representatives will be looking for actions that demonstrate the ideas of making a positive difference to others and the environment around them.

### **Student Design Opportunity:**

We are now asking students to submit a design for our Internationally Minded Card. Entries must be submitted with the students name and class, and are to be drawn in the box below. Final designs are due by the 28<sup>th</sup> of May. Designs should be given to your classroom teacher.

We look forward to seeing the positive impact these cards will have in the future.

Samantha Meddis on behalf of the JSC



## Will your child/children be at Kingsville in 2022

If you know your child / children will not be returning to Kingsville in 2022 or  
If they will be only here for a short time e.g. you could be moving in Term 1  
Please fill in below or email the school [Kingsville.ps@education.vic.gov.au](mailto:Kingsville.ps@education.vic.gov.au)

✂-----  
CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2022

Name: ..... Year level in 2021: ..... Date finishing at KPS: .....  
Name: ..... Year level in 2021: ..... Date finishing at KPS: .....  
Name: ..... Year level in 2021: ..... Date finishing at KPS: .....

New school (if known): .....



# Around the school. News from Grade One, an inquiry into 'How We Express Ourselves'

This term, Grade One students have been inquiring into the central idea, "Individuals express themselves through different forms of the Arts".



Students have learned about how artists communicate ideas and feelings through the creation of art. They have explored many kinds of artistic mediums to express their own ideas and feelings, including street art, painting, drawing, coding and performing arts through reader's theatre and dance.

One highlight of the unit so far has been the creation of puppet shows. Students have worked collaboratively to make finger and hand puppets, shadow puppets, and stick puppets. They transformed boxes into puppet theatres and created a narrative before presenting it to their peers or creating a movie.



# Newsletter



## A message from your Coordinator

This past week was a celebration of those special ladies in our lives, mothers, grandmothers, aunties and carers who do so much to care, love and nurture the children. Mothers' Day craft activities were such a hit with a great many children participating and making some wonderful gifts to take home.

Next week will be "National Reconciliation Week" and we have organised many activities to acknowledge, recognise and celebrate Aboriginal and Torres Strait Islander peoples. Including colouring their own rainbow serpent, hand prints, native animal drawings and flags.

We'll also have story time with a selection of Aboriginal and Torres Strait Islander peoples' books.

## Activities coming up

- Dream catchers
- Tessellation coloring
- Winter sports ball games

## What's on the menu

- Apricot Balls
- Ingredients include dried apricots, desiccated coconut, weetbix and water.

## National Reconciliation Week

27 May - 3 June, 2021

Join in the activities during NRW and learn all about Aboriginal & Torres Strait Islander histories, cultures and achievements.



## It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campastralia.com.au](http://pp.campastralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



## Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)