



Newsletter

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2020 Dates to Remember

TERM 2

May

Monday 25th

Student Free Day – no children on site (Vic Government determined)

Tuesday 26th

Year Foundation – Year 2 children return to school

June

Wednesday 3rd

Classroom Cuisine – resumption of services

Friday 6th

Student Free Day – no children at school (school planned)

Monday 8th

Public Holiday – Queen’s Birthday

Tuesday 9th

Year 3 – 6 children return to school

Friday 26th

Last Day Term 2 – 2.30pm dismissal

TERM 3

July

Monday 13th

Term 3 begins

2020 Term Dates

Term 1 – 28th January - 27th March

Term 2 – 14th April - 26th June

Term 3 – 13th July - 18th September

Term 4 – 5th October - 18th December

School Council Dates

Monday 15th June

School Council meeting 6.30pm

Flyers

Camp Australia

Classroom Cuisine

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child’s time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child’s classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Glen Yates
School Uniform Primary School Wear 9768 0342

School Council email glen.yates@education.vic.gov.au
OSHC Camp Australia co-ordinator 0401 054 261

Welcome Back to our Foundation, Year 1 and Year 2 Students



Principal's Message

Last Wednesday May 20th we sent out to parents / care givers via a compass post some further detail aimed at assisting with the overall return to school process. Feedback from KPS parents is always valued and often actively sought. Thank you to those who in response to this information have sent back endorsements, comments, personal opinion, follow up questions and in one case a critique.

In working to ensure **clarity** regarding return to school needs, expectations and requirements please see below some highlighted areas with commentary and some additional explanation.

Please note – all outlined processes relating to – staggered start times, use of different gates and staff in assisting the above have been put forward as a result of and, in response to risk management planning and compliance with DET OH&S and other guidelines specifically relating to the return of students this term. Other considerations have been –

- the confined spaces surrounding our current entrances and potential for over crowding
- research, collaboration and risk assessment work undertaken with other schools in our network and, consultation with our OH&S Consultant
- the change regarding parents not coming into the grounds with their children – at this stage
- the security and knowledge that **one key gate** that parents or carers will come to and, children will be aware of each day to begin the journey back should provide
- the impossibility assigning each family a gate based on their home address
- the specifics and challenges of our specific school site including land size, site orientation, student population in F – 2 and 3 – 6 along with, numbers of families, siblings and family groupings

However the information and guide for staggered starts and use of different gates is simply that – **A GUIDE** and has been put out to Kingsville families in the policy in the context of **requests**. With regard to the use of different gates we acknowledge that –

- some families will need to or will choose to take their child or children to their usual gate or most convenient gate for drop off
- due to parent work / start times a slightly later drop off or, earlier pick up time will not be possible for some families

Please be assured there should be no cause for concern regarding the above. The request made is only for F – 2 students and the actions taken will hopefully give us a clear picture after the first few days next week about how this plan is working and if this is assisting with the flow of students.

The expectation of course is appropriate social distancing of parents in and around the school gates to be “reasonably carried” out. This will involve –

- space between adults and families if lining up becomes necessary
- parents / carers moving away to one side if a child becomes distressed

- parents / carers not staying around but leaving as quickly as possible
- parents / carers not coming into the school grounds at this point (save and except for circumstances other than drop off and pick up, as outlined in the policy)

Moving forward and reflecting on how this is all dealt with next week we may find that not all the gates noted to begin with will need to remain open and we may be able to revert to a smaller number and family choice of entrance being the agreed process quite quickly. So, please comply as possible to begin the return to school so we can work through this together.

Please note, as outlined in the compass post and noted in the policy the “**gate plan**” as I will refer to it is only for F – 2 students. So no “**gate police**” just staff assisting.

In line with this I would like to thank staff who will be taking up this role particularly specialist and Year 3 – 6 teachers who will be onsite and still running their remote learning programs over the next two weeks. They have adjusted their Webex timetables to ensure they are available to assist with students am and pm as required.

Other

With regard to other components of the Kingsville Primary School **COVID-19 Return to School Policy**, the headings are DET provided. Under these headings there will be key information included in the policy of every government school i.e. “required” relating to legislation, compliance and/or, Victorian Government Policy. Other information pertinent to each particular school will take into account local considerations and what is possible and practical for each school.

Student Health and Wellbeing

Please see newsletter item by Jeff McDonald, Assistant Principal & Wellbeing Co-ordinator – ***Return to School – Student Wellbeing***

I am pleased to say that student wellbeing has been a priority for all of our staff during the period of remote learning. In all planning, provision of materials and interactions online, staff have worked to provide clarity, reassurance and routine for the students. They have utilised a wide range of resources and immersed themselves in ongoing professional development and, ensured communication and collaboration regarding student wellbeing with other schools and teachers within our network and further afield. This work of course and considerations for student wellbeing are always important and ongoing. At this point in time however with students returning to school it will remain a priority.

Wall of Hope

Thank you for the large number of contributions that have come in this week. Please be assured they along with all others outstanding will be noted and recognised in school newsletters as we move through to the end of term 2.

Camp Australia

As parent users would be aware Camp Australia will be operating a Pupil Free day care program on Monday 25th May and OSHC will resume again from Tuesday 26th May. Camp Australia has noted that their services will remain open to all families for the usual contracted OSHC operating hours. As per the latest Federal Government advice however should the service start to reach capacity they will be required to give priority of access to “**children of working parents, vulnerable and disadvantaged**”.

Should parents require Outside School Hours Care they must as usual visit the Parent Portal to register. ***What is important to stress is that they are not able to turn away booked children from attending.***

Reminder - Pupil Free Days

- next Monday 25th May
- Friday June 5th

Return to School – Student Wellbeing

Tuesday May 25th represents a significant and, hopefully highly anticipated day for 42% of our students as they return to face to face learning at school. We that is all Kingsville staff can't wait to welcome the 133 girls and 135 boys who make up the junior section of the school. As parents one of the main things that will help your child to transition back with confidence is to let them know there will be people at Kingsville who are wanting to see them including their teachers, their peers and friends. Please also reassure them that they can look forward to catching up with many people including specialist teachers during the first week. Also that they will be able to share what they have been doing and that there will also be plenty of time for enjoyable and “play based” activity.

We understand of course that for some of our 268 Foundation to level 2 students may feel a little nervous or even scared about this first day back at school because of the unexpected interruption and the return to a place or class, that they hadn't fully got to know or worked out. However, focussing on the excitement of being back in the classroom with their peers and knowing their teacher will be looking out for them should hopefully see these worries only stick around for a short time, if in fact they are part of your child's thinking at all.

The return to regular school and learning routines will involve plenty of inquiry/play-based learning aimed at rekindling friendships, tuning curiosity and imaginations and, celebrating and harnessing confidence, self-direction and capabilities developed during the flexible learning experience. The unprecedented level of responsibility that school students of all ages have had to apply will be acknowledged and shared during this time along with what they have accomplished to reform connections and attitude to learning and success. Moving forward teachers will utilise the student engagements during the flexible and remote learning at home period as a vehicle for substantive teaching and learning conversations.

There will be plenty of time and opportunity for your child to be seen, heard, valued, reassured, and encouraged. We see such opportunities for “voice” will highlighting new levels of confidence and autonomy and is another way for your child's teachers to show they genuinely care for them, creating a safe and supportive learning environment where students are challenged to strive for success.

It is important to note we are not looking to start 2020 again as such – many of us have had quite enough of 2020 already. What we are aiming to achieve is a **reset** and, to take our time to slowly build student sense of success and connectedness to school along with, trust and confidence in all those working and for them.

Jeff McDonald, Assistant Principal & Wellbeing Co-ordinator

Literacy Bulletin

National Simultaneous Storytime (NSS) 2020

Kingsville PS will be taking part in a whole school event in the yearly **National Simultaneous Storytime (NSS)** on **Wednesday 27 May at 1:15pm**. We have organised for the Simultaneous Storytime to occur in classrooms for our F-2 students and through a WebEx session for students in 3-6. We are using this opportunity to connect with our students and continue the tradition.

The 3-6 students will be invited to join their F-2 buddies via a WebEx meeting to be hosted by their classroom teacher. This additional WebEx meeting will be scheduled into their flexible and remote learning schedule, and we encourage our 3-6 students to get involved if they can.

About National Simultaneous Storytime (NSS) 2020

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year, a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 20th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the curriculum for Foundation to Year 6.

By facilitating NSS we aim to:

- promote the value of reading and literacy,
- promote the value and fun of books,
- promote an Australian writer and publisher,
- promote storytime activities in public libraries and communities around the country,
- and provide opportunities to involve parents, grandparents, the media and others to participate in and enjoy the occasion.

ABOUT THE BOOK

Whitney and Britney Chicken Divas



Whitney and Britney Chicken Divas

"Whitney and Britney are two gorgeous chooks who live alongside Dora von Dooze. But Dora is perplexed - why do her dear chickens seem to sleep all day long? Dora decides to snoop. She follows the chooks out at night to the local jazz club where she discovers, to her amazement, that they are Whitney and Britney: Chicken Divas!"

ABOUT THE AUTHOR

Lucinda Gifford



Lucinda Gifford is the author and illustrator of many well-loved books for kids. Her books include The Cat Wants Custard series written by P Crumble (Notable, CBCA awards 2017 and 2018), the Chook Doolan series by James Roy and The Adventures of Princess Peony series by Nette Hilton (Shortlisted in the 2019 Speech Pathology Awards). Her picture book *Dogasaurus* was a Notable in the 2019 CBCA awards.

Anna Terzi, Alison Michetti, Lauren Anile – Literacy Leadership Team

Education Perfect Languages World Championships 2020

Congratulations and '**complementi a tutti i nostri partecipanti**' or well done to every one of our participants, who entered the recent Education Perfect *Languages World Championships 2020*.

The Languages World Championships was originally called Language Perfect and began 13 years ago, when a 15 year old New Zealand secondary school student struggling with preparation for French and Japanese exams created a fun resource to help himself.

The program tested him on key vocabulary and enabled him to hear the words pronounced by a native speaker and, to focus on words he was struggling with the most. As they say – **the rest is history**. Teaming up with his brother he turned learning some vocabulary into a huge online competition. Now in 2020, 79 Kingsville students have taken up the challenge and have achieved a great deal.

Thank you to our Italian teacher Sam Meddis for supporting and encouraging students to undertake this work. Also to parents for their support on the home scene. Please see details of the achievements in the report by Sam.

Education Perfect

This year 79 students from years 3-6 participated in the Education Perfect Languages World Championships. This is an online languages competition where students answer questions in many different languages. Our students competed in their own time at home over the last week.

I would like to thank parents for supporting the efforts at home during remote learning. It is important to mention that our students were also competing against high school students, who were given time in some of their elective classes to participate. This means of course that our students really did excel.

Kingsville participants answered a total of **175,493** questions and spent **317** hours learning languages over the 7 days of the competition. Congratulations to **all** students who participated, you did an outstanding job and our school community is very proud of you.

I would like to particularly acknowledge the following certificates that were awarded –

Elite (10,000+ points)

Nurain J

Emerald (5,000-9,999 points)

Loila B, James J, Lucy M, Ella L, Phemie M,

Gold (3,000-4,999 points)

Madeleine S, Charlotte F, Ali J, Maddison B, Renee B, Lalu G, Eve H,

Silver (2,000-2,999 points)

Ava A, Saihaan H, Milla B, William F,

Bronze (1,000-1,999 points)

Madeline M, Chelsea N, Archie L, Emerson A

Credit (500-999 points)

Toma K, Charlie G, Isabelle O, Hazel N, Julian L

School Achievements:

112th overall globally (out of 2,155 schools)
3rd in VIC for the 251-500 students category (out of 76 schools)
24th overall in Italian (out of 1,212 schools)
91st overall in Australia (out of 1,454 schools)
26th overall in VIC (out of 330 schools)
29th overall in the 251-500 students category (out of 462 schools)
169th overall in French (out of 1,554 schools)
99th overall in German (out of 1,186 schools)

Sam Meddis, Italian Teacher



Happy Birthday

14th May – 20th May

Happy Birthday to Isabelle Wu, Matilda Williams, Emma Nesbit, Ivy Gordon, Mikayla Tsiflidis, Tessa Moon, Archie Buckley, Hazel Nguyen, Ella Laverty, Tayla Bogdanoska, Sena Kellam, Maggie Cann, Kayla Buton, Josh, Metcalf, Henry Bishop, Freya McGlone, Ollie Enraght-Moony



Kingsville Awards

To be presented on Friday 29th May remotely

FJH	Grace Tagg	3/4C	Emma Hutchison / Harvey George
FDG	Alexander Goncalves	3/4J	Vivan Mondkar / William Friedmann
FLB	Nicholas Casaneanu	3/4K	Rosa Marzano / Cathy Do
FLI	Archie Scanlan	3/4L	Aaliyah Cox / Lila Chominsky
1AM	Ruby Maxwell / Naol Ahmed	3/4N	Rose Brookman / Jacob Borup-Hoggan
1CW	Bliss Nical	3/4T	Mack Lewicki / Jarvis Crisp
2EE	Hazel McIlroy	6SE	Anisa Monemi
2JD	Elli Milligan	6KF	Junior Upeke
2SP	Audrey Evans	6RT	Dane Djuric



With Winter fast approaching, here's some ways to have fun indoors.

Needing some help coming up with ideas on what to do with the children this winter?

At Camp Australia, we're experts at having fun, regardless of what's happening with the weather. Rain, hail or shine we always have fun, engaging and enriching activities on offer for all ages of children to participate in!

Here are a few wet weather activities to keep out of the rain:

1. Cook up a storm! Have everyone pick a different ingredient and get creative in the kitchen with funky stir-fries, bakes and treats.
2. Make a jigsaw puzzle out of magazine pictures, postcards or photos. Glue the pictures onto cardboard and when the glue is dry, cut it into puzzle shapes. Then piece it back together!
3. Create a board game – let the children come up with the rules and teach their friends how to play. |
4. Turn on the music, turn off the lights and have a disco or you could even have a dancing competition.
5. Dress ups! Who doesn't love dressing up as their favourite superhero, or TV character? Your children could even write their very own scripts and put on a dramatic performance for the family.

Our OSHC service is open and operating for those that need our care. For families who require care, childcare will be provided free of charge until 30th June as per the Federal Government's announcement on the 2nd April. Whilst care is free, we still need to know if you are coming. We ask that you get your bookings in as soon as you can.

It's FREE to Register. (and if you want to use OSHC, you first need to register).

Register at pp.campastralia.com.au/account/login. Once registered, it's easy to make and manage your bookings online via our Parent Portal.

Visit our blog for helpful information and fun activities.

New articles are added each week for parents and cover various topics to help families. This month we are focusing on all things COVID-19. We talk about how to adjust to the changes you've made in your household, including fun activity ideas to entertain your child at home.

Visit the blog here: <https://campastralia.com.au/blog>



KINGSVILLE PRIMARY SCHOOL – T2, 2020

RESUMPTION OF SERVICE FROM WEDNESDAY 3RD JUNE!

Greetings to everyone at Kingsville Primary!

We hope that you and your families have all managed well through the Covid19 Change of Life.

It's been wonderful and we are extremely grateful to have received so many emails from your school community sending kind wishes to our business in what has been a particularly difficult time.....obviously, we've been totally shuttered but it's now time, as our children return to face to face learning, to take tentative steps back to life - with your continued support.

Obviously, the landscape looks a bit different for us in terms of running our Food Preparation Kitchen and our Packing Room with the new social distancing guidelines. We want you to know and be assured that we have Food Safety and Occupation Health and Safety at the forefront of our minds. In our workplace Masks, Gloves and Temperature Checks will be the new norm for all of our staff. In terms of Food Handling and Safety we've always adhered to best practice and fortunately never had a food safety issue so we're confident we can operate safely on that level!

In the first instance for the remainder of Term 2, while we find our way in this new normal, we will be operating a reduced menu which will be posted online shortly.

We look forward to resuming our service and continuing to delight your school community with our Wednesday Lunch Service.

www.classroomcuisine.com.au