



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au

2021 Dates to Remember



Term 2

May

Friday 21st Athletics Day Year 5 & 6

Friday 21st No school assembly

23-29th Education Week

June

Mon 14th **Public Holiday – Queen’s Birthday**

Tues 15th Student Free Day (no students at school)

Fri 25th Last day term 2 – 2.30pm dismissal

2021 Term Dates

Term 1 *Wednesday 27 January to Thursday 1st April

Term 2 Monday 19 April to Friday 25 June

Term 3 Monday 12 July to Friday 17 September

Term 4 Monday 4 October to Friday 17 December



Principal’s Message

Planning for 2022

Thank you to the **17 families** who have responded to date letting us know that they will be seeking a place for another child for 2022. If however you are in this category and have not yet responded please do so as soon as possible. It is vital that we have knowledge of probable numbers of Foundation students for next year who are siblings of current students now, before we move to the next stage of the enrolment process.

We appreciate of course that there may be some families who are not yet sure if they will have this need for 2022. This could be due to a range of reasons including the age of preschool children or even a possible family move out of the area.

Please be assured this information can be provided now and then confirmed or, withdrawn later in the year.

So, once again please email us with regard to this, details within the newsletter.

School Tours and Enrolments

Information about how prospective parents can book in for a tour and/or an enrollment meeting is outlined in this newsletter and, is now on the school website.

Tours

Currently now in 2021 tours of the school can only be conducted on the grounds of the school site. Whilst the tour groups (maximum 15 participants), will be able to view the buildings externally, and hear about the facilities movement inside the buildings will not be possible. This may change as the year progresses and if so, tours will be adjusted accordingly.

Tours term 2

Please note

- tours must be booked by phone **9314 5869** or via email kingsville.ps@education.vic.gov.au
- * there is a maximum of 15 for each tour and as every one attending is included in the count eg. babies, toddlers, we ask where ever possible only adults attend
- tours will begin at 9.15 am and participants are asked to wait at the school double gates at (driveway leading to the hall) on Bishop St to be met by a member of the leadership team
- there will be signage to assist a QR code/and sign in log (if preferred use), that will need to be used by all visitors
- general information will be provided by the tour leader and there will be some time for questions before the visit is completed
- **dates of tours are June 1st, 10th, 16th and 21st – all begin at 9.15am and will run for approx 20 minutes**

* we do not however want the need to bring younger family members along to be a deterrent to participation so, if this is necessary please just provide this information at the time of booking

Enrolments

For those families inside the school zone/neighbourhood area (details available on findmyschool.vic.gov.au) enrolment packs may be collected from main office from Wednesday June 16th. Any further information required for enrolment may be gained from school Office Manager Betty Petrovski - kingsville.ps@education.vic.gov.au

Student Health & Wellbeing

Here at KPS the health & wellbeing of our students is at the core of all our daily planning provision and actions. Policy procedures and training come together in working to provide for the health and wellbeing, of every child in our care.

Students at any school in any year present with a wide range of needs and a number of these will always be in the medical/health area. The approach of Food Allergy Week is a timely opportunity to **“shine a light”** on provision and the mitigation of risk that is part of continued practice at KPS.

Food allergy week June 13th – 19th

Food Allergy Week is an initiative of the WAO – World Allergy Organisation aimed at raising awareness of the impact of allergies in the community. Whilst this awareness and knowledge should be with regard to all allergies, each year the WAO promotes an area they deem to be a priority for awareness raising.

In 2021 the focus is **Anaphylaxis**. Currently at Kingsville we have a lower number of students with diagnosed anaphylaxis than in many past years being - 8 students or 1.36 % of the student population. We do know however that the number of cases of diagnosed food allergies and anaphylaxis continues to increase globally.



Every student is of course cared for and supported to ensure their full school access. The participation and wellbeing of every student who has a medical condition including a food allergy, anaphylaxis, asthma or other, is managed by trained, skilled and knowledgeable staff. Risk assessment and mitigation is strictly in line with legislation and, we address all requirements set by the Victorian Government take on board their recommendations and, utilize a wide range of resources available.

It is important for all members of the community to have a level of understanding regarding allergies in working to enhance the safety of everyone. As such considerations by KPS families may include but should not be limited to –

- utilizing the numerous online resources regarding food allergies and safe practices
- making conscious and informed decisions about food sent along with their children to school e.g. snacks and lunches
- consideration of the limiting of such foods as to not include nuts or, foods with known risk ingredients
- being aware, knowledgeable and considerate when planning any 'home' events involving other children e.g. birthday parties etc.

On June 3rd this year the school will be involved in a DET comprehensive Occupational Health and Safety audit. This occurs in all government schools every 5 years, and is a 7 to 9 hour undertaking. The management, training, policy and provision relating to Anaphylaxis amongst other areas, will be one that our team will be proud to share at the audit.

School Photos 2021

Well done to everyone who contributed to a successful photo day. This includes of course parents, carers, teachers, students and very importantly office administration staff. There is a significant amount of operational planning and follow up required for school photo days but, the result is certainly worth it.

Such photos become a vital part of family and school history. We did not have the usual class photos to display for 2020 so, being able to update the display in the foyer as soon as possible will be a joyous occasion.

Building a connection with EPA Victoria's Citizen Science and Air Sciences Group

As we emerge out of the 2020 school year DET (Department of Education & Training), sees a clear focus for schools in the rebuilding of the connections to community that was so strong in so many communities prior to Covid. The theme for Education Week 2021 being "Building Connections" reiterates this. Kingsville has always sought to develop strong connections and relationships with outside agencies, be they for a 'primary resource' for Units of Inquiry, experts to provoke and introduce the Exhibition or, teacher development.

In expanding our connections, EPA Victoria's Citizen Science and Air Sciences teams will be working with Kingsville Primary School to better understand air quality in inner Melbourne. EPA will be locating a piece of air monitoring equipment at the school for up to 12 months, as a part of a study on particulate matter. "Particulate matter" is a mixture of small particles, made up of things like smoke, dust and sea salt. The unit will be located on Somerville Road in front of the Foundation rooms.

This equipment will measure particles in real time and this information will be displayed on [EPA's AirWatch website](#). It will be installed in mid-2021 and forms part of an air monitoring network across Spotswood and Newport which gives the community timely local air quality information.



Small particle sensors will be distributed to Kingsville Primary and other local schools to further involve the local community. EPA's Citizen Science team will work with Kingsville Primary students and teachers to analyse data and learn more about their local air quality.

<https://www.epa.vic.gov.au/for-community/get-involved/citizen-science-program/citizen-science-projects/inner-melbourne-air-monitoring>

Glossary

During the year you will see articles in the school and level newsletters describing, explaining and, celebrating the teaching and learning approach of Kingsville Primary School.

In any field of work there will be terms and language that is unfamiliar to some and the language of a school can at times be confusing.

This article will assist in understanding what we mean when we describe 'The Approaches to Learning'.

Approaches to Learning

The Approaches to Learning are an integral part of an IB education. It is the belief that learning how to learn is fundamental to a student's education. Five categories of interrelated skills aim to support students of all ages to become self-regulated learners who know how to ask good questions, set effective goals and pursue their aspirations with the determination to achieve them.

To support this idea that learning is not just about the what, it is also about the how, teachers refer to the Approaches to Learning skills, those being:

Thinking skills

- analysing and evaluating issues and ideas
- generating novel ideas and considering new perspectives-
- using skills and knowledge in multiple contexts
- reconsidering/considering the process of learning

Research skills

- formulating and planning, data gathering and recording, synthesizing and interpreting, evaluating and communicating
- interacting with media to use and create ideas and information
- understanding and applying social and ethical technology

Social skills

- developing positive interpersonal relationships and collaboration skills using self-control, managing setbacks, supporting peers
- developing social-emotional intelligence

Communication skills

- listening, interpreting, speaking
- reading, writing and using language to gather and communicate information
- using technology to gather, investigate and communicate information

Self-management skills

- managing time and tasks effectively
- mindfulness, perseverance, emotional management, self-motivation, resilience

These skills help to support students' sense of agency, encouraging them to see their learning as an active and dynamic process.

Teachers understand that proficiency in using and applying a skill comes with practice. In supporting students' skills development, teachers are mindful of the difference between opportunities that arise authentically and those that are explicitly planned.



While there are times when explicit skills teaching is necessary, teachers aim to support the development of these skills in authentic, integrated and meaningful contexts. Teachers create opportunities for skill development inside and outside the programme of inquiry and use exemplars to demonstrate what skills look like in different learning contexts; use the language of skills in feedback; share their own experiences using and practising a particular skill; and encourage transfer of skills across contexts and the curriculum.

It is important to recognize that all members of the learning community contribute to students developing the Approaches to Learning. Parents/carers can be involved by 'splitting' the home learning, on occasions focusing on how the learning took place. What Approaches to Learning skill(s) were required or being utilized to complete the home learning?

Jeff McDonald, Assistant Principal, PYP & Welfare Coordinator



Kingsville Awards

To be presented on Friday 28th May

FLB	Shahzad Syed Ali	34C	Frida Crawford
FFW	Theo Crawford	34H	Teddy Elg / Samuel Keirs
FLI	Luna Garcia Reina	34L	Sydney Bailey
1CW	George Monk	34M	Phoenix Volpato
1DG	Hendrix Langtree	34S	Isabelle O'Rourke
1GD	George Stewart	5AA	Trinity To
1RT	Liam Ahlip	5AT	Isla Buttigieg
2AO	Ruby Tivendale	5TD	Tess Riley
2EE	Beatrix Langtree	56S	Cathy Do
2JD	Ollie Williamson	6JI	Damien Merchant
2MC	Hugo Becker	6KG	Anton Marijanovic
34A	Zane Rowntree	6SE	Genevieve Carlisle



Happy Birthday

15th – 21st May

Happy Birthday to: Ivy Gordon, Emma Nesbit, Mikayla Tsiflidis, Maha Musadiq, Tessa Moon, Archie Buckley, Hazel Nguyen, Sena Kellam, Maggie Cann, Kayla Burton, Josh Metcalf, Henry Bishop, Freya McGlone, Ollie Enraght- Mooney, Parv Thacker, Pearl Persoglia Freeman, Malaki Germaine, Rose Brookman and Ubaidah Naghar. .

Enrolment Information 2022

Families who have a child likely to begin school in 2022 please fill in and return the information slip below.
Please email us kingsville.ps@education.vic.gov.au with subject line **Foundation Enrolment 2022**

Family Name :
Child / children currently at KPS:
Child/ children's name for 2022:
Contact number:

Will your child/children be at Kingsville in 2022

If you know your child / children will not be returning to Kingsville in 2022 or
If they will be only here for a short time e.g. you could be moving in Term 1
Please fill in below or email the school [Kingsville.ps@education.vic.gov.au](mailto:kingsville.ps@education.vic.gov.au)

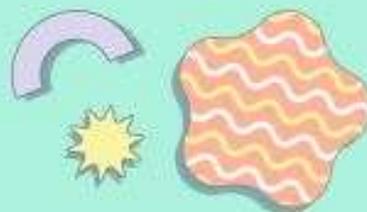
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CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2022

Name:	Year level in 2021:	Date finishing at KPS:
Name:	Year level in 2021:	Date finishing at KPS:
Name:	Year level in 2021:	Date finishing at KPS:

New school (if known):



Newsletter



EXTRAORDINARY HOLIDAY ADVENTURES

Bookings now open for Mission II

www.campastralia.com.au/rocketeers

Join Mission II and receive your free mission patch and booklet.


MISSION II


A message from your Coordinator

Hello Kingsville families,

Children have been having a great time with a mixture of indoor and outdoor activities, football & soccer skills. Craft has been "Dream Catchers" which were really enjoyed by all ages. Teaching them patience and development of fine motor skills. Next week will be the start of our "Reconciliation Week" activities as mentioned in last week's newsletter.

National Reconciliation Week

27 May - 3 June, 2021

Join in the activities during NRW and learn all about Aboriginal & Torres Strait Islander histories, cultures and achievements.



It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Activities coming up

- Rainbow serpent
- "Uluru" collage
- Wooden bead jewellery

What's on the menu

- Winter weather food, spaghetti/baked beans, toast/mountain bread
- Fruit/vegetables

Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)