



Newsletter

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2021 Dates to Remember

Term 2

June

Mon 21 st	School Council meeting
Thur 24 th	Nude Food Day
Fri 25 th	Last day term 2 – 2.30pm dismissal Casual Clothes Day (FOKPS event)

2021 Term Dates

Term 1	Wednesday 27 January to Thursday 1 st April
Term 2	Monday 19 April to Friday 25 June
Term 3	Monday 12 July to Friday 17 September
Term 4	Monday 4 October to Friday 17 December



Principal's Message

Next week brings us to the end of term 2 and semester 1. This is always an important milestone during the course of the year and I would like to congratulate all students, staff, parents / carers for their work and support during semester 1.

In my report to the June School Council meeting next Monday I stress the importance of ensuring an ongoing record of school achievements along with details of how the “challenges of the day” so to speak, are able to be referred back to in future times. I have included an extract of that report below.

When future generations of KPS students and families look back at 2020 /2021 the records will provide a range of information about our combined work and successes during this challenging time.

Whilst school newsletters, compass posts and other communications provide details of school life overall, school council reports and minutes are a permanent and protected record of time, place, and school achievement and how challenges along the way were addressed. Their content is a testament to the history of the school and the minutes are sometimes referred back to decades later.

Therefore, I feel it is important to note in my report to council in June 21 a statement regarding the most recent period of remote learning –

The challenges associated with Covid-19 continue to live with us on a daily basis. Once again the Kingsville PS community moved quickly to respond to government requirements regarding remote / home schooling beginning 28th May (government determined student free day) – and seeing students returning to school Friday June 11th.

Parents / carers and all KPS staff once again demonstrated courage, flexibility, persistence and empathy in working to ensure the best learning circumstances and provision for the students. As Principal I congratulate my teaching, support, administration and leadership staff, who worked together to ensure a clear focus on the needs of students, staff and community during this recent lockdown and period of remote learning.

We are now back at school on-site with face to face teaching and, coming together for a Friday morning whole school assembly last Friday June 18th was certainly a cause for celebration.

Let's look forward now hopefully to an uninterrupted semester 2 where many of the expected activities and experiences for students and the community are able to be engaged in.

My thanks also to school council for their flexibility and responsiveness in adjusting to the ongoing challenges and varying modes of meetings and interactions that have been necessary again in 2020.

Reporting on student progress

At Kingsville, reporting student learning progress and achievement is part of the all important cooperative relationship between the school, teachers and parents. It involves two way communication, mutual responsibility, respect and trust. The complete process serves to build engagement of parents and increase knowledge relating to the comprehensive nature of assessment and reporting in schools. Department of Education and Training Victoria along with, the Victorian Curriculum and Assessment Authority (VCAA), provide the framework, expectations and guidelines, for schools regarding reporting on student achievement. The requirement for all Victorian Government Schools is to report on achievement against the Victorian Curriculum achievement standards at least twice a year for every student.

The Department of Education and Training has recently adjusted the timeline around student reporting for Semester 1 in recognition of the disruption caused by COVID-19. Although Kingsville staff were working to the schools' reporting timeline, Kingsville will be optimising on the advice of the Department of Education and parents /carers will receive their child/children's semester 1 written reports on Friday 16th July. Please see below the changes to other elements of the reporting process at Kingsville as a result of the change to the timeline.

As always, - student reports will be snapshots of continued learning, growth, strengths and opportunities provided during terms 1 and 2 and will measure a student's point of time achievement. Learning is mapped out on a continuum with performance indicators or standards of progress point a student is striving to obtain. Learning over time captures and communicate the progress – or growth – that students make as they journey along this continuum. If you're a C student all the way through school, you're actually doing really well and it's something to celebrate.

Learning is not a linear progress, growth and success result from a series of experiences that include constructing then applying new knowledge, failure, persistence, commitment, perseverance, adaptation, evolution, and most of all reflection. Student success really is a unique combination of behaviours, skills, and mindset shift, and the recipe is different for everyone.



Parent/carers-teacher meetings have been moved to week 3, term 3 – more information about the process will follow

Parent/carers -teacher meetings offer great opportunities to deepen the working relationship between parents/carers and teachers. Parent/carers teacher meeting in this cycle of the reporting process provide an opportunity for parents to request a meeting with their child's teacher to discuss aspects of the report that they would like further information about or clarification.

Student led conferences have been moved to week 4, term 3 – more information about the process will follow

Student led conferences involve parents, teachers and students in acknowledging and reflecting on student progress and achievements, discussing work samples and reflecting on their learning. This is the time for positive interaction between all immediate stake holders. It acknowledges the child as an important participant in the learning process. The student can provide information to clarify what they have learnt, how they have learnt it and the challenges they faced. Research tells us that involving children in the assessment and reporting process, rather than have them being passive participants, improves their understandings and learning. It allows them to take responsibility and ownership of this learning.

Students hold the key to much of what they know and are able to do. They understand their strengths and they can identify the things that challenge them. Given the opportunity, students can discuss their learning and their growth with others.

Jeff McDonald Assistant Principal
Student Welfare / PYP Coordinator



Kingsville Awards

To be presented on Friday 25th June

FJH		34H	Hazel McIlroy
FLB	Arthur Maurice	34P	Alice O'Brien
FLI	Normandy Rose	34M	Gauri Gautan
FFW	Henry Hoy	34A	
1CW	Jethro Blassan	5AA	
1RT	Harvey Kindred	5AT	Lexie Williams
2EE	Ayten Abubaker	5TD	
2MC	Olivia Diener	56S	
2JD		6JI	Indiana Bogoevski
2AO		6KG	Scully Hawkins
34L	Abigail Jaffray	6SE	
34C	Ayla Matara-Ng / Bastian Balbontin		



Happy Birthday
12th – 18th June

Happy Birthday to: Havaiana Cox, Hugo Becker, Michaela Evagora, Georgia Stanton, Olivia Baltruschat, Siraj Syed Ali, Maya Hawker and Georgina Goodridge-Kelly.

SSV Virtual Cross Country

Built on the success of the 2020 Virtual Cross Country event, SSV is delighted to provide this great opportunity again in 2021. Victorian primary and secondary students can take part in any way they would like - they can run or walk.

Students can run or walk for a new personal best or for fun and fitness. The main aim is for students to get out and give it a go.

Every meter run by a student will earn virtual points for their school. Students will be given the option to submit their performance, but if they wish they also now have the additional option to not have their performance made public.

For more information and to register, click the link: [SSV Virtual Cross Country](#)

Athletics Day

Following the completion of all events this week, the top 5 results for each event have now been published outside the sports area.

These results are based on age and gender groups of the combined 3 – 6 cohort.

They are not an indication of whether a student has made a team, as children are only eligible to enter 2 individual events. The team, and other information, will be announced at a later date.

Lorey Bentley

Lorey.Bentley@education.vic.gov.au

Sport and PE Coordinator
PLT Level Leader



INTERNATIONALLY MINDED CARDS

We have some very exciting news today. Our Internationally Minded Card (I.M.C) winner will be announced below...keep reading ☺ In our last JSC newsletter article on the 14th of May, we explained how we hoped that by revamping the IMC we would further build positive student behaviours in the yard.

How will it work?

All grade 5 and 6 JSC representatives will give out a card to a student in the yard at recess/lunch. The card will come with 100 house points and will be acknowledgement at Friday morning assembly.

Who will hand out the cards?

11 individuals (JSC reps) will be handing out these cards.

How will students be acknowledged?

The students who receive a card will have their names on a slide at assembly and will stand up and be applauded.

When awarding a card, JSC members will look for someone who:

- is considerate and caring to others in the school i.e. including people who don't have someone to play with, sharing play equipment, using manners, being polite and giving way to others when walking.
- is caring for the school environment i.e. picking up rubbish, putting away play equipment, following school rules for example, not running in the quiet play area
- demonstrates a sense of compassion to others, i.e. helping someone who is hurt
- respects the rights of others e.g. sharing play equipment and spaces in the school
- displays positive citizenship qualities. e.g. IB attributes, helps others, takes bystander action
- sees a problem and takes bystander action
- is principled about the about the rules and expectations of play spaces- e.g. no ball games in the quiet play area, respecting the oval timetable.

A big thank you to all the children who entered the Internationally Minded Card (I.M.C) design opportunity. Congratulations to Scarlett Cornish from 6J1 our winning participant. Please find her entry below.

By Levi and Eve



Last Day of Term 2

Dear Parents,

**Camp Australia will be running an
“After School Care Program” from
2:30 PM (After School Finishes) to 6:00 PM
on 25.06.2021 (Last day of Term 2)
To make a booking, call Head Office
on 1300 105 343 or book online
through Parent’s Portal.**

**Kind Regards,
Camp Australia Staff**

MISSION II PROGRAM



Kingsville Primary School

Address: 58 Bishop Street YARRAVILLE VIC 3013

Phone: 0401 054 261 **Program Times:** 07:00 am - 06:00 pm

<p>Mon 28 Jun Mission: Takeoff II</p> <p>Attention Rocketeers, Mission II is set to Blast Off! Join us for your mission briefing, lots of athletic carnival fun (to celebrate the big games!) and let's create awesome, slimy keyrings. (Don't worry... they dry!)</p> <p>Full Fee \$74,39 After Max, CCS* \$11,16</p>	 <p>Incursion</p>	<p>Tue 29 Jun Operation: Pay it Forward</p> <p>One of the best feelings in this world is when someone shows you the kindness of their hearts. Let's explore ways in which we can show kindness and create happy environments.</p> <p>Full Fee \$64,39 After Max, CCS* \$9,66</p>	 <p>Base Camp Day</p>
<p>Wed 30 Jun Adventure: Movie Mania at Village Cinemas</p> <p>Join us at the movies where we cheer on Peter as he goes on his magical journey to rescue his sister from the evil Moon Man. Facing challenges from the Spirits of Nature, Peter's journey is one of excitement and suspense! Note: Please arrive at Base Camp by 8:45am.</p> <p>Full Fee \$92,39 After Max, CCS* \$13,86</p>	 <p>Excursion</p>	<p>Thu 01 Jul Project: Ninja</p> <p>Sneaky... Stealthy... Stylish? Today is all about awesome Ninja activities including making our own headbands, applying awesome Rocketeers Ninja temporary tattoos and karate-chopping up sushi for lunch! We then delve into Japanese culture with some timeless and classic games.</p> <p>Full Fee \$83,89 After Max, CCS* \$12,58</p>	 <p>Incursion</p>
<p>Fri 02 Jul Operation: Polar Opposites</p> <p>In the north of Australia, Winters are warm and sunny. In the south, they're cold and rainy. Let's celebrate the wonders of Winter - right across Australia.</p> <p>Full Fee \$64,39 After Max, CCS* \$9,66</p>	 <p>Base Camp Day</p>	<p>Mon 05 Jul Experience Takeover: Minecraft Battles</p> <p>Get ready to battle it out in the ultimate Experience Takeover when Startime visits Base Camp for an educational experience centered around everyone's favourite video game - Minecraft!</p> <p>Full Fee \$85,89 After Max, CCS* \$12,88</p>	 <p>Incursion</p>
<p>Tue 06 Jul Project: Africa</p> <p>Let's all celebrate African culture through music, masks and games. We'll make our very own wooden Kalimba (a thumb piano), an African necklace, mask and have an awesome dance party. Then it's time to count your tokens in a game of Mancala, an ancient African strategy</p> <p>Full Fee \$82,89 After Max, CCS* \$12,43</p>	 <p>Incursion</p>	<p>Wed 07 Jul Operation: NAIDOC</p> <p>Celebrate NAIDOC week and learn about Aboriginal and Torres Strait Islander Peoples and culture. We'll play traditional games and gain a deeper understanding of the history of Australia.</p> <p>Full Fee \$64,39 After Max, CCS* \$9,66</p>	 <p>Base Camp Day</p>
<p>Thu 08 Jul Project: Experimentally Scrumptious</p> <p>Slimy, sticky, delicious! Today we're getting experimental in the kitchen with food science. Marshmallow slime and honeycomb smash are just two of the items on the menu!</p> <p>Full Fee \$82,39 After Max, CCS* \$12,36</p>	 <p>Incursion</p>	<p>Fri 09 Jul Adventure: Inflatable Footy Fun! with Saints Inflatables</p> <p>Calling all bouncers and sliders. You'll be bouncing off the walls with different activities, footy games, slides and more. Get ready to jump, jump, jump! Note: Please arrive at Base Camp by 8:45am.</p> <p>Full Fee \$99,39 After Max, CCS* \$14,91</p>	 <p>Excursion</p>

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by  **Camp Australia**

Newsletter



EXTRAORDINARY HOLIDAY ADVENTURES

Bookings now open for Mission II

www.campastralia.com.au/rocketeers

Join Mission II and receive your free mission patch and booklet.


MISSION II


A message from your Coordinator

Welcome back families of Kingsville Primary!

It is so wonderful to see everyone back at school and hanging out with us again. This week we have been experimenting with our own bead creations while keeping active playing cricket and tag outside (it's a great way to stay warm).

What happened in OSHC last week

In the craft department recently we made our own bags; it was exciting witnessing such creativity and watching children develop a variety of unique design aesthetics. In the construction corner children have been daring architects, collaboratively building houses of many levels with impressive structural integrity!

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Activities coming up

- Origami workshop
- Hama bead design
- Ball sports outside (weather permitting)

What's on the menu

- Pancakes
- Toasted spaghetti wraps
- Fresh plums

Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)