



# Newsletter

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## 2021 Dates to Remember

### Term 3

#### **July**

26<sup>th</sup> – 30<sup>th</sup>

Optional Parent / teacher meeting week

#### **August**

Mon 2<sup>nd</sup>

School Council Meeting

Tue 3<sup>rd</sup>

Student Led Conferences 3.45 – 7pm ( Foundation, Year 1 & 6)

Wed 4<sup>th</sup>

Student Led Conferences 3.45 – 7pm ( Year 2, 3/4, 5 & class 5/6 S )

9<sup>th</sup> – 13<sup>th</sup>

Year 3/4 Camps

#### **September**

Mon 6<sup>th</sup>

School Council Meeting

Wed 15<sup>th</sup>

School Concert

Thurs 16<sup>th</sup>

School Concert

Fri 17<sup>th</sup>

**Last day term 3 – 2.30pm dismissal**

### 2021 Term Dates

**Term 1 Wednesday 27 January to Thursday 1<sup>st</sup> April**

**Term 2 Monday 19 April to Friday 25 June**

**Term 3 Monday 12 July to Friday 17 September**

**Term 4 Monday 4 October to Friday 17 December**

# Covid Update

Firstly a sincere message of thanks to all 415 Kingsville families who care and provide for our 584 students. Taking on the information provided yesterday afternoon and this morning and being able to process and, act so quickly in response is acknowledged as significant to say the least.

On behalf of all staff I sincerely thank you for this. As we now move to work together through the next expected days of remote learning (for the majority of students), we know that your co-operation and, our combined prior experience will ensure a successful outcome.

In planning for the period Monday 19/7 and Tuesday 20/7 key information at this stage is in the areas of

1. the learning program / provision for all students  
and
2. onsite supervision for students (clarity regarding family eligibility specific to this lockdown period)

The delivery of continuity of learning during this phase of lockdown, as was the case in past periods of remote learning, will be a continuation of the resources, material and engagements. Once again when you begin to think about helping your child to learn from home please remember, that no one expects you to be a teacher or subject matter expert. The most important thing as we know is you continuing to provide routine, support and encouragement to your child/ren.

These materials and resources will be linked to Compass posts from teachers that will outline and guide the learning opportunities moving forward. The systems and process developed by the school will once again be the basis for the program delivered.

In general the ongoing program will include:

- suggested learning opportunities for the period of remote learning
- classroom and specialist teacher information and interaction
- a Cisco Webex meeting timetable

As with prior remote learning periods, we will provide on-site supervision for students in the following categories:

- children where both parents and/or carers are authorised workers (please see full list of authorised workers DHHS VIC website) who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:
  - where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision
  - for single parents/ carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision.
- children experiencing vulnerability, including:
  - children in out-of-home care
  - children deemed vulnerable by a government agency, funded family or family violence service, and is assessed as requiring education and care outside the family home
  - children identified by a school or early childhood service as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service.

If you are eligible to request on-site supervision for your child/ren and require it for any of the 2 days next week please provide details of your request and details of your eligibility based on the authorised worker list to [blagma.veljanoska@education.vic.gov.au](mailto:blagma.veljanoska@education.vic.gov.au) via email as a matter of urgency. You will receive a follow up confirmation via email.

Please note - this arrangement is only for the expected lockdown period Thursday 11.59pm to Tuesday 11.59pm.

Kingsville Leadership Team



# Acting Principal's Message

Term 3 is a very busy 10 week term with a number of significant events planned to happen and we are working to facilitate these within the constraints placed around them. Unfortunately as we have seen already, things can change quickly resulting in adapting and complying with new realities and both the resulting current and ongoing restrictions. We appreciate and acknowledge parents carers ongoing cooperation as we navigate these as they arise.

Tonight your attentions will possible turns to the mid-year reports, I ask parents to view these as just one component of a much broader achievement story.

Think as well please of the many and varied learning experiences and your child/children's personal efforts. Reflect on the many everyday efforts, contributions and achievements e.g.

- the courage to approach each day with forethought and determination
- just getting up to perform in front of classmates or even at assembly
- being resourceful and resilient in the face of challenges and change
- being a member of a collaborative team and learning community
- taking up a leadership role
- taking personal action
- volunteering to assist or take on specific tasks
- club organising or membership
- choir involvement or taking a role in Junior School Council
- sporting, musical, dramatic and creative efforts and achievements
- demonstrating a natural curiosity
- finding their voice in so many different ways



Again, these are just a **few** examples of a very large number that show learning, growth, development and achievement of our students both individually and collectively.

This newsletter has a number of articles connected to the reporting process at Kingsville, please take your time to read these.

Jeff McDonald

## Semester Reports 2021

***As documented in the newsletter No 19 18<sup>th</sup> June Item "Reporting on Student Progress" this year DET adjusted the timeline for student reporting Semester 1.***

DET Victoria along with the Victorian Curriculum and Assessment Authority (VCAA), provide the framework, expectations and guidelines, to schools regarding reporting on student achievement. The requirement for all Victorian Government Schools is to report on achievement against the Victorian F-10 Curriculum achievement standards at least twice a year for every student.

Access to your child/children's semester one report is through Compass and as noted in item from 18/6 newsletter (see above) parents/carers will receive a Compass post communicating that they can access their child's/children's reports today.

The July report provides parents with detailed information regarding student progression. Teachers make informed and consistent judgements about student achievement and progress against the standards in the Victorian Curriculum F-10.

An on balance and evidence based judgement is made about where a student is located on the learning continuum. This is achieved through the ongoing process of:

- gathering data from a variety of formal and informal tasks and learning experiences
- gathering data over a period of time

- analyzing and interpreting the data
- using and reflecting on the data to improve future learning

The written report highlights your child's academic growth and achievements as well as their effort and learning behaviours during semester one. Your child's report is an opportunity to have an open conversations between you and child about their effort, behaviour and academic achievement and the role they play in their learning in partnership with home and school.

## Optional Parent Teacher Meetings

Parents/carers would have received communication from the school that they can access their child/children's Semester 1 report today. As in previous years we will once again be providing the opportunity for parents to make a booking with their child's teacher in the third week of term 3, beginning 26<sup>th</sup> July to discuss aspects of the report.

This will be a meeting free week for teachers which will allow them to allocate some time to meet with parents/guardians who have specific questions regarding their child's report.

This opportunity is designed to specifically answer any questions that have not already been addressed in the semester report or, to seek clarification regarding aspects of the report.

If parents/guardians would like to take up this opportunity, it is vital that they have read the report and have prepared related questions. To arrange time (10 -15 minutes), to meet with your child's teacher you will need to make contact directly with the classroom teacher to arrange a mutually suitable time – **email is the preferred option**. This request should be made before **Friday 23<sup>rd</sup> July**. The meeting will take place via Webex.

## Kingsville Primary School Student Led Conferences

At Kingsville we see the Student Led Conferences as just one component of a comprehensive reporting and assessment agenda. There are throughout the year a range of reporting actions including communications, planned meetings, written reports, Learning Tasks, Share and Connect times, Naplan results and Year 6 Exhibition to name just a few. These all have the potential to provide parents and the students themselves with additional information regarding achievement, effort and involvement.

Student Led Conferences are a chance to celebrate your child's learning and we look forward to your support and partnership. The conference is a student led conversation between your child and his/her parents/carers with the teacher supporting the process as required.

Student Led Conferences will be held for:

- **Foundation, Grade 1 & 6** students from **3.45pm to 7.00pm on Tuesday 3<sup>rd</sup> August**
- **Grade 2, 3/4, 5 & 5/6S** students from **3.45pm to 7.00pm on Wednesday 4<sup>th</sup> August**

Student Led conferences will be of **15 minutes duration** in the classroom. A number of Student Led Conferences may be happening in the room at the same time your child is delivering their conference to you.

Unfortunately, due to health regulations the opportunity to visit Specialist areas before or after your conference will not be able to occur this year due to density restriction. **As a school we highly value the specialist program we provide at Kingsville and we would ask that parents/carers engage with their child/children and find space and time at home to provide the opportunity for students to share from their portfolio their learning in these areas.**

To book a time for these student led conferences we will be using COMPASS.

**Access to bookings will available from Monday 26<sup>th</sup> July**. See the steps below to make this booking.



Using COMPASS you will be able to book the Student Led Conferences times that suit you best from any internet-connected device. A computer will be available in the **front office** during school hours (8.45am – 4.00pm) if you do not have internet access at home or elsewhere.

**To make the Student Led Conferences booking for your child/children complete the following steps:**

- Log into the Compass parent portal using your Username and Password.
- On your Compass homepage a list of your children will be displayed. A conference link will appear under their name.
- Click on this link.
- You will notice **two** or **three** Bookings Sheets assigned to each child
- Select a booking sheet. This will display the Student Led Conference Dashboard which includes a list of all the times that are still available. Select your preferred booking time.
- Other parents/carers may be booking at the same time that you are using the system. It is possible, though unlikely that a time slot is displayed to you as available but is then booked by another parent/carer shortly afterwards. If you then attempt to book this time slot it will not be available, and a message will be displayed to indicate this.
- Once you have selected a time the word **Booked** will display in green to let you know that you have successfully booked that time.
- If there are not times in the drop down menu, go back to Booking Sheet 2 or Booking Sheet 3 to find a free booking.
  
- **Make only one booking on one of these sheets. Do not make a booking on every sheet.**
- Please **only make one** booking per family per child.
- If you encounter any problems using the Compass system please contact the school office by phone on 9314 5869
- **This process will need to be repeated for every child in your family.**

**REMINDERS:**

- Your child is the focus of this conference and they are in control, so it is vital they attend.
- Each conference is scheduled for approximately 15 minutes.
- Parent/Carers will need to enter by the **Bishop Street BER entrance** of the school after 5.30pm as all the other gates will be locked.



**Covid considerations**

Please

- use QR codes when entering the school grounds
- arrive at the classroom just before your child's allocated time
- please wait in the school grounds before and between your children's conferences
- density rates apply within the buildings, please add to the signage
- mask must be worn at all times inside the building
- practice good hand hygiene on entering a classroom by using the hand sanitiser provided

We look forward to seeing you at the meeting.

**Please note:** In the third week of this term staff will provide opportunities for parents and guardians to have a **Student Report Meeting**. This is an opportunity to talk one on one with the teacher. The student led conference does not have this focus!

Blagma Veljanoska  
Acting Assistant Principal  
Assessment and Reporting

# Parent, Caregiver and Guardian Opinion Survey 2021

Previously known as the Parent Opinion Survey the Parent, Caregiver and Guardian Opinion Survey 2021, will again take place across the state this term.

At Kingsville Primary School parent opinion and feedback is highly valued. The use of opinion data on a range of issues and, as a measure of school performance is vital in working to ensure our school is the very best it can be.

We encourage and request parent feedback and opinion throughout the year and also involve parents, teachers and students in the annual anonymous Department of Education and Training state wide opinion surveys.

**This Parent Opinion Survey** held in Term 3 each year is one that parents may be involved in a number of times over the 13 years of primary and secondary education for their child/children. Selection for inclusion in this survey is by a random sample involving 30% of parents.

We encourage all parents selected for 2021 to complete the survey as soon as possible within the time period provided. The opinions and data gained will be used in yearly school review processes and, will contribute towards whole school planning for improvement.

**Q: How will I know if I am included in the 2021 survey?**

**A:** Parents who have been selected to participate through the random sample selection process will receive an email with log in details and, guidance information.

## Planning week –specialist inquiry



NAIDOC Week (4-11<sup>th</sup> July) is another opportunity for the school community to celebrate and learn more about the rich Aboriginal and Torres Strait Islander culture. During planning week, each level spends the day engaging in activities from each of the specialist areas. This week the students gained new insights into Indigenous culture through the medium of the specialist areas. Some examples included hearing from Indigenous musicians about the collaborative song writing process, learning a children's song from the Torres Strait, and taking inspiration from the work of Albert Namatjira to create watercolour paintings of Indigenous plants. The plants will now be planted in the Kitchen Garden by the Gardening Club. And, of course we had to celebrate Ash Barty's historic win at Wimbledon, and Patty Mills being named our Olympic flag bearer! The learning and engagement that took place this week sparked a lot of curious questions from the students, inspiring them to take action and continue their inquiry further.

Here is a selection of the student reflections and wonderings from the week:

"We found it interesting that past Kingsville student William Dargie won the Archibald Portrait competition with a painting of artist Albert Namatjira. Aibert's grandson, Vincent, also won the Archibald Portrait competition." Frida Crawford and Eva Tyler 3/4C

"It's great to see Patty Mills so inspired by Ash Barty's win" Leroy 6SE

"It's inspiring to see how good the Indigenous players are at sport" Ollie 6SE

"I liked the singing and the dancing in the song 'Freedom'" - Jamari 3/4A

"I really enjoyed learning about Geoffrey Gurrumul Yunupingu, because I think it's really cool how he learnt to play guitar when he was born blind" Conor 6JI

"It was interesting to see that Ash Barty became the 2<sup>nd</sup> Aboriginal women to ever win Wimbledon, 50 years after the 1<sup>st</sup> one. It's very inspiring."- Indi and Frankie 6JI



Hilary Henderson  
Performing Arts Teacher



# Kingsville Awards

To be presented on Friday 23<sup>rd</sup> July

<b>FJH</b>	Olive Fogarty	<b>34H</b>	Henry Salmon
<b>FLB</b>	Louis Ellis	<b>34P</b>	Pema Choden
<b>FLI</b>	Jordy Burgess	<b>34S</b>	Eleanor Hook
<b>1CW</b>	Elliot Millar	<b>34A</b>	Violet Friend / Levi Giacomini
<b>1DG</b>	Maisie Giansiracusa	<b>5AA</b>	Orla Strachan
<b>1RT</b>	Niamh Avery	<b>5AT</b>	Chloe Ahlip
<b>2EE</b>	Tharun Balu	<b>5TD</b>	
<b>2MC</b>	Indy Bull	<b>56S</b>	Madeleine Elg
<b>2JD</b>	Zeph Buckley	<b>6JI</b>	Milla Bakaitis / Heidi Trollope
<b>2AO</b>		<b>6KG</b>	Liam Yates
<b>34L</b>		<b>6SE</b>	Brodie Kupsch
<b>34C</b>	Charli McClatchey		



## Happy Birthday

17<sup>th</sup> – 23<sup>rd</sup> July

Happy Birthday to: Aaliyah Fraser, Henry Milligan, Fergus McIlroy, August Nette, Zelda Dyson, Raymond Rowlands, Rupert & Maisie White, Luka Nacov, Hazel Baddiley, Gauri Gautam, Ruby Wenborn, Louis Barbetta, Sam McDonald, Henry Kienhuis, Milla Jovancevski, Harper Williamson, Liam Blanco-Combo, Charlotte Egglestone and Indiana Bogoevski.

## *Kingsville Primary School presents our very own Young Dargie Exhibition*

In the newsletter, Issue No. 20 – 25th June 2021, an article told the story of Kingsville Primary Schools connection the prestigious Archibald prize. This significant and relevant link has inspired the school to celebrate the Archibald tradition by creating its own portrait completion. This is an event we would like to turn into a regular tradition at KPS.

We would like to invite students to participate in our very own **Young Dargie Exhibition**.

**Please note**, this is a voluntary art activity for those who appreciate an art challenge.

### **The competition:**

- create your own 2-D portrait or self-portrait using any medium- paint, pencil, charcoal, crayon etc. or a combination
- the portrait or self-portrait can be realistic or semi-realistic
- the portrait could be of a family member, or you could complete a portrait of someone else who inspires you - you could create a portrait of a teacher, a pet or a teddy bear
- the portrait must be completed and given to Visual Arts teacher Monica Gallivan by **August 31st**

If you would like any support with your artwork, you are welcome to attend art club on a Monday lunchtime.

These artworks will be featured in a small pop-up or digital gallery. Once your artwork is finished, we request you bring it in to school and deliver it Monica by due date above who will store it in a safe place ready for our very own **Young Dargie Exhibition**.

You may like to sit down with an adult and explore the winners from the previous 100 years using the link below.

**Please note that it is advised that students explore this link with an adult, as some of the artworks contain some mildly sensitive issues.**

<https://www.artgallery.nsw.gov.au/prizes/archibald/>

Can you find William Dargie's paintings from 1941, 1945, 1946, 1947, 1948, 1950, 1952 & 1956? You might also like to explore the artworks created by past winners of the Young Archie.

<https://www.artgallery.nsw.gov.au/prizes/young-archie/>

Jeff McDonald & Monica Gallivan

## Literacy Bulletin

### Digital Libraries Update

Reading offers children the opportunity to explore interesting ideas, it exposes them to new vocabulary and it is a great source of entertainment. Further, studies show that reading every day can lead to improved educational outcomes.

At Kingsville Primary School, our students have access to a variety of digital libraries to source texts for reading:

<p style="text-align: center;"><b>Sunshine Online</b></p> 	<p style="text-align: center;"><b>Active Learn</b></p>  <p style="text-align: center;">Bug Club</p> <p style="text-align: center;"><b>ActiveLearn</b></p>
<p style="text-align: center;"><a href="http://www.sunshineonline.com.au">www.sunshineonline.com.au</a> Username: <b>kingsvilleps</b> Password: <b>kingsvilleps</b></p>	<p style="text-align: center;">School Code: <b>ulf2</b> Username: <b>Student ID</b> Password: <b>kingsvilleps</b></p>
<p style="text-align: center;"><b>Epic Digital Library</b></p> 	<p style="text-align: center;"><b>Story Box Library</b></p> 
<p style="text-align: center;"><a href="http://www.getepic.com">www.getepic.com</a></p>	<p style="text-align: center;"><a href="http://www.storyboxlibrary.com.au">www.storyboxlibrary.com.au</a> Username: <b>kingsvilleps</b> Password: <b>kingsvilleps</b></p>

Students are encouraged to utilise these resources both at school and at home.

Please be advised that **Epic Free** - which offers students up to 2 hours of after-school reading a week - will be ending on July 22. At that time, those with Epic Free accounts will transition to Epic Basic accounts, which gives them access to 1 book a day, every day. This change will not impact students' access to Epic School during regular school hours.

Lauren Anile

Level 34 Teacher and Learning Specialist- Literacy

# School Council News

## Building and Grounds Sub-committee

The Buildings and Grounds sub-committee would like to provide another opportunity to complete our survey in assisting us to understand the communities' interest in planning and volunteering for working bees.

Though the exact dates are to be confirmed we are currently targeting early August and mid-September. Completing the online form will allow the sub-committee to firm up dates.

As in the past, the working bees would be held on a Saturday morning for 2-3 hours with light refreshments provided for those volunteering their support.

If you would be interested in taking part in the Working Bee, have any related suggestions or would like to gain any more information, please complete the online form found here:

<https://forms.office.com/r/nKqufg6s90> We would appreciate responses back by Monday 19 July.

We look forward to hearing from you.



Kind Regards,  
Buildings & Grounds Sub-Committee.

## Uniform Recycling News

At Kingsville Primary School we have a wonderful navy, red and gold school uniform that our students wear with pride during their 7 years of primary schooling.

Over the course of a number of these 7 years families will have used any number of uniform items and their children will outgrow some. Regularly families will donate 'old' uniform to the school to be resold, at much reduced prices, at second hand sale pop up shops. In recent times the school has been inundated with items for which we are grateful for, but we have had to cull these donations as much is in such poor condition that re-sale is not an option.

The school has been left with in excess of 70kg of such material. In what would be described as Lifestyle Choice action we did not want to send this to LANDFILL but be environmentally responsible Through curiosity and inquiry we have found a local company 'TEXTILE RECYCLERS AUSTRALIA' who offer shredding/recycling (in India) and rehoming (in Africa). Utilizing this company has a cost to the school but the upside is this material will not go to landfill.

The owner has a connections with PSW, our majority supplier of uniform items, and we are aware that he is going to touch base with PSW to hopefully setup a recycling port so that parents, when purchasing new uniform can take old uniform, not fit for resale, and for minimal cost have it recycled. As internationally minded global citizens we would advocate that as consumers we encourage that you ask for this opportunity via the retailer. The more members of our community participating in this action the better the chance of this meaningful recycling avenues can eventuate.

Visit the website- <http://www.facebook.com>textile-recyclers> (Orbis Dr, Ravenhall 3023)

WE ARE NOW REQUESTING THAT UNTIL FURTHER NOTICE ITEMS ARE NOT BROUGHT TO SCHOOL FOR RESALE. Thank you for helping.

## 2021 Special Group Photos How to Order

Dear Parents and Students,

**Kingsville Primary School SPECIAL GROUP PHOTOS are now available online.**

### ONLINE ORDERING

Your school's photos are available for secure online ordering. Photos will be delivered to your school office.

#### 4 EASY STEPS TO ONLINE PHOTO ORDERING\*\*

**Step 1:** Easy Access Link: [Click Here](#) if you are using a supported device

- OR - Go to [www.advancedlife.com.au](http://www.advancedlife.com.au) and enter your school code [ZXB YJ7 YLX]

**Step 2:** Click on the Group Photos tab (top of the page)

**Step 3:** Choose the groups you would like to order from the list  
(left side of the page, you can view them at this point)

**Step 4:** Pay for the photos via the shopping cart (upper right corner of the page)

\*\*Online Orders have a \$1 service fee

Please feel free to contact us via email or phone should you have any queries regarding your child's special group photo order.  
[info@advancedlifevic.com.au](mailto:info@advancedlifevic.com.au) or 03 9852 1133

Advancedlife Team