



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



2020 Dates to Remember

TERM 3

August

Saturday 1st

Kingsville Primary School's 101st Birthday

September

Friday 18th

Last day of Term 3

October

Monday 26th

School Photos

2020 Term Dates

Term 1 – 28th January - 27th March

Term 2 – 14th April - 26th June

Term 3 – 20th July - 18th September

Term 4 – 5th October - 18th December

School Council Dates

Mon 3rd Aug

School Council meeting

Mon 7th Sept

School Council meeting

Flyers

Camp Australia – National Science Week

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Glen Yates
School Uniform Primary School Wear 9768 0342

School Council email glen.yates@education.vic.gov.au
OSHC Camp Australia co-ordinator 0401 054 261



Assistant Principal's Message

Parent Teacher Meetings

Parent-teacher conferences are valued times for both teachers and parents to connect and discuss student effort and engagement. Facilitating this event this year required all involved to be more flexible and adaptive. Possibly, an interesting aspect of the virtual meetings was that your child/children found themselves as the tech support for their parents, demonstrating some of the skills they have gained from remote learning. These meetings however provided for authentic engagement with our parent community and, an opportunity to meet, share information and, build the learning partnership.

Thank you to all parents who booked a meeting time and, came along, **virtually**, to participate in this very important exchange of information. Staff have commented on the wonderful and very worthwhile afternoon and evening of conversations between parents/carers and teachers that took place yesterday. They were also grateful for the respectful and appreciative nature of parents/carers who understood the time constraints and complexities of facilitating these meeting through the use of technology. While a face to face meeting lends itself to a more personalised interaction, the convenience of facilitating meetings remotely will be we expect something that becomes part of ongoing meeting options overall.

As a school we recognise that both parents and teachers play an important role in children's learning, development and wellbeing, and that children generally do better when there are positive connections between the different spaces they learn in. We believe that when a strong and respectful relationship is in place with your child's school and teachers, you as parents are in a good position to give them the information they need to help them gain the most out of their education. This is so relevant now as we ask you to support your child/children's engagement in the remote and flexible home learning program.

The data shows that there were 481 bookings for the night, which equates to a 76% whole school response. At individual levels we saw Foundation - 74%, Grade 1 - 82%, Grade 2 - 75%, Grade - 3/4 77%, Grade 5 - 61% and Grade 6 - 72%. This percentage will increase by the end of this term as some make up/additional meetings are held.

Parents, in partnership with schools, play a key role in assisting their children understand and value the roles and responsibilities schools play in society. Thus the 'turn out' to the Parent Teacher Meetings on Thursday was an excellent result and, an indication of the level of parent engagement and interest in the learning journey of their children and the work of the school.

Parents please celebrate with your child/children at the conclusion of your conference, congratulate them on stories you have heard about the efforts they have made on the journey as a lifelong learner.

Jeff McDonald, Assistant Principal & Wellbeing Co-ordinator

Reminder

Enrolments for Foundation 2020

The expectation is that unless there are special circumstances these enrolments would be completed by midterm 3 each year. Whilst 2020 of course is certainly not a normal year, it is absolutely vital that we gain knowledge of Foundation student numbers for 2021 within the next four weeks.

Unfortunately we still cannot carry out personal tours of the school but, all families eligible to send their child/children to Kingsville who have not taken action yet should now do so.

Currently we know that we **do not have** -

- notification for all of the enrolments within our school neighbourhood zone
or
- all of the KPS **sibling enrolments**

We **do know** that 42 families have taken/received an enrolment pack earlier in the year however only 26 have been returned. To the Kingsville families who have these packs i.e. for a sibling enrolments and have not returned them yet we ask that you do so now - as a matter of urgency.

The process required is that you bring these to the school (main office) as the forms and, the accompanying paperwork have to be checked by staff. There may be other Kingsville families who have a younger child to begin in 2021 who have not yet picked up an enrolment pack. If this is the case please attend to this as quickly as possible.

Kingsville families can also assist us by helping spread the word within the community that enrolments are being taken for 2021 and that making contact with the school now is essential.

Information regarding -

- children not returning to KPS at the beginning of 2021
- children leaving KPS during term 3 or term 4

This information is also extremely important to have as soon as possible. We have already had some families let us know they will be moving out of Melbourne for an extended period of time or permanently. Moving forward now in planning for 2021 it is vital that we know of any such situations. Even if families may be considering a move but have not definitely decided yet, it is important to have this information and then, we can follow up with you as the year progresses.

Updating of Family Details

Thank you to the families who responded so quickly to the document sent out on Wednesday by Sharyn Fletcher Business Manager on Compass regarding this update. As outlined in the information gaining updated details is very important and already we have responses from 188 families so, well done but we do need all the others hopefully before the due date of Wednesday 5th August.

Grade 3/4 students continuing their inquiry into 'How the World Works' during Remote Learning

The Grade 3/4 students have been exploring the scientific concepts of forces and motion by inquiring into the central idea 'Forces can be exerted by one object on another'. At the end of Term 2, students participated in our very own "Force-a-palooza" to cultivate their curiosity and engagement with our new inquiry. During this, students participated in a range of hands-on experiments to explore a variety of contact and non-contact forces, including gravitational force, spring force, magnetic force and electrical force. With the return of Remote and Flexible Learning, students are continuing their inquiry into the effects of forces by conducting experiments and demonstrating their scientific skills by observing, measuring and recording their results.

Some highlights of our remote inquiries include:

- Building parachutes for Lego people to see the effects of gravity and experimenting how we can counteract this force
- Creating magnetic "racing tracks" for paperclips
- Designing and creating a protective shield for an egg being dropped from a height

Please enjoy the below photos from our 'Force-a-palooza' extravaganza and Remote Learning experiments.



Harvey (34CM) and Eva (34JI) conducting experiments to investigate the effects of gravitational force.

Christie Miller, Grade 3/4 Teacher

Italian Cooking

Last week for Italian the Grade 3/4's were required to make pasta (see Archie, Lucy and Mack's photos) and the Grade 5 children made eggplant or chicken parnigianna (see Sassy's photo).



Sam Meddis, Italian Teacher

Will your child/children be at Kingsville in 2021

If you know your child / children will not be returning to Kingsville in 2021 or
 If they will be only here for a short time e.g. you could be moving in Term 1
Please fill in below if you have not already informed the school

✂-----
 CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2021

Name: Year level in 2020: Date finishing at KPS:
 Name: Year level in 2020: Date finishing at KPS:
 Name: Year level in 2020: Date finishing at KPS:

New school (if known):

Signature of parent/guardian:



Happy Birthday

23rd Jul – 29th Jul

Happy Birthday to Liam Blanco-Kombo, Indiana Bogoevski, Charlotte Egglestone, Tia Williams, Thomas Hine, Anouk Dewhurst, Charlie Brookman, Lottie McKeown, Amen Abraham, Zeph Buckley, Markus Hatzis, Harvey George, Rio Burrows



Kingsville Awards

To be presented on Friday 7th August

| | | | |
|-------------|------------------------------|-------------|---|
| FJH | Fergus McIlroy | 3/4I | Arwen Jeffery / Thomas Laverty / Rishi Mahendra |
| FDG | Eddie Costello / Niamh Avery | 3/4K | Mason Johnstone |
| FLB | Indiana Johnstone | 3/4L | Easton Nette |
| FLI | Isabelle Wu | 5AA | Maggie Ellis |
| 1AM | Justin Curmi | 5AO | Eve Harris |
| 1CW | Ollie Williamson | 5DS | Scully Hawkins |
| 1GM | Quinn Karunanayake | 5AT | Oliver Cannington |
| 1SH | Liam Blanco-Kombo | 6SE | Gus Millington |
| 2JD | Susan Tang | 6KF | Stella George |
| 2MC | Aizah Fatima / Issy Ciolli | 6RT | William Jaffray |
| 3/4C | Mali Romero / Max Philpots | | |

School Council Update

July 31st 2020

Around the grounds

While the children have been away, school council has remained active and we have continued to meet as per our schedule remotely. This has meant the majority of sub-committees have been able to continue working on their dedicated areas and working towards making improvements in and around the school.

Last year our Junior School Council called out the need to improve the toilets for the children. With the help of Samantha Meddis and Cate O'Kane, Junior School Council formed some ideas of what they would like to see happen in the toilets from the basics to making the toilets more of a safer and friendlier environment.

From there, Buildings and Grounds assessed the toilets and worked towards addressing the basics. Door locks were repaired or replaced. Taps were replaced where needed and additional taps installed. Faulty extraction fans were replaced as well as having all of the hand dryers replaced and the power points made safe. New soap dispensers installed along with the boys urinal being upgraded to an auto-flushing system to address the ongoing hygiene issues and higher tiling behind the urinal.

We are very pleased to announce that phase one is now complete allowing the children to start thinking about phase two which includes the installation of art work etc.



The children's safety is always a high priority so school council undertook a risk assessment with regards to the access around the school and also looked at uniformity with regards to the existing perimeter fences. As a result we decided to replace the fencing around the oval so that it is higher than the previous fence, it now matches the fencing throughout the rest of the school and we had it dressed with plinth boards at ground level to soften the overall design.

School policy update

In 2018 school council started to review, update and standardise the current school policies that sit under school councils remit.

Feedback was provided last year with regards to the Uniform and Dress Code Policy. The feedback was collated and carried over to this years council to continue working with. School council is very pleased to advise you that the Uniform and Dress Code Policy has now been updated and posted to the schools website for you to read. A lot of work went into making sure this policy is as up to date and current as possible. There will be one more final update made next week specifically around the Grade Six signature item where the item will now be decided upon by Grade Five in Term 4 of each year.

Have a safe weekend. Regards, School Council.

National Science Week is coming back to **OSHC!**



National Science Week is Australia's annual celebration of science and technology. Join us at your Outside School Hours Care service for more missions, more experiments, more fun!



15th – 23rd August

Free Registration

You must register before you book.

Child Care Subsidy

available for eligible families.

Visit www.campaustralia.com.au to book your session now.

