



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



2021 Dates to Remember

Term 3

August

Sat 21st– Fri 27th
Fri 27th

Book Week
Book Week Dress Up Day

September

Mon 6th

School Council Meeting

Fri 17th

Last day term 3 – 2.30pm dismissal

2021 Term Dates

Term 1	Wednesday 27 January to Thursday 1 st April
Term 2	Monday 19 April to Friday 25 June
Term 3	Monday 12 July to Friday 17 September
Term 4	Monday 4 October to Friday 17 December



Principal's Message

2022 Enrolments- alert

Kingsville parents / guardians, your assistance is required

Every year Principals are required as part of the August school census process to provide to Department of Education & Training, their first prediction of expected student numbers for the following school year.

This prediction is important as it supports the provisioning and planning used to calculate each school's "Indicative" funding for the next school year. The February 2022 enrolment census will confirm numbers and funding. Planning for staffing, recruitment and beginning school organisational modelling along with a large number of other areas **begins now in mid term 3 so, an urgent call out for -**

- enrolment of siblings of our current students **for 2022** - currently we have 10 siblings enrolled however from a survey earlier in the year we believe it should be double this number
- all other enrolments of Foundation and students in other levels **for 2022**

All current KPS families can assist with spreading the word about the importance of contacting the school regarding enrolments for 2022. You may have a child yourself to enrol or, you may know of someone who is in our neighbourhood area and has a child eligible for enrolment for 2022 and has not made contact with the school yet. We understand of course that in comparison to a normal school year there will be some families who have not taken action yet because of the disrupted access caused by the stop / start lockdowns. It needs to be stressed however that –

- eligible families are able to come on-site (following all required Covid safe actions) including the use of the QR code and gain an enrolment form
- action needs to be taken now regarding the return of any enrolment forms that have been collected and have not been sent or, brought back to school

In any year also gaining knowledge at this stage of any families - students who may be leaving KPS during the remainder of the year or, at the end of the year (apart from year 6 students) is vital. If you are in this situation, please let us know immediately. You may be waiting to confirm arrangements, however, please give us the 'heads up' so to speak now the information can always be adjusted moving forward.

Please see in every school newsletter for the remainder of the year the notification "**Will your child /ren be at Kingsville 2022?**" this is an ongoing reminder for families and provides a framework for details to be returned.

Parent/ Carer/ Guardian/ Opinion Survey 2021

Reminder please see newsletter No 22 - 23rd July title **Parent/ Carer/ Guardian/ opinion survey 2021**

All parents / carers who were randomly selected to be part of the 2021 KPS sample (being 30%) were emailed back in mid July.

Please note this communication gave the dates of the survey being open from Monday July 19th until Sunday 22nd August. The survey period has now however been extended until Friday 3rd September.

Currently 14% of the sample have completed the survey. So, please do not leave it too long we acknowledge that parents are very busy and have a myriad of demands upon them at the moment however your opinions and feedback are needed and valued.

Remote Learning Programs from Monday August 16th

This has also been sent to families as a Compass post.

We hoped the extension of lockdown 6.0 would not occur and we were optimistic that the children would be back on-site today. The reality however is that we are undertaking now a further period of remote learning.

The work to ensure the best possible environment and opportunities for all students i.e. those engaging from home and, those who are here on-site is the daily work of teachers and the school leadership team. Reflection upon our provision and the level of engagement of students is continuous and, as we move together into this next period we will be utilizing adjusted timetables and programming to address current need.

These adjustments take into account ongoing reflection on practice and are also a response to the known and ever increasing challenges that further lockdowns bring. These are for students, family members, teachers and the administrative and leadership team significant. As educators we are very aware that the home learning environment, family needs and expectations have continued to evolve and change during the 2020 and 2021 school years. Increased demands at all levels has seen the capacity of stakeholders in our learning community decrease and /or fluctuate in their ability to deal with the challenges at hand.

Feedback from parents to teachers and the leadership team with regard to teaching, learning and program provision is valued at any time and of course during periods of lockdown it is both pertinent and beneficial. The needs of every child are central to program planning and in turn adjustments in the materials provided for week 6 beginning next Monday August 16th will evidence this.

Connection to school opportunities including increased time for Webex literacy and numeracy groups (teacher instruction) on a daily basis will feature. This will see students placed together on a daily basis for longer periods of time allowing for differentiation, modelling, task setting, clarification, Q & A opportunities and feedback. In addition a 15 – 30 minute morning 'check in time' again on a daily basis, will allow for roll marking ,personalization, a wellbeing focus and time for student questions about the day ahead.

This readjustment of teacher face to face time with students will be combined with components providing for socialisation opportunities. These along with the reiteration by teachers and hopefully parents / carers of the importance of physical activity and "me" time, we believe will support all stakeholders.

Whilst parents / carers are responsible for their child /ren's safety at home here at Kingsville throughout all periods of remote learning we have benefited from high levels of family engagement. This has ensured that children have experienced access, support and have had expectations set by family about engagement in the learning programs. We are confident that this will continue and hope that the refigured program and timetables will assist.

As has always been the case with home learning provision however families need to make decisions about their level and their child /ren's level of participation in line with individual situations and capacity. Please ensure that you read the introduction and information from teachers in each level with regard to the weekly programs. Also please see the information in today's newsletter - a reminder about the requirements of student attendance.

Moving forward, on behalf of the leadership team and staff I would like to thank all KPS families for their continued engagement and support and acknowledge our extraordinary and resilient KPS students. We hope to be all back together again on-site soon, in the meantime look after and be kind to each other.

KPS compulsory school uniform and dress code

Alert

KPS School Council approved **School Uniform Policy** sees the requirement of a compulsory "Dress-Code". This code as documented in turn requires school uniform listed items bought from the stipulated provider or, plain items in school uniform colours with no other logos writing or decoration.

Whilst we encourage all students to be proud of clubs, groups and teams e.g. netball, football, soccer and many others they belong to- **team clothing is not to be worn during the normal school week**

Exceptions are casual clothes day and camps

At times also but, this would be expected to not be often, school uniform items may be in the wash. If this is the case and students need to wear other clothes, they need to let their teacher know the reason. For younger students of course a communication from parents to teachers would be helpful.

Parents are asked to ensure they have knowledge of the Dress Code and requirements – this is available on the school website.

Roll marking

Even during this period of lockdown 'Every Day Counts'. Attending 'school' each day provides the opportunities to stay connected and address the work provided by the school. Both these components help students to build their learning and maintain strong social connections with their friends and teachers. However moving in and out of lockdown does shift families' decisions about student participating in the offered program.

In ensuring we are aware of and are able to be accountable for attendance and be complaint with Government expectations during remote and flexible learning, the school has put in place a process to mark the school roll.

Each morning student are asked to attend a roll call before 10am. We ask that parents/students attend to this routine each day.

NOTE:

1. Parents/carers deciding to not participate in the Webex role marking session/task should before 10am:
 - contact their classroom teacher, explaining their child is present and will be attending to the daily program – the teacher will mark your child present
2. Parents/carers deciding to not participate in the remote and flexible learning program provided for that day should before 10am:
 - use Compass to indicate an absence from the dayOR
 - phone the school and leave an absence message – the office will mark your child as an approved absenceOR
 - contact their child' classroom teacher – the teacher will mark your child as an approved absence
3. Parents/carers deciding to not participate in the remote and flexible learning program provided for the duration of the lockdown should contact the classroom teacher and inform the teacher of their intention.

A student marked absent without a reason will automatically trigger our system to ask for a parent/carer response.

Jeff McDonald
Assistant Principal
PYP and Welfare Coordinator
Kingsville Primary School
IB World School
E: jeff.mcdonald@education.vic.gov.au



Kingsville Awards

To be presented on Friday 20th August

FFW		34M	Rosa Marzano
FLB	Poppy Tivendale	34P	Sophie Luong
FLI	Mikayla Mincherton	34S	Oliver Pugsley
FJH	Emma Nguyen	34H	Mikayla Tsiflidis
1CW	Benji Sinfuego	34A	Louis Barbeta
1DG		5AA	Johnnie Munro / Easton Nette
1RT	Sebastian Watts	5AT	Harry Burton
1GD	Neenah Carroll	5TD	Chloe Strachan / Mila Coleman
2EE	Lachlan Geyer	56S	Lucy Giatas / Asher Gilchrist
2MC	Ben Elg / Zara Zammit	6JI	Julian Lau / Ethan Grieve
2JD	Luka Nacov	6KG	Alex Becker
2AO		6SE	
34L	Olivia Pizzirusso / Ryan Ly		
34C			



Happy Birthday

7th – 20th August

Happy Birthday to: Bastian Messig, Dinh Le, Mack Lewicki, Alycia Vella, Archie Scanlan, Edith Oliver, Beau Hickey and Mahli Yacin, Philip Kitanovski, Elodie Casemore, Lachlan Nibloe, Andre Hatzis, Reuben Fithal, Eva Goncalves

JSC – 'Gold Coin Challenge' for The Smith Family

Last year the Junior School Council (JSC) representatives explored ways that we could contribute to our community and decided to support to the Smith family. We began our commitment to the Smith Family by sponsoring a child in need, which we would continue in future years. As an IB world school, “action is considered to be both an application of learning and an opportunity for students to engage in a form of contribution or service.” The Smith Family is an Australian, independent non-profit children's charity, whose goal is to create opportunities for disadvantaged children and their families and encourage them to participate more fully in society, using education as a key tool, because everyone deserves the same opportunities.

This year the JSC decided that in order to continue our sponsorship of a child with the Smith Family, we will be raising funds by holding a school-wide ‘Gold Coin Challenge’ again. We are encouraging children to bring a gold coin/s and then each year level will make a line with the coins.

The year level with the longest line of coins will be the winner and will win receive an original student made certificate. All the coins will be donated to The Smith Family. Last year we raised over \$1,000, and we sponsored two children for a year.

When: The 'Gold Coin Challenge' will take place on: Thursday the 26th of August (week 7)

What: Bring in a coin (or more than one, if you like) to see which year level can create the longest line made of coins

Note: Students in 3/4 will have two separate lines.

WILL YOUR LEVEL RAISE THE MOST MONEY THIS YEAR?

Charlotte Egglestone and Levi Matara-Ng

In collaboration with all JSC members and Samantha Meddis

Literacy Bulletin

CBCA Book Week

Each year since 1945, the Children's Book Council of Australia (CBCA) has brought children and books together across Australia through CBCA Book Week. During this time, schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators.

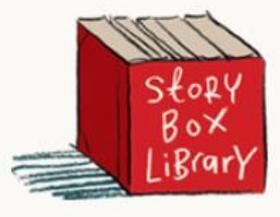
This year, Book Week will be celebrated from Saturday 21 August – Friday 27 August (Term 3 Week 7). The theme for Book Week is **old worlds, new worlds, other worlds.** As a school, we will be celebrating Book Week with class activities in line with the 2021 theme to share our enthusiasm for reading and literature. As part of the fun and celebration, we are inviting all students to dress up as their favourite book character on **Friday 27 August 2021.**



Throughout the year, the Children's Book Council of Australia (CBCA) works in partnership with authors, illustrators, publishers, booksellers and other organisations in the children's book world to bring images and stories into the hearts and minds of children and adults. The quality of some of Australia's most creative people and their work is affirmed through **the CBCA Book of the Year Awards**, of which there are six categories. The winner for each category will be announced on **Friday 20 August 2021 at 12:00pm.**

Kingsville Primary School would like to congratulate all of the authors whose books have been shortlisted this year. We encourage families to enjoy some of the shortlisted books on Story Box Library. To access these stories, simply click on the **CBCA Book of the Year Shortlisted Stories Playlist.**

Story Box Library



www.storyboxlibrary.com.au

Username: **kingsvilleps**

Password: **kingsvilleps**

Lauren Anile

Level 34 Teacher and Learning Specialist- Literacy

Foundation students learning through authentic language experiences

Students in Foundation have been busy investigating the transdisciplinary theme, 'How we express ourselves' through reading and exploring a range of texts. This included students reading stories online, at home and in class where they expressed their conceptual understandings in many ways. For example, some students created their own role plays, puppets, short stories and characters using different craft materials and their imagination. Others, engaged in discovery learning using class 'dress-ups', oil pastels and drawing to reflect upon their favourite book scenes.

Our Foundation photos provided us with immerse joy as we celebrate student achievement in language and literacy. It was also exciting to see students selecting and reading their favourite stories in a whole class situation!



2021 Foundation Team
Louise, Jane, Frances & Luisa



On Wednesday 4th August, 64 Kingsville students from Year 3 to 6 participated in the **Australian Mathematics Competition**. The AMC is a problem-solving competition. It is designed to attract students to the joy of maths by demonstrating its place in everyday life and making it fun. Congratulations to all students who had a go. Stay tuned for the results of the AMC in a future newsletter.

Here is what some students had to say:

- Gauri (34M):** *"It was pretty tricky, but sort of fun."*
- Phoenix (34M):** *"It was pretty easy at first, but then it started to get more challenging."*
- Reuben (34A):** *"Do it because it is challenging!"*
- Isabelle (34S):** *"It was a fun experience, and it challenged yourself."*
- Siraj (6SE):** *"It's tricky but it's worth participating"*
- Conor (6JI):** *"It got harder as it went on but I recommend it to others"*

Students solved problems like this one.

Can you solve it?

In this magic square, the even numbers

2, 4, 6, ..., 18

are placed so that the sums of the numbers in each row, column and diagonal are equal.

What is the sum of the two numbers in the shaded squares?

	18	
14		6
		16

Jennifer Duckworth – Level 2 – Numeracy Learning Specialist



A student's connection to 'wonder and awe' can led them to take action and go above and beyond what has captured them personally. This passion may drive them to want to share and entice others to be as curious as they were.

The article from Tess is an example of this:

Cheers

Jeff McDonald
Assistant Principal
PYP and Welfare Coordinator
Kingsville Primary School
IB World School
E: jeff.mcdonald@education.vic.gov.au

Tokyo 2020 Olympic Games Kingsville Family Connection Women's Marathon Saturday 7th of August 2021



By Tess Riley 5TD

Our family got up very early on Saturday morning to watch my cousin Ellie Pashley compete in the Tokyo Olympics Women's Marathon. It was really hot and very humid. They moved the start time an hour earlier so that runners wouldn't dehydrate. Ellie was the second Australian to cross the line in Sapporo in the time of 2 hours 33 minutes and 39 seconds. She came 23rd overall. Ellie said she was really happy with her time in the terrible conditions. Ellie said she would have loved to finish top 20 but was still very happy.

I am very proud of my cousin Ellie because she is an amazing athlete and a good friend. I hope she can compete in the Paris Olympics, and I can go to watch and cheer her on.

ATHLETICS		WOMEN'S MARATHON			21.1KM		FINISH	
	RESULT							
21	CRO  MATEA PARLOV KOSTRO	1:16:36	42	2:33:18	+5:58			
22	SWE  CAROLINA WIKSTROM	1:17:21	58	2:33:19	+5:59			
23	AUS  ELLIE PASHLEY	1:17:00	54	2:33:39	+6:19			
24	TAN  FAILUNA MATANGA	1:15:22	14	2:33:58	+6:38			
25	IRL  FIONNUALA MCCORMACK	1:15:41	29	2:34:09	+6:49			

National

Theme
Food: Different by Design

Science Week

in Your OSHC.

16th - 20th August, 2021

Join us for an exciting week all about the science of food! Learn about how we use food to fuel our lives and experiment with everyday foods to make awesome chemical reactions and see the magic of cause & effect!

Featuring:

Fizzy Fun

In this activity children get to create their very own fizzy sherbet and learn about how the ingredients used to make it react when they hit their tongues and start to fizz.



To register and book, visit: pp.campaustralia.com.au



Win a cookbook featuring your recipe!

Find out more at www.campaustralia.com.au/cooking-comp

Newsletter



A message from your Coordinator

Hello Kingsville families this week have had great attendance in service. The children were involved in many different activities.

During the week children had great fun experimenting with textures and sculpting with plasticine and play dough. Two different substances but similar ideas...moulding it and creating something from their imaginations.

The children that attended early in the week got to present the principal and leadership team with our lovely, decorated flowers with the many good wishes and thanks for all their great work; these the children had completed over the past week. On behalf of the Camp Australia team we would like to extend a warm 'Happy Principals Day'!

Next week is our much anticipated "Science Week". We have a number of fascinating and thought-provoking experiments/activities that are sure to inspire all ages.

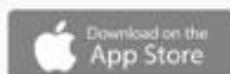
Till next time,

Arshdeep and Carmel



It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Activities coming up

- **Science week**
- No- Cook Playdough
- Puff Paint Pictures
- Fizzing Lemonade
- Fingerprint forensics & prints
- Stem cup challenge
- Totem Tennis
- Soccer

What's on the menu

- Rice noodles with vegetables
- Chocolate/ Banana bread
- Fruit/ vegetables

Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

Will your child/children be at Kingsville in 2022?

If you know your child / children will not be returning to Kingsville in 2022 or
If they will be only here for a short time e.g. you could be moving in Term 1
Please fill in below or email the school Kingsville.ps@education.vic.gov.au

✂-----

CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2022

Name: Year level in 2021: Date finishing at KPS:

Name: Year level in 2021: Date finishing at KPS:

Name: Year level in 2021: Date finishing at KPS:

New school (if known):

