



Newsletter

Principal Kath Ginnane p 9314 5869 or 9314 1132 f 9314 8498 e kingsville.ps@edumail.vic.gov.au w kingsvilleps.vic.edu.au



2020 Dates to Remember

TERM 3

September

Friday 18th

Last day of Term 3

October

Monday 26th

School Photos

2020 Term Dates

Term 1 – 28th January - 27th March

Term 2 – 14th April - 26th June

Term 3 – 20th July - 18th September

Term 4 – 5th October - 18th December

School Council Dates

Mon 7th Sept

School Council meeting

Flyers

School Photos – Advanced Photography

Enrolments for 2021

Foundation (Prep Enrolments for 2021 are now due)

If you have a pre-school child to enrol for 2021 ***please take action immediately by contacting the school administration to gain an “Enrolment Pack”.***

Taking Action

Please spread the word within the community and to other families within the school neighbourhood zone. If you are unsure of which school is your neighbourhood school, please visit the Find My School website - <https://www.findmyschool.vic.gov.au>

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Glen Yates
School Uniform Primary School Wear 9768 0342

School Council email glen.yates@education.vic.gov.au
OSHC Camp Australia co-ordinator 0401 054 261



Principal's Message

The school **Mission Statement** is publically displayed in the foyer alongside the **International Baccalaureate (IB) Mission Statement**. These are set within a larger display which incorporates our prized **Certificat d' autorisation** – certificate of authorisation from the Director General of The International Baccalaureate Organisation (Geneva) -dated 9/9/2009.

All of this along with, a large poster illustrating the IB Learner Profile which notes the **attributes of the learner** i.e. the attributes that children in IB schools strive to gain, possess and demonstrate, sit under a title banner of –

At Kingsville we strive to be

All of the individual components of this display are united under this statement of intent. This being, the overall intent that we as a community of learners strive for every day in working to provide the best possible learning circumstances for each individual student.

The KPS Mission Statement was first documented in the early 1990's. Mission Statements on a wall however do not live in any organisation unless they are enacted on a daily basis. At Kingsville the vital nine points of stated value are reflected upon regularly, tested so to speak and, used to inform planning, re setting, prioritising, as well as being utilised in school reviews.

Currently as individual schools in Victoria are reflecting upon the **mission** of their schools in a time of a pandemic, Stage 4 lockdown and, a further period of home school learning for most families, determining what is important and what we need to highlight and hold onto is vital. A Mission Statement should be a "touch stone" for such times.

Here at Kingsville in addition to our **Mission** and all of the usual undertakings our focus is clear in and we are working to -

- ensure a community of care for all students, families and staff members
- refine, adjust, improve our remote learning "environment" – and all components of the weekly provision so that it is responsive to need and simulates and provides for key components of the regular school programs – as possible
- mitigate any loss of learning whilst carefully instituting a virtual learning program that does not overwhelm the resources and capacities of families or staff

In line with this – it is vital to stress again to all KPS parents / carers that –

- ***it is not expected that every component of each weekly program recommended by teachers (including specialists teachers) is undertaken***
- ***as has been stated on a number of occasions via newsletters, Compass posts and within the weekly programs, the timetable / activities are recommended and parents are able to choose from them taking into account individual family situations***

Assessment

Teachers of course need, and are hoping for and do receive feedback from most students. This of course is important and assists teachers and the school to gauge progress, engagement and development of the students.

As we know it is the responsibility of parents / cares to provide for home learning / supervision of their child / ren at this time, except for those deemed eligible to be on site. However, if parents / carers are, due to circumstances choosing to not have their child/ren participate in the recommended weekly program **at all** or, only **partially** participate then, they should let the class teacher know this. We do not want to be requesting work from students or, be following up asking why on a number of occasions there has not been involvement or work returned if families have made the choice not to fully participate. Such a decision of course will naturally limit the evidence teachers have to base their judgements on.

School Leadership and teachers are very aware of the stress some families are under and the challenges posed by the home learning and, would never want any family or child feel put upon or under unnecessary pressure to complete tasks.

Overall we ask that families, parents supervise, assist and engage with the recommended program as much as is possible. Families need to feel empowered to make individual decisions in balancing home schooling and other family requirements.

Regardless of the individual level of your family engagement in the home learning program I congratulate everyone on the efforts you have made and are continuing to make.

Farewell to our Business Manager

Good news Sharyn will now be with us for a further 5 days and her last day at Kingsville will now be Thursday 3rd September.

Sharyn took up this role in September 2016 and during her time here the school has benefited greatly from her commitment, hard work and knowledge. Sharyn truly lives out the values of a PYP school and has demonstrated that she is an ongoing learner taking up a wide range of training and professional development. As a student, staff member, parent or extended family member you will have most likely come in contact with Sharyn and benefited from this experience. Her caring, calm approach, patience and obvious love of children combined with her **“nothing is too much trouble”** attitude will be greatly missed.

Sharyn has loved her time at KPS however she travels over 50 kilometres every day to work and has gained a Business Manager position at a brand new school much closer to her home. I am sure you will join with me in congratulating her and wishing her all the best for the future. Sharyn’s official last day is Friday August 21st however, she will be here a couple of days in the two weeks after that.

So please take the time to send Sharyn messages of thanks as I know she will appreciate these.

Active Learn Digital Library

Kingsville Primary School is now subscribed to Active Learn, a digital library of 533 quality, levelled texts. The library includes 134 fun and engaging decodable readers that can support the teaching and learning of phonics. Active Learn Digital Library will supplement the texts available to our students on Epic and give them access to more books during the period of Remote Learning and beyond.

Classroom teachers will provide login information to students during the week. If you require this information, please contact your child’s classroom teacher.

www.activelearnlibrary.com.au/login

Lauren Anile, Literacy Learning Specialist & Grade 3/4 Classroom Teacher

Professional Practice Days

As part of the Victorian Government Schools Agreement 2017, all teachers are entitled to one Professional Practice Day per term. At Kingsville Primary School, these Professional Practice Days are generally spread out throughout the term.

Staff will be taking their Professional Practice Days within the next three weeks.

Your child's teacher will give you notice of their day in their Friday Compass post as well as the Webex schedule for the week.

As such, during this day your child's teacher will:

- be working offline and released from teaching duties eg Webex sessions
- have provided an outline of self-directed tasks for students to complete throughout the day

Onsite learning will continue to be provided for students who have already been pre-approved.

Any questions please email the class teachers prior to the Professional Practice Day

Thank you,
Blagma Veljanoska, Acting Assistant Principal



Happy Birthday

13th Aug – 19th Aug

Happy Birthday to Mahli Yacin, Lucas Marshall, Olive Dillon, Philip Kitanovski, Elodie Casemore, Andre Hatzis, Reuben Fithall, Wilfred (Junior) Upeke, Lalu Germaine



Kingsville Awards

To be presented on Friday 28th August

FJH	Maggie Cann	3/4C	Reuben Fit
FDG	Eleanor McRae	3/4K	Sophie Keating
FLB	Felix Crouch Caralt	3/4C	Reuben Fithall
FLI	Sabine Porth	3/4L	Lachlan Cameron
1AM	Stephanie Stojcevski	5AA	Maya Hawker
1CW	Kayla Burton	5DS	Dinh Le
1GM	Jeronimo Gaitan-Urquijo / Hugo Reanney	5AT	Lily Mitchell
1SH	Naomi Simma	6SE	Esther Harrison
2EE	Austin Bogoevski	6KF	Lachlan Wilson - McKenna
2JD	Harry Bugeja	6RT	William McArthur
2MC	Wadi Montaha	6GJ	Saihaan Blouin Hussen
2SP	Atlas Hawkins		

Wellbeing Resources for Parents and Carers

On Tuesday 25 August, the Department of Education and Training is presenting a free webinar for parents and carers by renowned child psychologist Dr Michael Carr-Gregg, on building family resilience during coronavirus (COVID-19).

Parents and carers play a vital role in helping children feel safe through uncertain times.

Dr Carr-Gregg's webinar is aptly named 'Managing the Coronacoaster' – Tips for building resilient families in the coronavirus era.

In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown and remote learning. Topics include:

- your supportive role
- setting the emotional tone
- focusing on what you can control
- how to deal with disappointment
- further resources and where to get help.

Dr Carr-Gregg's presentation will run for 45 minutes. This will be followed by a 15-minute question-and-answer session in which parents and carers can ask Dr Carr-Gregg questions.

Webinar details

- **When:** Tuesday 25 August
- **Time:** 7:30pm
- **Duration:** 45-minute presentation followed by 15-minute questions and answers session
- **Format:** online via WebEx
- **Cost:** free

How to register

To register and for more information visit the [Managing the Coronacoaster – Tips for building resilient families in the coronavirus era eventbrite page.](#)

Jeff McDonald, Assistant Principal & Wellbeing Co-ordinator



Grade 2 Potato Olympics

Whilst unfortunately the 2020 Tokyo Olympics Games were postponed, this didn't stop the Grade 2 students getting involved in the Olympic spirit. 90 Potathletes and their Grade 2 coaches stepped up to compete in the 2020 Kingsville Potato Olympics.



They competed in many events such as javelin, bowling, figure skating, the high dive, spud put, velodrome, long jump and high jump. The Grade two coaches measured and recorded the results using formal and informal measurements. Some of the potatoes were a little bruised and battered at the end of the two week competition. But they were all given the best medical care (or ended up as delicious fries, or buried in the garden as the next generation of Potathletes).



Here are some reflections from the Grade 2 coaches:

- Hattie 2SP: My potato won gold in High Jump!
- Atlas 2SP: My potato got a gold medal for shot put!
- Bastian 2SP: Don't make your potato mashed potato which I did by accident!
- Hamish 2MC: The throwing events were fun, but my Potathlete got injured.
- Celine 2MC: It was pretty fun, but some of the events were hard.
- Flynn 2MC: I loved making my Potathlete.
- Xavier 2EE: Gabo enjoyed doing all the events and is ready to go again!
- Alice D. 2EE: Pickle was the best at the Javelin throw.
- Liam 2EE: Mr. Dragon won gold at Bowling.
- Elli 2JD: My Potathlete was decapitated in the diving.
- Tom 2JD: My Potathlete was turned into hot fries.
- Violeta 2JD: My Potathlete needed a hot bath after a long day of remote learning.



Michael Carey, Grade 2 Teacher

Numeracy Bulletin

Game of the Week: How close can you get?

This game is great to practice addition, subtraction, estimation and mental arithmetic. You can use the pack of cards from your **Maths Resource Pack**.

1. Remove the tens and picture cards from the deck. Ace can equal one.
2. Shuffle the deck and deal each player four cards face down.

3. Turn up two more cards in the centre. The first card represents the tens value, the second card represents the units value. This number represents the TARGET NUMBER.

In this game, 81 is the target number.



4. To start the game, players turn over their cards. Using the four cards, players are to arrange them in two 2-digit numbers and add or subtract the two numbers to get as close to the target number as possible.

This player was dealt 2, 2, 5 and 6



They can organise the numbers to create the equation $52 + 26 = 78$



5. **Scoring:** At the end of the round, players calculate how far away they are from the target number. This is their score. Just like golf, you are aiming to have the lowest score. You might even like to play for 9 rounds, like half a round of golf!

In this game, 78 is 3 away from the target number of 81. So this player has a score of 3.

6. At the end of five rounds, the player with the lowest score is the winner!

You can also play this game with younger mathematicians. Just turn over one card for a single digit target number. Each player is dealt 3 cards.

$$7 - 6 + 2 = 3$$

3 is one away from the target number of 4.
This player would score 1 point.



Will your child/children be at Kingsville in 2021

If you know your child / children will not be returning to Kingsville in 2021 or
If they will be only here for a short time e.g. you could be moving in Term 1
Please fill in below if you have not already informed the school

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CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2021

Name: Year level in 2020: Date finishing at KPS:

Name: Year level in 2020: Date finishing at KPS:

Name: Year level in 2020: Date finishing at KPS:

New school (if known):

Signature of parent/guardian:

Exciting News!

Photo day is coming in Term 4

Date: Monday, 26 October 2020

Dear Parents,

Please rest assured that we have been working hard with your school during remote learning and have provided them with a document detailing COVID-19 safety and social distancing procedures for photography.

It is a privilege to work with your school and we are excited that we will again be able to provide your community with a memory of the 2020 school year.

Kind Regards,

The **advancedlife** team

Phone: (03) 9852 1133 | info@advancedlifevic.com.au | www.advancedlife.com.au