



# Newsletter

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## 2020 Dates to Remember

### TERM 4

#### **October**

Monday 19 <sup>th</sup> to Friday 23 <sup>rd</sup>	Book Week
Tuesday 20 <sup>th</sup>	Book Week Dress Up Day
Friday 23 <sup>rd</sup>	AFL Grand Final <b>Public Holiday</b>

#### **November**

Monday 2 <sup>nd</sup>	Student Free Day
Tuesday 3 <sup>rd</sup>	Melbourne Cup Day – <b>Public Holiday</b>

#### **December**

Friday 18 <sup>th</sup>	Last Day Term 4 – End of school year <b>1.30pm dismissal</b>
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#### School Meeting Council Dates

Monday 19<sup>th</sup> October  
 Monday 16<sup>th</sup> November  
 Monday 7<sup>th</sup> December

#### Flyers

Book Week  
 Camp Australia

#### **General Guidelines for Parents when making any Payments to the school:**

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

**Sharyn Fletcher, Business Manager**

**School Council President** Glen Yates  
**School Uniform Primary School Wear** 9768 0342

**School Council email** [glen.yates@education.vic.gov.au](mailto:glen.yates@education.vic.gov.au)  
**OSHC Camp Australia co-ordinator** 0401 054 261



# Assistant Principal's Message

## Successful Return to school – well done everyone

The return to school of our Foundation, year 1 and 2 students on Monday was a wonderful day for Kingsville and, once the 3-6 students returned on Wednesday the school was complete again. All of the 633 students back on site has certainly been a long time coming however the excitement was certainly palpable. It was a heart-warming and a wonderful experience to witness as reconnections we made.

As with the first significant return to school earlier in the year we structured the week with time and experiences which provided for the vital re-establishment of connections with friends, teachers and, personal learning and has also allowed the students to bond and reflect on their time at home as well as move back into full onsite learning mode.

Once again we acknowledge the unprecedented levels of responsibility that school students of all ages applied whilst engaging the flexible and remote learning from home during term 3. During this first week teachers have taken the time to slowly rebuild a sense of success, trust and confidence in being back at school. They have worked to create a safe and supportive learning environment where students are challenged to strive for success.

Three important Victorian Government schools system priorities will be addressed moving forward. They are 1. **Learning catch up and extension** 2. **Happy active and healthy kids** 3. **Connected schools** At Kingsville in line with number 2, the mental health, safety and wellbeing of every student and member of staff is seen as paramount. Aligned with number 1 and 2, KPS students will be supported and encouraged as teachers work to sustain motivation for learning and ensure support for the development of personal and social capabilities. It will also involve ensuring support for our staff, who have sustained efforts through multiple transitions in modes of teaching and learning delivery. In the learning space, literacy and numeracy across the curriculum is a key focus, with the school adapting our teaching and learning program to be responsive to the needs of students in these areas. Strong assessment processes and targeted differentiation will support students to continue to make growth in reading, writing, speaking and viewing, speaking and listening and numeracy.

We will also focus on the different transitions that occur in a primary school, year 6-7, kindergarten to foundation and the stepping up from one level to another. We will be exploring contextually appropriate ways and sustaining efforts to ensure each of these end-of-year and beginning-of-year transitions occur as successfully as possible.

Please take pride in the way your child/children have once again adjusted to another significant change this year. It takes a great deal of personal energy so we would once again encourage families to make sure your child/children have plenty of free time to unwind after school to relax and play. Education is a long game, the flexible and remote learning experience has been a blip on the educational curve of every student, we know you did your best during this time so don't let yesterday use up too much of today.

### Reminders

- school uniform is compulsory and student and families need to ensure that this is complied with
- do not forget sun hats and all items must be named
- student hair has grown in length considerably (unless of course home haircuts have been available) **all shoulder length and longer hair must be tied back i.e. girls and boys** ( there have been many cases of long flowing hair not tied back this week , luckily supermarkets and chemists can provide the necessary devices to secure the locks)
- named filled water bottles (two are recommended)

## The process of creating next year's 'learning communities' at Kingsville Primary School

The construction of new classes for 2021 is a dynamic and a designed process, which ensures that children are thought of both individually and collectively. When we are working to compile class groups many factors are taken into account including; academic ability, individual needs, gender, student relationships, social and emotional traits, behaviour, working relationships, influences (the influence a child has on others, how others influence them) and, previous class placements/teachers etc. All these elements are considered in building the new "learning communities", as we make decisions about what is in the best educational interests of all students. Throughout this process we approach the work from a point of view which has a focus on what each child can bring to a class as, we believe in creating diverse learning communities with a balance of skills, knowledge, learning styles, relationships (old and new), etc. across the groups.

To manage the complexities of information considered when constructing new classes, the school uses a program called 'Classroom Creator.' Teachers are asked to input into the system information about each child in their current class across the 'fields' of academic ability, individual needs, gender, student relationship, social and emotional traits, behaviour, working relationships, etc. The classroom teacher is significant in this data input however; consultation and contributions are also sought from other members in the level, support staff, previous teachers, specialist teachers and leadership.

All the information entered by the staff into the variety of fields is then 'crunched' and the new classes are created. How the system manages and prioritises the data is in the coding. The new classes developed are a balance of all the information recorded across the different fields. As a result, not one single field dominates the other and so not all references can be achieved.

At the conclusion of this, the human factor takes over again, more time by staff (class teachers, support aides and specialists) and leadership is allocated to fine-tune the lists, review issues the system flags, and teachers notice. Manual changes and tweaking then occur. It is during this time that all involved in this process decide if what the system has produced is fair and, if things are changed or not accommodated there is insightful justification for this happening.

As students at Kingsville progress from Foundation to Year 6, it is expected they will learn to work and relate to a range of teachers and students. The role of student voice in the creating of learning environments will be explained in next week's newsletter. As with all school decisions, the aim is to offer the best possible learning experience for all our children.

Jeff McDonald, Assistant Principal & Wellbeing Co-ordinator

## Reminder Parent Opinion Survey 2020

**The Parent Opinion Survey** is an annual survey offered by the Department of Education and Training that is conducted on a yearly basis. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behavior, and student engagement and, in 2020 experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Whilst in past years a random sample of approximately 190 – 200 families have participated in the survey in line with DET guidelines. In 2020 however at Kingsville we are taking up on the opportunity provided to offer the survey to **all parents**.

Please be assured that all responses to the survey are anonymous. This year, the Parent Opinion Survey will be carried out from **Monday 12<sup>th</sup> October to Friday 13<sup>th</sup> November**. It will be conducted **online**, and is expected to take approximately **20 minutes** to complete. It can be accessed at any convenient time within the fieldwork period (as above) on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

**Borrowed Devices**

We **request** that school owned borrowed devices are now returned. This will benefit overall provision of such equipment for all students on-site during Term 4.



# Happy Birthday

10<sup>th</sup> – 16<sup>th</sup> Oct

*Happy Birthday to Eloise Richardson, Susan Tang, Beatrix Macgregor, Lola Speldewinde, Riley Nolan, Maggie Ellis, Quinn Karunanayake, Beatrix Strachan, Ella Mcrae, Mae Serpell, Harrison Wheeler, Leroy Waghorne, William Blair, Charlie Robson and Jaspar Harris .*

## Enrolments for 2021

**Foundation (Prep Enrolments for 2021 are now due)**

If you have a pre-school child to enrol for 2021 ***please take action immediately by contacting the school administration to gain an “Enrolment Pack”.***

### **Taking Action**

Please spread the word within the community and to other families within the school neighbourhood zone. If you are unsure of which school is your neighbourhood school, please visit the Find My School website - <https://www.findmyschool.vic.gov.au>

## Will your child/children be at Kingsville in 2021

If you know your child / children will not be returning to Kingsville in 2021 or if they will be only here for a short time e.g. you could be moving in Term 1 Please fill in below if you have not already informed the school

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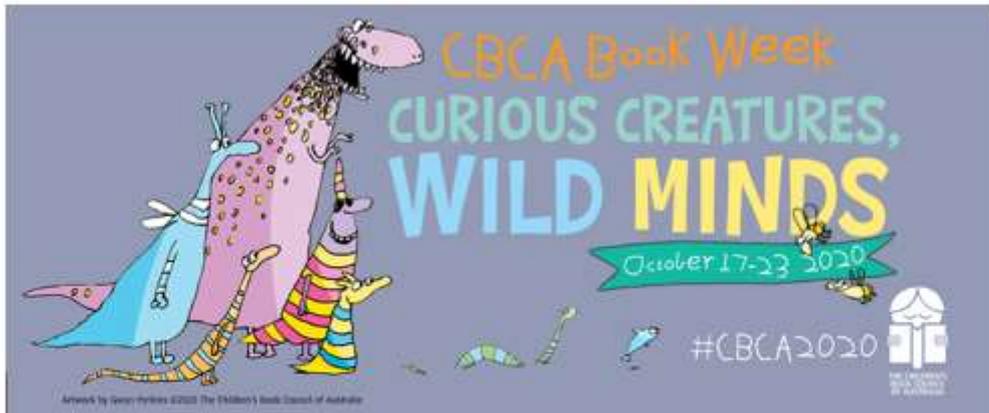
CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2021

Name: ..... Year level in 2020: ..... Date finishing at KPS: .....

Name: ..... Year level in 2020: ..... Date finishing at KPS: .....

Name: ..... Year level in 2020: ..... Date finishing at KPS: .....

New school (if known): .....



## Book Week

This year the Children's Book Council of Australia has re-scheduled its dates and is celebrating Book Week from Saturday 17<sup>th</sup> – Friday 23<sup>th</sup> October. The theme for this year is *curious creatures, wild minds*.

Throughout the year, the Children's Book Council of Australia (CBCA) works in partnership with authors, illustrators, publishers, booksellers and other organisations in the children's book world to bring images and stories into the hearts and minds of children and adults.

Congratulations to all of the books that have been shortlisted this year. We will really enjoy reading these books with our students.

As a school, we will be celebrating Book Week with class activities in line with the 2020 theme – *curious creatures, wild minds*– to share our enthusiasm for reading and literature.

### BOOK WEEK PARADE

This year our Book Week parade will look a little different. We are inviting all students to dress up as their favourite book character on Tuesday 20<sup>th</sup> October. We will be taking an individual photo of each student in their costume before compiling the photos into a slideshow to create a virtual parade. This virtual parade will be shown to all the students in their classrooms on Thursday 22<sup>nd</sup> October.

Feel free to explore the Children's Book Council of Australia website to see some of the great books and activities on offer: <https://www.cbca.org.au/>

Thank you,

Book Week Committee

Join us in Outside  
School Hours Care for



# YOUR CREATIVE KIDS

November 9th - 13th

Your Creative Kids is all about helping your children express themselves through art. Whether it's drawing, painting, sculpting, or any other art form, we'll guide your child's emotional growth through individuality.



Government  
subsidies  
available for  
eligible families

Check out what's planned for Your Creative Kids:

School Name Goes Here

<b>Monday</b>	Shadow Painting
<b>Tuesday</b>	Finger Painting
<b>Wednesday</b>	Thread Painting
<b>Thursday</b>	Tape Painting
<b>Friday</b>	Leaf Impression Painting

### Enhanced safety and hygiene

With updated policies and measures, we commit to providing a safe and hygienic environment for your children to enjoy.

### Win BIG Prizes

Enter our BIG Art and Expression Competition for your chance to win massive prizes including an iPad Pro! Visit [www.campastralia.com.au/bigartcomp](http://www.campastralia.com.au/bigartcomp) for more information.

### FREE to Register

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now for free