



Newsletter

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Celebrating 100 Years in Education 1919 - 2019



2019 Dates to Remember

Term 4

October

28th Oct – 1st Nov Year 5 Roses Gap Camp
Thurs 31st Year 3/4 Share and Connect 2.45pm – 3.25pm

November

Fri 1st Assembly Item – 1JM
Mon 4th Curriculum Day (no students at school)
Tue 5th Public Holiday – Melbourne Cup
 Thur 7th Year 2 Share and Connect 9.00 – 9.30am
 Foundation Local Excursion
 Fri 8th Assembly Item – 3/4J
 Year 1 Late Stay
 Thur 14th Obstacool Event
 Fri 15th Assembly Item – 2KP
 Wed 20th Whole School Play Day
 Fri 22nd Year 2 Sleepover
 Foundation 2020 Transition session 1
 Thur 28th Year 1 Share and Connect
 Fr 29th FKS Disco
 Foundation 2020 Transition session 2

December

Fri 6th Teddy Bear's Picnic
 Foundation 2020 Transition session 3
 Thur 12th Foundation 2020 family picnic/social event
 Tue 17th Year 6 Graduation
 Fri 20th - **Casual Clothes Day (FOKPS event – gold coin donation)**
 - **Last day of Term 4 (1.30pm dismissal)**

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

Sharyn Fletcher, Business Manager

School Council President Terry Cumming
School Uniform Primary School Wear 9768 0342

School Council email Cumming.Terry.J@edumail.vic.gov.au
OSHC Camp Australia co-ordinator 0401 054 261

School Council Dates

Mon 18th Nov

School Council meeting – 6.30pm

Mon 9th Dec

School Council meeting – TBD

Student Free Day

Monday 4th November

Fliers/Information attached

Obstacool



Assistant Principal's Message

World Teachers' Day 2019

World Teachers' Day is celebrated in Australia on Friday 25 October. This day is held officially in other parts of the world on October 5th but no matter when it is held, it is a moment to celebrate the essential role of teachers in providing quality education at all levels. This day is held annually and was first introduced on October 5th 1994 by UNESCO to commemorate a recommendation regarding the status of teachers. The day is of course all about acknowledging the efforts of teachers every day in an increasingly complex society and the contributions they make to their community.

The 2019 theme is “**Young Teachers: The Future of the Profession**”. The focus is to recognize the critical importance of reaffirming the value of the teaching mission and address some of the issues central for attracting and keeping the brightest minds and young talents in the profession.

At Kingsville, this is a great opportunity to celebrate and recognise the work of all our wonderful educators – both teaching and support staff. When we reflect on our own schooling, I'm sure we can all recall a teacher who had a significant impact on us. The teachers that we remember well, are often those who challenge us and push us to achieve while appreciating us as individuals. All of us will have different stories and memories, but there will be recurring themes. Teachers who ensure engaging learning experiences and bring learning alive, have high expectations and a deep knowledge of how children learn, will always earn great respect. Good teachers are remembered for their passion and those who take the time to form meaningful relationships leave an enduring legacy, long after school days are over. **“Better than a thousand days of diligent study is one day with a great teacher.”** - Japanese proverb.

On behalf of the staff I would like to thank the community for providing a wonderful morning tea for the staff as a way of acknowledging teacher in our community. We are so fortunate to have a team of professionals who are so passionate about their work. So, thank you to the world's greatest teachers – who all just happen to work at KPS.

So well done Kingsville educators from your Principal, students and the school community

Exhibition Reflection

Students in their final year of the Primary Years Programme are expected to carry out an extended, collaborative inquiry project, known as the Exhibition, with the guidance of their teachers.

After more than twelve weeks of intense, challenging and thought provoking work by our year 6 students, the Exhibition was a huge success for all those involved. The Exhibition allowed the students to demonstrate what it means to be a PYP student. The idea is that the Exhibition draws on all the things students have learned, the attitudes and behaviours they have refined, the skills students have developed throughout their journey in the PYP, as well as providing an opportunity for them to take meaningful action in response to their own needs and the needs of others.

The staging of the Exhibition was the culmination of an extended collaborative investigation around the transdisciplinary theme of “Where we are in place and time”. The Exhibition of 2019 encompassed the sharing of the student's learning with both their parents and the wider school community and provided

opportunities to respond to the key questions of - What do we want to learn? How best will we learn? How will we know what we have learned?

The success of the Exhibition is the result of committed students, the support and flexibility of the school staff, teaching and non-teaching and the assistance and time of parents. Significant to the success was the hard work by the year six teachers, Rosemary Talbot, Jennifer Duckworth, and Ryan McCann, to provide rich and rewarding experiences for the group over the journey. It was evident that each child had followed a passionate inquiry that lead to new knowledge and understandings and relevant action.

When we viewed and experienced presentations like we did over the four open sessions, we saw that the students were not attempting to present a *sales pitch* of only their personal viewpoint. There were challenging ideas explored and naturally, tensions and a range of views and perspectives emerged. Students engaged with their audience in discussion, heard differing perspectives, and put alternative ideas forward.

What was presented at the Exhibition was what each individual or group desired to show their audience, regarding how they viewed this *'part'* of the world, at this particular point in time in their development and maturity. They were able to demonstrate that they understood that there can be different perspectives or, alternative approaches to the investigation or action they took and this is vital in becoming a global citizen.

The Exhibition is an experience for the whole school community to understand why we value the Primary Years Programme of the International Baccalaureate. I encourage all Kingsville parents and friends to take the opportunity in the future to visit an Exhibition and talk with our fantastic grade 6 students as we continue to include this significant event in our school calendar.

Jeff McDonald, Assistant Principal/Student Welfare

Exhibition assembly speech

Izzy: Good morning everyone, we are here to talk about one of the biggest weeks we've all had in a long while – Exhibition.

Aida: We have been working on this from term 2; we have dipped in and out of the exhibition process along with our other units of inquiry over the past 12+ weeks.

Phil: We started it all with conference day where we were introduced to the meaning and purpose of Exhibition.

Jevon: We have had many guest speakers along the way, as well as many excursions to help us to understand the transdisciplinary theme of 'where we are in place and time' and to help us follow and guide our passions.

Alvis: We worked really hard and were very dedicated to our learning journey throughout the entire time. We have been supported by our teachers, mentors and families as we went along.

Izzy: We were able to understand ourselves as better people and learners. We experienced many different things and applied many different skills that we know we will be able to use in high school and beyond.

Macy: Thank you to the grade 6 teachers, Rosemary, Ryan and Jennifer – you have put up with a lot, not just our noise but you have lost a lot of stationary too! We couldn't have done it without your support and encouragement.

Aida: Thank you to other KPS teachers and our mentors, for giving us advice and focussing on what

each individual's exhibition was and how we could improve it. You cared about what we were doing, even when we accidentally stood you up.

Phil: Thank you to all our primary resources for their time and effort in answering our questions and letting us interview them.

Jevon: Thank you to our families and parents for helping us at home, letting us bounce around ideas, challenging us, putting up with our stress, giving up your relaxation time, giving us skills and knowledge and generally being supportive.

Alvis: Thanks to Lorey for letting us take over the hall -your classroom- for the past week. Thank you to Amila and Georgia and the grade 5 classes for being so accommodating in the BER building.

Izzy: We know that on more than one occasion you gave up using the devices so that we could. That you rolled a door closed to block out or 'exhibition related conversations' and for that we say thank you.

Macy: And finally, the year 6s could be a bit slack at times but we think that we all did a pretty great job in the end – the energy and the buzz in the hall this past week was proof of all our hard work. So thank you for all the collaboration, support, and encouragement and when we needed it, keeping each other on track.

Jevon, Macy, Phil, Aida Hudson, Izzy and Alvis



Kingsville Awards

To be presented on Friday 1st November

FCW		3/4 C	Rowan Rowntree
FDG	Quinn Karunanayake	3/4 F	Henry Bishop
FEE	Abi Martini	3/4 I	Lily Rowntree
FLB		3/4 K	Aakriti Kodidasu
FLI	Orlando Lamberti	3/4 L	Mackenzie Wicken
1AM	Rosamund Hamlyn	3/4 N	Oliver Cannington
1JH	Hamish Monk	3/4T	
1JM	David Guenthner	5AA	
1SH	Violeta Crouch Caralt	5AO	
2JD		5DS	
2KP	Andrew Nguyen	5GJ	
2MC	Josie Simnett-Sage	6JD	Aida Hudson
2SP		6RM	Charlotte Ring / Gian Crees
		6RT	Willow Macquire



Happy Birthday

24th Oct – 30th Oct

Happy Birthday to Thomas Laverty, William McArthur, Mila Marsh, Hudson Moca, Austin Bogoevski, Grace McDonald, Lizzy Diamond, Nina Gartside, Gus Millington, Isabelle Townley, Rory Finlay, Willy Honisett, Olivia Despott

Reminder – Sun hats

A quick survey of the school yesterday revealed some very impressive data, 96% of our students are demonstrating the importance of being Sunsmart and wearing a hat while participating in outside play.

As a Sunsmart School students are required to wear hats from 1st September to 30th April each year in line with the Cancer Council Victoria's Sun Smart Program. However, reflecting on the impressive data also shows 4%, around 30 students, do not have a hat at school and this is a concern that is important to address for those students.

Students are required to wear either a navy legionnaire hat or a navy slouch hat. The school hat is available from Primary School Wear, www.psw.com.au.

I appreciate it isn't as easy to gain a new or replacement hat quickly so, if families are waiting to go shopping, either at the Deer Park shop or online, then, for a short time, their child may wear another Sunsmart hat (please try to have one as close as possible in colour to the navy blue school hat). However, this should only be seen as an interim, short term measure.

Please note: our NO HAT, NO PLAY is in place from 1st September to 30th April and students are required to find shelter under the veranda of the library.

N.B. Please remember to clearly name sun hats and all other school uniform items.

Kingsville Primary's First Annual Play Day

We are excited to announce that Wednesday November 20th Kingsville Primary School will be participating in our first ever 'Play Day'. In line with the philosophy behind Global School 'Play Day', which will be held in the Northern hemisphere on the first Wednesday in February each year, students at KPS will be partaking in a day of PLAY! In 2019, just the 5th year of the Global School Play Day event, 535,690 students from 72 nations played for the whole day. Global School Play Day/Kingsville Play Day is more than just a day of play. It's a day of acknowledgment that play matters, that children need play.

Why is a day of play important?

Children are designed, by nature, to spend huge amounts of time playing freely. That's how they develop social, emotional, and physical skills and it's how they become creators and innovators. It is how they learn to take charge of their own lives. Play is where they learn to solve their own problems and learn therefore, that the world is not so scary after all. Play is where they also experience joy. Play is where they learn to get along with peers and see from other's points of view and practice empathy. Play is by definition creative and innovative.

What will the day look like?

The staff and children will engage in sustained opportunities to experience and participate in unstructured play. Students will be free to play from 9am-1.30pm without organised lessons. In providing this opportunity, some key components will be in place:

- **Safety:** Teachers will supervise and support students to ensure they are playing safely throughout the day
- **No Structure:** Teachers will not organise or run games. Student problem solving, being creative and imaginative are key elements of the day
- **Support:** Teachers and 'play ambassadors' will be in support to assist in students managing and adapting to the experience
- **Inside / Outside:** Students will have the opportunity and be able to choose where they play

- **Stations:** There will be stations set up around the school (inside and outside) with resources students can choose to use for play. The children can be as creative as they wish with the resources e.g.; dress-ups, cardboard boxes, odd parts, play dough, active and passive zones etc.
- **No Screens:** Play will not involve electronic devices
- **Sunsmart:** Stations and 'play ambassadors' will be in place for students to apply and reapply sunscreen
- **Hydrating and energy:** Snack and lunch eating times will be as per normal and regular reminders by both teachers, 'play ambassadors' and peers will prompt the importance of hydrating and eating
- **Periods of boredom:** Boredom helps stimulate creativity. When our minds wander, we are more likely to come up with new ideas and innovative approaches to problems and tasks. If we give our brains a moment to rest, we have room to start thinking and daydreaming, which allows us to make new creative plans to accomplish those dreams.

Teacher support

In order to ensure the day runs successfully, teachers will be preparing students in class by:

- Revisiting the school's Sunsmart approach: slip, slop, slap, seek, slide
- Outlining the opportunities for play
- Providing sentence starters to engage in play e.g. "That looks like fun, can I join in?"
- Providing options to make the day successful e.g. "Have you looked at what is happening in the quiet play area?"
- Outlining the essential agreement for play at Kingsville
- Discussing how to invite someone into a game and the attitude of empathy

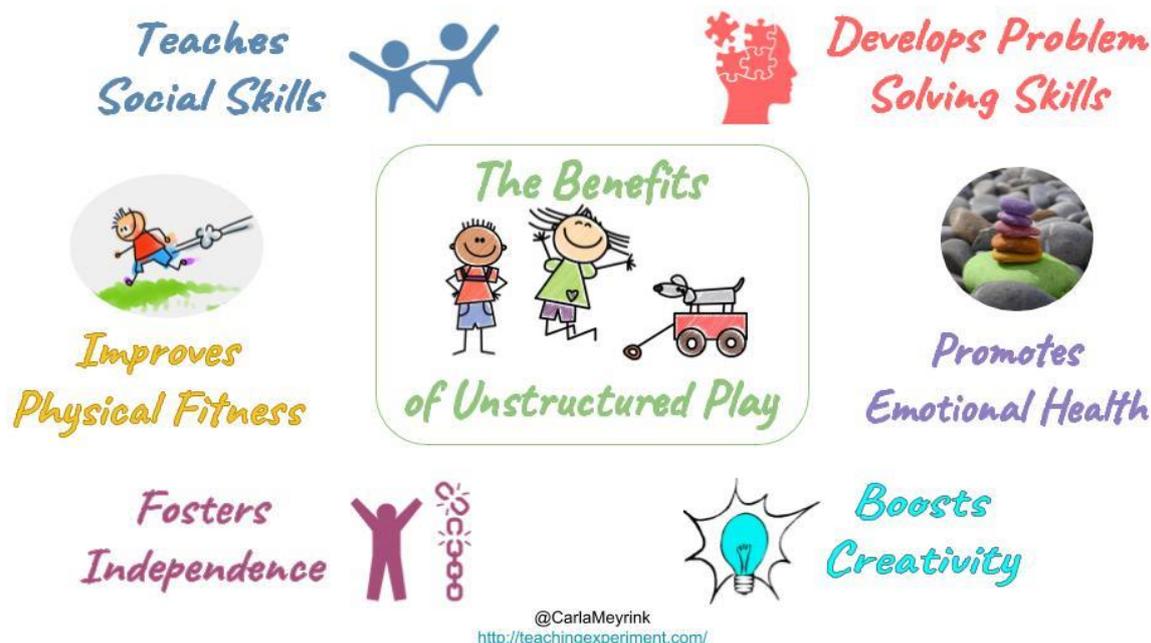
Parental support

- Talk about the excitement that the day offers by discussing possible things they might enjoy playing
- Ensure your child is Sunsmart prepared for the day. slip, slop, slap, seek, slide
- Coach your child on how to cope in social situations
 - Talk with children about facial expressions, and body language and how these can provide clues to other people's thinking
 - Before making your approach, watch what the other kids are doing. What can you do to fit in?
 - Try joining the game by doing something relevant. For example, if kids are playing a restaurant game, see if you can become a new customer
 - Don't be disruptive or critical or try to change the game
 - If the other kids don't want you to join in, don't try to force it. Just back off and find something else to do

Not only will the students be enjoying a day of play but they will also be covering core curriculum areas including that are in the domain areas of:

- **Health and Physical Education:** where students develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage satisfying relationships
- **Personal and Social Capability:** which is essential in enabling students to understand themselves and others, and manage their relationships, lives, work and learning more effectively

We look forward to making this an annual day, where children can interact with the world around them by using their creativity and developing their imagination, dexterity, and physical, cognitive, and emotional strengths through unstructured play.



Myffy Scott-Walker and the Whole Day of Play Team

Centenary Action

This year has been a significant milestone in the life of Kingsville Primary School. It has seen members of our past and present school communities come together in celebration of our Centennial year for this remarkable School in the West of Melbourne. We had an amazing day on the 1st of August where students and teachers threw Kingsville Primary a huge birthday party. A perfect Open Day followed on Saturday 17th August, where close to a thousand people from the community and parts of Australia joined us in revelling in memories and moments of educating children over the last 100 years.

As this Centennial year comes to a close, we also reflect upon what is at the heart of being a Kingsville student, *caring young people who help to create a better and more peaceful world*. A significant element to this ideal is the concept of service to others. To conclude our year of celebration, KPS would like to give something back to the wonderfully diverse community that the school has been a part of for the last 100 years. Our vision is to create gift book packs and distribute them to worthy charities and organisations within the community.

To facilitate this, the school would welcome and appreciate families in the school donating a new book to this piece of 'entrepreneurship or indirect' action the school is undertaking.

Voluntary book donations can be placed in one of the labelled tubs near the office.

We would ask that each book be:

- Hard cover
- Brand new
- Age appropriate to the designated age group (see list below)

Box A: books suitable for the ages 0 to 5

Box B: books suitable for ages 6 to 7

Box C: books suitable for ages 8 to 10

Box D: books suitable for ages 10 to 12

Thank you in advance for helping our school continue to leave its mark on the community as we farewell our Centenary year.

Kind Regards,
Centenary Working Party

Safety/Traffic Issues

Most city/suburban schools have specific driving, parking access/issues to deal with and that is certainly the case at Kingsville. All parents need to strictly abide by road laws and the restrictions on parking. In addition however, common sense and courtesy are very necessary on a daily basis.

THE REALITY IS THERE IS VERY LIMITED PARKING AROUND THE SCHOOL
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Please do not

- double park
- stop in the middle of the road to collect children or drop them off
- use school car park driveways to complete a turn
- use driveways of local properties to complete a turn
- use either of the school car parks

Kingsville Primary School, meet your mountain bike team

Did you know that interschool sports competition includes cycling?

The interschool competition covered two of the cycling disciplines: Road and Mountain Biking (MTB). The competition is run by Cycling Victoria and is open to any student over 8 years of age. You don't have to qualify, or be a member of a cycling club, to join in. (<https://cycling.org.au/vic/racing/schools>)

Here's your school's MTB team: Piers McColl (5GJ) started interschool MTB racing in 2016, with this year being his fourth season.



The competition has been fierce, and this was the first year Piers entered the racing category rather than novice, he also jumped up from U11 age group to U13s.

Over the four-race series he had good, solid races and a lot of fun – with a bit of blood left on the tracks! (mind you, never in the actual race, always just in mucking around on jumps *before* his race! – edited by mum).

Audrey McColl (3/4KG) entered for the first time and completed the series.

She rode in the U11 novice Girls category with a good, friendly gang of half a dozen other regulars.

The racing was neck and neck and Audrey went into the last round one point behind on series points. She took the win to leap onto the podium for the final race gold medal and the series trophy win.



Do you ride your bike to school? Why don't you join us next year and make this team grow!

GO KINGSVILLE!!



#ITSINTHEBag

Once again, the staff at KPS are collecting donations for the annual 'It's in the Bag' campaign, through Share the Dignity.

Share the Dignity is an Australian Charity bringing dignity to women and girls experiencing homelessness, domestic violence and period poverty through the distribution of sanitary items.

How does it work?

- Choose a handbag that you no longer use
- Fill it with items that would make a woman feel special
- Pop in a note or Christmas card

OR

- Choose a backpack or handbag that you no longer use
- Fill it with items that a teenage girl would like
- Pop in a note or Christmas card
- Tie a yellow ribbon on the handle

For more information about what items are suitable, visit <https://sharethedignity.com.au/>

Donations can be dropped off at the front office, during the month of November. They will then be taken to Bunnings to be distributed during December.

Thank you, KPS Staff

Will your child / children be at Kingsville in 2020

If you know your child / children will not be returning to Kingsville in 2020 or
 If they will be only here for a short time e.g. you could be moving in Term 1
Please fill in below if you have not already informed the school

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CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2020

Name: Year level in 2019: Date finishing at KPS:

Name: Year level in 2019: Date finishing at KPS:

Name: Year level in 2019: Date finishing at KPS:

New school (if known):

Signature of parent/guardian:

Student's name:

2019 teacher:

Recommendation – child's full name	2019 class	Reason

Student's name:

2019 teacher:

Recommendation – child's full name	2019 class	Reason

Student's name:

2019 teacher:

Recommendation – child's full name	2019 class	Reason

Obstacool 14th November: Parents - we need your help!!

Parent volunteers are needed to help teachers supervise the children while they are taking part in Obstacool on Thursday 14th November. Helpers are also needed for handing out the zooper doopers to students after they have finished on Obstacool. If you can help, please sign up using the following link:

volunteersignup.org/TP73Q

Friends of KPS Fundraising Committee

Obstacool!

www.obstacool.com.au



On **Thursday 14th November**, the oval will be transformed into the coolest Obstacool course, made up of a mix of inflatables, including the **Big Bopper**, which is 40m long! There are also walls, tunnels, commando nets and more!

There will be a charge of **\$8 per child**, which includes a **30 minute session** on Obstacool and a zoooper dooper. Payment and consent to be completed via Compass. If no access to Compass, cash payments will be accepted at the office. Children can complete the course as many times as they like during their 30 minute session.

Parent helpers will be needed during the day to help ensure that this is a safe event for all students. A schedule for the day and call out for parent helpers will be announced nearer to the 14th November.

Also, high bounce Spalding downballs are available for sale from the office for \$3 each!

Friends of Kingsville Primary School Fundraising Committee