



Newsletter

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2020 Dates to Remember

TERM 4

November

30th NOV – 4th DEC

Transition visits for our Foundation students 2021

December

Friday 11th

Christmas raffle drawn

Monday 14th

Step Up Day

Tuesday 15th

Year 6 Graduation

Friday 18th

- Casual Clothes Day (FOKPS event)
- Last day Term 4 – 1.30pm dismissal

School Meeting Council Dates

Monday 7th December

Flyers

General Guidelines for Parents when making any Payments to the school:

Preferred method of payment is BPay. Your BPay reference number can be located on your family statement and will remain the same throughout your child's time at KPS. EFT/credit card facilities are available over the counter at the main office. Cash payments – correct money is required as there is not always access to change. Please do not send large amounts of cash with your child. Receipts will be issued through your child's classroom. To help the office in finalising accounts, where possible, please limit payments in the last week of any school term.

School Council President Glen Yates
School Uniform Primary School Wear 9768 0342

School Council email glen.yates@education.vic.gov.au
OSHC Camp Australia co-ordinator 0401 054 261



Assistant Principal's Message

Reporting on student progress

During semester two students, teachers and families once again engaged in flexible, remote and onsite learning as the spaces and environment for engaging in the curriculum and student learning programs. Teachers provided a program to their students with modified priorities as a result of DET direction and guidance. Levels focused on the skills, knowledge and behaviours identified in all Victorian Curriculum areas deemed crucial for focus in 2021. During this period consistent with existing DET expectations for students in F-10, teachers continued to assess and track student progress.

According to UNESCO over 1.5 billion pupils or 87 per cent of the world's student population across 165 countries were affected by school closures caused by COVID-19. In Australia, K-12 schools have experienced interruptions in every state and territory, Kingsville of course was one of these. Some statistics for this period indicate that only 3 percent of children in Victorian Government schools were in attendance i.e. eligible to be onsite in a school learning environment during the remote learning period. The remaining supported by outstanding parents and carers who worked tirelessly in partnership with their child/ren's classroom teacher/s in really what was an unknown and evolving space. There were considerable challenges that were taken up by both families and teachers during this period e.g.

- reduced one-to-one engagement with teachers
- difficulty in ascertaining engagement levels of students
- restricted ability to monitor individual student progress
- increased level of oversight required from parents and carers (particularly for younger children)
- increased social isolation and reduced ability to support student wellbeing
- interruption to learning support for those children with additional needs
- differential levels of access to technology, including internet and devices, to support learning

As always, - student reports will be snapshots of continued learning, growth, strengths and opportunities provided during terms 3 and 4 and, will measure a student's point in time achievement. Learning is mapped out on a continuum with performance indicators or standards. Learning over time captures and communicate the progress – or growth – that students make as they journey along this continuum. If you're a C student all the way through school, you're actually doing really well and it's something to celebrate.

Learning is not a linear progress, growth and success result from a series of experiences that include constructing then applying new knowledge, failure, persistence, commitment, perseverance, adaptation, evolution, and most of all reflection. Student success really is a unique combination of behaviours, skills, and mindset shift, and the recipe is different for everyone. It is important to understand that the opportunities to make growth and progress have been as relevant in 2020 as in any other year. What we have had to deal with is the environment we have found ourselves in during this unprecedented year. Your child's progress and achievements this semester are based on their participation and ability to engage with the programs, both during remote learning and the on-site modified program.

The conclusion to this article aims to stress that the report you receive this semester is a reflection of your child's engagement and aptitude to learn during the disruptive and changing learning environment of 2020. Reaching prescribed learning standards do not happen in a linear fashion or as prescribed in a curriculum but your child's growth, both academically and emotionally demonstrates that given the right environment gaps can be filled, misconceptions tuned and competences solidified.

What you might also like to reflect upon in thinking about the school are the Six Global Competencies of Deep Learning -

- **Character:** Demonstrates grit, perseverance and resilience; shows empathy, compassion and integrity in action

- **Citizenship:** Demonstrates a commitment to the wellbeing of others; solves complex problems to benefit others
- **Collaboration:** Works collaboratively within a team; demonstrates social, emotional and interpersonal skills
- **Communication:** Communicates ideas clearly and confidently for varying purposes; listens thoughtfully to what others communicate to us
- **Creativity:** Asks inquiring questions; applies creativity to solve problems and explore solutions
- **Critical thinking:** Is curious and makes connections through exploration; constructions meaningful knowledge by evaluating information and arguments; experiments, reflects and takes actions on their ideas

Road safety reminder

Walking and riding bikes, skateboards or scooters to school is a healthy, popular and independent pursuit taken up by many in the Kingsville community. It has come to my attention, from a variety of sources, of Kingsville students involved in dangerous actions, both walkers and riders to and from school. A couple of examples include:

- students riding at pace on the footpath and not taking thinking about vehicles reversing from driveways or parents/carers using driveways to complete U-turns
- student not using the crossing lights and running across intersection without looking to see if it is safe
- students riding skateboards on roads and in carparks without considering the traffic demands or frequency of vehicle movements
- students taking short cuts across cul-de-sac and dodging and weaving around and between moving vehicles

Younger children have behavioural limitations in traffic situations, as they:

- are little and cannot be seen easily by drivers
- cannot immediately tell where sounds are coming from
- may not take any notice of what is going on outside their immediate field of vision
- cannot reliably judge the speed of vehicles
- are unpredictable
- do not understand traffic laws

However, these examples of 'risky behaviours' are not stories of our younger students but of our year 3 to 6 students. With this in mind, it would a timely reminder to all parents about talking to your child/children about road safety and for parents/guardians taking extra care whilst driving near the school and while picking up or dropping off children.

Second Hand Uniform Sale

A massive shout out to our parents in "Team Clean". Over the past few days a considerable amount of donated school uniforms and "lost" property has been filtered, cleaned and sorted in preparation of our second hand sale.

Every effort has been made to reunite clothing with the original owners. This year's lost property is not included in this sale. Efforts will be made for those items to be returned to the original owners by school staff.

All items have been heavily filtered and any items not fit for sale have been removed.

The first sale took place today and a second sale will be held in the Bishop Street staff carpark on Monday 30/11.

- Foundation - Grade 2: 8:45am to 9:30am
- Grade 3 to Grade 6: 3:15pm to 4pm.

The sale is broken down by grades to prevent any possibility of overcrowding. Items will be clearly labelled and displayed on trestle tables. The sale will be cash only with cash containers stationed along the trestle tables. Hand sanitiser will also be placed on the tables.

Bomber jackets \$10 all other items \$5. Non-branded clothing will be available at zero cost.

Parents/Carers are politely reminded to wear face mask, adhere to physical distancing and sanitise their hands when coming into the carpark please. Parents/Carers will enter the gates closest to the school and exit the gate closest to Somerville Rd

This is a cash sale only please. Further sales may occur depending on how much is leftover. Thank you for your understanding and support.



Kingsville Awards

To be presented on Friday 4th December

FDG		3/4L	
FJH	Felix Riley/ Mahdiya Khan/ Arihia Gemmell	3/4N	
FLB		3/4C	
FLI		3/4T	
1AM	Hugo Becker	5AA	
1CW	Elke Yorke	5AO	Julian Lau / Ethan Grieve / Kobey Upeke
1GM		5DS	
1SH	Zack Hickey	5AT	Sabine Barbetta / Jack Reinoga
2EE	Mia Kisto	6SE	
2MC	Millie Wheeler	6KF	Finnegan Vrisakas / Archie Usher
2SP		6RT	
3/4K	Meili Frew		



Happy Birthday

21st – 27th November

Happy birthday to Alexandra Pugsley, Alice Piper, Abigail Jaffray, Charlie Stevens, Angelina Citra, Lucy Giatas, Jack Wilkinson, Isabel Grieve, Luke Eva, Elliot Luci, Harry Bugeja, Audrey Lawrence, Eva Mackenzie and Jonas Hockey.

Christmas Raffle Tickets and Hamper

Thanks for your support so far. Don't forget to drop off donations for the Christmas Raffle Hampers in the foyer. Still looking for donations such as Christmas puddings, lollies and treats; bath soaps and products; tea and coffee; and chocolates. Alcohol can be donated only by adults via the Office. All donations greatly received by the 9th December.

For raffle ticket purchases, see attached to newsletter or use the try booking link <https://www.trybooking.com/events/landing?eid=683128&>. Tickets will be sold until the 10th December, with draw at school on the 11th December.

Zoanne Morrissy

Will your child/children be at Kingsville in 2021

If you know your child / children will not be returning to Kingsville in 2021 or
If they will be only here for a short time e.g. you could be moving in Term 1
Please fill in below if you have not already informed the school

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CHILDREN NOT ATTENDING KINGSVILLE P.S. IN 2021

Name: Year level in 2020: Date finishing at KPS:

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New school (if known):

Kingsville Primary School Christmas Raffle – \$1 per ticket



Name & Class: _____

Contact no.: _____

Tickets due back to school by Thursday 10th December. Raffle drawn Friday 11th December at school.

TICKETS ARE NOW AVAILABLE ON TRYBOOKING "KPS CHRISTMAS RAFFLE" MINIMUM \$5 SPEND (\$5 = 5 ENTRIES)



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