

Program of Inquiry

TERM ONE										TERM TWO										TERM THREE										TERM FOUR																													
1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10																				
										Where we are in place and time - Exhibition																																																	
Level 6										Sharing the planet Circumstance and choice maintains or transforms the environment. <ul style="list-style-type: none"> • Social, physical and economic impact of our choices on the environment • Perspectives and responsibilities of the stakeholders within local, national and global issues. • Circumstances, factors and outcomes surrounding environmental issues 										How the world works The earth is part of a vast universe much of which is still unknown. <ul style="list-style-type: none"> • The origins and compositions of our Solar System and the Universe • How human curiosity has led to important contributions to the advancement of science • The origins and history of the names of the planets in our solar system • The universe as inspiration for the Arts 										How we organise ourselves & How we express ourselves The arts can be used to discover and express our political beliefs and values about Governments. <ul style="list-style-type: none"> • Art as a form of communication • The beliefs, ideals and decisions of government systems throughout the world • The rights and responsibilities of citizens 										Exhibition Orientation in place and time; personal histories; homes and journeys										Who we are Relationships are complex and require nurturing in order to prosper <ul style="list-style-type: none"> • The diverse types of relationships that exist locally, nationally and globally • Strategies for building and maintaining relationships (growing apart) • Barriers to and means of connecting with a variety of groups • Reflecting on how you are changing and how this affects you and your relationships 									
										Causation & Responsibility										★Share and connect open session Form & Function										Form, Perspective, Change and Causation										Reflection & Connection																			

<p>Level 5</p>	<p>How we express ourselves</p> <p>People use a variety of medium to influence thinking</p> <ul style="list-style-type: none"> • Mediums come in different forms • The purpose of different mediums • The affect that messages have on our thinking • Creators use different techniques to influence thinking <p>Form & Reflection</p>	<p>How we organise ourselves</p> <p>Trade is based on the principles of supply and demand.</p> <ul style="list-style-type: none"> • The complexities surrounding the meeting of consumer demands. • The consumption, production and distribution of goods and services. • Personal money management <p>★Share and connect open session</p> <p>Connection and Responsibility</p>	<p>Sharing the planet</p> <p>The relationships between neighbours can have significant implications.</p> <ul style="list-style-type: none"> • Peace and conflict issues across the Asian region • Being aware of cultural differences • The rights and responsibilities of being a global citizen. <p>Responsibility and Perspective</p>	<p>How the world works</p> <p>The earth undergoes natural changes that impact on people's lives.</p> <ul style="list-style-type: none"> • The physical characteristics of the earth • Natural disasters that affect the earth and its atmosphere • Scientific understandings, discoveries and inventions that guide our response to natural disasters <p>★Share and connect open session</p> <p>Causation & Function</p>	<p>Where we are in place and time</p> <p>The development of a colony can be shaped by significant events and people.</p> <ul style="list-style-type: none"> • The reasons for the establishment of a colony. • Living conditions, choices and impacts of colonial life. • The reasons for the migration of people and their contributions within a colony. • The role that significant individuals or groups played in shaping a colony. • The impact of a significant development or event on a colony <p>Form, Function & causation</p>	<p>Who we are</p> <p>Development and change is ongoing and presents challenges and opportunities</p> <ul style="list-style-type: none"> • Developmental stages of various living things. • Rites of passage across culture time and place • Making informed choices and actions <p>Change, Reflection & Responsibility</p>
<p>Level 3/4</p>	<p>How we organise ourselves</p> <p>There is a relationship between a community and its rules and laws and customs</p>	<p>Who we are</p> <p>Services in the community can support people's health</p> <ul style="list-style-type: none"> • The areas of health 	<p>How the world works</p> <p>Heat affects the way humans live</p> <ul style="list-style-type: none"> • Heat can be produced and is measurable 	<p>Sharing the planet</p> <p>Natural processes and human activities can change the earth's surface over time</p> <ul style="list-style-type: none"> • Natural processes that change the 	<p>Where we are in place and time</p> <p>Exploration of the world can have an impact on indigenous cultures.</p> <ul style="list-style-type: none"> • Great journeys of exploration 	<p>How we express ourselves</p> <p>Purpose and audience influence design</p> <ul style="list-style-type: none"> • The design process • The function of different media • The role of feedback in improving design

	<ul style="list-style-type: none"> The differences between rules, laws and customs The roles of leaders and representatives The ways rules and laws can be changed <p>★Share and connect open Session</p> <p>Form & Function</p>	<ul style="list-style-type: none"> The services in a community The planning and management of community health How sport can benefit mental health <p>Change & Perspective</p>	<ul style="list-style-type: none"> Heat can be transferred Heat can affect the state of a material Advancements in technology have improved our management of heat <p>Form, Connection & Change</p>	<p>landscape over time</p> <ul style="list-style-type: none"> Human activities that change the landscape overtime Our responsibility to care for our landscape <p>Form, Function & Change</p>	<ul style="list-style-type: none"> The life of Aboriginal and Torres Strait Islander People before the arrival of Europeans European settlement in Australia The impact of contact between indigenous Australians and European settlers <p>★Share and connect</p> <p>Causation & Responsibility</p>	<ul style="list-style-type: none"> Evaluating designs <p>Change & Perspective</p>
Level 2	<p>Who we are</p> <p>We belong to a nation which consists of varying groups which as individuals, families and communities.</p> <ul style="list-style-type: none"> Individuals can belong to a range of groups based around their personal strengths The similarities and differences between individuals and groups Our responsibilities as part of our multicultural society The roles, rights and responsibilities of various family and community members <p>Function & Responsibility</p>	<p>Sharing the planet</p> <p>Living things have unique features and needs that allows them to grow, change and reproduce offspring that are similar to themselves</p> <ul style="list-style-type: none"> The unique external features of living things The similarities and differences with the stages of living things. The growth and development of living things <p>★Share and connect open session</p> <p>Causation & Connection</p>	<p>Where we are in place and time</p> <p>The history of a local area may be revealed through the historical sites of cultural and spiritual significance.</p> <ul style="list-style-type: none"> Evidence of the past. What historical sites tell us about the past. The importance of the past to the local community. The Indigenous people of the local area before colonisation <p>Reflection & Connection</p>	<p>How the world works</p> <p>Depending upon various conditions, properties of matter may transform their state.</p> <ul style="list-style-type: none"> The physical change of everyday materials Change can be reversible or irreversible The properties of elements (different states of matter) The result of combining different materials <p>Form & Change</p>	<p>How we organise ourselves</p> <p>Humans grow and consume food made from plants and animals</p> <ul style="list-style-type: none"> People's food needs and wants Cultural influence on food design Cultural influence on tool design Food design process The food we eat is part of a healthy lifestyle <p>Causation & Function</p>	<p>How we express ourselves</p> <p>Traditions and values can be maintained and expressed through celebrations</p> <ul style="list-style-type: none"> How a culture's identity is defined through celebrations Considering the role of celebrations for cultural identity Understanding that cultures' traditions can lead to respect and tolerance Artefacts and symbols play a significant role in celebrations The similarities and differences between ways in which families and communities express their cultures and beliefs through celebrations The place of dance in indigenous culture <p>★Share and connect open session</p> <p>Perspective & Form</p>

<p>Level 1</p>	<p>Who we are</p> <p>Individuals may be influenced by significant connections.</p> <ul style="list-style-type: none"> • Significant human and cultural relationships (language, Australia, religion, sporting, community) • Influences that make me who I am. • Personal connections are made in different ways (nature vs nurture) <p>Causation and Connection</p>	<p>How we express ourselves</p> <p>People express themselves through the different forms of the Arts.</p> <ul style="list-style-type: none"> • People can explore ways to discover and express personal ideas and feelings through the arts. • There are many different kinds of medium in which to express ourselves. • The way artist use performing arts to express themselves. • The way artists use visual arts to express emotion. <p>Form & Connection</p>	<p>How we organise ourselves</p> <p>Technology is constantly evolving to reflect the needs and wants of communities.</p> <ul style="list-style-type: none"> • Technology has had different forms over time. • Technology responds to community needs and context. • Problems, needs and opportunities inspire innovative solutions. <p>★Share and connect open session</p> <p>Change & Function</p>	<p>How the world works</p> <p>Light and sound help us experience our world</p> <ul style="list-style-type: none"> • The sources of light and sound • The properties of light and sound • The manipulation of light and sound <p>Change & Causation</p>	<p>Where we are in place and time</p> <p>Geography influences how communities interact with their environment</p> <ul style="list-style-type: none"> • The geographical features of our natural environment influence how we live. • Looking at the changes in shelters and homes across locations, cultures and time. • How our local area's landscape has changed over time <p>Causation & Perspective</p>	<p>Sharing the planet</p> <p>Macroinvertebrates have a role within the ecosystem.</p> <ul style="list-style-type: none"> • The role of macroinvertebrates in our environment • The features, habitats and life cycle of macroinvertebrates • The different views on human management/intervention • Human responsibility towards macroinvertebrates <p>★Share and connect open session</p> <p>Perspective & Responsibility</p>
<p>Level F</p>	<p>Who we are</p> <p>The choices we make affect our wellbeing.</p> <ul style="list-style-type: none"> • Different relationships in the school community. • Forming positive relationships. • Making and sustaining friendships. • Emotions affect our 	<p>Where we are in place and time</p> <p>Family histories can help us understand how the past is different from the present.</p> <ul style="list-style-type: none"> • My personal and family history • How family stories and histories are communicated • The games people played in the past 	<p>How the world works</p> <p>Seasonal changes affect the behaviour of living things.</p> <ul style="list-style-type: none"> • The effects of seasons on living things. • The ways animals and humans adapt to the changes in seasons. • How different cultural groups and Aboriginals 	<p>Sharing the planet</p> <p>Living things have certain requirements in order to survive.</p> <ul style="list-style-type: none"> • Living things in the environment • Recognising the needs of all living things • The role of prey and predators 	<p>How we express ourselves</p> <p>Stories have different purposes and can take many forms</p> <ul style="list-style-type: none"> • How the combination of print and images create meaning • Stories have different purposes and 	<p>How we organise ourselves</p> <p>The features of a local area are important to the people who live there.</p> <ul style="list-style-type: none"> • The common features of local areas • Significant places can be located using positional language • How areas are considered special • How we interact with our local area

	<p>wellbeing.</p> <ul style="list-style-type: none"> • Our daily practices can have an impact on our wellbeing <p>Causation & Responsibility</p>	<p>compared to the present.</p> <p>★Share and connect open session</p> <p>Change & Connection</p>	<p>describe seasons and weather patterns</p> <ul style="list-style-type: none"> • The way we identify the differences between seasons <p>Reflection & Causation</p>	<p>★Share and connect open session</p> <p>Perspective & Responsibility</p>	<p>audiences</p> <ul style="list-style-type: none"> • Feelings and emotions that stories evoke • How artists express the elements of stories through visual arts • A story can be told in all languages • How the Performing Arts can be used to tell stories <p>Form & Function</p>	<p>Perspective & Connection</p>
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